

APPENDIX C
Institutional Questionnaire
For Use in Preparing the Institutional Report

Office of Postsecondary Education
U.S. Department of Education

Annual Institutional Questionnaire on Teacher Preparation: Academic year: 2005-2006

Institution name: **University of Colorado at Boulder**
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Section 207 of Title II of the Higher Education Act mandates that the Department of Education collect data on state assessments, other requirements, and standards for teacher certification and licensure, as well as data on the performance of teacher preparation programs. The law requires the Secretary to use these data in submitting an annual report on the quality of teacher preparation to the Congress. The first Secretarial report is due April 7, 2002. Annual state reports to the Secretary are first due on October 7, 2001. Data from institutions with teacher preparation programs are due to states annually, beginning April 7, 2001, for use by states in preparing annual report cards to the Secretary.

Paperwork Burden Statement

This is a required data collection. Response is not voluntary. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0744 (expiration date: 6/30/2006). The time required for institutions to complete this information collection is estimated to average 66 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Assistant Secretary, Office of Postsecondary Education, U.S. Department of Education, 1990 K Street, NW, Room 6081, Washington, DC 20006.

Note: The procedures for developing the information required for these tables are explained in the National Center for Education Statistics document entitled *Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation: Title II, Higher Education Act*. Terms and phrases in this questionnaire are defined in the glossary, appendix B of the guide.

Section I. Pass rates.

Please provide the information in the attached Institutional Report Tables C1 and C2 on the performance of completers of the teacher preparation program in your institution on teacher certification/licensure assessments used by your state. This information will be provided to your institution by the state or the testing company.

Tables C1 and C2:

Program for Licensing Assessments for Colorado Educators
Annual Institution Report

Program Year: 2005-2006

Process date: 02-09-07 14:28:04

Institution: 10 - University of Colorado-Boulder

Number of Program Completers: 21

Test Field/Category	Institution			Statewide
	Number Tested	Number Passed	Pass Rate	Pass Rate
Academic Content Areas				
001 Elementary Education	4	--	--	96%
007 English	5	--	--	98%
004 Mathematics	1	--	--	100%
029 Music	3	--	--	100%
005 Science	4	--	--	95%
006 Social Studies	2	--	--	96%
009 Spanish	2	--	--	100%
Aggregate	21	21	100%	98%
Summary Totals and Pass Rate				
	21	21	100%	98%

Tables C1a and C2a:

Program for Licensing Assessments for Colorado Educators

2002-2003 Third Year Cohort Update

Program Year: 2002-2003

Process date: 02-01-07 14:15:56

Institution: 10 - University of Colorado-Boulder

Number of Program Completers: 154

Test Field/Category	Institution			Statewide
	Number Tested	Number Passed	Pass Rate	Pass Rate
Academic Content Areas				
001 Elementary Education	85	85	100%	99%
007 English	20	20	100%	99%
015 Japanese	1	--	--	100%
004 Mathematics	2	--	--	100%
029 Music	15	15	100%	100%
005 Science	12	12	100%	95%
006 Social Studies	14	14	100%	98%
009 Spanish	1	--	--	100%
Aggregate	150	150	100%	99%
Teaching Special Populations				
018 Reading Teacher	2	--	--	100%
Aggregate	2	--	--	96%
Summary Totals and Pass Rate	152	152	100%	99%

Program completers for whom information should be provided are those completing program requirements in the most recent academic year. Thus, for institutional reports due to the state by April 7, 2007, the relevant information is for those completing program requirements in academic year 2005-2006. For purposes of this report, program completers do not include those who have completed an alternative route to certification or licensure as defined by the state.

The assessments to be included are the ones taken by these completers up to 5 years before their completion of program requirements, or up to 3 years afterward. (Please note that in 3 years institutions will report final pass rates that include an update on this cohort of completers; the update will reflect scores reported after the test closure date.) See guide pages 10 and 11.

In cases where a program completer has taken a given assessment more than once, the highest score on that test must be used. There must be at least 10 program completers taking the same assessment in an academic year for data on that assessment to be reported; for aggregate or summary data, there must also be at least 10 program completers (although not necessarily taking the same assessment) for data to be reported.

Section II. Program information.

(A) Number of students in the regular teacher preparation program at your institution:

Please specify the number of students in your teacher preparation program during academic year 2005-2006, including all areas of specialization.

1. Total number of students enrolled during 2005-2006: 497

(B) Information about supervised student teaching:

2. How many students (in the regular program and any alternative route programs) were in programs of supervised student teaching during academic year 2005-2006? 195

3. Please provide the numbers of supervising faculty who were:

1 Appointed full-time faculty in professional education: an individual who works full time in a school, college, or department of education, and spends at least part of the time in supervision of teacher preparation students.

 Appointed part-time faculty in professional education and full-time in the institution: any full time faculty member in the institution who also may be supervising or teaching in the teacher preparation program.

37 Appointed part-time faculty in professional education, not otherwise employed by the institution: may be part time university faculty or pre-K-12 teachers who supervise prospective teachers. The numbers do not include K-12 teachers who simply receive a stipend for supervising student teachers. Rather, this third category is intended to reflect the growing trend among institutions of higher education to appoint K-12 teachers as clinical faculty, with the rights and responsibilities of the institution's regular faculty.

Supervising faculty for purposes of this data collection includes all persons who the institution regards as having faculty status and who were assigned by the teacher preparation program to provide supervision and evaluation of student teaching, with an administrative link or relationship to the teacher preparation program.

Total number of supervising faculty for the teacher preparation program during 2005-2006:
38

4. The student/faculty ratio was (divide the total given in B2. by the number given in B3.): 5.1:1
5. The average number of hours per week required of student participation in supervised student teaching in these programs was: 40 hours. The total number of weeks of supervised student teaching required is 16. The total number of hours required is 640 hours.

(C) Information about state approval or accreditation of teacher preparation programs:

6. Is your teacher preparation program currently approved or accredited by the state?
 Yes No
7. Is your teacher preparation program currently under a designation as “low-performing” by the state (as per section 208 (a) of the HEA of 1998)? Yes No

NOTE: See appendix A of the guide for the legislative language referring to “low-performing” programs.

Section III. Contextual information (optional).

Please use this space to provide any additional information that describes your teacher preparation program(s). You may also attach information to this questionnaire.

In the 2005-06 academic year, a total of 192 students completed teacher education programs at the University of Colorado at Boulder. Pass rate tables provided earlier in this report give details of the success of 21 of those program completers who took and passed the PLACE exam to fulfill their licensure exam requirement. The remaining 171 students took and passed the appropriate PRAXIS exam to fulfill their licensure exam requirement. We have created the following table (similar in format to the earlier PLACE table) to report the pass rates of our students on PRAXIS exams in 2005-06.

PRAXIS Passage Rates
Annual Institution Report - Preliminary
Program Year: 2005-2006

Process date: **12-06-06 15:18:46**
 Institution: **10 - University of Colorado-Boulder**

Number of Program Completers: **171**

Test Field/Category	Institution		
	Number Tested	Number Passed	Pass Rate
Academic Content Areas			
001 Elementary Education	84	84	100%
007 English	30	30	100%
008 French	1	1	--
010 German	1	1	--
004 Mathematics	3	3	--
029 Music	6	6	--
005 Science	12	12	100%
006 Social Studies	31	31	100%
009 Spanish	3	3	--
Aggregate	171	171	100%
Summary Totals and Pass Rate	171	171	100%

Section IV. Certification.

I certify that, to the best of my knowledge, the information in this report is accurate and complete and conforms to the definitions and instructions used in the *Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*.

_____ (Signature)

Jennifer A. Whitcomb Name of responsible institutional representative
for teacher preparation program

Assistant Dean for Teacher Education Title

Certification of review of submission:

_____ (Signature)

Lorrie A. Shepard Name of President/Chief Executive (or designee)

Dean Title