Secondary (7-12) French Teacher Licensure Program

Revised 01/13

Requirement Checklist for **Post-Baccalaureate** Students

Name: _____ Evaluator: _____
Student ID: _____ Date: _____
Major: _____

Section 1: Content Requirements

The coursework requirements below reflect the content knowledge all candidates will be accountable for as secondary French teachers. Although the course numbers below reflect courses offered at CU-Boulder, equivalent coursework may be accepted from other institutions. **These requirements may be fulfilled with previously completed college-level coursework. To receive credit based upon previous coursework, the course must be**:

a) Completed at a regionally accredited institution of higher education and for college-level credit.

b) Completed with a grade of "C-" or better on a 4.0 scale. Pass/Fail credits will not be accepted unless documented on the institution's transcript that a "pass" is equivalent to "C-" or higher.

c) Advanced Placement (AP) and International Baccalaureate (IB) credit may be accepted towards the requirements if the scores meet CU Boulder testing standards (see the CU Boulder course catalog online for score requirements).

It is *not* required that all content requirements be fulfilled before applying for admission, but all requirements must be completed *prior* to the student teaching semester. Applicants with significant deficiencies in the content requirements may not be adequately prepared to enter the program and may be asked to reapply. The School of Education evaluates each applicant's transcript(s) to determine which content requirements have already been fulfilled, and those that the applicant must still complete. All applicants will receive a copy of their checklist upon admission. For students that have deficiencies in the content requirements, recommendations for completing these courses "at CU" have been provided below.

GPA Requirement: Have *and* maintain a 2.75 cumulative GPA (on 4.0 scale)

_____ Cumulative (all institutions)
_____ In Content Coursework
_____ In Education (if applicable)

Basic Skills Requirement: Complete an appropriate college-level Math and Composition course with a "B-" or better. Acceptable scores on the ACT, SAT, GRE or Praxis I PPST exam will also satisfy the requirement.

Verbal: _____ Math: _____

Dept/Course	Grade	Term	Requirement	Hours
			1. **Mathematics.** Three semester hours of college-level mathematics.	**3**
			2. **Social Science.** Three semester hours in social science.	**3**
			3. **Science.** Three semester hours in natural science.	**3**
			4. **Writing.** Three semester hours in writing or composition ***in English***.	**3**
			5. **FREN 3010 Phonetics and Pronunciation**	**3**
			6. **FREN 3050 French Composition I**	**3**
			7. **FREN 3060 French Composition II**	**3**
			8. **FREN 3100 Critical Reading and Writing in French Literature**	**3**
			9. **FREN 3110 Survey of Literature I**	**3**
			10. **FREN 3120 Survey of Literature II**	**3**
			11. **FREN 3500 Current Events/Conversation and Composition**	**3**
			12. **French literature or culture.** Six additional semester hours at the 3100 level or above. **Course 1**	**3**
			Course 2	**3**
			13. **30 semester hours in French at the junior level or above.** May include requirements 5-12 above.	**30**

Section 2: Education (EDUC) Requirements

COURSES THAT MAY BE TAKEN PRIOR TO ADMISSION: Though not required, prospective students that are interested in completing an education course prior to admission may enroll in **EDUC 3013** School & Society and/or **EDUC 4112** Educational Psychology and Adolescent Development. Students that do not complete EDUC 3013 prior to admission should complete it during their first semester in the program. See the ACCESS link on the Resources page of the *Prospective Student Guide* to learn how to enroll in courses prior to admission.

NOTE: Applicants are evaluated based upon a number of criteria; completing coursework prior to applying ***does not*** guarantee that an applicant will be admitted.

			1. **EDUC 3013 School & Society.** Counts in the A&S Core as Human Diversity or Contemporary Societies.	**3**
			2. **EDUC 4112 Educational Psychology and Adolescent Development.** Includes up to 2 hours per week of outside-class service learning.	**3**

ADMISSION to the Secondary French Teacher Licensure program **is required** to take any of the courses below. EDUC 3013 is a pre or co-requisite to all courses below.

			3. **EDUC 4023 Differentiating Instruction in Diverse Secondary Classrooms.** Includes up to 4 hours per week of school-based practicum. Should be taken concurrently with FREN 4750.	**3**
			4. **EDUC 4125 Secondary World Languages.** Includes up to 5 hours per week of school-based practicum. *Fall Only.*	**3**
			5. **FREN 4750/5770 Methods of Teaching French and Professional Orientation.** *Fall Only.*	**3**

Satisfactory completion of all Content Requirements and Education Requirements is a prerequisite for Student Teaching. You must also pass the PLACE licensure exam (Test Code: 08), *prior* to student teaching, as well as an Oral Proficiency Exam.

Student Teaching Semester: All courses below *must* be completed concurrently. Student teaching may only be completed during a Fall semester.

			6. **EDUC 4513 Education and Practice.**	**2**
			7. **EDUC 4722 Secondary Student Teaching.**	**5**
			8. **FREN 4960 High School French Teaching.**	**6**
			Total EDUC Hours	**28**

IMPORTANT NOTE: The CU Boulder School of Education has revised its teacher education programs to meet new statutory requirements. These changes will include, but not be limited to, the ability of an incoming freshman undergraduate student to complete the graduation requirements in four academic years and the inclusion of 800 hours of field experience within the teacher education program. This program has been reauthorized by the Colorado Commission of Higher Education. **However, course requirements are subject to change at any time**.