Secondary (7-12) English Teacher Licensure Program

Revised 2/12

Requirement Checklist for **Post-Baccalaureate** Students

Name: _____ Evaluator: _____
Student ID: _____ Date: _____
Major: _____

Section 1: Content Requirements

The coursework requirements below reflect the content knowledge all candidates will be accountable for as secondary English teachers. **These requirements may be fulfilled with previously completed college-level coursework. To receive credit based upon previous coursework, the course must be**:

a) Completed at a regionally accredited institution of higher education and for college-level credit.

b) Completed with a grade of "C-" or better on a 4.0 scale. Pass/Fail credits will not be accepted unless documented on the institution's transcript that a "pass" is equivalent to "C-" or higher.

c) Advanced Placement (AP) and International Baccalaureate (IB) credit may be accepted towards the requirements if the scores meet CU Boulder testing standards (see the CU Boulder course catalog online for score requirements).

It is *not* required that all content requirements be fulfilled before applying for admission, but all requirements must be completed *prior* to the student teaching semester. Applicants with significant deficiencies in the content requirements may not be adequately prepared to enter the program and may be asked to reapply. The School of Education evaluates each applicant's transcript(s) to determine which content requirements have already been fulfilled, and those that the applicant must still complete. All applicants will receive a copy of their checklist upon admission. For students that have deficiencies in the content requirements, recommendations for completing these courses "at CU" have been provided below.

GPA Requirement: Have *and* maintain a 2.75 cumulative GPA (on 4.0 scale)

_____ Cumulative (all institutions)
_____ In Content Coursework
_____ In Education (if applicable)

Basic Skills Requirement: Complete an appropriate college-level Math and Composition course with a "B-" or better. Acceptable scores on the ACT, SAT, GRE or Praxis I PPST exam will also satisfy the requirement.

Verbal: _____ Math: _____

Dept/Course	Grade	Term	Requirement	Hours
			1. **Mathematics.** Three semester hours of college-level mathematics.	**3**
			2. **Social Science.** Three semester hours in social science.	**3**
			3. **Science.** Three semester hours in natural science.	**3**
			4. **Writing.** Three semester hours in critical or creative writing beyond the lower-division/introductory composition level.	**3**
			5. **History or Grammar of the English Language.** Three semester hours. *At CU*, complete EDUC 4222/5222, CLAS/LING 1010, LING 1500, or LING 2000.	**3**
			6. **American Literature.** Six semester hours. American Literature Course 1 American Literature Course 2	**6**
			7. **British Literature.** Six semester hours. British Literature Course 1 British Literature Course 2	**6**
			8. **US Minority or Non-English Literature.** Three semester hours in literature of a US ethnic or minority group, or literature from outside of the United States and British Isles.	**3**
			9. **Thirty (30) semester hours in English and English Language Arts related courses.** Acceptable coursework may be in Communication/Speech, Composition, Drama/Theatre, Humanities, Journalism, and/or Literature. Requirements 4-8 above will apply towards this requirement.	**30**
			10. **Recent English coursework in the past five (5) years.** Six semester hours. Course 1 Course 2	 **3** **3**

Section 2: Education (EDUC) Requirements

COURSES THAT MAY BE TAKEN PRIOR TO ADMISSION: Though not required, prospective students that are interested in completing an education course prior to admission may enroll in **EDUC 3013** School & Society and/or **EDUC 4112** Educational Psychology and Adolescent Development. Students that do not complete EDUC 3013 prior to admission should complete it during their first semester in the program. See the ACCESS link on the Resources page of the *Prospective Student Guide* to learn how to enroll in courses prior to admission.

NOTE: Applicants are evaluated based upon a number of criteria; completing coursework prior to applying ***does not*** guarantee that an applicant will be admitted.

			1. **EDUC 3013 School & Society**	**3**
			2. **EDUC 4112 Educational Psychology and Adolescent Development**	**3**

ADMISSION to the Secondary English Teacher Licensure program **is required** to take any of the courses below.

			3. **EDUC 5318 Nature of English Language Arts.** *Fall Only*. May be taken at any time in the program.	**3**
			4. **EDUC 4342 Composition for Teachers.** *Spring Only*. May be taken at any time in the program.	**3**

			5. **EDUC 4295 Secondary Reading & Literacy.** Includes up to 4 hours per week of school-based practicum. ***Must*** *be taken concurrently with EDUC 5325.*	**3**
			6. **EDUC 5325 Literature for Middle/Secondary Teachers.** Includes up to 4 hours per week of school-based practicum. ***Must*** *be taken concurrently with EDUC 4295.*	**3**

			7. **EDUC 4023 Differentiating Instruction in Diverse Secondary Classrooms.** Includes up to 4 hours per week in school-based practicum. EDUC 4295 and 5325 are prerequisites. ***Must*** *be taken concurrently with EDUC 5365*.	**3**
			8. **EDUC 5365 Methods and Materials in Secondary English.** Includes up to 6 hours per week of school-based practicum. EDUC 4295 and 5325 are prerequisites. ***Must*** *be taken concurrently with EDUC 4023*.	**4**

Satisfactory completion of all Content Requirements and Education Requirements is a prerequisite for Student Teaching. You must also pass either state-approved licensure exam, PRAXIS II (Paper-based Test Code: 10041) or PLACE (Test Code: 07), *prior* to student teaching.

Student Teaching Semester

			9. **EDUC 4513 Education and Practice.** *Must* be taken with EDUC 4712.	**2**
			10. **EDUC 4712 Secondary Student Teaching.** *Must* be taken with EDUC 4513.	**10**
			Total EDUC Hours	**37**

IMPORTANT NOTE: The CU Boulder School of Education has revised its teacher education programs to meet new statutory requirements. These changes will include, but not be limited to, the ability of an incoming freshman undergraduate student to complete the graduation requirements in four academic years and the inclusion of 800 hours of field experience within the teacher education program. This program has been reauthorized by the Colorado Commission of Higher Education. **However, course requirements are subject to change at any time**.