

Student Name: _____
 Student ID: _____ Evaluator: _____
 Major: _____ Date: _____

A. Requirements for Post-Baccalaureate Admission

<p>1. GPA. Have <i>and</i> maintain a 2.75 (on 4.0 scale) cumulative GPA _____ Overall college work (all institutions) _____ in content area _____ in Education (if applicable)</p> <p>2. Bachelor's Degree from an accredited institution.</p> <p>3. Completed application forms. Teacher Education Program Application and CU Application for Undergraduate Admission. http://www.colorado.edu/education/prospective/postba_sec.html</p> <p>4. Personal Statement. 1000 word original statement written according to the guidelines set forth in the Prospective Student Guide.</p> <p>5. Letters of Recommendation. Two official letters, with one from an academic source, submitted on letterhead and signed. See the Prospective Student Guide.</p>	<p>6. Youth Experience. Completed Youth Experience Verification Form documenting 25 clock hours of satisfactory experiences with secondary school aged youth within the past five years. See the Prospective Student Guide.</p> <p>7. Basic Skills. Verified evidence of basic proficiency in writing/verbal and mathematical skills. Evidence may include completing an appropriate course with grade of B- or better or an approved standardized test score.</p> <p style="text-align: center;">Writing/Verbal _____ Math _____</p> <p>FEE: The \$20 program fee will be added to your first tuition bill after you are admitted to the program.</p>
--	---

For all sections below: C- is the minimally acceptable grade for courses satisfying the Arts & Sciences Core and Education requirements. Obtaining grades of B- or less is not sufficient to maintain a 2.75 GPA. No course with a student option grade of "P" is allowed for any requirement. *Major exemptions to the A&S Core do not apply to the Teacher Education Program.*

B. Arts & Sciences Core Requirements

Dept/Course	Grade	Term	Course or Requirement	Hours
			1. Mathematics. Three semester hours of college-level mathematics covering the following topics: number systems and number sequences, geometry, measurement, statistics and probability, and function and use of variables; <i>or</i> college-level Calculus 1.	3
			2. Writing. Three semester hours in writing or composition.	3
			3. Social Science. Three semester hours in the social sciences	3
			4. Science. Three semester hours in natural sciences.	3

C. Academic Preparation in German

Dept/Course	Grade	Term	Course or Requirement	Hours
			1. GRMN 2020 Intermediate German II	4
			2. GRMN 3010 Advanced Conversation & Grammar	3
			3. GRMN 3020 Professional German	3
			4. GRMN 4010 Advanced Grammar, Stylistics, and Conversation	3
			5. GRMN 4550 Senior Seminar: The Roles of Intellectuals and Academics in German Culture. (Satisfies A&S Core for Critical Thinking)	3
			6. GRMN 5020 (department permission required)	3
			7. <i>One of the following three courses:</i> a. GRMN 4330, or b. GRMN 4340, or c. GRMN 4380.	3
			8. Choose <i>two</i> courses from those listed below (Courses taught in German) GRMN: 3110, 3120, 3140, 3520, 4030, 4370 (Courses taught in English) GRMN: 1601, 1602, 1603, 2501, 3201, 3501, 3503, 3504, 3505, 4501, 4502, 4503, 4504	6
			Course 1	
			Course 2	

			9. Six semester hours in a related field ; Or three semester hours in additional hours from C8 plus three semester hours in a related field. (e.g. ECON, HIST, PSCI, SCAN, PHIL, or FINE) Course 1	6
			Course 2	
			10. Thirty-four hours in German and related fields beyond GRMN 2010 and thirty three upper-division hours for students who test out of GRMN 2020. (Includes C1-C7 above.)	34

D. Required Education (EDUC) Courses

The following six hours **may be taken prior to admission** to the CU-Boulder Teacher Education Program.

Prerequisite: Students must have completed 30 semester hours of college credit.

			1. EDUC 3013 School & Society. Counts in the A&S Core as Human Diversity or Contemporary Societies.	3
			2. EDUC 4112 Educational Psychology and Adolescent Development.	3

Admission to the German Teacher Education Program is **required before taking** any of the courses below. EDUC 3013 is a pre-or co-requisite to all courses below.

			1. EDUC 4023 Differentiating Instruction in Diverse Secondary Classrooms. Includes up to 4 hours per week of school-based practicum.	3
			2. EDUC 4125 Secondary World Languages. Includes 5 hours per week of school-based practicum. <i>Fall Only</i>	3
			3. EDUC 4450 Methods of Teaching German or GRMN 5020 Applied Linguistics and Foreign Language Teaching Methodology (with permission). May <i>not</i> count GRMN 5020 for academic preparation in German (section C, item 6) and for methods.	3

Satisfactory **completion of all** Arts & Sciences Core, English and related fields, and Education **requirements** is prerequisite to the following two courses. You must also pass the PLACE Content German Assessment (Test Code: 10), **prior to student teaching**. Student teaching is a full-time, full term, in-school commitment. The following courses must be taken concurrently.

			4. EDUC 4513 Education & Practice. <i>Must</i> be taken concurrently with EDUC 4722 & GRMN 4660.	2
			5. EDUC 4722 Secondary Student Teaching. <i>Must</i> be taken concurrently with EDUC 4513 & GRMN 4660. <i>Pass/Fail only</i>	5
			6. GRMN 4660 High School German Teaching. <i>Must</i> be taken concurrently EDUC 4513 & EDUC 4722 <i>Pass/Fail only</i>	6

IMPORTANT NOTE: The CU Boulder School of Education has revised its teacher education programs to meet new statutory requirements. These changes will include, but not be limited to, the ability of an incoming freshman undergraduate student to complete the graduation requirements in four academic years and the inclusion of 800 hours of field experience within the teacher education program. This program has been reauthorized by the Colorado Commission on Higher Education. However, course requirements are subject to change at any time.