CURRICULUM VITAE

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EDUCATION

DEGREES

Ph.D. in Educational Foundations, Policy and Practice, The University of Colorado, Boulder, Colorado, 1999. Dissertation: Creating a Sense of Possibility: The Need for Race-Conscious Educational Policy and Practice.

M.A. in Philosophy, The University of Colorado, Boulder, Colorado, 1998.

M.Ed. in Higher Education, The University of Vermont, Burlington, Vermont, 1992.

B.A. in Latin American Studies with French minor, The University of Virginia, Charlottesville, Virginia, 1990.

LANGUAGES

Bilingual in English and Spanish
Semi-fluent in French, Alliançe Française, Paris, France, 1985
Semi-fluent in Portuguese, The University of Virginia, 1988-1990; Universidade Federal do Rio Grande do Sul, Porto Alegre, Brazil, 2007.

AREAS OF SPECIALIZATION

Philosophy of Education
Education Policy Studies
Higher Education
Issues of Race, Class, Gender, and Equality of Educational Opportunity

PROFESSIONAL EXPERIENCE

Professor, Educational Foundations, Policy and Practice, School of Education, University of Colorado Boulder. Teach graduate and undergraduate courses such as Theoretical Issues in Education Policy, School and Society, Philosophy of Education, Multiculturalism and Education, Introduction to Education Research and Policy, Higher Education in America, and Gender Issues in Education. Serve as Fellow in the National Education Policy Center. (May 2011-present).

Associate Dean for Graduate Studies, School of Education, University of Colorado Boulder. (January 2011-present).

Associate Professor, Educational Foundations, Policy and Practice, School of Education, University of Colorado Boulder. Served as Program Chair, August 2006-2010. (August 2005-May 2011).

Assistant Professor, Division of Educational Leadership and Policy Studies, College of Education, Arizona State University. Taught graduate courses such as Theoretical Issues in Policy Studies, Professional Seminar in Policy Studies, Philosophical and Sociological Perspectives on Educational Equity, Philosophy of Education, Gender and Education, Foundations of Educational Inquiry, and Evaluation Theory. January 2000-July 2005.

Policy Analyst, Academic Affairs, Colorado Commission on Higher Education. Worked on linkages and partnerships between K-12 public schools and higher education, co-coordinated college access and preparation project targeting urban students of color, and analyzed institutional diversity plans. 1997-1998.

Research Assistant, Teacher Education Program, University of Colorado, Minority Recruitment and Retention. 1997-1998.

Graduate Instructor, "Professional Seminar I: Becoming a Teacher," 4-credit course in social, philosophical, historical, and cultural foundations of education, School of Education, University of Colorado. 1995-1997.

Research Assistant, Colorado Partnership for Educational Renewal, University of Colorado, "Achieving Gender Equity Through Collaboration" project. 1995-1997.

Research Assistant, Office of the Vice-Chancellor for Administration, University of Colorado, Diversity Survey project. 1995.

Multicultural and Leadership Education Coordinator/Hall Director, Office of Residential Life, Colorado College. 1992-1994.

HONORS

AWARDS

The Best Should Teach Gold Award for Excellence in Teaching and Academic Leadership. University of Colorado Boulder. 2013.

Provost's Faculty Achievement Award. University of Colorado Boulder. 2011.

Outstanding Faculty Graduate Advising Award, The Graduate School, University of Colorado Boulder. 2011.

Raymond Cattell Early Career Award, American Educational Research Association. "This award is to recognize a scholar who has conducted a distinguished program of cumulative educational

research in any field of educational inquiry within the first decade following receipt of their doctoral degree." 2009.

Outstanding Publication, awarded by Division J of the American Educational Research Association for the co-edited (with Patricia Marin) volume of *Educational Researcher*, Moving Beyond *Gratz* and *Grutter*: The Next Generation of Research. 2007.

Early Career Contribution Award, Committee on Scholars of Color in Education, American Educational Research Association. "This award is given to scholars who have made significant contributions to the understanding of issues which disproportionately affect minority populations, and/or minority scholars who have made a significant contribution to educational research and development within the first decade of receiving their doctoral degree." 2007.

Outstanding Reviewer, awarded by the American Educational Research Association for contribution to *Review of Research in Education*. 2007.

Exemplary Teacher-Scholar, Arizona State University. Awarded by the president of ASU to recognize the "rising stars" among newly tenured faculty, 2005. More information available at: http://www.asu.edu/news/faculty_students/risingstars_070805.htm

Rising Scholar, Kellogg Foundation National Forum on Higher Education for the Public Good. Competitive award "to support outstanding research…that supports higher education's role in serving the public good." $3,000, 2003-2004.

Outstanding Doctoral Graduate, University of Colorado Boulder School of Education, 2000.

Omicron Delta Kappa National Honor Society, University of Virginia, 1989.

GRANTS

Principal Investigator, "Understanding How Educational Outreach Affects the Social Contexts and Aspirations of Low-Income Students: A Continuing Study of the I Have A Dream Program." University of Colorado Boulder Outreach Program Grant of $8,000, 2013-2014.

Principal Investigator, "Understanding How Educational Outreach Affects the Social Contexts and Aspirations of Low-Income Students." Spencer Foundation Research Grant of $40,000, 2013-2014.

Principal Investigator, "Understanding How Educational Outreach Affects the Social Contexts and Aspirations of Low-Income Students: An Evaluation of the I Have A Dream Program." Rose Community Foundation, Denver, Colorado, $7,500, 2013.

Principal Investigator, "Understanding How Educational Outreach Affects the Social Contexts and Aspirations of Low-Income Students: A Continuing Study of the I Have A Dream Program." University of Colorado Boulder Outreach Program Grant of $8,000, 2012-2013.

Grantee, University of Cincinnati Taft Collaborative Research Grant (with Laura Jenkins). $2500.

Grantee, Fulbright Specialist Grant, Invited Scholar, Universidade Federal Rural do Rio de Janeiro, $6,000, 2012.

Principal Investigator, "Understanding How Educational Outreach Affects the Social Contexts and Aspirations of Low-Income Students: A Pilot Study of the I Have A Dream Program." University of Colorado Boulder Outreach Program Grant of $8,000, 2011-2012.

Principal Investigator, "Living with Moral Disagreement: The Enduring Controversy about Affirmative Action." IMPART Awards Program, University of Colorado Boulder, $4,000, 2011-2012.

Principal Investigator, "Moral Disagreement, Democratic Deliberation, and Race-Conscious Policy." Individual Growth Grant, LEAP Associate Professor Grants, University of Colorado Boulder, $4,000, 2010-2011.

Principal Investigator, "Post-Amendment 46 Study: How Coloradans Voted and Why." Public Interest Projects; Fulfilling the Dream Fund Research Grant of $77,300, 2009-2010.

Principal Investigator, "Deliberative Democracy in Action: Examining Dialogue on Education Policy." Grant-in-Aid, University of Colorado Boulder, $5,500, 2009.

Principal Investigator, "Analyzing Democratic Deliberation about Affirmative Action." Scholars Fund Grant, Center to Advance Research and Teaching in the Social Sciences, University of Colorado Boulder, $2,000, 2009.

Principal Investigator, "Living with Moral Disagreement: The Enduring Controversy about Affirmative Action." Spencer Foundation Research Grant of $40,000, 2008-2009.

Organizer and Co-Editor, "Affirmative Action Around the World: Conference Collaboration and Book Project." United States Department of State grant of $6,500, 2008-2009.

Principal Investigator, "Ballot Initiatives, Democratic Deliberation, and Education Policy." Individual Growth Grant, LEAP Associate Professor Grants, University of Colorado Boulder, $3,200, 2008.

Principal Investigator, "Not the Whole Story: An Examination of the Media's Role in Politically Contested Race-Conscious Education Policy." IMPART Awards Program, University of Colorado Boulder, $1,375, 2006-2007.

Principal Investigator, "Education Policy, Moral Disagreement, and the Future of Race-Conscious Education Policy." Spencer Foundation Research Grant of $35,000, 2003-2004.

Principal Investigator, "The Remedial Education Controversy." Spencer Foundation Research Grant of $35,000, 2001-2002.

American Association of University Women-Boulder Grant recipient, 1996-1997, 1997-1998.

FELLOWSHIPS AND SCHOLARSHIPS

Fulbright New Century Scholar, Bureau of Cultural and Educational Affairs, United States Department of State and the Fulbright Foreign Scholarship Board. "Affirmative Action in Brazil and the United States: Understanding the Moral Foundations, Disagreements, and Imperatives," $37,000, 2007-2008. http://www.cies.org/NCS/

National Academy of Education/Spencer Postdoctoral Fellow, "Affirmative Action, Moral Disagreement, and Meaningful Educational Opportunity." $50,000, 2004-2006. Project abstract available at: http://www.naeducation.org/Spencer_2004%20Fellows.html#TopOfPage

Lincoln Teaching Fellow, The Lincoln Center for Applied Ethics, Arizona State University. Award of $5,000, 2001-2002.

New England Board of Higher Education Fellow (declined), 1999-2000.

Spencer Foundation Dissertation Fellow, $20,000, 1998-1999.

Hispanic Scholarship Fund Scholarship recipient, 1997-1998, 1998-1999.

University of Colorado Dissertation Grant recipient, 1998.

American Association of Higher Education Hispanic Caucus Fellow, 1998.

American Educational Research Association/Spencer Pre-Dissertation Fellow, $17,000, 1996-1997.

Women's Forum of Colorado/Norwest Bank Scholarship recipient, 1995-1996, 1996-1997.

Title VII Bilingual Education Fellow, University of Colorado at Boulder, 1994-1996.

National Hispanic Merit Scholar, 1986-1987.

PUBLICATIONS

BOOKS AND EDITED VOLUMES

Moses, M. S. (in press). *Living with Moral Disagreement: The Enduring Controversy about Affirmative Action*. Chicago, IL: The University of Chicago Press.

Jenkins, L. D. and Moses, M. S.** (Eds.). (in press). *Affirmative Action Matters: Creating Opportunities for Students Around the World*. Routledge International Studies in Higher Education series. New York and London: Routledge/Taylor & Francis. **Authors made equal contributions and are listed alphabetically.

Moses, M. S. (2002). *Embracing Race: Why We Need Race-Conscious Education Policy*. Foreword by Gary Orfield. NY: Teachers College Press. (Reviewed in *Educational Researcher*, Nov. 2003).

Winner of the 2004 Critic's Choice Award, given by the American Educational Studies Association to "recognize and increase awareness of recent scholarship deemed to be outstanding in its field."

Moses, M. S. & Marin, P. (Eds.). (2006). Moving Beyond *Gratz* and *Grutter*: The Next Generation of Research. *Educational Researcher, 35*(1).

Moses, M. S. & K. Dougherty, eds. (1997). *Gender Equity: Lessons from Experience. A Handbook for Educators*. Denver, CO: Colorado Partnership for Educational Renewal.

REFEREED ARTICLES (*Note: The asterisk denotes papers written with graduate students.)

*Farley, A. N., Gaertner, M. N., and Moses, M. S. (in press). Democracy under Fire: Voter Confusion and Influences in Colorado's Anti-Affirmative Action Initiative. *Harvard Educational Review*.

*Jackson, D. D. and Moses, M. S. (2013). Understanding Public Perceptions of Affirmative Action. *Kansas Journal of Law and Public Policy,* 22 KANSAS J. OF L. & PUB. POL'Y 205.

Moses, M. S. and Saenz, L. P. (2012). When the Majority Rules: Ballot Initiatives, Race-Conscious Education Policy, and the Public Good. *Review of Research in Education, 36*(1), pp. 134-159: Education, Citizenship and the Public Good, edited by Kathryn Borman, Arnold Danzig, and David R. Garcia.

*Davidson, K. L. and Moses, M. S. (2012). Speaking Across Difference in Community Dialogues on Affirmative Action Policy. *Equity and Excellence in Education, 45*(1), pp. 217-236.

Moses, M. S. (2011). Education-Policy-by-Ballot-Initiative: Considerations Related to Democracy and Justice. *Zeitschrift für Pädagogik*, *4*, pp. 458-470.

Moses, M. S. (2011). Race, Affirmative Action, and Equality of Educational Opportunity in a So-Called "Post-Racial" America. *Kansas Journal of Law and Public Policy, 20*(3). 20 Kan. J.L. & Pub. Pol'y 413.

*Moses, M. S. and Farley, A. N. (2011). Are Ballot Initiatives a Good Way to Make Education Policy?: The Case of Affirmative Action. *Educational Studies, 47*(3), 260-279.

*Paguyo, C. and Moses, M. S. (2011). Debating Affirmative Action: Politics, Media, and Equal Opportunity in a "Post-Racial" America. *Peabody Journal of Education, 85*(5): pp. 553-579. [One of the 10 most widely downloaded Peabody Journal of Education articles from the years 2011 and 2012.]

Moses, M. S. (2010). Moral and Instrumental Rationales for Affirmative Action in Five National Contexts. *Educational Researcher*, *39*(3), pp. 211-228.

Moses, M.S. (2010). By the People, For the People: Interrogating the Education-Policy-by-Ballot-Initiative Phenomenon. In Deborah Kerdeman (Ed.) *Philosophy of Education 2009*, pp. 177-186. Urbana, IL: Philosophy of Education Society.

*Saenz, L. P. and Moses, M. S. (2010). Deliberating About Affirmative Action: Linking Education Policy Research and the Media. *American Journal of Education 116*(2), pp. 263-287.

Moses, M. S., Yun, J. T., and Marin, P. (2009). Affirmative Action's Fate: Are 20 More Years Enough? *Education Policy Analysis Archives, 17*(17). http://epaa.asu.edu/epaa/v17n17/.

Moses, M. S. (2009). Remediation, Diversity, and Social Justice: Understanding the Differing Contexts and Justifications for Affirmative Action Around the World. *Proceedings of the Inequalities in Higher Education Research Conference*, Colloque International du RESUP. http://www.resup.u-bordeaux2.fr/manifestations/accueilmanif.htm

*Moses, M. S. and Saenz, L. P. (2008). Hijacking Education Policy Decisions: The Case of Affirmative Action. *Harvard Educational Review, 78*(2): 289-310.

Moses, M. S. (2007). The Media as Educators, Educational Research, and Autonomous Deliberation. *The Peabody Journal of Education, 82*(1), pp. 150-165.

*Moses, M. S. and Nanna, M. J. (2007). The Testing Culture and the Persistence of High Stakes Testing Reforms. *Education and Culture, 23*(1), pp. 55-72.

Moses, M.S. (2006). The Diversity Rationale: The Intellectual Roots of an Ideal. *Philosophy & Public Policy Quarterly*, *26*(3/4), pp. 27-31.

Moses, M. S. (2006). Why the Affirmative Action Debate Persists: The Role of Moral Disagreement. *Educational Policy, 20*(4), pp. 567-586.

Moses, M. S. & Chang, M. J. (2006). Toward a Deeper Understanding of the Diversity Rationale. *Educational Researcher, 35*(1), pp. 6-11.

Moses, M. S. & Marin, P. (2006). Informing the Debate Over Race-Conscious Policy. *Educational Researcher, 35*(1), pp. 3-5.

*Moses, M. S. & Gair, M. (2004). Toward a Critical Deliberative Strategy for Addressing Ideology in Educational Policy Processes. *Educational Studies, 36(3)*, 217-244.

Moses, M. S. (2004). Contested Ideals: Understanding Moral Disagreements over Education Policy. *Journal of Social Philosophy, 35(4)*, 471-482.

> Translated into Portuguese as Ideais contestados: Entendendo as Divergências Morais sobre Política Educacional, (2006/2005), *Educação e Realidade, 30*(1), pp. 7-22.
>
> Selected to appear in Richard H. Lineback (Ed.) (2005). *The Philosopher's Index*, a publication of the Philosopher's Information Center. Bowling Green, OH.

Moses, M. S. (2004). Social Welfare, the Neo-conservative Turn, and Educational Opportunity. *Journal of Philosophy of Education, 38*(2), 275-286.

Moses, M. S. (2002). The Heart of the Matter: Philosophy and Educational Research. *Review of Research in Education*, *26*, 1-21.

Moses, M. S. (2001). Affirmative Action and the Creation of More Favorable Contexts of Choice. *American Educational Research Journal, 38* (1), 3-36.

> Reprinted in Caroline S. V. Turner, et al. (Eds.) (2002). *Racial and Ethnic Diversity in Higher Education*. ASHE Reader, California State University Press.

Moses, M. S. (2001). Why Bilingual Education Policy Is Needed: A Philosophical Response to the Critics. *Bilingual Research Journal, 24*(4), Fall 2000, 333-354.

Moses, M.S. (2001). The Relationship between Self-Determination, the Social Context of Choice, and Authenticity. In Lynda Stone (Ed.) *Philosophy of Education 2000*, 294-302. Urbana, IL: Philosophy of Education Society.

> Selected to appear in Richard H. Lineback (Ed.) (2001). *The Philosopher's Index*, a publication of the Philosopher's Information Center. Bowling Green, OH.

Moses, M. S. (2000). The Arizona Education Tax Credit and Hidden Considerations of Justice. *Education Policy Analysis Archives, 8* (37). [Available at: http://epaa.asu.edu/epaa/v8n37.html].

Moses, M. S., Howe, K. R., & Niesz, T. (1999). The Pipeline and Student Perceptions of Schooling: Good News and Bad News. *Educational Policy, 13* (4).

Howe, K. R. & Moses, M. S. (1999). Ethics in Educational Research. *Review of Research in Education*, *24*, 21-59.

Moses, M. S. (1997). Multicultural Education as Fostering Individual Autonomy. *Studies in Philosophy and Education*, *16* (4).

BOOK CHAPTERS

Sales, S. R. and Moses, M. S. (in press). Brazil: Enhancing opportunity and justice through new affirmative action policies for black and mixed-race students. In Laura D. Jenkins and Michele S. Moses (Eds.), *Affirmative Action Matters: Creating Opportunities for Students Around the World*. Routledge International Studies in Higher Education series. New York and London: Routledge/Taylor & Francis.

Moses, M. S., Jenkins, L. D., Paguyo, C., and Wei, L. (in press). Assessing affirmative action programs on six continents. In Laura D. Jenkins and Michele S. Moses (Eds.), *Affirmative Action Matters: Creating Opportunities for Students Around the World*. Routledge International Studies in Higher Education series. New York and London: Routledge/Taylor & Francis.

Moses, M. S. and Jenkins, L. D. (in press). National vicissitudes in higher education affirmative action policies. In Laura D. Jenkins and Michele S. Moses (Eds.), *Affirmative Action Matters: Creating Opportunities for Students Around the World*. Routledge International Studies in Higher Education series. New York and London: Routledge/Taylor & Francis.

Jenkins, L. D. and Moses, M. S. (in press). Affirmative action matters: Social justice in the era of diversity. In Laura D. Jenkins and Michele S. Moses (Eds.), *Affirmative Action Matters: Creating Opportunities for Students Around the World*. Routledge International Studies in Higher Education series. New York and London: Routledge/Taylor & Francis.

Moses, M. S. and Rogers, J. (2013). Enhancing a nation's democracy through equitable schools. In Prudence L. Carter and Kevin G. Welner (Eds.), *Closing the Opportunity Gap: What America Must Do to Give All Children an Even Chance*. Oxford, UK: Oxford University Press.

Moses, M. S. (2012). A Diversidade Enriquece a Educação? In Carlos Roberto de Carvalho, Renato Noguera e Sandra Regina Sales (Eds.), *Relações Étnico-Raciais e Educação: Contextos, Práticas e Pesquisas*. NAU Editora: EDUR.

Moses, M. S., Marin, P. & Yun, J. T. (2011). Diversity and Opportunity: Are 20 More Years of Affirmative Action Enough? In Phillip J. Bowman and Edward St. John (Eds.), *Diversity, Merit, and Higher Education: Toward a Comprehensive Agenda for the 21st Century*. Readings in Equal Education series. Brooklyn, NY: AMS Press.

Moses, M. S. (2010). Remediation, Practicality, Diversity, and Social Justice: Understanding the Differing Contexts and Justifications for Affirmative Action Around the World. In Gaële Goastallec (Ed.), *Understanding Inequalities in, through, and by Higher Education*, pp. 17-29. Rotterdam and Boston: Sense Publishers.

Moses, M. S. (2009). Contested Moral Ideals and Affirmative Action: The Importance of Public Deliberation. In Pasque, P., Bowman, N. & Martinez, M. (Eds.). *Critical Issues in Higher Education: Qualitative, Quantitative & Historical Research Perspectives,* pp. 139-157. Kennesaw, GA: Kennesaw State University Press.

Moses, M.S. (2008). Can We Find Common Ground on Affirmative Action 30 Years After *Bakke*? In Marin, P., & Horn, C. L. (Eds.), (2008). *Realizing Bakke's legacy: Affirmative action, equal opportunity, and access to higher education,* 41-58. Sterling, VA: Stylus Publishing.

*Moses, M. S. & Gair, M. (2003). Ideology in Educational Research and Policy Making in the United States: The Possibility and Importance of Transcendence. In Mark B. Ginsburg and Jorge M. Gorostiaga (Eds.), *Limitations and Possibilities of Dialogue among Researchers, Policy-Makers, and Practitioners: International Perspectives on the Field of Education*. New York: RoutledgeFalmer.

WORKS IN PROGRESS

*Moses, M. S., Saenz, L. P., and Farley, A. N. Community Dialogue and Voter Views on Affirmative Action: Using Researcher Expertise for the Public Good. (Manuscript submission under review by *Studies in Philosophy and Education*).

TECHNICAL REPORTS AND OTHER PUBLICATIONS

Moses, M. S. (in press). Affirmative Action. *Encyclopedia of Educational Theory and Philosophy*. Thousand Oaks, CA: Sage.

Moses, M. S. (2013). Responding to the World as It Is *and* as We Want It to Be. *Studies in Philosophy and Education, 32*(4).

Moses, M. S. (2012). Referenda to Ban Race-Conscious Admissions. James Banks, (Ed.), *Encyclopedia of Diversity in Education*. Thousand Oaks, CA: Sage.

*Moses, M. S., Farley, A. N., Gaertner, M., Paguyo, C., Jackson, D. D., and Howe, K. R. (2010). *Investigating the Defeat of Amendment 46 in Colorado: An Analysis of the Trends and Principal Factors Influencing Voter Behaviors*. Research Report. New York: Public Interest Projects.

Moses, M. S. (2009). Preface. In Nash, R. J. & Bishop, P. A., *Teaching Adolescents Religious Literacy in a Post 9/11 World.* Charlotte, NC: Information Age.

Moses, M. S. (2008). Letter to President-Elect Obama: Access and Equity in Higher Education. Peter Cookson (Ed.), Education Policy Research Unit, Education and the Public Interest Center.

Moses, M. S., Marin, P. and Yun, J. T. (2008, October 10). Ballot Initiatives that Oppose Affirmative Action Hurt All Students. *The Chronicle of Higher Education*.

*Moses, M. S. and Saenz, L. P. (2006, November 3). In Views, The Information Gap on Affirmative Action. *Inside Higher Ed*. [Available at: http://www.insidehighered.com/views/2006/11/03/moses].

Moses, M. S. (2006). Understanding the Sociopolitical Content of Controversy. In Daniel Vokey (Ed.). *Philosophy of Education 2006*. Urbana, IL: Philosophy of Education Society.

Moses, M. S. (2005). Inclusion, Power, and Democratic Deliberation. In Kenneth R. Howe (Ed.) *Philosophy of Education 2005*, 321-323. Urbana, IL: Philosophy of Education Society.

Moses, M. S. (2005, August 31). Letter to the Editor, "Missing the Revolution," *Education Week, 25*(1), 43. [Available at: http://www.edweek.org/ew/articles/2005/08/31/01letter-b1.h25.html].

Moses, M. S. (2005). Affirmative Action and the 25-Year Challenge: Toward a Deeper Understanding of the Political Debate. *Higher Education Abstracts*.

Moses, M. S. (2004). Book Review of *Moving Up and Out*: *Poverty, Education*, *and the Single Parent Family* by Lori Holyfield (2002). *Education Review*. [Available at: http://coe.asu.edu/edrev/].

Moses, M. S. (2002). Book Review of *Diversity and Distrust* by Stephen Macedo (2000). *American Journal of Education*, *109*(2) February 2001, 266-270.

Reprinted in *Education Review*. [Available at: http://coe.asu.edu/edrev/].

Moses, M. S. (1999). Affirmative Action and Students' Contexts of Choice. *Higher Education Abstracts, 34* (4).

Moses, M. S. (1999). Review Materials for Bias, in *Articles for Educators: Strategies, Ideas, and Best Practices on How to Educate Girls*. Denver, CO: Girls Count.

Moses, M. S. (1995). Toward Gender Equity: A Guide to Eliminating Sex Bias in Textbooks and Instructional Materials, in *Achieving Gender Equity Through Collaboration*. Denver, CO: Colorado Partnership for Educational Renewal.

PRESENTATIONS/LECTURES

CONFERENCE PAPERS

*"Assessing Affirmative Action Programs on Six Continents," paper with Laura D. Jenkins, Christina Paguyo, and Laurel Wei in *Affirmative Action Around the World: Examining Brazilian, Chinese, French, South African, and U.S. Contexts*, a Division J symposium presented at the American Educational Research Association Annual Meeting, San Francisco, CA, April 2013.

"Responding to the World as It Is *and* as We Want It to Be: A Response to Meira Levinson's *No Citizen Left Behind*." Paper presented at the Philosophy of Education Society Annual Meeting, Portland, OR, March 2013.

*" Framing Affirmative Action: An Examination of Discourse within the Proposition 46 Campaign Networks," paper with Chad Nash presented at the Association for the Study of Higher Education Conference, Charlotte, NC, November 2011.

*" Education beyond the Ivory Tower: Exploring what Media Teach about Affirmative Action and College Access," paper with Christina Paguyo presented at the Association for the Study of Higher Education Conference, Charlotte, NC, November 2011.

"Structured Dialogues as Deliberative Democratic Practice," paper presented at the American Educational Studies Association Conference, Denver, CO, October 2010.

*"Affirmative Action: Dismantling or Sustaining Civil Rights in a 'Post-Racial' America," paper with Christina Paguyo presented at the American Educational Studies Association Conference, Denver, CO, October 2010.

*"A Post Amendment 46 Media Content Analysis," paper with Christina Paguyo and Darrell D. Jackson presented at the LatCrit XV Conference, Denver, CO, October 2010.

"'Post-Racial America' and Equal Educational Opportunity: Does Affirmative Action Matter?" Early Career Award lecture, American Educational Research Association Annual Meeting, Denver, CO, May 2010.

*"Community Dialogue and Voter Views on Affirmative Action: Using Researcher Expertise for the Public Good," paper with Amy N. Farley and Lauren P. Saenz in *Affirmative Action at the*

Ballot Box: The Case of Colorado's Amendment 46, a Division L symposium presented at the American Educational Research Association Annual Meeting, Denver, CO, May 2010.

*"An Analysis of Participant Roles in Community Dialogues on Affirmative Action," paper with Kristen Davidson in *Affirmative Action at the Ballot Box: The Case of Colorado's Amendment 46*, a Division L symposium presented at the American Educational Research Association Annual Meeting, Denver, CO, May 2010.

*"Quantifying Influences in the Defeat of Colorado's Amendment 46," paper with Amy N. Farley and Matthew N. Gaertner in *Affirmative Action at the Ballot Box: The Case of Colorado's Amendment 46*, a Division L symposium presented at the American Educational Research Association Annual Meeting, Denver, CO, May 2010.

*" Post-Amendment 46 Media Framing: Friend or Foe to Affirmative Action?," paper with Christina N. Paguyo and Darrell D. Jackson in *Affirmative Action at the Ballot Box: The Case of Colorado's Amendment 46*, a Division L symposium presented at the American Educational Research Association Annual Meeting, Denver, CO, May 2010.

"Understanding Instrumental and Moral Justifications for Affirmative Action." Paper presented at the Philosophy of Education Society of Australasia, Honolulu, Hawaii, December 2009.

"Diversity, Remediation, and Social Justice: Understanding the Differing Contexts and Justifications for Affirmative Action Around the World." Paper presented at the Inequalities in Higher Education Research Conference, Lausanne, Switzerland, June 2009.

*"Are Ballot Initiatives a Good Way to Make Education Policy?: The Case of Affirmative Action," paper with Amy N. Subert in *Affirmative Action, Democratic Deliberation, and Civil Rights: Understanding Ballot Initiatives and the Role of Researchers*, a symposium accepted as a highlighted session at the American Educational Research Association Annual Meeting, San Diego, CA, April 2009.

*"Understanding Public Perceptions of Affirmative Action," paper with Darrell D. Jackson in *Affirmative Action, Democratic Deliberation, and Civil Rights: Understanding Ballot Initiatives and the Role of Researchers*, a symposium accepted as a highlighted session at the American Educational Research Association Annual Meeting, San Diego, CA, April 2009.

"By the People, For the People: Interrogating the Education-Policy-by-Ballot-Initiative Phenomenon." Paper presented at the Philosophy of Education Society Annual Meeting, Montreal, Canada, March 2009.

"The Current State of Affirmative Action in Higher Education Admissions and Prospects for the Future." Paper with Patricia Marin and John Yun presented at the American Educational Research Association Annual Meeting, New York, New York, March 2008.

"Context Is Everything: Diversity, Affirmative Action, and Quotas in Brazil and the United States." Paper presented at the American Educational Research Association Annual Meeting, New York, New York, March 2008.

"Making Sense of Differing Rationales for Affirmative Action in Brazil and the United States." Paper presented at the Comparative and International Education Society Annual Meeting, New York, New York, March 2008.

"Is the Call for Diversity in Education Justified?" Keynote paper presented at the conference, Escola, Educação, Espaços Públicos: Criticas do Nosso Tempo, Universidade Federal do Rio Grande do Sul, Porto Alegre, Brazil, June 2007.

*"The Michigan Civil Rights Initiative: Examining the Print News Media and Public Information." Paper with Lauren P. Saenz presented at the American Educational Research Association Annual Meeting, Chicago, Illinois, April 2007.

*"What Does the Public Deserve to Know?: Examining Print News Media and the Debate Over the Michigan Civil Rights Initiative." Paper with Lauren P. Saenz presented at the American Educational Studies Association Annual Meeting, Spokane, WA, November 2006.

"Understanding the Sociopolitical Content of Controversy." Response paper presented at the Philosophy of Education Society Annual Meeting, Puerto Vallarta, MX, April 2006.

"Affirmative Action and Moral Disagreement." Paper presented at the National Academy of Education Annual Meeting, New York, New York, October 2005.

"The Michigan Civil Rights Initiative, the Media, and the Need for Informed Public Deliberation." Paper presented at the American Educational Research Association Annual Meeting, Montreal, Canada, April 2005.

"Contracting for Civil Rights: Impact of School Choice on Education Law, Student Experience, and Democracy." Paper with Eric Haas presented at the American Educational Research Association Annual Meeting, Montreal, Canada, April 2005.

"Inclusion, Power, and Democratic Deliberation." Response paper presented at the Philosophy of Education Society Annual Meeting, San Francisco, CA, March 2005.

*"High Stakes High School Graduation Exams: Enhancing or Eroding Educational Opportunities?" Paper with Michael Nanna presented at the American Educational Studies Association Annual Meeting, Kansas City, Missouri, November 2004.

"Affirmative Action and the 25-Year Challenge: Toward a Deeper Understanding of the Political Debate." Paper presented at the American Educational Research Association Annual Meeting, San Diego, CA, April 2004.

"Affirmative Action Through a Philosophical Lens: The Social Context of Choice." *Beyond* Gratz *and* Grutter*: The Utility of Multiple Disciplinary and Methodological Explorations of Affirmative Action*, symposium highlighted by Division J. Paper/Symposium presented at the American Educational Research Association Annual Meeting, San Diego, CA, April 2004.

"On the Nature of Moral Disagreement over Education Policy." Paper presented at *Whose Children?: Ethics, Education, and Collective Responsibility*, an invited conference, Tempe, AZ, November 2003.

*"Setting Educational Policy: Research or Rhetoric?" Paper with Marina Gair presented at the American Educational Research Association Annual Meeting, New Orleans, LA, April 2002.

*"Educational Research: Why Bother?" Paper with Marina Gair presented at the annual meeting of the American Educational Studies Association, Miami, FL, November 2001.

"The Remedial Education Controversy: Issues of Race, Class, and Social Justice." Paper presented at the American Educational Research Association Annual Meeting, Seattle, WA, April 2001.

"Market-Based School Reform, Justice, and the Arizona Education Tax Credit." Paper presented at the Arizona Educational Research Organization, Tucson, AZ, October 2000.

"The Arizona Education Tax Credit and Considerations of Justice." *Vouchers in Costume: A Multi-Perspective Critique of the Arizona Education Tax Credit Law* Symposium. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA, April 2000.

"The Relationship between Self-Determination, the Social Context of Choice, and Authenticity." Paper presented at the Philosophy of Education Society Conference, Toronto, Canada, March 2000.

"Affirmative Action and Students' Contexts of Choice." Paper presented at the American Educational Research Association Annual Meeting, Montreal, Canada, April 1999.

"The Pipeline and Student Perceptions of Schooling: Good News and Bad News." *Ethnic Identity and Academic Achievement* Symposium. Paper with Tricia Niesz presented at the American Educational Research Association Annual Meeting, Chicago, IL, March 1997.

"'Equity Through Different Lenses:' Educators' Conceptions of Equality in Theory and Practice." *Forging Equality: Tales from the Field* Symposium. Paper presented at the American Educational Research Association Annual Meeting, New York, NY, April 1996.

INVITED PRESENTATIONS

"Higher Education in the Obama Administration: What We Need for Equality of Educational Opportunity." Panelist, *Beyond the First 90 Days: Research-Based Recommendations to the Obama Administration for Access and Equity in Higher Education*, Division J Featured Invited Session, American Educational Research Association Annual Meeting, San Francisco, CA, April 2013.

"*Affirmative Action Around the World: Examining Brazilian, Chinese, French, South African, and U.S. Contexts*." Organizer and Chair of Symposium, Division J, American Educational Research Association Annual Meeting, San Francisco, CA, April 2013.

"Para Além da Raça e da Cegueira Racial? Oportunidades Raciais e Ação Afirmativa," paper presented at the Universidade Federal Rural do Rio de Janeiro, Rio de Janeiro, Brazil, March 2012.

"Entendendo Justificativas Instrumentais e Morais para as Políticas de Ação Afirmativa," paper presented at the Universidade Federal Rural do Rio de Janeiro, Rio de Janeiro, Brazil, March 2012.

"Raça, Classe e Oportunidades Educacionais no Brasil e nos Estados Unidos," paper presented at the Universidade Federal Rural do Rio de Janeiro, Rio de Janeiro, Brazil, March 2012.

"Ballot Initiatives and Equal Opportunity: Lessons from Colorado," Guest Lecturer, University of Utah, December 2010.

"Are Ballot Initiatives a Just Way to Make Public Policy?" Paper presented at the Philosophy Department Center Talks, University of Colorado Boulder, October 2010.

*"Investigating the Defeat of Colorado's Amendment 46," presentation with Amy N. Farley, Matthew N. Gaertner, and Christina Paguyo to Colorado Unity, Denver, CO, September, 2010.

*"Voter Attitudes and Beliefs on Colorado's Amendment 46," paper with Amy N. Farley and Matthew N. Gaertner presented at the Society of American Law Teachers Conference on Deconstructing the Ballot Initiative: The Role for Citizens and Scholars, Denver, CO, April 2010.

"Philosophers of Education in the Spheres of Education Policy and Practice." Organizer and Chair, Philosophy of Education Society Alternative Session, San Francisco, CA, April 2010.

"*Bakke*'s Legal and Philosophical Lineage: The Impact on Higher Education Policy." Policy Goes to School Series, University of California-Santa Barbara, Santa Barbara, CA, May 2008.

"Developing a Research Identity." Spencer Foundation Dissertation Fellows Meeting, New York, April 2008.

"Making the Case for Affirmative Action in Brazil and the United States: Moral and Instrumental Justifications." The U.S. State Department, Higher Education in the 21st Century: Issues of Access and Equity, Washington D.C., March 2008.

"Why Affirmative Action? What Is It and What Does It Do?" Racial Justice Committee, Frasier Meadows Community Center, Boulder, CO, October 2007.

"Affirmative Action in the United States and Brazil." Fulbright New Century Scholars Meeting I, Buffalo, New York, March 2007.

"The Goals and Effects of School Choice." Panel member, Diverse Choices: Making School Choice Work for All Colorado Students, University of Colorado Boulder, Boulder, Colorado, January 2006.

"Education Science, Politics, and Professional Ethics." Panel Organizer, and Chair, *Whose Children: Ethics, Education, and Collective Responsibility*, conference on Ethics and Education, Arizona State University, Tempe, AZ, November 2004.

"*Beyond* Gratz *and* Grutter*: The Utility of Multiple Disciplinary and Methodological Explorations of Affirmative Action*." Organizer and Chair of Symposium, featured by Division J of the American Educational Research Association Annual Meeting, San Diego, CA, April 2004.

"Learning from Our 'Masters:' Curricular Issues in Graduate Education." Panel Member, American Educational Research Association Annual Meeting, Chicago, IL, March 1997.

"Assessing Our Communities: Latino/a Issues from Coast to Coast." Presented with Patricia Marin at the American College Personnel Association National Conference, Indianapolis, IN, March 1994.

"Latina Empowerment." Presented with Patricia Marin at the American College Personnel Association National Conference, San Francisco, CA, March 1992.

OTHER PRESENTATIONS

"Racism, 'Post-Racial' Politics, and the Achievement Gap," Panelist, Equity in Education RISE Symposium, University of Colorado Boulder, February 2011.

"Interrogating Levels of Access and Educational Opportunities for Students at the Margins, with Race at the Center," Symposium Chair, American Educational Studies Association Conference, Denver, CO, October 2010.

"Knowing the Past Informs the Future: A Historical Overview of the Development of Urban Communities and Barrios and Influences on Urban Schools and Education," Symposium Chair, Scholars of Color in Education Committee of the American Educational Research Association Annual Meeting, Denver, CO, May 2010.

"*Affirmative Action at the Ballot Box: The Case of Colorado's Amendment 46*." Symposium Organizer and Chair, Division L for the American Educational Research Association Annual Meeting, Denver, CO, May 2010.

"Affirmative Action, Democratic Deliberation, and Civil Rights: Understanding Ballot Initiatives and the Role of Researchers." Symposium Organizer and Chair, highlighted session at the American Educational Research Association Annual Meeting, San Diego, CA, April 2009.

"Access and Equity Across the World: Cultural Diversity, Educational Opportunity, and Mechanisms to Fight Discrimination." Symposium Organizer and Chair, American Educational Research Association Annual Meeting, New York, New York, March 2008.

"Comparing and Contrasting Educational Equity in Mexico and Brazil." Respondent, Fulbright New Century Scholars Meeting II, Mexico City, Mexico, September 2007.

"The Diversity Rationale and the Brazilian Context." Fulbright New Century Scholars Meeting II, Mexico City, Mexico, September 2007.

"Issues of Diversity." Discussant, Division J paper session on Issues of Diversity. American Educational Research Association, Chicago, IL, April 2007.

"Poetically Dwelling with the Veil: The Intellectual, Moral, and Aesthetic Dimensions of W.E.B. Dubois' Educational Philosophy." Chair, Philosophy of Education Society Annual Meeting, San Francisco, CA, March 2005.

"The Psychometrics of Fairness." Chair, RACE 2000 Conference, Tempe, AZ, January 2000.

"The Critical Need for Teachers of Color." Presenter, University of Colorado Minority Student Visitation Day, January 1998.

"Workshop in Gender Equity. Sexual Harassment and Academic Inequities: The Tips of the Iceberg." Co-Presenter, Gender Equity Project Three-School Workshop, June 1997.

"Cultural Recognition, Cosmopolitanism, and Multicultural Education." Chair, Philosophy of Education Society Annual Meeting, Vancouver, Canada, April 1997.

"Student Perceptions of Equity: Survey Results." Presenter, Gender Equity Project All-Schools Meeting, Colorado Partnership for Educational Renewal, March 1996.

"Evaluating Instructional Materials for Gender Equity." Presenter, Sinclair Middle School Staff Inservice, January 1996.

SERVICE

EDITORIAL/REVIEW

Associate Editor, *American Educational Research Journal* – Section on Social and Institutional Analysis. July 2011-present.

Consulting Editor, *Educação e Etnicidade: Diálogos e Ressignificações*, Eds. Ahyas Siss and Aloisio Monterio. Rio de Janeiro: Quartet Editors and Laboratório de Estudos Afrobrasileiros. 2011-2012.

Consulting Editor, *Educação e Debates Etnicorraciais*, Eds. Ahyas Siss, Aloisio Monterio, and Leila Dupret. Rio de Janeiro: Quartet Editors and Laboratório de Estudos Afrobrasileiros. 2011-2012.

Review Board member, *Equity and Excellence in Education* special issue. 2010-2011.

Manuscript Reviewer, *Peabody Journal of Education*, *Comparative Education Review*, *International Education Review*, *Education Policy Analysis Archives*, *Educational Policy*, *Educational Researcher, Journal of Teacher Education*, *Education Review, Equity and Excellence in Education, Review of Educational Research* and *Current Issues in Education*.

Reviewer, External Review Committee, Spencer Dissertation Fellowship Competition. 2007-2011.

Editorial Advisory Board member, Association for the Study of Higher Education Reader on Racial and Ethnic Diversity in Higher Education (3rd ed.). 2009.

Reviews Editor—North America, *Journal of Philosophy of Education*, 2006-2010.

Consulting Editor, Equality and Justice for All? Examining Race in Education Scholarship, *Review of Research in Education, 31*, 2007.

Program Committee Member, Philosophy of Education Society Annual Meeting. 2004-2005.

Editorial Advisory Board member, *Education Policy Analysis Archives*. 2003-present.

Editorial Advisory Board member, Association for the Study of Higher Education Reader on Racial and Ethnic Diversity in Higher Education (2nd ed.). 2001.

Editorial Board member, *The Vermont Connection*, journal on issues of higher education. 1990-1992.

PROFESSIONAL

NATIONAL

Program Chair, Philosophy of Education Society 2014 Annual Meeting.

Member, Program Committee, American Educational Studies Association 2013 Annual Meeting.

Presenter and Mentor, NAEd Spencer Dissertation & Postdoctoral Fellows Retreat, Washington, D.C. 2012.

Guest Lecturer/Expert, University of Utah, Ballot Initiatives and Threats to Affirmative Action, December, 2010.

Member, Committee on Race and Ethnicity in Philosophy of Education, Philosophy of Education Society, 2009-present.

Member, Scholars of Color in Education Committee, American Educational Research Association, 2008-2011. AERA Scholars of Color Mentor.

Member, Task Force on "The Public Face" of the Philosophy of Education Society, Philosophy of Education Society, 2008-2009.

Invited Participant, The Democracy Imperative Regional Network Gathering, Regis University, June 2008.

Coordinator, Latin American Research Group, Fulbright New Century Scholars, 2007-present.

Member, American Association of University Professors Committee on Historically Black Colleges and Universities and Scholars of Color, 2007-2008.

Member, Critics Panel, American Educational Studies Association, 2007.

Invited Participant, Intergenerational Symposium on Access to Higher Education, The Kellogg Foundation's National Forum on Higher Education for the Public Good, The University of Michigan, Ann Arbor, 2004.

External Reviewer, Interdisciplinary Studies Program, College of Education, The University of Vermont, 2004.

UNIVERSITY

Associate Dean for Graduate Studies, School of Education, University of Colorado Boulder, 2011-present.

Member, Colorado Coalition for the Educational Advancement of Latinos, 2011-present.

Faculty Coordinator, EDUC 3013 School and Society, 2008-2011.

Lead Mentor, Junior Faculty Mentoring Program, School of Education, University of Colorado Boulder, 2007-2010.

Member, Diversity Committee, Boulder Faculty Assembly, University of Colorado Boulder, 2007-2010.

Program Chair, Educational Foundations, Policy and Practice, School of Education, University of Colorado Boulder, 2006-2010.

Fellow, National Education Policy Center, School of Education, University of Colorado Boulder, 2005-present.

Chair, Graduate Student Recruitment Task Force, School of Education, University of Colorado Boulder, 2006-2009.

Mentor, Education Diversity Scholars, School of Education, University of Colorado Boulder, 2006-2009.

Member, Ad Hoc Affirmative Action Committee, College of Education, Arizona State University. 2004-2005.

Member, Ethics and Education Conference Planning Committee, the Lincoln Center for Applied Ethics, Arizona State University. 2003-2005.

Advisory Board member, ASU/Spencer Discipline-Based Scholarship in Education program, Arizona State University and the Spencer Foundation. 2002-2005.

Member, Affiliates Council, the Lincoln Center for Applied Ethics, Arizona State University. 2001-2005.

Member, Faculty Advisory Committee, Center for Bilingual Education and Research, College of Education, Arizona State University. 2000-2005.

Coordinator, Saturday Seminar Series, College of Education, Arizona State University. 2000-2001.

Representative, Partners for Parity: Minority Teacher Task Force, Colorado Partnership for Educational Renewal and University of Colorado. 1997-1998.

COMMUNITY

Interviewee, Colorado Matters, National Public Radio; *Harper's* Magazine, 2013.

Interviewee, *The Colorado Independent*, 2011.

Interviewee, *Diverse*, *Hispanic Outlook*, *Inside Higher Ed, The Washington Times*, 2008.

Reader and Facilitator, Reading to End Racism, Boulder Valley School District, 2007-2008.

Interviewee, *The Denver Post, The Colorado Daily*, Colorado Public Radio, and *USA Today*, 2006, 2007.

Expert, *Public Officials Resource Guide*, Arizona State University, Tempe, AZ, 2004-2005.

Interviewee, *The Arizona Republic*, Education sections, Phoenix, AZ. 2004, 2005.

Expert Guest, Channel 12 NBC Affiliate, Phoenix Morning Show on-camera interview on the U.S. Supreme Court rulings in the University of Michigan affirmative action cases. June 24, 2003.

Mentor, Hispanic Scholarship Fund Alumni Mentor Program. 2002-2005.

Co-Advisor, Movimiento Estudiantil Chicano de Aztlán (MEChA), Colorado College. 1992-1994.

Co-Advisor, Alianza Latina, University of Vermont. 1990-1992.

PROFESSIONAL AFFILIATIONS

American Educational Research Association. 1994-present. Proposal Reviewer, Divisions J and L, Philosophical Studies in Education SIG.

Philosophy of Education Society. 1994-present. Elected to Fellow status, 2005. Committee on Race and Ethnicity, 2010-present. Resolutions Committee, 2004-2005.

Philosophy of Education Society of Great Britain, 2005-present.

American Educational Studies Association. 2000-present.

International Network of Philosophers of Education. 1997-present.

Arizona Educational Research Organization, 2000-2004.

American College Personnel Association. 1992-1995. Program Chair, Committee on Multicultural Affairs, 1994-1995.