School of Education
Miramontes Doctoral Scholars Program

Description
The Miramontes Doctoral Scholars Program supports doctoral students in the School of Education with research interests focused on educational equity and cultural diversity.

Miramontes Scholars receive four years of support for their doctoral studies plus a fifth year of support following successful defense of a dissertation prospectus. This support includes annual stipends equal to the cost of tuition (in-state as well as out-of-state) contingent upon adequate progress in the program. Admission to the program is competitive. Prospective students who intend to pursue research focused on educational equity and cultural diversity, candidates from underrepresented groups, and those who are first-generation college graduates are encouraged to apply.

Doctoral Program
The School of Education PhD program prepares students for careers in education research. Programs of study reflect the school’s commitments to evidence-based policy and practice and to the furtherance of educational opportunities promoting democracy, diversity, and social justice.

Degree areas include:

- **Educational Equity and Cultural Diversity**: specializations in bilingual and multicultural education, bilingual special education, and linguistically diverse education
- **Educational Foundations, Policy and Practice**: specializations in education policy, as well as social science and humanities disciplines applied to education
- **Educational Psychology and Learning Sciences**: interdisciplinary approach to understanding learning, teaching, and the organizing of activities for learning
- **Curriculum and Instruction**: specializations in English literacy education, science and math education, and teaching and teacher education
- **Research and Evaluation Methodology**: specializations in applied statistics, psychometrics, qualitative methods, evaluation, and assessment

All PhD programs require full-time study; the School of Education does not admit PhD students for part-time study. Admissions decisions are based on multiple criteria, including undergraduate academic record, letters of recommendation, evidence of special accomplishments, GRE scores, and relevant past experience. International applicants must have a minimum TOEFL score of 114 or IELTS score of 8.0. Fit between program and applicant goals is also an important consideration.

The Benefactor
Professor Ofelia Miramontes was a former associate vice chancellor of diversity at the University of Colorado Boulder, professor in the School of Education, and bilingual education scholar. Bill Barclay, her husband at the time of her death, established a scholarship fund in her memory to support up to three new School of Education doctoral students each year. As associate vice chancellor, Professor Miramontes created the CU-LEAD Alliance and established an undergraduate scholarship program for first-generation college students and students of color. As a leading bilingual scholar, she published three books, and numerous articles, and lectured around the world. As a teacher, she adeptly instructed children, adults, and her colleagues. In life, she was a vital force for educational equity and cultural diversity. The Miramontes Doctoral Scholars Program honors that life.

Application Information
To apply to the PhD program, both School of Education and University of Colorado Boulder forms must be completed. Forms are available at:

https://soa.prod.cu.edu/degreeprog/applyDEGREEPROG_CUBLDOlogin.action

Application forms for the Miramontes Doctoral Scholarship are available in the supplemental documents portion of the application. Please contact the department if you have submission issues.

Application Deadline:
- December 15th (domestic students)
- December 1st (international students)

Contact Information: e-mail inquiries to edadvise@colorado.edu

The University of Colorado does not discriminate on the basis of race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, or veteran status in admission and access to, and treatment and employment in, its educational programs and activities.