BEN KIRSHNER
Curriculum Vitae

School of Education	Office: 303/492-6122
University of Colorado	Mobile: 720/339-3168
Boulder, CO 80309-0249	ben.kirshner@colorado.edu

EDUCATION

2005 Ph.D. Stanford University School of Education, Psychological Studies in Education
Dissertation: *Activism and learning in urban youth organizations*.
Chair: Dr. Na'ilah S. Nasir

1999 M.A. Harvard University Divinity School, Theological Studies

1993 B.A. Brown University, History and Religious Studies

AREAS OF SPECIALIZATION

Youth Civic Engagement
Urban Education
Ethnographic Research
Youth Development
Participatory Action Research
Learning Environments

PROFESSIONAL EXPERIENCE

2012 - Associate Professor, School of Education, University of Colorado at Boulder

2004-12 Assistant Professor, School of Education, University of Colorado at Boulder

2000-04 Research Assistant, Stanford University, John W. Gardner Center for Youth and their Communities (PI: Dr. Milbrey W. McLaughlin)

2001 Research Assistant, Stanford University, Center on Adolescence (PI: Dr. William Damon)

1998-99 Research Assistant, Harvard Graduate School of Education, Program in Afterschool Research and Education (PI: Dr. Gil Noam)

1993-97 Program Manager, San Francisco Conservation Corps, San Francisco, CA

1991-93 Summer Program Teacher, Breakthrough Collaborative, New Orleans, LA and Cambridge, MA

HONORS & AWARDS

2011 Chair, Invited Presidential Session: *Learning for Social Change*, at the annual meeting of the American Educational Research Association, New Orleans, LA

2009 Ernest A. Lynton Citation for Distinguished Engaged Scholarship for Early Career Faculty, New England Resource Center for Higher Education

2006 Fellow, Junior Faculty Consortium, International Conference of the Learning Sciences and the National Science Foundation

2006 Junior Faculty Development Award, University of Colorado

1999-02 Potter Fellow, Stanford University Graduate Fellowship

1998 Teaching Fellow, Harvard Graduate School of Education

1998 Roothbert Fellow, the Roothbert Fund, New York, NY

NATIONAL COMMITTEES AND WORKING GROUPS

2012-13 Organizer and grant-writer, "Sociopolitical development, School Engagement, and Psychological Well-Being: Defining Terms and Assessing the Evidence-Base," funded by American Education Research Association

2011-12 Member of advisory committee: "Youth in the Egyptian Revolution" (PI: Dr. Brian Barber), funded by the Jacobs Foundation

2011 Invited participant: Global Youth Planning meeting, Atlantic Philanthropies, New York, NY

2011 Invited participant: National Academies' Planning Meeting to discuss a follow-up report to the National Research Council (2002), *Community Programs to Promote Youth Development*, Washington, DC: National Academies Press

2011 Invited participant: Working Group on Service and Activism in the Digital Age, funded by the Humanities, Arts, Science and Technology Advanced Collaboratory (HASTAC) at UC Irvine, with the support of the MacArthur Foundation

2010-11 Advisory Committee, Funders Collaborative on Youth Organizing Occasional Paper Series, New York, NY

PUBLICATIONS

Refereed Journal Articles

Mitra, D., Serriere, S. C., & Kirshner, B. (in press). Youth participation in U.S. contexts: Student voice without a national mandate, *Children and Society.*

Kirshner, B., & Ginwright, S. (2012). Youth organizing as a developmental context for Latino and African American youth. *Child Development Perspectives, 6*(3), 288-294*.*

Jurow, S., Tracy, R., Hotchkiss, J., & Kirshner, B. (2012). Designing for the future: How the learning sciences can inform the trajectories of pre-service teachers. *Journal of Teacher Education, 63*: 85-86.

Kirshner, B., Saldivar, M. G., & Tracy, R. (2011). How after-school programs help students learn to navigate education systems. *New Directions for Youth Development,* 107-122*. (This special issue of New Directions for Youth Development was refereed by anonymous reviewers)*

Kirshner, B., & Pozzoboni, K. (2011). Student interpretations of a school closure: Implications for student voice in equity-based reform. *Teachers College Record, 113*(8), 1633-1667*.*

Kirshner, B., Pozzoboni, K., & Jones, H. (2011). Learning how to manage bias: A case study of youth participatory action research. *Applied Developmental Science, 15*(3), 140-155*.*

Kirshner, B., & Geil, K. (2010). "I'm about to bring it!" Access points between youth activists and adult policymakers. *Children, Youth Environments, 20*(2)*.* Available from http://www.colorado.edu/journals/cye/

Kirshner, B., Gaertner, M., & Pozzoboni, K. (2010). Tracing transitions: Understanding the impact of a school closure on displaced students. *Educational Evaluation and Policy Analysis,* 32(30), 407-429.

Kirshner, B. (2009). Power in numbers: Youth organizing as a context for exploring civic identity. *Journal of Research on Adolescence, 19*(3), 414–440.

Kirshner, B. (2008). Guided participation in three youth activism organizations: Facilitation, apprenticeship, and joint work. *Journal of the Learning Sciences, 17*(1), 60-101*.*

Strobel, K., Kirshner, B., McLaughlin, M.W., & O'Donoghue, J. (2008). Qualities that attract urban youth to after-school settings and promote continued participation. *Teachers College Record, 110*(8), 1677-1705.

Michalides, M., & Kirshner B. (2005). Graduate student attitudes toward grading systems. *The College Quarterly, 8*(4). Available online from http://www.senecac.on.ca/quarterly/2005-vol08-num04-fall/index.html.

Kirshner, B., Strobel, K., & Fernandez, M. (2003). Critical civic engagement among urban youth. *Penn GSE Perspectives on Urban Education, 2(1).* Available online from http://www.urbanedjournal.org/archive/Issue3/issue3contents.html.

Nasir, N. & Kirshner, B. (2003). The cultural construction of moral and civic identities. *Applied Developmental Science, 7,* 138-147.

Refereed Conference Proceedings

Kirshner, B. (2006). The social formation of youth leadership. In S. Barab, K. Hay, & D. Hickey (Eds.), *Proceedings of the International Conference of the Learning Sciences* (pp. 349-355). Bloomington, IN.

Refereed Book Chapters

Saldivar, M. G., Maull, K. E., Kirshner, B. R. & Sumner, T. R. (2012). A two-dimensional framework for evaluating teachers' technology adoption. *Educational Media and Technology Yearbook, 2012, 36*(1), 49-65. DOI: 10.1007/978-1-4614-1305-9_5.

Hart, D., & Kirshner, B. (2009). Promoting civic participation and development among urban adolescents. In J. Youniss & P. Levine (Eds.), *Constructive policy for youth civic engagement* (pp. 102-120). Nashville, TN: Vanderbilt University Press.

O'Donoghue, J., & Kirshner, B. (2008). Engaging urban youth in civic practice: Community-based youth organizations as alternative sites for democratic education. In J. Pace & J. Bixby (Eds.), *Educating democratic citizens in troubled times: Qualitative studies of current efforts* (pp. 227-251). Albany, NY: SUNY Press.

Kirshner, B. (2006). Apprenticeship learning in youth activism. In P. Noguera, S. Ginwright, & J. Cammarrota (Eds.), *Beyond resistance: Youth activism and community change: New democratic possibilities for policy and practice for America's youth* (pp. 37-57). Oxford, UK: Routledge.

Editor of Journal Special Issues

Kirshner, B. (Ed.). (2007). Special Issue: Youth activism as a context for learning and development. *American Behavioral Scientist, 51*(3).

Kirshner, B., O'Donoghue, J., & McLaughlin, M.W. (Eds.). (2003). *Youth participation: Improving institutions and communities.* New Directions for Youth Development (Vol. 96). San Francisco: Jossey-Bass.

Invited Articles, Chapters, and White Papers

Kirshner, B., & Polman, J. (in press). Adaptation by design: A context-sensitive, dialogic approach to interventions. In W. R. Penuel, B. Fishman, A. Allen, & B. H. Cheng (Eds.), *Design-based implementation research: Theories, methods, and exemplars. National Society for the Study of Education Yearbook* (Vol. 112).

Mitra, D., & Kirshner, B. (2012). Insiders versus outsiders—Examining variability in student voice initiatives and their consequences for school change. In J. Portelli & B. McMahon (Eds.), *Student engagement in urban schools: Beyond neoliberal discourses.* Charlotte, NC: Information Age Publishers.

Kirshner, B. (2012). Youth activism. In R.J. Levesque (Ed.), *Encyclopedia of Adolescence* (pp. 49-56). New York: Springer.

Christens, B., & Kirshner, B. (2011). Taking stock of youth organizing: An interdisciplinary perspective. *New Directions for Child and Adolescent Development, 134,* 27-41.

Kirshner, B. (2010). Productive dilemmas in youth participatory action research. In W. R. Penuel & K. O'Connor (Eds.), *Learning research as a human science* (pp. 238-251). *National Society for the Study of Education Yearbook, 109* (1).

Kirshner, B. (2007). Introduction: Youth activism as a context for learning and development. *American Behavioral Scientist*, 51(3), 367-379.

Kirshner, B. (2007). Supporting youth participation in school reform: Preliminary notes from a university-community partnership. *Children, Youth and Environments*, 17(2), 354-363. Available online from http://www.colorado.edu/journals/cye.

Kirshner, B. (2006). Moral voices of politically-engaged urban youth. In D.B. Fink (Ed.), *Doing the right thing: Ethical developmental across diverse environments.* New Directions for Youth Development (Vol. 108, pp. 31-43). San Francisco: Jossey-Bass.

Kirshner, B., O'Donoghue, J., & McLaughlin, M.W. (2005). Youth-adult research collaborations: Bringing youth voice to the research process. In J.L. Mahoney, R.W. Larson, & J.S. Eccles (Eds.), *Organized activities as contexts of development: Extracurricular activities, after-school and community programs* (pp. 131-156). Mahwah, NJ: Erlbaum.

O'Donoghue, J., Kirshner, B., & McLaughlin, M.W. (2003). Introduction: Moving youth participation forward. In B. Kirshner, J. O'Donoghue, & M.W. McLaughlin (Eds.), *Youth participation: Improving institutions and communities.* New Directions for Youth Development (Vol. 96, pp. 15-26). San Francisco: Jossey-Bass.

Book Reviews

Kirshner, B. (2005). Book review. [Review of the book, *Successful prevention and youth development programs: Across borders (2004),* L. Ferrer-Wreder, New York: Kluwer Academic/Plenum Publishers]. *Children, Youth and Environments, 15*(1). Available online from http://www.colorado.edu/journals/cye.

Kirshner, B. (2003). Reflecting on moral development and education. [Review of the book, *Education in the Moral Domain (2001),* L. Nucci, New York: Cambridge University Press]. *Mind, Culture, and Activity, 10*(3), 260-265.

Evaluation/Technical Reports

Kirshner, B. (2011). *First Graduate evaluation report: Analysis of 2010 interviews with high school students* (Tech. Rep. No. 8). Boulder, CO: University of Colorado.

Kirshner, B. (2009). *First Graduate evaluation report: Analysis of 2009 college student interviews* (Tech. Rep. No. 7). Boulder, CO: University of Colorado.

Kirshner, B. (2009). *First Graduate evaluation report: Analysis of 2008-9 qualitative and quantitative data* (Tech. Rep. No. 6). Boulder, CO: University of Colorado.

Kirshner, B. (2008). *First Graduate evaluation report: Analysis of staff and parent interviews* (Tech. Rep. No. 5). Boulder, CO: University of Colorado.

Kirshner, B. (2008). *Spencer Foundation final report: A mixed-methods examination of the impact of a school closure on students* (Grant number: 200800053). Boulder, CO: University of Colorado.

Kirshner, B., & Bueschel, A. (2007). *First Graduate evaluation report: Analysis of wave five interviews and focus groups* (Tech. Rep. No. 4). Boulder, CO: University of Colorado.

Kirshner, B., & Gehlbach, H. (2006). *First Graduate evaluation report: Analysis of wave four surveys and achievement data* (Tech. Rep. No. 3). Boulder, CO: University of Colorado.

Kirshner, B., & Bueschel, A.C. (2006). *First Graduate evaluation report: Qualitative analysis of 2005 interviews and focus groups* (Tech. Rep. No. 2). Boulder, CO: University of Colorado.

Kirshner, B. (2004). *First Graduate evaluation: Qualitative analysis of 2004 interviews and focus groups.* (Tech. Rep. No. 1). Boulder, CO: University of Colorado.

Publications for Practitioner Audiences

Kirshner, B., Pozzoboni, K., Fitch, B., Lerma, A., Lewis, S., & Lewis, S. (2007, Fall). Tracing Transitions. *Education View: Eye on Research,* 5-6.

O'Donoghue, J., Kirshner, B., & McLaughlin, M.W. (2006). Youth participation: From myths to effective practice. *The Prevention Researcher, 13*(1), 3-6.

McLaughlin, M.W., Kirshner, B., Strobel, K., et al. (2003). *Youth voices on learning after school: A qualitative evaluation of the San Francisco Beacons Initiative.* Stanford, CA: John W. Gardner Center for Youth and Their Communities.

Manuscripts in Progress

Kirshner, B. (under contract). *Youth activism in an era of educational inequality*. New York, NY: New York University Press.

Pozzoboni, K., Kirshner, B., & McGreevy, A. (under review). Learning for a purpose: Promoting adaptive expertise through participation in community-based research. *Michigan Journal of Community Service.*

York, A., & Kirshner, B. (under review). How positioning shapes student engagement in action civics. In. J. Conner (Ed.), *Student voice in American education policy.*

Allen Bemis, C., & Kirshner, B., (in progress). Critical civic inquiry in no excuses schools.

REFEREED CONFERENCE PAPERS & PRESENTATIONS

Allen Bemis, C., & Kirshner, B. (2012, November). *Critical pedagogy in no excuses schools.* Paper presented at the annual meeting of the American Anthropological Association, San Francisco, CA.

Kirshner, B., Mendoza, E., & Bemis, C. (2012, November). *Mapping the critical in school-based PAR: Implications for educational design.* Paper presented at the annual meeting of the American Anthropological Association, San Francisco, CA.

Kirshner, B. (2012, June). *Participatory action research in schools.* Presentation at the biennial meeting of the Society for the Psychological Study of Social Issues, Charlotte, NC.

Kirshner, B., Mendoza, E., & Bemis, C. (2012, April). *Mapping Disruptions of Common Sense: Place-making with Students at Southern High School.* Paper presented at the annual meeting of the American Education Research Association, Vancouver, BC.

Kirshner, B., Hipolito-Delgado, C., Tracy, R., & Mendoza, E. (2011, April). *Lessons learned about sustaining university-school partnerships for transformative student voice.* Paper presented at the annual meeting of the American Education Research Association, New Orleans, LA.

Kirshner, B. (2010, March). *Youth participatory action research as a context for development*. Presentation at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.

Kirshner, B. (2009, December). *Dilemmas and strategies in youth participatory action research.* Paper presented at the annual conference of the American Anthropological Association, Washington, DC.

Kirshner, B., Pozzoboni, K., & McGreevy, A. (2009, April). *Tools for social innovation: Student learning in community-based research*. Presentation at the convening of the National Community-based Research Networking Initiative, Princeton, NJ.

Kirshner, B., Gaertner, M., & Pozzoboni, K. (2009, April). *Tracing Transitions: Understanding the impact of a school closure on displaced students.* Paper presented at the annual conference of the American Education Research Association, San Diego, CA.

Kirshner, B., & Pozzoboni, K. (2008, November). *Collective interests and counter-narratives: The emergence of civic identities in youth participatory action research.* Paper presented at the annual conference of the American Anthropological Association, San Francisco, CA.

Kirshner, B., & Pozzoboni, K. (2008, April). *Student interpretations of a school closure.* Paper presented at the annual conference of the American Educational Research Association, New York, NY.

Kirshner, B., Pozzoboni, K., Lewis, S., and Lewis, S. (2008, March). *Personal struggles that became public work: A case study of youth civic engagement through action research.* Presentation at the biennial conference of the Society for Research on Adolescence, Chicago, IL.

Kirshner, B., & Geil, K. (2006, April). *"I'm about to bring it!" Access points between youth activists and adult policymakers.* Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.

Kirshner, B. (2006, March). *Opportunities to learn through joint work.* Paper presented at the biennial conference of the Society for Research on Adolescence, San Francisco, CA.

Kirshner, B. (2006, March). *"Power in numbers": The social construction of civic identities in a youth organizing campaign*. Paper presented at the biennial conference of the Society for Research on Adolescence, San Francisco, CA.

Kirshner, B. (2005, April). *Teaching without teaching.* Paper presented at the annual conference of the American Educational Research Association, Montreal, Canada.

Kirshner, B. (2004, April). *Collective agency.* Paper presented at the annual conference of the American Educational Research Association, New Orleans, LA.

Kirshner, B. (2004, March). *Practices supporting civic development in community-based youth organizations.* Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

Kirshner, B. (2003, November). *The social formation of youth voice.* Paper presented at the International Conference on Civic Education Research, New Orleans, LA.

Kirshner, B., Strobel, K., & Fernandez, M. (2002, April). *Civic involvement and social context among urban youth*. Paper presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.

Kirshner, B. (2001, November). *Moral voices of politically engaged urban youth.* Paper presented at the annual meeting of the Association for Moral Education, Vancouver, BC, Canada

Kirshner, B., Strobel, K., McLaughlin, M., & O'Donoghue, J. (2004, March). *Youth perspectives on the value of after-school settings.* Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

INVITED PRESENTATIONS

Kirshner, B. (2012, June). *Mapping Disruptions of Common Sense: Place-making with Students at Southern High School.* Paper presented at the annual meeting of the Society for the Psychological Study of Social Issues, Charlotte, NC.

Kirshner, B., York, A., Hernandez, A., & Moss, D. (2011, October). *What schools can do to promote youth civic development.* Presentation at the Youth NEX conference. Charlottesville, VA: University of Virginia.

Kirshner, B. (2011, April). *The power of an invitation: Fostering youth resiliency through civic engagement and youth-adult partnerships.* Presentation at the Family Resiliency Conference, Chicago, IL: Department of Defense/United States Department of Agriculture.

Kirshner, B. (2011, April). *Learning for social change: Sociopolitical development and the learning sciences.* Paper presented in an invited Presidential Session at the annual meeting of the American Educational Research Association.

Kirshner, B. (2011, March). *Civic education and youth empowerment*. Convening of Spencer Foundation grantees*,* Chicago, IL.

Kirshner, B. (2011, March). *The impact of school closures*. Presentation at convening hosted by the Ford Foundation called Examining School Transformations and Closings from the Ground Up*.* New York, NY.

Jurow, S., Kirshner, B., Tracy, R., & Hotchkiss, J. (2010, September). *Service learning and the learning sciences.* Faculty workshop organized by the CU-Boulder Institute for Ethical and Civic Engagement.

Kirshner, B. (2010, April). *Learning outside of school.* Invited panelist for session of the Cultural Historical Activity Theory Special Interest Group at the annual meeting of the American Educational Research Association, Denver, CO.

Kirshner, B., (2008, November). *Developing relationships with community partners*. Presentation at The Nuts and Bolts of Service Learning, a one-day conference for faculty and instructors organized by the CU-Boulder Institute of Ethical and Civic Engagement.

Escobedo, R., Lewis, S., Mack, D., & Kirshner, B. (2007, April). *Tracing Transitions: Displaced students speak out.* Presentation to the Research Collaborative on Youth Activism, Knoxville, TN.

Fitch, B., Lerma, A., & Kirshner, B. (2007, November). *Youth's right to relationships.* Presentation at a Hearing of the Congressional Black Caucus and the Congressional Hispanic Caucus, Washington, DC.

Kirshner, B. (2005, November). *Generalizability and adaptive expertise.* Colloquium presentation, University of Colorado Institute of Cognitive Sciences, Boulder, CO.

GRANTS

(Total grants as PI: $494,650; Total grants as co-PI: $1,112,000)

Under review	Institute for Education Sciences, Development and Innovation proposal (Social and Behavioral Context for Learning), "Critical Civic Inquiry: An Ecological Approach to Engaging Historically Marginalized Youth" (Co-PI, with PI Shelley Zion and co-PI Carlos Hipolito-Delgado, $1,178,283)
2013-14	Ford Foundation, "Academic partner for the More and Better Learning Time Initiative" (Co-PI, with PI Kevin Welner, $550,000)
2013	Office of Outreach and Engagement, "Year 3 Critical Civic Inquiry Summer Institute" (PI, $8000)
2011-14	Atlantic Philanthropies, "Youth Engagement & Organizing: An International Resource for Civic Engagement and Youth Development" (Co-PI, with PI Roderick Watts, $400,000)
2011-14	The Cricket Island Foundation, ""Youth Engagement & Organizing: An International Resource for Civic Engagement and Youth Development" (Co-PI, with PI Roderick Watts, $50,000)

2011-14	The Hazen Foundation, "Youth Engagement & Organizing: An International Resource for Civic Engagement and Youth Development" (Co-PI, with PI Roderick Watts, $50,000)
2012	The MacArthur Foundation Connected Learning Network, Subcontract (Senior Researcher, with PI William Penuel, $76,848) *(Dollar amount not included in summary above because I am neither PI nor co-PI))*
2011-13	The Noyce Foundation, "Synergies: Understanding and Connecting STEM Learning in the Community" (Senior Researcher, with PI John Falk) *(Dollar amount not included in summary above because I am neither PI nor co-PI)*
2010-13	The Spencer Foundation, "Critical civic inquiry among non-college bound youth: A design-based research study" (PI, with Co-PIs Shelley Zion and Carlos Hipolito-Delgado, $360,025)
2011-12	Women Investing in the School of Education, "Year 2: Student Voice Summer Institute," (PI, $8,000)
2010-11	Women Investing in the School of Education, "Student Voice Summer Institute," (PI, $5,000)
2010-11	Institute for Ethical and Civic Engagement, "Incorporating service-learning into teacher preparation" (continuation) (co-PI with Susan Jurow and Kris Gutiérrez, $18,000)
2010	The Surdna Foundation, White paper on "Youth organizing as a vehicle for civic engagement" (PI, $7,500)
2009-10	Office of Service Learning and Institute for Ethical and Civic Engagement, "Incorporating service-learning into teacher preparation" (PI with Susan Jurow, $13,000)
2007-8	Carson Foundation: "School Closure Study (phase 2)" (PI, $12,000)
2007-8	Institute for Ethical and Civic Engagement, University of Colorado: "Community-based Research for Youth Development" (PI, $25,000) [New course developed, taught, and studied in fall 2007 and spring 2008]
2007-8	The Spencer Foundation: "Mixed-Methods Examination of the Impact of a School Closure on Students" (PI, $38,775)
2007-8	Innovative Seed Grant, University of Colorado: "Colors of Socialization: Pathways to Civic Identity" (Co-PI, $44,000)
2006	Carson Foundation: "School Closure Study" (PI, $8,000)
2006	Diversity and Excellence, University of Colorado: "Youth Participation in Policymaking (phase 2)" (PI, $3,500)
2005	Diversity and Excellence, University of Colorado: "Youth Participation in Policymaking" (PI, $2,900)
2005	IMPART Award, University of Colorado: "Youth Participation in Policymaking" (PI, $2,950)
2005	Institute for Ethical and Civic Engagement, University of Colorado: New course development: "Youth Development, Citizenship, and Social Justice" ($5,400) [course taught in spring 2006]
2003	Spencer Foundation Research Training Small Grant Program, Stanford University: "Activism and Learning in Urban Youth Organizations" ($2,000)

CURRENT RESEARCH PROJECTS

Critical Civic Inquiry: An Ecological Approach to Engaging Historically Marginalized Students
A three-year study that examines processes of civic development through student-driven action research in three public high schools. (Funded by the Spencer Foundation).

Youth Organizing: An International Resource for Civic Engagement and Youth Development
A three-year study that examines variation in youth organizing processes and outcomes across The Republic of Ireland, Northern Ireland, South Africa, and the United States. (Funded by Atlantic Philanthropies, Hazen Foundation, and The Cricket Foundation).

Digital Youth Ethnography and Connected Learning
A collaborative project with youth participants from six connected learning sites to understand features of connected learning from the perspective of young people. (Funded by the Macarthur Foundation).

More and Better Learning Time Academic Partner
Two year study of the role of community organizations in the implementation of More and Better Learning Time in Colorado. (Funded by the Ford Foundation).

PROFESSIONAL AFFILIATIONS

2003-12	American Educational Research Association
2008-10	American Anthropological Association
2002-12	Society for Research on Adolescence

COURSES DESIGNED AND TAUGHT

Psychological Foundations of Education (graduate)
Advanced Child Growth and Educational Development (graduate)
Adolescent Psychology and Development for Teachers (graduate)
Adolescent Development in Social and Cultural Context (graduate
Educational Psychology and Adolescent Development (undergraduate)
Community-Based Research for Youth Development (undergraduate)

SERVICE

International

2012 (Oct.)	Facilitator, Plan with Youth, UNESCO, Paris, France

National

2012	Member, Research Advisory Council, Youth Service America
2012	Reviewer, Spencer Foundation Small Grants Program
2011	Mentor, The William L. Boyd National Educational Politics Workshop, sponsored by the Politics of Education Association (PEA) and the University Council for Educational Administration (UCEA) at the American Educational Research Association annual conference, New Orleans, LA
2011	Mentor, Grassroots Community and Youth Organizing Graduate Mentoring Session, American Educational Research Association annual conference, New Orleans, LA

2011	Discussant, Cultural-Historical Activity Theory SIG, Business Meeting, American Educational Research Association annual conference, New Orleans, LA
2009-current	Fellow, National Education Policy Center, University of Colorado, Boulder, CO
2004-current	Reviewer for multiple journals, including: *ACME: An International E-Journal for Critical Geographies; Applied Developmental Science; Child Development; Children, Youth Environments; Developmental Psychology; Education Researcher; Human Development; Journal of Adolescence; Journal of Comparative Family Studies; Journal of the Learning Sciences; Journal of Research on Adolescence; Journal of Teacher Education; New Directions for Youth Development; Proceedings of the International Conference of the Learning Sciences; Review of Educational Research; Urban Education*
2004-current	Reviewed conference proposals for the American Educational Research Association (Division G and Adolescence/Youth Development SIG) & the Society for Research on Adolescence
2010	Chaired youth-led town hall at American Educational Research Association annual conference ("Nothing for us without us")
2010	Invited participant, Conference on Youth Civic Activity, hosted by Stanford University's Center on Adolescence, Stanford, CA (Sept. 11-12)
2009	Invited participant, Civic engagement among non-college bound youth, Spencer Foundation, Chicago, IL (March 25-26)
2008-2009	Treasurer, Adolescence and Youth Development Special Interest Group, American Educational Research Association
2007	Reviewed conference proposals for the Society for Research on Adolescence (Panel 14: Applied Research, Program Evaluation, and Public Policy)
2006-10	Affiliate Editor, *Children, Youth and Environments*

University of Colorado, Boulder

2008-current	Co-chair, Program Area in Educational Psychology, School of Education
2005-current	Member of Advisory Board: Children, Youth and Environments Center for Research and Design.
2005-current	Member of Steering Committee: Institute for Ethical and Civic Engagement.
2010-11	Member of Search Committee, Educational Psychology and Learning Sciences
2008	Participant in IMPART review, organized by the Associate Vice Chancellor for Faculty Diversity and Development.
2007	Invited workshop ("Authentic learning") at the Graduate Teacher Preparation conference.
2006-08	Member, Salary Committee, School of Education

Outreach

2012	Principal Investigator, Critical Civic Inquiry Summer Institute, a 6-week leadership and participatory research program for students from Florence Crittendon, Summit Academy, and Northglenn high schools
2011	Principal Investigator, Critical Civic Inquiry Summer Institute, a 4-week leadership and participatory research program for students from Montbello and Northglenn high schools
2011	Principal organizer, CU-Boulder fieldtrip for students attending Montbello, Northglenn, and Aurora Central high schools (April 20, 2011)

2010	Principal organizer, UC-Denver fieldtrip for students from Montbello, Northglenn, and Aurora Central high schools (September 30, 2010)
2010	Workshop ("Youth participatory action research and equity-based school reform" with Adam York) at the Teachers of Color and Allies Summit, a one-day conference for teachers organized by the School of Education, Boulder, CO. (With Adam York) (November 9, 2010)
2008-11	Board Member, Project VOYCE, Denver, CO
2007-08	Developed partnerships with three youth programs in Boulder County as part of course (Boulder I Have a Dream, Project YES, and Access Colorado)
2007	Workshop ("Student responses to a school closure") at the Teachers of Color and Allies Summit, a one-day conference for teachers organized by the School of Education, Boulder, CO
2006-10	Board Member, Sage Community Partnerships, Boulder, CO
2006-08	Developed and carried out participatory research study ("Tracing Transitions") with local high school students about closure of their school
2006	Member, Research subcommittee, The Child- and Youth-Friendly City Initiative, Denver, CO