

## GRADUATE AND DISSERTATION FELLOWSHIP AND GRANT OPPORTUNITIES

(Note: This is a partial list, many other options are available. Most importantly, the dates are all approximate; please check for exact dates and deadlines.)

### ***AAUW International Fellowships***

International Fellowships are awarded for full-time study or research in the United States to women who are not U.S. citizens or permanent residents. Both graduate and postgraduate studies at accredited U.S. institutions are supported. Applicants must have earned the equivalent of a U.S. bachelor's degree by September 30, 2013, and must have applied to their proposed institutions of study by the time of the application. Up to five fellowships are renewable for a second year.

Recipients are selected for academic achievement and demonstrated commitment to women and girls. Recipients return to their home countries to become leaders in business, government, academia, community activism, the arts, and sciences.

The Foundation also awards several annual Home Country Project Grants (\$5,000 to \$7,000 each) to women who received AAUW Educational Foundation International Fellowships. These grants support community-based projects designed to improve the lives of women and girls in the fellow's home country.

Doctorate Fellowship: \$20,000

Postdoctoral Fellowship: \$30,000

Applications available\* Aug. 1-Dec. 1

Application POSTMARK: deadline\* Dec. 1

Fellowship year: July 1-June 30

<http://www.aauw.org/what-we-do/educational-funding-and-awards/international-fellowships/>

### ***AAUW American Fellowships***

Support women doctoral candidates completing dissertations or scholars seeking funds for postdoctoral research leave from accredited institutions. Applicants must be U.S. citizens or permanent residents. Candidates are evaluated on the basis of scholarly excellence, teaching experience, and active commitment to helping women and girls through service in their communities, professions, or fields of research.

Dissertation Fellowships offset a scholar's living expenses while she completes her dissertation. The fellowship must be used for the final year of writing the dissertation. Applicants must have completed all course work, passed all preliminary examinations, and received approval for their research proposals or plans by the preceding November. Students holding fellowships for writing a dissertation in the year prior to the AAUW fellowships year are not eligible. Open to applicants in all fields of study. Scholars engaged in science, technology, engineering, and math fields or researching gender issues are especially encouraged to apply.

Dissertation Fellowship: \$20,000

Applications available\* Aug. 1-Nov. 15

Application RECEIVED by deadline\* Nov. 15

<http://www.aauw.org/what-we-do/educational-funding-and-awards/american-fellowships/>

***Alexander Von Humboldt Foundation (Germany)—German Chancellor Scholarships Program***

The AvH awards 10 German Chancellor Scholarships annually to prospective leaders from the U.S.A., Russia and China in the academic, economic and political fields, enabling them to carry out research projects of their own choice in Germany;

During one-year research stays, scholars are also given an opportunity to gain an insight into the social, cultural, economic and political situation in Germany;

Deadline: September 15

Fellowship begins: October 1 of the following year

<http://www.humboldt-foundation.de/web/german-chancellor-fellowship.html>

***National Academy of Education/Spencer Dissertation Fellowship Program***

The Dissertation Fellowship Program seeks to encourage a new generation of scholars from a wide range of disciplines and professional fields to undertake research relevant to the improvement of education. These \$25,000 fellowships support individuals whose dissertations show potential for bringing fresh and constructive perspectives to the history, theory, or practice of formal or informal education anywhere in the world. This highly competitive program aims to identify the most talented researchers conducting dissertation research related to education. The Dissertation Fellowship program receives many more applications than it can fund. This year, up to 600 applications are anticipated and about 25 fellowships will be awarded.

- Fellows will receive \$25,000 for one academic year.
- Fellowships must begin during the 2014-2015 academic year.
- Fellows will be included in professional development retreats with members of the National Academy of Education and other senior scholars.
- Approximately twenty-five dissertation fellowships.
- Selection will be made by a committee of NAEEd members and other senior scholars.

Basic selection criteria are as follows:

- Importance of the research question to education  
Quality of the research approach and feasibility of the work plan
- Applicant's future potential as a researcher and interest in educational research
- Applicants need not be citizens of the United States; however, they must be candidates for the doctoral degree at a graduate school within the United States.
- Fellowships are not intended to finance data collection or the completion of doctoral coursework, but rather to support the final analysis of the research topic and the writing of the dissertation. For this reason, all applicants must document that they will have completed all pre-dissertation requirements by June 1, 2014 and must provide a clear and specific plan for completing the dissertation within a one or two-year time frame.

- Applicants should have a demonstrated record of research experience in education.
- Proposed project must be an education research project. NAEd/Spencer funds studies that examine the efficacy of curriculum and teaching methods, however, we do not fund the initial development of curriculum or instructional programs.
- Applications will be judged on the applicant's past research record, career trajectory in education research, and the quality of the project described in the application.
- Fellows may not accept employment other than as described in the application, nor may they accept other awards without prior approval (including awards from NAEd or Spencer) that would provide duplicate benefits.
- Applications must be made by the individual applying for the fellowship; group applications will not be accepted.

Notified of Award in May

Application available in October

### ***AERA Dissertation Grants***

AERA invites education-related dissertation proposals using NCES, NSF, and other federal databases. Dissertation Grants are available for advanced doctoral students and are intended to support the student while writing the doctoral dissertation. Applications are encouraged from a variety of disciplines, such as but not limited to, education, sociology, economics, psychology, demography, statistics, and psychometrics.

The Governing Board for the AERA Grants Program has established the following four strands of emphasis for proposals. Applicants are encouraged to submit proposals that:

- develop or benefit from new quantitative measures or methodological approaches for addressing education issues
- incorporate subject matter expertise, especially when studying science, technology, engineering and mathematics (STEM) learning
- analyze TIMSS, PISA, or other international data resources
- include the integration and analysis of more than one data set

Research projects related to at least one of the strands above and to science and/or mathematics education are especially encouraged. Other topics of interest include policies and practices related to student achievement in STEM, contextual factors in education, educational participation and persistence (kindergarten through graduate school), early childhood education, and postsecondary education. The research project must include the analysis of data from at least one of the large-scale, nationally or internationally representative data sets such as those supported by NCES, NSF, and the U.S. Department of Labor, the U.S. Census Bureau, and the National Institutes of Health. The data set(s) of interest must be available for analysis at the time of application (public- or restricted-use files are permissible). Additional data sets may be used in conjunction with the obligatory federal data set. If international data sets are used, the study must include U.S. education.

Applicants for Dissertation Grants may be U.S. citizens or U.S. permanent residents enrolled in a doctoral program. Non-U.S. citizens enrolled in a doctoral program at a U.S. institution are also eligible to apply. Applicants should be advanced doctoral students at the dissertation writing stage. Underrepresented racial and ethnic minority researchers are strongly encouraged to apply.

### **Application Requirements**

All applications for Dissertation Grants must include:

- Information on the applicant (contact and background information)
- Abstract of the proposed research project
- Statement of how this research advances the current state of knowledge in the field, substantively or methodologically
- Research proposal (limited to 4 single-spaced pages) that addresses the following:
  - Problem statement/policy issue and its importance
  - Theoretical or conceptual framework for the research
  - Brief review of relevant research/policy literature
  - Research questions, including justification for the use of the data set(s) to analyze the research question(s) of interest; hypotheses to be tested
  - Description of methodology including proposed data set and criteria for selecting data file, sample (e.g., groups used, exclusions to sample, and estimated sample sizes), selection of variables and rationale for using them, analytic techniques, and feasibility of the study
  - Connections between the potential findings and the policy issue
- Brief dissemination plan for this research, including ways in which to make the research known to influence policy
- Conceptual or figural model depicting the design of the study
- Statistical model or formulas, appropriately defined, that are connected to the conceptual model, including justification for inclusion of variables into the model(s)
- Categorized list of variables from the NSF, NCES, or other federal data set(s) to be used
- References cited in the proposal narrative and models
- Proposed budget
- Applicant's curriculum vitae, no longer than two pages, to include the following:
  - Research and academic employment history
  - Relevant graduate courses in statistics and methodology
  - Relevant publications and presentations
  - Relevant professional affiliations and/or memberships
  - Substantive letter of support from applicant's faculty dissertation advisor that includes an indication of the student's current progress toward the degree and expected date of completion, and of the student's potential for success in his or her anticipated career path. If the applicant is from a discipline other than education, a second letter of support from a faculty sponsor with an education research background is also required. Note that letters may be sent electronically to the AERA Grants Program Manager or in hard copy but must be received by the deadline. Applicants are encouraged to ask their advisors early for letters of recommendation.

**Application Deadlines**

Proposals for Dissertation Grants will be reviewed twice a year, once in the fall and once in the winter.

<http://www.aera.net/ProfessionalOpportunitiesFunding/AERAFundingOpportunities/AERAGrantsProgram/DissertationGrants/tabid/12812/Default.aspx>

***AERA Minority Fellowship Program***

The purposes of the program are to advance education research by outstanding minority graduate students and to improve the quality and diversity of university faculties. This program offers doctoral fellowships to enhance the competitiveness of outstanding minority scholars for academic appointments at major research universities. It supports fellows conducting education research and provides mentoring and guidance toward the completion of their doctoral studies.

**Award Period**

Each fellowship award is for 1 year, beginning July 1 or later, and is nonrenewable. Fellowships are awarded for doctoral dissertation research conducted under faculty sponsorship in any accredited university in the United States.

This program is open to U.S. citizens and permanent residents. Fellows will be required to provide proof of advancement to candidacy at the beginning of the grant period. At the time of application submission, the dissertation advisor will attest to the proposal constituting research for the doctoral degree. Applicants must work full-time on their dissertations and course requirements. This program is targeted for members of racial and ethnic groups historically underrepresented in higher education (e.g., African Americans, Alaskan Natives, American Indians, Asian Americans, Hispanics or Latinos, and Native Hawaiian or Pacific Islanders).

All information must be uploaded electronically by 11:59pm (PST) on the deadline. The deadline is November 15. Late applications and supporting material will not be accepted.

<http://www.aera.net/ProfessionalOpportunitiesFunding/AERAFundingOpportunities/AERAMinorityFellowshipProgram/tabid/10243/Default.aspx>

***American Indian Graduate Center (AIGC) GC Fellowship for Native Americans***

The AIGC Fellowship program provides approximately \$1,200,000 in fellowships to over 400 American Indian and Alaska Native graduate and professional students each year. Graduate fellowships are monetary awards made to American Indian and Alaska Native graduate or professional degree-seeking students, who meet all eligibility criteria. The fellowship amount is typically between \$1000 and \$5000 per academic year (not including summer), and varies from year to year, depending on the number of qualified applicants, the availability of funds and unmet financial need.

To be considered, applicants must be:

- Pursuing a post-baccalaureate graduate or professional degree as a full time student at an accredited institution in the U.S.;
- Able to demonstrate financial need through submission of the AIGC Financial Need Form (FNF), and;
- An enrolled member of a federally recognized American Indian or Alaska Native group, or provide documentation of descent (possess one-fourth degree verifiable federally recognized Indian blood) as verified through submission of a Tribal Eligibility Certificate (TEC).

This opportunity will become available on December 15 and close on **June 1** to allow time for scholar selection. Continuing Scholars will receive an email in mid-March with further instructions.

<http://www.aigcs.org/scholarships/graduate-fellowships/>

### ***ETS Internship for Graduate Students***

Interns in this two-month program participate in research under the guidance of a senior ETS staff member in one of these areas: measurement theory, validity, natural language processing and computational linguistics, cognitive psychology, learning theory, linguistics, speech recognition and processing, teaching and classroom research, statistics, and international large scale assessments. Interns also participate in seminars and workshops on a variety of topics. Stipend is \$5,000 for 8 weeks. Participants will be reimbursed for limited travel to and from Princeton, consistent with the ETS travel policy

<https://www.ets.org/research/fellowships/summer/>

### ***Charlotte W. Newcombe Doctoral Dissertation Fellowships***

The Charlotte W. Newcombe Doctoral Dissertation Fellowships are designed to encourage original and significant study of ethical or religious values in all fields of the humanities and social sciences, and particularly to help Ph.D. candidates in these fields complete their dissertation work in a timely manner. In addition to topics in religious studies or in ethics (philosophical or religious), dissertations appropriate to the Newcombe Fellowship competition might explore the ethical implications of foreign policy, the values influencing political decisions, the moral codes of other cultures, and religious or ethical issues reflected in history or literature.

The Newcombe Fellowships are provided to Ph.D. candidates at American institutions located in the United States who will complete their dissertations during the fellowship year. In the current Newcombe competition, at least 22 non-renewable Fellowships of \$25,000 will be awarded for 12 months of full-time dissertation writing; in addition, Fellows' graduate schools will be asked to waive tuition and/or remit some portion of their fees. Successful candidates will be notified by April 05 and the public announcement of new Fellows will be by May 1.

Applications due November 15.

Application Information: <http://woodrow.org/fellowships/newcombe/info/newcombe-fellowship-application-information/>

***Chiang Ching-kuo Foundation for International Scholarly Exchange ROC Doctoral Fellowship:***  
(maximum amount of each award is \$15,000)

**BASIC REQUIREMENTS**

Doctoral candidates who are Republic of China (ROC) citizens and who are completing the last stage of their Ph.D. research at an accredited university in the United States, Canada, Mexico, Central America, or South America may apply for fellowships for the completion of dissertations in the humanities and social sciences. Applicants for ROC dissertation fellowships must be doing research on topics related to Chinese culture and society, the development of the Republic of China, or Taiwan Studies. Their dissertations should cover one of the following fields: literature, history, philosophy, linguistics, art, sociology, anthropology, psychology, political science, legal studies, economics, or media studies. Only students who have graduated from an accredited university or college in the Republic of China, and who do not have foreign permanent residence status or citizenship, are eligible to apply.

Grants are available only to doctoral candidates who are neither employed nor receiving grants from other sources. Applicants should have completed all other requirements for their Ph.D. degree, and must be in the last stage of their doctoral program. The maximum amount of each award is \$15,000, which is given for a period extending one year. Successful candidates are expected to complete their dissertations by the end of the grant period. Funding for successful applications will begin in July. The completed thesis should not be submitted until the next calendar year.

Applications for Dissertation Fellowships will be evaluated according to the following criteria:

1. The significance of the contribution that the proposed project will make to the advancement of research in the field of Chinese Studies.
2. The quality or potential quality of the applicant's work, including its originality in the field of Chinese Studies.
3. The quality of the approach, organization, and methodology of the proposed project.
4. The likelihood that the applicant can successfully complete the entire project during the grant period.

Deadline: **October 15** (must arrive via mail by this date);

<http://www.cckf.org.tw/e-americaDF.htm>

***Non-ROC Doctoral Fellowship:***

Grants are available only to doctoral candidates who are neither employed nor receiving grants from other sources. Applicants should have completed all other requirements for their Ph.D. degree, and must be in the last stage of their doctoral program. The maximum amount of each award is \$15,000, which is given for a period extending to one year. Successful candidates are expected to complete their dissertations by the end of the grant period. Funding for successful applications will be provided in two installments (July and January). The completed thesis should be submitted to the Foundation when the project is finished Deadline:

**October 15** (must arrive via mail by this date);

<http://www.cckf.org.tw/e-americaDD.htm>

***Congressional Black Caucus Fellows Program***

The Congressional Black Caucus Foundation's Congressional Fellows Program was initiated in 1976 as the Graduate Intern Program. It was motivated by concern that Black professionals were seriously under-represented on Capitol Hill. In 1982, the CBCF expanded the internships into more in-depth nine-month Fellowships to allow for greater research and public policy analysis opportunities. Since its inception, more than 150 individuals have served as Fellows and many have gone on to full-time positions on Capitol Hill and in prominent public policy organizations.

Additional information is available at the following address:

Congressional Black Caucus Foundation  
Congressional Fellows Program  
1720 Massachusetts Avenue, NW  
Washington, DC 20036

[http://cbcfinc.org/Congressional\\_Fellows.html#deadline](http://cbcfinc.org/Congressional_Fellows.html#deadline)

***Dartmouth College: Cesar E. Chavez Dissertation Fellowship for U.S. Latina/o Scholars***

c/o Dorothea French, 6062 Wentworth, Rm. 305, Hanover, NH 03755- (603) 646-2107

For US citizens of Latina/o descent who plan careers in college or university teaching. The fellowship will support a Latina/o Scholar for a year-long residency at Dartmouth College. The Fellowship offers an opportunity for scholars who have completed all other Ph.D. requirements to finish the dissertation with access to the campus facilities.

***Dartmouth College: Charles A. Eastman Dissertation Fellowship for Native American Scholars***

c/o Dorothea French, 6062 Wentworth, Rm. 305, Hanover, NH 03755- (603) 646-2107

For US citizens of Native American descent who plan careers in college or university teaching. The fellowship will support a Native American Scholar for a year-long residency at Dartmouth College. The Fellowship offers an opportunity for scholars who have completed all other Ph.D. requirements to finish the dissertation with access to the campus facilities.

***Dartmouth College: Thurgood Marshall Dissertation Fellowships for African-American Scholars***

c/o Dorothea French, 6062 Wentworth, Rm. 305, Hanover, NH 03755- (603) 646-2107

For US citizens of Afro-American descent who plan careers in college or university teaching. The fellowship will support a Afro-American Scholar for a year-long residency at Dartmouth College. The Fellowship offers an opportunity for scholars who have completed all other Ph.D. requirements to finish the dissertation with access to the campus facilities.

***The Erskine A. Peters Dissertation Year Fellowship***

The Erskine A. Peters Dissertation Year Fellowship at the University of Notre Dame was established in 1999 to honor the life and academic achievements of one of the University's most distinguished and beloved professors. Dr. Erskine A. Peters (1948-1998) professor of English and senior advisor

to the African and African-American Studies Program at Notre Dame was legendary for his commitment to scholarship, community service, and graduate education.

In keeping with the values that Dr. Peters held dear, this initiative has two overall goals: (1) to enable two outstanding African-American doctoral candidates (at the ABD level) to devote their full energies to the completion of the dissertation; and (2) to provide an opportunity for African-American scholars at the beginning of their academic careers to experience life at a major Catholic research university.

The fellowship is tenable for a full academic year beginning in August and concluding in May. It carries with it a \$25,000 stipend and \$2000 research budget. Fellows will have access to all university facilities. Each Fellow is provided with office space, use of a personal computer, an official academic home in the department of the Fellow's specialization, and access to a faculty mentor in the fellow's discipline.

The candidate is expected to be in residence at the university and to devote most of her/his time to the completion of her or his dissertation research. In addition, she/he will be expected to present a public lecture dealing with her or his current research at the end of the spring term, to give one lecture in the university's introductory course in African and African-American Studies, and to sponsor a short-term mutual learning event for faculty and students (e.g., brown bag series, roundtable discussion, etc.).

The Fellowship program, which is administered by both the provost's office and the African and African-American Studies Program at the university, invites applications from African-American doctoral candidates in the humanities, social sciences, and theological disciplines who have completed all degree requirements with the exception of the dissertation.

The application packet must be postmarked on or before December 3.

<http://www.nd.edu/~astudies/epform.htm>

***The Ethel Louise Armstrong Foundation (ELA) Scholarship***

The Ethel Louise Armstrong Foundation (ELA) Scholarship is available to women with physical disabilities currently enrolled or actively applying to a graduate program in an accredited college or university in the United States. In addition to the application you must provide documentation/verification of your disability, two letters of recommendation, your college/university transcript and an essay. Additional requirements can be found on the Website.

<http://www.ela.org/>

***Ford Foundation Fellowships***

***For Achieving Excellence in College and University Teaching***

***Predoctoral Fellowships***

Program Announcement

Administered by the National Research Council

On-line Application Deadline: November 17  
Announcement of Awards: April

Through its program of Diversity Fellowships, the Ford Foundation seeks to increase the diversity of the nation's college and university faculties by increasing their ethnic and racial diversity, to maximize the educational benefits of diversity, and to increase the number of professors who can and will use diversity as a resource for enriching the education of all students. This year the program will award approximately 60 predoctoral fellowships.

The predoctoral fellowships provide three years of support for individuals engaged in graduate study leading to a Doctor of Philosophy (Ph.D.) or Doctor of Science (Sc.D.) degree.

Predocctoral fellowships will be awarded in a national competition administered by the National Research Council (NRC) of the National Academies on behalf of the Ford Foundation. The awards will be made to individuals who, in the judgment of the review panels, have demonstrated superior academic achievement, are committed to a career in teaching and research at the college or university level, show promise of future achievement as scholars and teachers, and are well prepared to use diversity as a resource for enriching the education of all students.

Eligibility to apply for a predoctoral fellowship is limited to:

- \* All citizens or nationals of the United States regardless of race, national origin, religion, gender, age, disability, or sexual orientation (must have become a U.S. citizen by November 17),
- \* Individuals with evidence of superior academic achievement (such as grade point average, class rank, honors or other designations),
- \* Individuals committed to a career in teaching and research at the college or university level,
- \* Individuals enrolled in or planning to enroll in an eligible research-based program leading to a Ph.D. or Sc.D. degree at a U.S. educational institution, and
- \* Individuals who have not earned a doctoral degree at any time, in any field.

(The term "national of the United States" designates a citizen of the United States or a native resident of a possession of the United States. It does not refer to a U.S. permanent resident who is a citizen of another country.)

The following will be considered as positive factors in choosing successful candidates:

- \* Evidence of superior academic achievement
- \* Degree of promise of continuing achievement as scholars and teachers
- \* Membership in one or more of the following groups whose underrepresentation in the American professoriate has been severe and longstanding: Alaska Natives (Eskimo or Aleut), Black/African Americans, Mexican Americans/Chicanas/Chicanos, Native American Indians, Native Pacific Islanders (Polynesian/Micronesian), Puerto Ricans

- \* Capacity to respond in pedagogically productive ways to the learning needs of students from diverse backgrounds
- \* Sustained personal engagement with communities that are underrepresented in the academy and an ability to bring this asset to learning, teaching, and scholarship at the college and university level
- \* Likelihood of using the diversity of human experience as an educational resource in teaching and scholarship.

Awards will be made for study in research-based Ph.D. or Sc.D. programs that include the following major disciplines and related interdisciplinary fields: anthropology, archaeology, art history, astronomy, chemistry, communications, computer science, earth sciences, economics, engineering, ethnomusicology, geography, history, international relations, language, life sciences, linguistics, literature, mathematics, performance study, philosophy, physics, political science, psychology, religion, sociology, and urban planning.

Individuals enrolled in the following practice-oriented programs will not be supported: business, management and administration, occupational health, nursing, home economics, library and information science, speech pathology, audiology, personnel, guidance, social work, social welfare, public health, physical education, educational administration and leadership, fine arts, filmmaking, and performing arts. In addition, awards will not be made for work leading to terminal master's degrees, the Ed.D. degree, the degrees of Doctor of Fine Arts (D.F.A.) or Doctor of Psychology (Psy.D.), or professional degrees in such areas as medicine, law, and public health, or for study in joint degree programs such as the M.D./Ph.D., J.D./Ph.D., and M.F.A./Ph.D.

Fellowships are tenable at any fully accredited, nonprofit U.S. institution of higher education offering a Ph.D. or Sc.D. degree in the eligible fields of study. All arrangements for acceptance into a doctoral program at the chosen institution are the responsibility of the applicant. An applicant need not be accepted by the chosen institution at the time of application.

- \* Annual stipend: \$17,000
- \* Award to the institution in lieu of tuition and fees: \$5,000
- \* Expenses paid to attend one Conference of Ford Fellows (see below)
- \* Access to Ford Fellow Liaisons, a network of former Ford Fellows who have volunteered to provide mentoring and support to current fellows

<http://national-academies.org/fellowships>

***Ford Foundation Diversity Fellowships  
For Achieving Excellence in College and University Teaching  
Dissertation Fellowships***

2005 Program Announcement

Administered by the National Research Council

On-line Application Deadline: December 1

Announcement of Awards: April

Through its program of Diversity Fellowships, the Ford Foundation seeks to increase the diversity of the nation's college and university faculties by increasing their ethnic and racial diversity, to maximize the educational benefits of diversity, and to increase the number of professors who can and will use diversity as a resource for enriching the education of all students. This year the program will award approximately 35 dissertation fellowships.

The dissertation fellowships provide one year of support for individuals working to complete a dissertation leading to a Doctor of Philosophy (Ph.D.) or Doctor of Science (Sc.D.) degree.

Dissertation fellowships will be awarded in a national competition administered by the National Research Council (NRC) of the National Academies on behalf of the Ford Foundation. The awards will be made to individuals who, in the judgment of the review panels, have demonstrated superior academic achievement, are committed to a career in teaching and research at the college or university level, show promise of future achievement as scholars and teachers, and are well prepared to use diversity as a resource for enriching the education of all students.

Eligibility to apply for a dissertation fellowship is limited to:

- \* All citizens or nationals of the United States regardless of race, national origin, religion, gender, age, disability, or sexual orientation (must have become a U.S. citizen by December 1),
- \* Individuals with evidence of superior academic achievement (such as grade point average, class rank, honors or other designations),
- \* Individuals committed to a career in teaching and research at the college or university level,
- \* Ph.D. or Sc.D. degree candidates studying in an eligible research-based discipline at a U.S. educational institution, and
- \* Individuals who have not earned a doctoral degree at any time, in any field.

The following will be considered as positive factors in choosing successful candidates:

- \* Evidence of superior academic achievement
- \* Degree of promise of continuing achievement as scholars and teachers
- \* Membership in one or more of the following groups whose underrepresentation in the American professoriate has been severe and longstanding: Alaska Natives (Eskimo or Aleut), Black/African Americans, Mexican Americans/Chicanas/Chicanos, Native American Indians, Native Pacific Islanders (Polynesian/Micronesian), Puerto Ricans
- \* Capacity to respond in pedagogically productive ways to the learning needs of students from diverse backgrounds
- \* Sustained personal engagement with communities that are underrepresented in the academy and an ability to bring this asset to learning, teaching, and scholarship at the college and university level
- \* Likelihood of using the diversity of human experience as an educational resource in teaching and scholarship

- \* Review panels may also look at additional factors such as the suitability of the applicant's proposed institution and the likelihood that the applicant will fully utilize 9 to 12 months of support prior to receiving the Ph.D. or Sc.D.

Awards will be made for study in research-based Ph.D. or Sc.D. programs that include the following major disciplines and related interdisciplinary fields: anthropology, archaeology, art history, astronomy, chemistry, communications, computer science, earth sciences, economics, education, engineering, ethnomusicology, geography, history, international relations, language, life sciences, linguistics, literature, mathematics, performance study, philosophy, physics, political science, psychology, religion, sociology, and urban planning.

Individuals enrolled in the following practice-oriented programs will not be supported: business, management and administration, occupational health, nursing, home economics, library and information science, speech pathology, audiology, personnel, guidance, social work, social welfare, public health, physical education, educational administration and leadership, fine arts, filmmaking, and performing arts. In addition, awards will not be made for work leading to terminal master's degrees, the Ed.D. degree, the degrees of Doctor of Fine Arts (D.F.A.) or Doctor of Psychology (Psy.D.), or professional degrees in such areas as medicine, law, and public health, or for study in joint degree programs such as the M.D./Ph.D., J.D./Ph.D., and M.F.A./Ph.D.

One-year stipend: \$21,000

Expenses paid to attend one Conference of Ford Fellows

Access to Ford Fellow Liaisons, a network of former Ford Fellows who have volunteered to provide mentoring and support to current fellows.

[http://www7.nationalacademies.org/fellowships/Ford\\_Fellows\\_Home\\_Page.html](http://www7.nationalacademies.org/fellowships/Ford_Fellows_Home_Page.html)

### ***Gates Millennium Scholars***

P.O. Box 10500, Fairfax, VA 22031-8044, Toll-Free Phone: 1-877-690-4677

The Gates Millennium Scholars (GMS), funded by a grant from the Bill & Melinda Gates Foundation, was established in 1999 to provide African American, American Indian/Alaska Natives, Asian Pacific Islander Americans, and Hispanic American students with an opportunity to complete a graduate education in mathematics, science, engineering, education, or library science. The goal of GMS is to promote academic excellence and to provide an opportunity for thousands of outstanding students with significant financial need to reach their fullest potential.

<http://www.gmsp.org>

### ***Harry Frank Guggenheim Foundation Dissertation Awards***

Harry Frank Guggenheim Foundation Dissertation Awards provide \$15,000 to fund final-year dissertation projects in the natural and social sciences and the humanities that promise to increase understanding of the causes, manifestations, and control of violence, aggression, and dominance. Highest priority is given to research that can increase understanding and amelioration of these issues. Eligible are students at the writing stage of their dissertations.

For more information, contact: The Harry Frank Guggenheim Foundation, 527 Madison Avenue, New York, NY 10022; (212) 644-4907. Fax: (212) 644-5110. Deadline: February 1.

[www.hfg.org](http://www.hfg.org)

### ***International Dissertation Research Fellowships***

Applications for the International Dissertation Research Fellowship of the Social Science Research Council in partnership with the American Council of Learned Societies.

Deadline: November 6

Contact: Social Science Research Council, 810 Seventh Avenue, 31st Floor, New York, N.Y. 10019

Phone: (212) 377-2700

Fax: (212) 377-2727; (212) 377-2727

Web: [www.ssrc.org](http://www.ssrc.org)

### ***International Reading Association Annual Awards and Grants***

Division of Research, 800 Barksdale Rd. PO Box 8139, Newark, DE 19714-8139

A number of awards are available for those studying reading and literacy. They include the Albert J. Harris Award, the Dina Feitelson Research Award, the Elva Knight Research Grant, the Helen M. Robinson Award, the Jeanne S. Chall Research Fellowship and the Nila Banton Smith Research Dissemination Support Grant. There is also an award for outstanding dissertation of the year for those who are engaged in the dissertation process in this area of study.

### ***International Reading Association (IRA)—Outstanding Dissertation of the Year Award***

The Outstanding Dissertation of the Year Award is a US\$1,000 award supported by a grant from SchoolRise LLC. Summaries of winning dissertations are published each year in Reading Research Quarterly;

Dissertations in reading or related fields are eligible for the competition. Studies using any research approach (ethnographic, experimental, historical, survey, etc.) are encouraged;

Deadline: October 1

[http://reading.org/Resources/AwardsandGrants/research\\_outstanding.aspx](http://reading.org/Resources/AwardsandGrants/research_outstanding.aspx)

### ***Izaak Walton Killam Postdoctoral Fellowships (KPDF)***

Postdoctoral Fellowships in most fields of study are tenable for up to two years at Dalhousie University, Halifax, Nova Scotia, Canada. KPDFs are valued at \$44,000CDN per year plus travel allowance, a one-time \$3000 research grant and a \$1000 conference travel grant. Applicants must have recently completed a PhD (within 2 years or so) and have no affiliation with Dalhousie University. Applications due December 15.

[dalgrad.dal.ca/kpdf](http://dalgrad.dal.ca/kpdf)

### ***Morris K. Udall Environmental Public Policy and Conflict Resolution Fellowships***

Morris K. Udall Environmental Public Policy and Conflict Resolution Fellowships fund two to three dissertation fellowships each year. The purpose of the fellowship is to offset living expenses during the final year of dissertation writing; funds are not for field research. Fellowships are designed to

cover both academic and living expenses, carrying a maximum stipend of \$24,000. U.S. citizens and permanent resident aliens are eligible.

For more information, contact: Morris K. Udall Dissertation Fellowship Program, Attention: Melissa Millage, Morris K. Udall Dissertation Fellowship Program, 130 South Scott Avenue, Tucson, AZ 85701-1922; (520) 670-5542. Fax: (520) 670-5530. E-mail: [millage@udall.gov](mailto:millage@udall.gov).

Deadline: February 3.

[www.udall.gov/p\\_fell\\_guide.htm](http://www.udall.gov/p_fell_guide.htm)

### ***Myra Sadker Foundation Awards***

The Foundation sponsors 4 funding programs to promote gender equity:

- undergraduate scholarships
- doctoral dissertation awards
- teacher grants for classroom projects
- grants for student projects.

Descriptions of each award as well as application requirements can be found at

<http://www.sadker.org/awards.html>

Deadline: December 1.

### ***National Science Foundation (NSF) Grants for Improving Doctoral Dissertation Research***

National Science Foundation Grants for Improving Doctoral Dissertation Research fund expenses of dissertation research not normally funded by the student's university, e.g., significant data-gathering projects and field research away from the home campus. These grants fund data collection, sample survey costs, microfilms, specialized research equipment, supplies, travel, and more. The proposal must be submitted through regular university channels by the dissertation adviser on behalf of the graduate student. Proposals are judged on the basis of scientific merit. Those programs most active in supporting dissertation research are: anthropology; decision, risk, and management science; geography and regional science; linguistics; law, and social sciences; political science; sociology; and studies in science, technology, and society (including ethics and values studies). Students enrolled at U.S. universities are eligible. Deadlines vary.

For more information, contact: The Division of Behavioral and Cognitive Sciences, National Science Foundation, 4201 Wilson Boulevard, Arlington, VA 22230; (703) 292-5111.

[www.nsf.gov](http://www.nsf.gov)

[https://www.fastlane.nsf.gov/contacts/contact\\_fl.jsp](https://www.fastlane.nsf.gov/contacts/contact_fl.jsp).

### ***NCES/NPEC/NSF Grant and Fellowship Program***

Improving Institutional Research in Postsecondary Educational Institutions

Dissertation fellowship proposals are solicited from doctoral students beginning their dissertation work. Fellowships of up to \$20,000 to support one year of activity are available.

Proposal deadline is January 16

<http://www.airweb.org/?page=818>

***NORTHEAST CONSORTIUM FOR FACULTY DIVERSITY Dissertation-Year Visiting Fellowships for U.S. Minorities in Humanities, Social Sciences, Business, and Other Fields***

This informal consortium of colleges and universities in the Northeast aims to increase the number of U.S. citizen African Americans, Mexican Americans, Puerto Rican Americans, and Native Americans who become college and university faculty.

Each Consortium campus will bring one or more dissertation-level, under-represented minority graduate students to its campus for 12 months, in order that the students can devote substantial attention to the completion of their dissertation and become acquainted with their host campus and host department.

Visiting Scholars will be given special opportunities to consider possible faculty positions at the host campuses or elsewhere. While most student applicants will probably be in the humanities, social sciences, or business disciplines, those in other areas will also be considered.

Terms: \$25,000-\$30,000 provided by the host campus for each of its Visiting Scholars for Sept. 2005-Aug. 2006. The host campus will also provide for each of its Scholars: computer and library privileges, office space, health insurance, and a cordial faculty liaison from the appropriate department.

The Visiting Scholars will be expected to present their work-in-progress at 1-3 campus-wide or department-wide forums during the year, and they may be asked to teach or co-teach one manageable course during one semester of the residency year. The host campuses select their Scholars.

Applicants for these fellowships must have completed all doctoral work except the dissertation prior to beginning the residency year, and they must give convincing evidence that they can complete the dissertation while at the host campus.

<http://www.diversityoncampus.com/id2.html>

***National Science Foundation – Political Science Program***

SBE Doctoral Dissertation Research Improvement Grants

Political Science Program, Division of Social and Economic Sciences

Brian Humes, Philip Paolino, Kevin Gotham, Program Directors

Proposals for Doctoral Dissertation Research Improvement Grants submitted to the Political Science Program must comply with or have information about the following bulleted items:

- **Deadline Date:** ABSOLUTE DEADLINE is January 15th. The Political Science Program has only one competition per year for Doctoral Dissertation Research Support. Decisions about support or declines are made within six months of each target date.
- **Project Duration:** 12 months
- **Project Budget:** Maximum of \$12,000; Proposals with budgets that exceed \$12,000 will be

considered to be non-compliant and will be returned without review.

- Project Description: 10 single pages. The proposal must include a letter from the major professor who serves as the Principal Investigator. The letter should indicate his/her confidence in the scientific rigor and value of the proposed dissertation research project. The letter may be sent via regular mail to the Program Directors or via electronic submission with the FASTLANE application.
- Proposal Title should read, "Doctoral Dissertation Research in Political Science: ....."
- List the dissertation advisor as Principal Investigator and the student as Co-Principal Investigator. It should be clear however that the proposal is written by, and the research conducted by, the student
- All proposals must be submitted electronically via [Fastlane](#) or [Grants.gov](#).
- Proposals that violate these regulations in an attempt to squeeze in more information antagonize reviewers and may be returned without consideration.

Both graduate students and advisors should feel free to contact the Program Directors: Brian Humes, Paul Wahlbeck, or Kevin Gotham, if there are questions or you wish to discuss proposed research.

### ***The Oscar B. Cintas Foundation Fellowship***

The Oscar B. Cintas Foundation was established with funds from the estate of the late Oscar B. Cintas, a former Cuban ambassador to the United States and a prominent industrialist and patron of the arts. Cintas Fellowships acknowledge demonstrated creative accomplishments and encourage the development of creative artists in architecture, literature, music composition, and the visual arts. Past recipients include Pulitzer-Prize winning novelist Oscar Hijuelos, playwright Maria Irene Fornes, painter Carlos Alfonzo, photographer Andres Serrano, architect Andres Martin Duany, sculptor Maria Elena Gonzales, and composer Orlando Garcia. The Cintas Fellowships program is administered by the Cintas Foundation Board and the Institute of International Education, the nation's oldest and most active organization in the field of international education and cultural exchange. Applications for the program are due in the spring, in the U.S. Student Programs Division of the Institute.

Requests for specific deadlines and program regulations should be addressed to:

Cintas Fellowships, U.S. Student Programs, Institute of International Education, 809 U.N. Plaza, New York, NY 10017 –3580. E-mail to [cintas@iie.org](mailto:cintas@iie.org).

### ***The Paul and Daisy Soros Fellowships for New Americans***

The purpose of The Paul & Daisy Soros Fellowships for New Americans is to provide opportunities for continuing generations of able and accomplished New Americans to achieve leadership in their chosen fields. The Program is established in recognition of the contributions New Americans have made to American life and in gratitude for the opportunities the United States has afforded the donors and their family.

Deadlines for applications are November 1st of any year; we encourage candidates to submit and get their collateral material to us before that date. Life being as it is in universities, however, there is a crush of material on the 1st. Letters of recommendation are often late, making a full consideration more difficult. Once the application and other materials are in hand, teams of at least three readers consider the candidacy and determine who will be invited for interviews. Like

every strong fellowship program, the Soros Fellowships have many more able people applying than can ever be invited for interviews. Painful though the decision process is, 84 are eventually invited -- 36 to Los Angeles and 48 to New York. The interviews are held the last week in January and the first week in February, with an early March announcement.

<http://www.pdsoros.org/>

### ***Pi Lambda Theta Research Grants***

Pi Lambda Theta research grants are awarded for direct expenses of research in education. A grant proposal can be for an independent project or a part of a larger project, such as a dissertation. An applicant must have been a member of Pi Lambda Theta for at least one year before applying for a grant. Continued eligibility requires continued membership. No Citizenship Requirements; Grants are awarded in amounts up to \$2,500; Deadline: October 1

<http://www.pilambda.org/index.php?pageid=8>

### ***Social Science Research Council (SSRC)***

Social Science Research Council (SSRC) offers grants to Ph.D. students in the social sciences and humanities for dissertation research on specific areas of interest. Among them are Sexuality Research, Philanthropy and the Nonprofit Sector, and International Migration. Deadlines vary.

Dissertation Proposal Fellowship:

<http://programs.ssrc.org/dpdf/>

For more information, contact: Social Science Research Council, 810 Seventh Avenue, New York, NY 10019; (212) 377-2700. Fax: (212) 377-2727. E-mail: [info@ssrc.org](mailto:info@ssrc.org).

<http://www.ssrc.org>

### ***Spencer Foundation Dissertation Fellowships***

Spencer Foundation Dissertation Fellowships support research related to education in the U.S. and abroad. Applicants must be candidates for the doctoral degree at a graduate school in the U.S but need not be US citizens. The Fellowship is intended to support the final analysis of the research topic and the writing of the dissertation. For this reason, all applicants must document that they will have completed all pre-dissertation requirements by June 1, 2005 and must provide a clear and specific plan for completing the dissertation within a one or two-year time frame.

For more information, contact: Spencer Dissertation Fellowships Program, The Spencer Foundation, 875 North Michigan Avenue, Suite 3930, Chicago, IL 60611-1803; (312) 274-6526. Fax: (312) 337-0282. E-mail: [fellows@spencer.org](mailto:fellows@spencer.org). Deadline: November 10.

[www.spencer.org](http://www.spencer.org)

### ***Test of English as a Foreign Language (TOEFL) Jacqueline A. Ross Dissertation Awards***

Test of English as a Foreign Language (TOEFL) Jacqueline A. Ross Dissertation Awards provide \$2,500 for completed doctoral dissertation research that makes a significant and original contribution to knowledge about the use and/or development of second/foreign language tests and testing. To be eligible for the award, a dissertation must have been accepted by the candidate's institution within three years of the date of the award application.

For more information, contact: Educational Testing Service, Attn: Eileen Tyson, Grants and Awards Program, MS 52N, Test of English as a Foreign Language, P.O. Box 6155, Princeton, NJ 08541-6155; (609) 683-2057. Fax: (609) 683-2022. E-mail: [TOEFL\\_awards@ets.org](mailto:TOEFL_awards@ets.org).

Deadline for receipt of abstract, summary, adviser's letter, and proof of dissertation acceptance: May 17.

<http://www.ets.org/toefl/grants/dissertationaward.html>

***Test of English as a Foreign Language (TOEFL) Small Grants for Doctoral Research in Second or Foreign Language Assessment***

Test of English as a Foreign Language (TOEFL) Small Grants for Doctoral Research in Second or Foreign Language Assessment support up to ten students each year with grants with a value of up to \$2,000 each. Eligible graduate students are those registered in a doctoral program within or outside the U.S. leading to a degree with a specialization in second or foreign language assessment. Students must have completed all course and examination requirements, and the dissertation proposal must have been approved. Applicants must clearly identify how the TOEFL grant would assist in dissertation completion.

For information, contact: ETS, TOEFL Grants and Awards Program, MS 52-N, P.O. Box 6155, Princeton, NJ 08541-6155; Fax: (609) 683-2022. E-mail: [TOEFL\\_awards@ets.org](mailto:TOEFL_awards@ets.org). Deadlines: October 1 and March 1.

[www.toefl.org](http://www.toefl.org)

***United States Institute of Peace Jennings Randolph Program for International Peace Dissertation Fellowships***

U.S. Institute of Peace Jennings Randolph Program for International Peace Dissertation Fellowships support the research and writing of doctoral dissertations concerning international conflict and peace. All disciplines are eligible. Applicants must have completed all requirements for the doctoral degree except the dissertation by September. No citizenship requirements. The stipend is \$17,000 for 12 months.

For more information, contact: Jennings Randolph Program for International Peace, U.S. Institute of Peace, 1200 17th Street, NW, Suite 200, Washington, DC 20036-3011; (202) 429-3886. Fax: (202) 429-6063. Deadline: January 10. E-mail: [jrprogram@usip.org](mailto:jrprogram@usip.org).

[www.usip.org/fellows.html](http://www.usip.org/fellows.html)

***University of Michigan—Michigan Society of Fellows (Postdoctoral Fellowship)***

Each year the Society selects four outstanding applicants for appointment to three-year fellowships in the social, physical, and life sciences, and in the professional schools; The Society invites applications from qualified candidates who are at the beginning of their academic careers, having received the Ph.D. or comparable professional or artistic degree between June 1, 2008 and September 1, 2011;  
Deadline: October 18

<http://www.rackham.umich.edu/sof/> <<http://www.rackham.umich.edu/sof/>>

### ***Williams College Gaius Charles Bolin Dissertation Fellowships***

In 1985 Williams College established the Gaius Charles Bolin Fellowships to underline the importance of diversity on college faculties by encouraging able minority students to complete the doctoral degree and to pursue careers in college teaching. The Bolin Fellowships enable at least two graduate students from underrepresented groups to devote the bulk of their time during the academic year to the completion of dissertation work in residence at Williams College.

Named in honor of its first black graduate, who was admitted to Williams in 1885, the Bolin Fellowships will be awarded to graduate students from underrepresented groups who are working toward the Ph.D. in the humanities or in the natural, social, or behavioral sciences.

Applicants must be U.S. citizens and must have completed all doctoral work except the dissertation by the end of the current academic year. The stipend is \$31,000. The College will also provide health and dental benefits, housing assistance, academic support including office space and computer and library privileges, and an allowance of up to \$4,000 for research-related expenses.

<http://www.williams.edu/admin/deanfac/bolin.html>

### ***The Woodrow Wilson Dissertation Fellowships in Women's Studies***

The Woodrow Wilson Dissertation Fellowships in Women's Studies encourage original and significant research about women that crosses disciplinary, regional, or cultural boundaries. Previous Fellows have explored such topics as sterilization and reproductive rights; women's political presence worldwide; gender, culture, and prospects for girl's education and women's literacy; and Middle East feminists. The Woodrow Wilson National Fellowship Foundation offers both Women's Studies Dissertation Fellowships and WW-Johnson & Johnson Dissertation Fellowships in Women's Health. See Women's Health for more information.

Students in doctoral programs who have completed all pre-dissertation requirements in any field of study at graduate schools in the United States. Candidates must have completed all pre-dissertation requirements, including approval of the dissertation proposal and expect to complete their dissertations by the summer. Candidates who are within a few months of completing their work should not apply.

All applications, proposals and other materials must be received by October 11.

<http://www.woodrow.org/womens-studies/purpose.html>

*Also, please see the University of Colorado website for university funding opportunities and other relevant links: <http://www.colorado.edu/prospective/graduate/finances/assistance.html>*