Rubén Donato

Curriculum Vitae

Campus: University of Colorado at Boulder
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EDUCATION

Ph.D.	Education (Emphasis in Educational History)	Stanford University, 1987
MA.	History	Stanford University, 1985
BA.	History (& Teaching Credential)	University of California, Santa Cruz, 1979

PROFESSIONAL EMPLOYMENT

University of Colorado at Boulder School of Education	Professor and Chair of Educational Foundations Policy and Practice	2011-Present
University of Colorado at Boulder School of Education	Professor	2007-2011
University of Colorado at Boulder School of Education	Associate Professor	1998-2007
University of Colorado at Boulder School of Education	Associate Professor & Chair of Educational Foundations Policy and Practice/Tenured	1998-2006
University of Colorado at Boulder School of Education	Assistant Professor of Educational Foundations, Policy, and Practice.	1993-1998
University of Wisconsin at Madison School of Education	Assistant Professor of Educational Policy Studies	1991-1993
Texas A&M University College of Education	Assistant Professor of Educational Curriculum and Instruction	1988-1991

AWARDS AND ACADEMIC HONORS

2011 Gold Best Should Teach Award. University of Colorado at Boulder, 2011

2007 American Educational Studies Association 2007 Critics' Choice Award: *Mexicans and Hispanos in Colorado Schools and Communities, 1920-1960*. State University of New York Press, 2007.

2005 University of Colorado Equity and Excellence Faculty Award, 2005

1992 National Academy of Education. Spencer Post Doctoral Fellow, 1991-92.

PUBLICATIONS

BOOKS

Donato Ruben (2007). *Mexicans and Hispanos in Colorado Schools and Communities, 1920-1960.* Albany: State University of New York Press.

Donato, Ruben. (1997) *The Other Struggle for Equal Schools: Mexican Americans During the Civil Rights Era.* Albany: State University of New York Press.

REFERRED ARTICLES

Donato, Ruben and Jarrod Hanson (In Press). Legally White, Socially "Mexican": The Politics of *De Jure* and *De Facto* School Segregation in the American Southwest. *Harvard Educational Review*.

Bartels, Bradley and Ruben Donato (2009). Unmasking the School Rezoning Process: Race and Class in a Northern Colorado Community. *Latino Studies,* Vol. 7, 2, 222-249.

Donato, Ruben. (2003). "Sugar Beets, Segregation and Schools: Mexican Americans in a Northern Colorado Community, 1920-1960." *Journal of Latinos and Education* 2 (2), 69-88.

Donato, Ruben and Lazerson, Marvin. (2000). New Directions in American Educational History: Problems and Prospects. *Educational Researcher,* Vol. 29, No. 8, pp. 1-15

Donato, Ruben. (1999). "Hispano Education and the Implications of Autonomy: Four School Systems in Southern Colorado, 1920—1964." *Harvard Educational Review*, Vol. 69: 117-149

Donato, Ruben. (1996). "The irony of year-round schools: Mexican migrant resistance in a California community during the civil rights era." *Educational Administration Quarterly* Vol. 32, No. 2: 181-208.

Donato, Ruben. & Carmen de Onis, C. (1994) "Mexican Americans in middle schools: The illusion of educational reform." *Theory Into Practice* Vol. 33 No. 3: 173-182.

Reproduced in: *The Education Digest,* November, 1995: 53-56.

Donato, Ruben. & Hernandez, Jose. (1993). "Metacognitive equity for Mexican American language

minority students: Questions of Policy." *Educational Issues of Language Minority Students-The Journal* Vol. 12: 17-34.

Reproduced in Compendium of Readings in Bilingual Education: Issues and Practices. Texas Association for Bilingual Education: 22-30.

Donato, Ruben. & Garcia, Herman. (1992). "Language segregation in desegregated schools: A Question of Equity." *Equity and Excellence in Education*. Vol. 25 No. 2-4: 94-99.

Theobald, P.aul & Donato, Ruben. (1992). "Children of the harvest: The schooling of dust bowl and Mexican Migrants during the depression era." *Peabody Journal of Education*. Vol. 67 No. 4.Summer.

Reproduced in Educational Horizons Vol. 71. No. 3: 142-149.

Lucas, Tamara, Henze, Rosemary. & Donato, Ruben. (1990). "Promoting the success of Latino language-minority students: An exploratory study of six high schools." *Harvard Educational Review* Vol. 60 (3), 315-340.

Reproduced in:

(1) Antonia Darder, Rodolfo D. Torres, & Henry Gutierrez (1997). *Latinos and Education: A Critical Reader*. New York: Routledge. 393-397.

(2) Noya, G., Geismar, K and Nicoleau, G (1995) *Shifting Histories: Transforming Schools for Social Change*. Cambridge: Harvard Educational Review;.

(3) *Strategies for Success: What's Working in Education Today*. Cambridge: Harvard Educational Review.

(4) Masahiko Minami and Bruce Kennedy (1991) *Language issues in Literacy and Bilingual/ Multicultural Education*. Cambridge: Harvard Educational Review: 456-482.

BOOK CHAPTERS

San Miguel, Guadalupe and Donato, Ruben (2010). Latino Education in 20th Century America: A Brief History. In *Handbook on Latinos and Education: Theory Research and Practice*. (eds) Murillo, Enrique et al. New York: Routledge, 27-62.

Valencia, R., Menchaca, M. Donato, R. (2003). "Segregation, Desegregation, and Integration of Chicano Students: Old and New Realities." In *Chicano School Failure and Success: Past, Present and Future*. New York: Routledge:
70-113.

Donato, Ruben. (2000) "No One Here to Put Us Down: Hispano Education in a Southern Colorado community, 1920-1964" Chapter in Cuban, Larry and Dorothy Shipps. (ed.) *Reconstructing the Common Good in Education: Coping with Intractable American Dilemmas*. Palo Alto: Stanford University Press.

Valencia, Richard, Donato, Ruben, Menchaca, Martha (1991) Segregation, desegregation, and integration of Chicano students: Problems and Prospects. In R. R. Valencia (Ed.). *Chicano School Failure and Success: Research and Policy Agendas for the 1990s:* New York: Falmer Press. 27-63.

GRANTS

WISE Grant. 2009. With Elizabeth Dutro

Spencer Foundation Small Research Grant, 1999.

Spencer Foundation Small Research Grant, 1997

University of Colorado, CRCW Grant, 1995.

University of Colorado IMPART Grant, 1994.

Title VII Fellow, 1982-1986.

National Hispanic Fellowship Award, 1985

NATIONAL, STATE, AND LOCAL PRESENTATIONS

Donato, Ruben (2011). Presumed White: Mexican Americans and the Politics of De Jure and De Facto School Segregation in the American Southwest. AERA, New Orleans, LA. April 14.

Donato, Ruben (with Linda Mizell). "Toward an Integrated Collaboration Model of Teaching and Research on African American and Mexican American Education." American Educational Research Association. May 2, 2010. Denver, Colorado.

Donato, Ruben and San Miguel, Guadalupe. Latino Education in the United States. International Journal for the Arts and Sciences. Bad Hofgastein, Austria. June 1, 2009.

Donato, Ruben. "Twenty Years after the Publication of The Education of Blacks in the South: Reflections on New Directions in Community Studies." Division F Invited Session. AERA. New York, NY, March 25, 2008. Invited Speaker.

Donato, Ruben. Mexican American Education: Learning From the Past, Prospects for the Future. Invited Keynote Address for the Urban Education Research Conference. Tampa, FL, September 22, 2005.

Donato, Ruben. We were a necessary evil? The Education of American Hispanos and Mexican immigrants in Colorado' sugar beet districts, 1920-1955 . American Educational Research Association. April 14, 2005, Montreal, Canada.

Donato, Ruben. "The Westminster Case: Foreshadowed by Brown, Benefiting by Brown." Symposium conducted at the meeting of the American Educational Research Association, San Diego, CA . April, 2003. Discussant/Presenter.

Donato, Ruben. "Reflecting on Thomas Carter's *Mexican Americans in the Schools*: Research, Policy, and History." Symposium conducted at the meeting of the American Educational Research Association, New Orleans, LA, April 1, 2002.

Donato, Ruben and Cally Waite (2001). Intersecting Mexican American and African American Educational Histories. Invited Keynote Address. Ohio State University, College of Education. June 1, 2001

Donato, Ruben. "The Legacy of Hispano Education. What Makes Southern Colorado and Northern New Mexico Different from the Rest of the Southwest. Invited Keynote Address. New Mexico Association for Bilingual Education. March, 1999.

Donato, Ruben & Patrick McQuillan. "Latino Segregation and the Politics of Neighborhood Schools: A Research Note." *The Latino Civil Rights Crisis Conference* . The Harvard Civil Rights Project. Los Angeles. December 3, 1997.

Donato, Ruben. Learning From the Past: Mexican Americans and the Illusion of Educational Reform. Major Presenter. National Association for Bilingual Education. Albuquerque, New Mexico. February 7, 1997

Donato, Ruben. The Implications of Plessy on Chicano Education: A Historical Note. Plessy v. Ferguson Conference: Implications in the Americas, 1896-1996. University of Colorado at Boulder. October 26, 1996.

Donato, Ruben. Mexican American Resistance and Accommodation in a California Community during the early 1970s. Symposium: Resistance and Alternatives to Impositionist Education; Some Historical Examples. American Educational Research Association (AERA). New York, NY. April, 9, 1996.

Donato, Ruben. The Irony of Year-Round Schools. Colorado Association for Bilingual Association. Vail, Colorado. October 28, 1994.

Donato, Ruben. Current Educational Issues Affecting Mexican American Students. Phi Delta Kappa. Longmont, Colorado. October 14, 1993.

Donato, Ruben. Mexican American Education in the Civil Rights Era. Symposium, Educating the 'Other': A Historical Perspective. American Educational Research Association (AERA). Atlanta, April 12-16, 1993.

Donato, Ruben and Jose Hernandez, J. Metacognition as an educational equity issue for Mexican American language minority students. American Educational Research Association (AERA). Chicago, ILL. April 4, 1991.

Donato, Ruben. Tracking and the Isolation of Language Minority Students in Public Schools. (Featured Session)—Texas Association for Bilingual Education (TABE). Lubbock, TX. November 2, 1990.

Donato, Ruben. Tracking and Its Implication for Schooling. Superintendent's Conference for Leadership. Corpus Christi, TX. August 9, 1990.

Donato, Ruben and Herman Garcia. Language Segregation in Desegregated Schools: A Question of Equity. American Educational Research Association (AERA) Boston, Mass. April 19, 1990.

Donato, Ruben. Changing Demographics and Tracking in Schools. Special Populations Conference. Conroe, TX. March 2, 1990.

Lucas, Tamara, Donato, Ruben. and Henze, Rosemary. Working Toward Excellence for Hispanic LEP Students in Secondary Schools. California Association for Bilingual Education. (CABE). Anaheim, California. February 16, 1989.

Lucas, Tamara, Donato, Ruben, Henze, Rosemary. Secondary Schools Promoting the Achievement of Hispanic LEP Students. Teaching English for Speakers of Other Languages. (TESOL). San Antonio, Texas. March 11, 1989.

Donato, Ruben Educational Equity for Hispanic At-Risk LEP Students in Secondary Schools. Phi Delta Kappa. College Station, Texas. March 21, 1989.

Donato, Ruben. Educational Equity for Hispanic LEP Students. National Association for Bilingual Education. (NABE). Miami, Florida. May 11, 1989.

Donato, Ruben. Hispanic LEP Students in Secondary Schools: A Question of Equity. Multicultural Teacher Education Research in the 1990s: A projection into the Future. College Station, TX. June 15, 1989.

NATIONAL SERVICE

American Educational Research Association. Committee on Scholars of Color in Education. Chair. Present.

American Educational Research Association., Division F (History and Historiography) Faculty Mentor. Chicago, 2007, New York, 2008, Denver, 2010.

Spencer Foundation. Exemplary Dissertation Award Committee, 2008--2010.

Spencer Foundation. Doctoral Dissertation Proposal Award Committee, 2005-2007

Outstanding Book Award Committee Member. American Educational Research Association. 2002 & 2003.

Chair of Division F (History and Historiography) for the American Educational Research Association. (New Orleans, Louisiana, 2002).

Co chair of Division F (History and Historiography) of the American Educational Research Association. (Seattle, Washington, 2001)

Co Chaired New Directions in American Educational History Conference. Sponsored by the Spencer Foundation. Stanford University, March 2000.

Editorial Board (Advisory). History of Education Quarterly, 2005-2007.

Editorial Board (Advisory). Journal of Latinos and Education, 2001-present.

Editorial Board (Advisory). Journal of Latinos in Higher Education. 2000, present.

UNIVERSITY/SCHOOL OF EDUCATION SERVICE

Dean's Advisory Committee for Reappointment and Tenure, 2008.

School of Education Salary Committee, 2008.

School of Education, Recruitment and Retention Committee, 2008.

School of Education, Promotion to Full Professor Committee, 2008-09.

School and Society (3013), Coordinator. 2003-2006.

Faculty Teaching Excellence Program. Junior Faculty Mentor. CU-Boulder. 2003.

Program Chair, Educational Foundations, Policy, and Practice, 1998-2006.

Program Chair, Master's Plus Program, 2001-2002.

Co-Program Chair for Masters Plus Program, 2000-2001.

School of Education Salary Committee, 1999-2002.

Area Teaching Scholar Coordinator for Diversity and Creative Work.
Faculty Teaching Excellence Program. CU-Boulder. 1999.

University of Colorado Curriculum Committee. 2001-2002.

Boulder Faculty Assembly--At-Large Member, 1997-1999.

Faculty Advisory Council. Center of the American West, 1998-present.

Boulder Faculty Assembly--Committee member for Minority Affairs. 1995-1996.

Undergraduate Teacher Education Program. Coordinator for:

School and Society (Ed 3013) and Teaching in American Schools (Ed 3032). 1996-1997.

Faculty Search Member. Social Studies/Multicultural position, 1997.

Faculty Search Member. Literacy/Bilingual position, 1994.

Faculty Search Member. Special Education/Bilingual, 1994.

Faculty Search Member. ESL/Sociolinguistics, present. 1995-96.

Faculty Search Member. Social Studies and Multicultural Education. 1999

Faculty Search Member. Secondary Literacy. 2002.

Faculty Search Member, Social Studies. 2002.

COURSES TAUGHT

African American and Latino Education in the United States (Graduate). University of Colorado.

Doctoral Seminar in Multicultural Education (Graduate). University of Colorado at Boulder

History of American Education (Graduate). University of Colorado

Education, Society and Elementary Teaching Graduate). University of Colorado

Issues in Elementary Teaching (Graduate). University of Colorado

School and Society. (Undergraduate). University of Colorado

School and Society (Undergraduate). University of Wisconsin-Madison

The Schooling of Mexican Americans: Historical and Contemporary

Perspectives. (Graduate) University of Wisconsin-Madison

PROFESSIONAL ASSOCIATIONS

American Educational Research Association (AERA).