

Secondary (7-12) Japanese Teacher Licensure Program

Revised 02/12

Requirement Checklist for Post-Baccalaureate Students

Name: _____
 Student ID: _____
 Major: _____

Evaluator: _____
 Date: _____

Section 1: Content Requirements

The coursework requirements below reflect the content knowledge all candidates will be accountable for as secondary Japanese teachers. Although the course numbers below reflect courses offered at CU-Boulder, equivalent coursework may be accepted from other institutions. **These requirements may be fulfilled with previously completed college-level coursework. To receive credit based upon previous coursework, the course must be:**

- Completed at a regionally accredited institution of higher education and for college-level credit.
- Completed with a grade of "C-" or better on a 4.0 scale. Pass/Fail credits will not be accepted unless documented on the institution's transcript that a "pass" is equivalent to "C-" or higher.
- Advanced Placement (AP) and International Baccalaureate (IB) credit may be accepted towards the requirements if the scores meet CU Boulder testing standards (see the CU Boulder course catalog online for score requirements).

It is *not* required that all content requirements be fulfilled before applying for admission, but all requirements must be completed *prior* to the student teaching semester. Applicants with significant deficiencies in the content requirements may not be adequately prepared to enter the program and may be asked to reapply. The School of Education evaluates each applicant's transcript(s) to determine which content requirements have already been fulfilled, and those that the applicant must still complete. All applicants will receive a copy of their checklist upon admission. For students that have deficiencies in the content requirements, recommendations for completing these courses "at CU" have been provided below.

GPA Requirement: Have *and* maintain a 2.75 cumulative GPA (on 4.0 scale)

_____ Cumulative (all institutions)
 _____ In Content Area
 _____ In Education (if applicable)

Basic Skills Requirement: Complete an appropriate college-level Math and Composition course with a "B-" or better. Acceptable scores on the ACT, SAT, GRE or Praxis I PPST exam will also satisfy the requirement.

Verbal: _____ Math: _____

Dept/Course	Grade	Term	Requirement	Hours
			1. Mathematics. Three semester hours of college-level mathematics.	3
			2. Social Science. Three semester hours in social science.	3
			3. Science. Three semester hours in natural science.	3
			4. Writing. Three semester hours in writing or composition <i>in English</i> .	3
			5. Advanced Japanese Language 1. At <i>CU</i> , JPNS 3110	5
			6. Advanced Japanese Language 2. At <i>CU</i> , JPNS 3120	5
			7. Advanced Readings in Modern Japanese 1. At <i>CU</i> , JPNS 4110	3
			8. Advanced Readings in Modern Japanese 2. At <i>CU</i> , JPNS 4120	3
			9. Japanese Literature. Six semester hours of Japanese Literature. Course 1 Course 2	6
			10. Thirty (30) semester hours of Japanese coursework. May include courses from 5-8 above.	30
			11. Recent Japanese coursework in the past five (5) years. Six semester hours. Course 1 Course 2	6

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Section 2: Education Requirements

COURSES THAT MAY BE TAKEN PRIOR TO ADMISSION: Although not required, students that are interested in the teacher licensure program may complete **EDUC 3013** and/or **EDUC 4112** prior to admission. Enrollment in both of these courses is restricted to students that have completed 30 semester hours of college-level credit.

			1. EDUC 3013 School & Society. Fulfills the A&S Core Requirement for Human Diversity or Contemporary Societies.	3-6
			2. EDUC 4112 Educational Psychology and Adolescent Development	3

Admission to the Secondary Japanese Teacher Education Program **is required** to take any of the courses below.

			3. EDUC 4023 Differentiating Instruction in Diverse Secondary Classrooms. Includes up to 4 hours per week of school-based practicum.	3
			4. EDUC 4125 Secondary World Languages. Includes up to 5 hours per week of school-based practicum. <i>Fall Only.</i>	3
			5. JPNS 5020 Methods of Teaching Japanese	3

Satisfactory completion of all Content Requirements and Education Requirements is a prerequisite for Student Teaching. You must also pass the PLACE Content Japanese Assessment (Test Code: 15), *prior* to student teaching. Student Teaching is a full-time, in-school commitment. The following courses must be taken concurrently.

Student Teaching Semester

			6. EDUC 4513 Education & Practice. Must be taken with EDUC 4712.	2
			7. EDUC 4712 Secondary Student Teaching. Must be taken with EDUC 4513.	10

IMPORTANT NOTE: The CU Boulder School of Education has revised its teacher education programs to meet new statutory requirements. These changes will include, but not be limited to, the ability of an incoming freshman undergraduate student to complete the graduation requirements in four academic years and the inclusion of 800 hours of field experience within the teacher education program. This program has been reauthorized by the Colorado Commission of Higher Education. **However, course requirements are subject to change at any time.**