

Name: _____
Student ID: _____
Major: _____

Evaluator: _____
Date: _____

Section 1: Content Requirements

The coursework requirements below reflect the content knowledge all candidates will be accountable for as elementary school teachers. **These requirements may be fulfilled with previously completed college-level coursework. To receive credit based upon previous coursework, the course must be:**

- a) Completed at a regionally accredited institution of higher education and for college-level credit.
- b) Completed with a grade of "C-" or better on a 4.0 scale. Pass/Fail credits will not be accepted unless documented on the institution's transcript that a "pass" is equivalent to "C-" or higher.
- c) Advanced Placement (AP) and International Baccalaureate (IB) credit may be accepted towards the requirements if the scores meet CU Boulder testing standards (see the CU Boulder course catalog online for score requirements).

It is *not* required that all content requirements be fulfilled before applying for admission, but all requirements must be completed *prior* to the student teaching semester. Applicants with significant deficiencies in the content requirements may not be adequately prepared to enter the program and may be asked to reapply. The School of Education evaluates each applicant's transcript(s) to determine which content requirements have already been fulfilled, and those that the applicant must still complete. All applicants will receive a copy of their checklist upon admission. For students that have deficiencies in the content requirements, recommendations for completing these courses "at CU" have been provided below.

<p>GPA Requirement: Have <i>and</i> maintain a 2.75 cumulative GPA (on 4.0 scale)</p> <p>_____ Cumulative (all institutions) _____ at CU Boulder (if applicable) _____ In Education (if applicable)</p>	<p>Basic Skills Requirement: Complete an appropriate college-level Math and Composition course with a "B-" or better. Acceptable scores on the ACT, SAT, GRE or Praxis I PPST exam will also satisfy the requirement.</p> <p>Verbal: _____ Math: _____</p>
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Dept/Course	Grade	Term	Requirement	Hours
			1. Written Communication. Three semester hours in a college-level composition or writing course.	3
			2. Literature. Three semester hours in literature.	3
			3. Mathematics. Six semester hours of college-level mathematics. One Calculus course fulfills the requirement if 4 or 5 semester hours. <i>At CU</i> , we recommend MATH 1110 and MATH 1120.	6
			4. History & Economics. Complete two (2) of the following options: a. US History. Three semester hours. <i>At CU</i> , we recommend HIST 1025. b. World History. Three semester hours. <i>At CU</i> , we recommend HIST 1020. c. Economics. Three semester hours.	6
			5. Political Science. Three semester hours. <i>At CU</i> , we recommend PSCI 1101.	3
			6. Human or Cultural Geography. Three semester hours. <i>At CU</i> we recommend any Geography course that ends in "2" (GEOG XXX2). <i>Physical Geography will NOT be accepted.</i>	3
			7. Natural Science. Complete both a. and b. below: a. Physical Science. Three semester hours. May be fulfilled by courses in Astronomy, Chemistry, Geology, Physics, or Physical Geography.	3
			b. Biological Science. Three semester hours. <i>At CU</i> we recommend courses in the EBIO and MCDB department. IPHY 3420/2420 also satisfies the requirement. <i>Physical Anthropology will NOT be accepted.</i>	3

Section 2: Education (EDUC) Requirements

COURSES THAT MAY BE TAKEN PRIOR TO ADMISSION: Though not required, prospective students that are interested in completing an education course prior to admission may enroll in **EDUC 3013 School & Society** and/or **EDUC 4411 Educational Psychology in Elementary Schools**. Students that do not complete EDUC 3013 prior to admission should complete it during their first semester in the program. See the ACCESS link on the Resources page of the *Prospective Student Guide* to learn how to enroll in courses prior to admission.

NOTE: Applicants are evaluated based upon a number of criteria; completing coursework prior to application **does not** guarantee that an applicant will be admitted.

			1. EDUC 3013 School & Society	3
			2. EDUC 4411 Educational Psychology in Elementary Schools. Includes up to 2 hours per week helping in a youth program or school.	3

ADMISSION to the Elementary Teacher Licensure program **is required** to take any of the courses below. The Elementary Teacher Licensure program is cohort-based; **students must complete the courses in the sequence below.**

First Semester Required Courses

			3. EDUC 4311 Children’s Literature for Elementary Schools. Includes up to 2 hours per week working with a child (May <i>not</i> be taken through Continuing Education).	3
			4. EDUC 4321 Integrated Reading and Writing for the Elementary School. Includes up to 4 hours per week of school-based practicum.	5

Second Semester Required Courses

			5. EDUC 4331 Social Studies in Elementary Schools. Includes up to 4 hours per week of school-based practicum in Denver Public Schools.	3
			6. EDUC 4341 Elementary Reading Assessment and Intervention. Includes up to 3 hours per week of school-based practicum.	3

Third Semester Required Courses

The courses below share an all-day, school-based practicum

			7. EDUC 4351 Differentiating Instruction in Diverse Elementary Classrooms.	3
			8. EDUC 5205 Elementary Mathematics Theory and Methods.	3
			9. EDUC 5215 Elementary Science Theory and Methods.	3

Satisfactory completion of all Content Requirements and Education Requirements is a prerequisite for Student Teaching. You must also pass either state-approved licensure exam, PRAXIS II (Paper-based Test Code: 10014 or Online Test Code: 50014) or PLACE (Test Code: 01) *prior* to student teaching.

Fourth Semester: Student Teaching

			10. EDUC 4513 Education and Practice. Must be taken with EDUC 4691.	2
			11. EDUC 4691 Elementary Student Teaching. Must be taken with EDUC 4513.	10

Total EDUC Hours	41
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IMPORTANT NOTE: The CU Boulder School of Education has revised its teacher education programs to meet new statutory requirements. These changes will include, but not be limited to, the ability of an incoming freshman undergraduate student to complete the graduation requirements in four academic years and the inclusion of 800 hours of field experience within the teacher education program. This program has been reauthorized by the Colorado Commission of Higher Education. **However, course requirements are subject to change at any time.**