



# MIRAMONTES DOCTORAL SCHOLARS

## Description

The Miramontes Doctoral Scholars program supports doctoral students in the School of Education with research interests focused on educational equity and cultural diversity.

Miramontes Scholars receive three years of support for their doctoral studies (approximately \$22,000 each year—adjusted for inflation), plus a fourth year of support following successful defense of a dissertation prospectus. This support includes tuition grants equal to the cost of tuition (in-state as well as out-of-state). Admission to the program is competitive. Doctoral candidates who intend to pursue research focused on educational equity and cultural diversity, candidates from underrepresented groups, and those who are first-generation college graduates are encouraged to apply.

## Doctoral Program

The School of Education PhD program prepares students for careers in educational research. Programs of study reflect the school's commitments to evidence-based policy and practice and to the furtherance of educational opportunities promoting democracy, diversity, and social justice.

Degree areas include:

- **Educational Equity and Cultural Diversity:** specializations in bilingual and multicultural education and bilingual special education
- **Educational Foundations Policy and Practice:** specializations in educational policy and social science and humanities disciplines applied to education
- **Educational Psychology:** specializations in psychological processes related to learning, development, and instruction
- **Curriculum and Instruction:** specializations in English/literacy education, science and math education, and teaching and teacher education
- **Research and Evaluation Methodology:** specializations in applied statistics, psychometrics, qualitative methods, evaluation, and assessment

- **Joint Programs** are offered in educational psychology and the Institute of Cognitive Science as well as research methods and educational policy

All PhD programs require full-time study; the School of Education does not admit PhD students for part-time study. Admissions decisions are based on multiple criteria, including undergraduate academic record, letters of recommendation, evidence of special accomplishments, GRE scores, and relevant past experience. International applicants must have a minimum TOEFL score of 650 (written) or 280 (computer). Fit between program and applicant goals is also an important consideration.

## The Benefactor

Professor Ofelia Miramontes was a former associate vice chancellor of diversity at the University of Colorado at Boulder, professor in the School of Education, and bilingual education scholar. Her husband, Bill Barclay, has established a scholarship fund in her memory to support up to three new School of Education doctoral students each year. As associate vice chancellor, Professor Miramontes created the CU-LEAD Alliance and established an undergraduate scholarship program for first-generation college students and students of color. As a leading bilingual scholar, she published three books and numerous articles and lectured around the world. As a teacher she adeptly instructed children, adults, and her colleagues. In life she was a vital force for educational equity and cultural diversity. The Miramontes Scholars Fellowship Program honors that life.

## Application Process

To apply to the PhD program, both School of Education and University of Colorado at Boulder forms must be completed. Forms are available at:

[www.colorado.edu/education/admissions/forms/SOEGradApp.pdf](http://www.colorado.edu/education/admissions/forms/SOEGradApp.pdf)

[www.colorado.edu/prospective/graduate/apply/application.html](http://www.colorado.edu/prospective/graduate/apply/application.html)

**Application Deadline: January 1, 2008**

**Contact Information: e-mail inquiries to [educdean@colorado.edu](mailto:educdean@colorado.edu)**



Colorado  
University of Colorado at Boulder

The University of Colorado does not discriminate on the basis of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status in admission and access to, and treatment and employment in, its educational programs and activities.