

Student Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Evaluator: \_\_\_\_\_  
 Major: \_\_\_\_\_ Date: \_\_\_\_\_

**A. Requirements for Undergraduate Admission**

<p><b>1. GPA.</b> Have <i>and</i> maintain a 2.75 (on 4.0 scale) cumulative GPA                  _____ Overall college work (all institutions)                  _____ in content area                  _____ in Education (if applicable)</p> <p><b>2. Junior Standing.</b> Have completed (or will, at the end of current semester) 56 semester hours of college work.</p> <p><b>3. Personal Statement.</b> 1000 word original statement written according to the guidelines set forth in the Prospective Student Guide.</p> <p><b>4. Letter of Recommendation.</b> One official letter, from a college-level instructor, submitted on letterhead and signed. See the Prospective Student Guide.</p>	<p><b>5. Youth Experience.</b> Completed Youth Experience Verification Form documenting 25 clock hours of satisfactory experiences with secondary school aged youth within the past five years. See the Prospective Student Guide.</p> <p><b>6. Basic Skills.</b> Verified evidence of basic proficiency in writing/verbal and mathematical skills. Evidence may include completing an appropriate course with grade of B- or better or an approved standardized test score.</p> <p style="text-align: center;">Writing/Verbal _____ Math _____</p> <p><b>FEE:</b> The \$20 program fee will be added to your first tuition bill after you are admitted to the program.</p>
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**For all sections below:** C- is the minimally acceptable grade for courses satisfying the Arts & Sciences Core and Education requirements. Obtaining grades of B- or less is not sufficient to maintain a 2.75 GPA. No course with a student option grade of "P" is allowed for any requirement. *Major exemptions to the A&S Core do not apply to the Teacher Education Program.*

**B. Arts & Sciences Core Requirements**

Dept/Course	Grade	Term	Course or Requirement	Hours
			1. <b>Quantitative Reasoning and Mathematical Skills.</b> Complete one of the following courses to satisfy this requirement: MATH 1011, MATH 1012, MATH 1071, MATH 1081, MATH 1110 <b>AND</b> MATH 1120, MATH 1130, MATH 1150, MATH 1300, MATH 1410, or APPM 1350.	<b>3-6</b>

**C. Academic Preparation in Latin:** Choose the Undergraduate or Graduate track *and* complete the additional requirements.

**A. UNDERGRADUATE**

			1. <b>CLAS 1014 Beginning Latin 1</b>	<b>4</b>
			2. <b>CLAS 1024 Beginning Latin 2</b>	<b>4</b>
			3. <b>CLAS 2114 Intermediate Latin: Caesar</b>	<b>4</b>
			4. <b>CLAS 2124 Intermediate Latin: Virgil</b> (mandatory for students with previous knowledge of Latin prior to matriculation)	<b>4</b>
			5. <b>Two additional Latin reading courses above the sophomore level.</b> CLAS 4040 Seminar in Classical Antiquity is recommended (counts for A&S as Critical Thinking.) Course 1	<b>3</b>
			Course 2	<b>3</b>

**B. GRADUATE**

			1. <b>CLAS 5804 Accelerated Latin 1</b>	<b>3</b>
			2. <b>CLAS 5814 Accelerated Latin 2</b>	<b>3</b>
			3. <b>Two additional Latin reading courses above the sophomore level.</b> Course 1	<b>3</b>
			Course 2	<b>3</b>

**C. ADDITIONAL LATIN**

			1. <b>Latin Prose Composition.</b> <i>Either</i> CLAS 4024 <i>or</i> CLAS 5024	<b>3</b>
			2. <b>Six semester hours in general classics</b> (classical literature, culture and thought, ancient history, or classical art and archaeology.) Course 1	<b>3</b>
			Course 2	<b>3</b>
			3. <b>Latin Electives to make 30 hours in CLAS courses beyond introductory language courses.</b> 18 hours <i>must</i> be upper-division. CLAS 5814 is equivalent to CLAS 2114 and CLAS 2124. CLAS 4820 counts towards 30 hours.	<b>30</b>

**D. Required Education (EDUC) Courses**

The following six hours **may be taken prior to admission** to the CU-Boulder Teacher Education Program.

*Prerequisite:* Students must have completed 30 semester hours of college credit.

			1. <b>EDUC 3013 School &amp; Society.</b> Counts in the A&S Core as Human Diversity or Contemporary Societies.	<b>3</b>
			2. <b>EDUC 4112 Educational Psychology and Adolescent Development.</b>	<b>3</b>

**Admission** to the Latin Teacher Education Program is required before taking any of the courses below. EDUC 3013 is a pre-or co-requisite to all courses below.

			3. <b>EDUC 3023 Differentiating Instruction in Diverse Secondary Classrooms.</b> Includes up to 4 hours per week of school-based practicum.	<b>3</b>
			4. <b>EDUC 4XXX Secondary World Languages.</b> Includes 5 hours per week of school-based practicum. <i>Fall Only</i>	<b>3</b>
			5. <b>CLAS 4824 Latin Teaching Methods: Open Topics or CLAS 5824</b>	<b>3</b>
			6. <b>EDUC 4232 Language and Literacy Across the Curriculum</b>	<b>3</b>

Satisfactory **completion of all Arts & Sciences Core**, English and related fields, and Education **requirements** is prerequisite to the following two courses. You must also pass the PLACE Content Latin Assessment (Test Code: 12), **prior to student teaching**. Student teaching is a full-time, full term, in-school commitment. The following courses must be taken concurrently.

			7. <b>EDUC 4513 Education &amp; Practice.</b> <i>Must</i> be taken concurrently with EDUC 4722.	<b>2</b>
			8. <b>EDUC 4722 Secondary Student Teaching.</b> <i>Must</i> be taken concurrently with EDUC 4513. <i>Pass/Fail only</i>	<b>10</b>

**Latin Faculty Advisors:** *Please contact for an appointment.*

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**IMPORTANT NOTE:** The CU Boulder School of Education has revised its teacher education programs to meet new statutory requirements. These changes will include, but not be limited to, the ability of an incoming freshman undergraduate student to complete the graduation requirements in four academic years and the inclusion of 800 hours of field experience within the teacher education program. This program has been reauthorized by the Colorado Commission on Higher Education. However, course requirements are subject to change at any time.