

Student Name: _____
 Student ID: _____ Evaluator: _____
 Major: _____ Date: _____

A. Requirements for Undergraduate Admission

<p>1. GPA. Have <i>and</i> maintain a 2.75 (on 4.0 scale) cumulative GPA _____ Overall college work (all institutions) _____ in content area _____ in Education (if applicable)</p> <p>2. Junior Standing. Have completed (or will, at the end of current semester) 56 semester hours of college work.</p> <p>3. Personal Statement. 1000 word original statement written according to the guidelines set forth in the Prospective Student Guide.</p> <p>4. Letter of Recommendation. One official letter, from a college-level instructor, submitted on letterhead and signed. See the Prospective Student Guide.</p>	<p>5. Youth Experience. Completed Youth Experience Verification Form documenting 25 clock hours of satisfactory experiences with secondary school aged youth within the past five years. See the Prospective Student Guide.</p> <p>6. Basic Skills. Verified evidence of basic proficiency in writing/verbal and mathematical skills. Evidence may include completing an appropriate course with grade of B- or better or an approved standardized test score.</p> <p style="text-align: center;">Writing/Verbal _____ Math _____</p> <p>FEE: The \$20 program fee will be added to your first tuition bill after you are admitted to the program.</p>
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For all sections below: C- is the minimally acceptable grade for courses satisfying the Arts & Sciences Core and Education requirements. Obtaining grades of B- or less is not sufficient to maintain a 2.75 GPA. No course with a student option grade of "P" is allowed for any requirement. *Major exemptions to the A&S Core do not apply to the Teacher Education Program.*

B. Arts & Sciences Core Requirements

Dept/Course	Grade	Term	Course or Requirement	Hours
			1. Quantitative Reasoning and Mathematical Skills. Complete one of the following courses to satisfy this requirement: MATH 1011, MATH 1012, MATH 1071, MATH 1081, MATH 1110 AND MATH 1120, MATH 1130, MATH 1150, MATH 1300, MATH 1410, or APPM 1350.	3-6

C. Academic Preparation in English Related Fields

Dept/Course	Grade	Term	Course or Requirement	Hours
			1. Writing. Three semester hours in critical or creative writing beyond lower-division/introductory composition level	3
			2. History or Grammar. Three semester hours in the history or grammar of the English language. (EDUC 4222/5222, CLAS/LING 1010, LING 1500 or LING 2000)	3
			3. American Literature. Six semester hours. American Literature 1	3
			American Literature 2	3
			4. British Literature. Six semester hours. British Literature 1	3
			British Literature 2	3
			5. US Minority or Non-English Literature. Three semester hours in literature of a US ethnic group or minority group or literature from non-Western, non-English speaking countries (taught in the English language).	3
			6. Thirty hours in English and English Language Arts related courses. 15 hours in a concentration in the following areas: Communication/Speech, Composition, Drama/Theatre, Humanities, Journalism, and/or Literature. C1-C5 above count toward this requirement.	30
			Teaching Field Elective 1	
			Teaching Field Elective 2	
			Teaching Field Elective 3	
			Teaching Field Elective 4	
			Teaching Field Elective 5	

D. Required Education (EDUC) Courses

The following six hours **may be taken prior to admission** to the CU-Boulder Teacher Education Program.

Prerequisite: Students must have completed 30 semester hours of college credit.

			1. EDUC 3013 School & Society. Counts in the A&S Core as Human Diversity or Contemporary Societies.	3
			2. EDUC 4112 Educational Psychology and Adolescent Development.	3

Admission to the Secondary Teacher Education Program is **required before taking** any of the courses below. You are not permitted to take more than two of the following courses in the same semester: EDUC 3023, EDUC 4122, and EDUC 5365. EDUC 3013 is a pre-or co-requisite to all courses below.

			3. EDUC 3023 Differentiating Instruction in Diverse Secondary Classrooms. Includes up to 4 hours per week of school-based practicum.	3
			4. EDUC 4122 Principles and Methods in Secondary Education. Includes 5 hours per week of school-based practicum.	3
			5. EDUC 4232 Language and Literacy Across the Curriculum. Secondary English Teacher Licensure students register for a special section of EDUC 4232. For special section number, please see Education Advisor. <i>Spring only.</i>	3
			6. EDUC 5325 Literature for Middle/Secondary Teachers. <i>Fall only.</i>	3
			7. EDUC 4342 Composition for Teachers.	3
			8. EDUC 5365 Methods and Materials in Secondary English. <i>Prerequisite:</i> EDUC 4122 and either <i>EDUC 5325 or EDUC 4342.</i> Includes up to 6 hours per week of school-based practicum.	4

Satisfactory **completion of all** Arts & Sciences Core, English and related fields, and Education **requirements** is prerequisite to the following two courses. You must also **pass** either state-approved **licensure exam, PRAXIS II** (Test Code: 10041) **or PLACE** (Test Code: 07), **prior to student teaching.**

			9. EDUC 4513 Education & Practice. <i>Must be taken concurrently with EDUC 4712.</i>	2
			10. EDUC 4712 Secondary Student Teaching. <i>Must be taken concurrently with EDUC 4513.</i>	10

English Education Faculty Advisors: Please call for an appointment.

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IMPORTANT NOTE: The CU Boulder School of Education has revised its teacher education programs to meet new statutory requirements. These changes will include, but not be limited to, the ability of an incoming freshman undergraduate student to complete the graduation requirements in four academic years and the inclusion of 800 hours of field experience within the teacher education program. This program has been reauthorized by the Colorado Commission on Higher Education. However, course requirements are subject to change at any time.