

Student Name: _____
 Student ID: _____
 Major: _____

Evaluator: _____
 Date: _____

A. Requirements for Master’s Plus Licensure Admission

<p>1. GPA. Have <i>and</i> maintain a 3.00 (on 4.0 scale) cumulative GPA _____ Overall college work (all institutions) _____ in content area _____ in Education (if applicable) _____ Overall post-graduate coursework (all-institutions)</p> <p>2. Bachelor’s Degree from an accredited institution.</p> <p>3. Completed application forms.</p> <p>4. Personal Statement. 1000 word original statement written according to the guidelines set forth in the Prospective Student Guide.</p> <p>5. Four (4) Letters of Recommendation. See the Prospective Student Guide</p>	<p>6. Youth Experience. Completed Youth Experience Verification Form documenting 25 clock hours of satisfactory experiences with secondary school aged youth within the past five years. See the Prospective Student Guide.</p> <p>7. Basic Skills. Verified evidence of basic proficiency in writing/verbal and mathematical skills. Evidence may include completing an appropriate course with grade of B- or better or an approved standardized test score.</p> <p style="text-align: center;">Writing/Verbal _____ Math _____</p> <p>FEE: The \$20 program fee will be added to your first tuition bill after you are admitted to the program.</p>
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For all sections below: C- is the minimally acceptable grade for courses satisfying the Arts & Sciences Core and Education requirements. Obtaining grades of B- or less is not sufficient to maintain a 3.00 GPA. No course with a student option grade of “P” is allowed for any requirement unless it is documented that “P” is equivalent to C- or better.

B. Arts & Sciences Core Requirements

Dept/Course	Grade	Term	Course or Requirement	Hours
			1. Mathematics. Three semester hours of college-level mathematics covering the following topics: number systems and number sequences, geometry, measurement, statistics and probability, and functions and use of variables; <i>or</i> college-level Calculus I. If you need to fulfill the requirement at CU, we recommend MATH 1410 Mathematics for Secondary Teachers or MATH 1300 Calculus I.	3
			2. Social Science. Three semester hours.	3
			3. Science. Three semester hours in natural science.	3

C. Academic Preparation in English Related Fields

			1. Critical or Creative Writing. Three semester hours in critical or creative writing beyond introductory composition.	3
			2. History or Grammar. Three semester hours in the history or grammar of the English language. (At CU, EDUC 3222/5222, CLAS/LING 1010, LING 1500 or LING 2000)	3
			3. American Literature. Six semester hours. American Literature 1	3
			American Literature 2	3
			4. British Literature. Six semester hours. British Literature 1	3
			British Literature 2	3
			5. US Minority or Non-English Literature. Three semester hours in literature of a US ethnic group or minority group or literature from non-Western, non-English speaking countries (taught in the English language).	3
			6. Thirty hours in English and English Language Arts related courses. 15 hours in a concentration in the following areas: Communication/Speech, Composition, Drama/Theatre, Humanities, Journalism, and/or Literature. C1-C5 above count toward this requirement.	30
			Teaching Field Elective 1	
			Teaching Field Elective 2	
			Teaching Field Elective 3	
			Teaching Field Elective 4	
			Teaching Field Elective 5	

D. Required Education (EDUC) Courses

	Grade	Term	Course or Requirement	Hours
First Semester FALL			1. EDUC 5005 Advanced Social Foundations of Education	3
			2. EDUC 5305 Pro-Seminar: Teaching & Learning	4
			3. EDUC 5325 Literature for Middle/Secondary Teachers	3
			4. EDUC 6368 Adolescent Psychology for Teachers	3
Second Semester SPRING			1. EDUC 5325 Language & Literacy across the Curriculum. Secondary English Teacher Licensure students register for a special section of EDUC 5325. For special section number, please see the Education Advisor.	3
			2. EDUC 5345 Composition for Teachers	3
			3. EDUC 5365 Methods & Materials in Secondary English	4
			4. EDUC 5485 Teaching Exceptional Children in the Regular Classroom	3
Third Semester FALL	STUDENT TEACHING: Student teaching is a full-time, in-school experience for the entire semester. See the Student Handbook for policies regarding student teaching placements.			
			1. EDUC 4513 Education & Practice	2
			2. EDUC 4712 Secondary Student Teaching	10
Fourth Semester SPRING	ADDITIONAL COURSEWORK TO COMPLETE THE MA DEGREE: Three additional courses are required to complete the MA degree. Students should consult their faculty advisors in choosing these courses. Any three of the following courses are highly recommended			9
			1) EDUC 5065 Curriculum Theories	
			2) EDUC 5105 Teaching for Understanding	
			3) EDUC 5115 Issues in School Change and Reform	
			4) EDUC 5425 Introduction to Bilingual/Multicultural Education	
			5) EDUC 5445 Curriculum for Multicultural Education	
			SIX SEMESTER HOURS OF ELECTIVES IN ENGLISH AND/OR RELATED FIELDS at the 3000, 4000 or 5000 level. These must be selected with your faculty advisor’s approval. May also be used to satisfy six hours of academic preparation in English. Education course EDUC 5325 and EDUC 5345 above may be used for this requirement if taken at the graduate level.	6
		EDUC 5325		
		EDUC 5345		

Prior to granting the MA degree, you must have:

- A. _____ Successful completion of all academic preparation requirements and Master’s Plus degree plan courses, including field experiences.
- B. _____ Maintained a 3.00 GPA in all coursework after admission to the degree program.
- C. _____ No more than nine semester hours of graduate level transfer work.
- D. _____ Submission of Application for Candidacy, Degree Plan, Diploma Card and Comprehensive Examination Registration to the Graduate Program Assistant in the Office of Student Services at the beginning of your final semester.
- E. _____ Satisfactory completion of comprehensive examination.
- F. _____ Completion of all the above within four years from the semester of admission to the degree program.

English Education Faculty Advisors: *Please call for an appointment.*

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IMPORTANT NOTE: The CU Boulder School of Education has revised its teacher education programs to meet new statutory requirements. These changes will include, but not be limited to, the ability of an incoming freshman undergraduate student to complete the graduation requirements in four academic years and the inclusion of 800 hours of field experience within the teacher education program. This program has been reauthorized by the Colorado Commission on Higher Education. However, course requirements are subject to change at any time.