

*The University of Colorado at Boulder,  
Adams 12 Five-Star Schools,  
Boulder Valley School District,  
Brighton School District 27 J and  
St. Vrain School District proudly present . . .*



## *A Teachers of Color Summit*

*This Teachers of Color Summit brings together education students, practicing educators of color, and allies to provide collegial support, opportunities for networking and mentoring, and insights into best practices in education.*

- 8:30-9:00**      **Gather and Welcome!**
- 9:00-10:00**    **Keynote Speaker:** Jacqueline Jordan Irvine  
*“Teachers of Color and Culturally Relevant Pedagogy”*
- 10:00-10:30**    **Break:** *This is an extended break to allow participants to meet with colleagues from other districts and students.*
- 10:30-11:45**    **Morning Breakout Session Choices:**  
*(Each room/session has a capacity for 45 people)*
- A. Lighting the Fire and Preventing Burnout:  
    Recruiting and Retaining Teachers of Color
  - B. Teaching in the Dominant Culture
  - C. Culturally Relevant Pedagogy: Teaching for Social  
    Justice in the World of CSAP
- 11:45-1:00**     **Lunch** (provided on site)
- 1:00-2:15**      **Afternoon Breakout Working Session:**
- Charting the Course for the Future  
*(Please go to the “room color” which matches your “agenda color” for these breakout sessions)*
- 2:15-2:30**      **Break**
- 2:30-3:15**      **Endnote Speaker:** Kathy Escamilla  
*“Teaching in the age of the CSAP”*
- 3:15-3:30**      **Farewell and Looking Towards the Future**  
*Please complete summit evaluation before leaving.*



# **Participant Commentary from the Teachers of Color Summit 2005**

**This year, people expressed various reasons for deciding to attend the 2006 Teachers of Color Summit.**

**Here are just a few...**

- To learn more about what teachers face in a society that is largely blind to the ongoing issues of intolerances.
- Learning about culturally relevant teaching practices
- To become more culturally aware
- Building alliances
- To learn something new
- I wanted to make sure that all voices—all diverse groups all colors were heard and represented. I didn't want things to become a "gripe session" for any one group.
- I expected to find encouragement and form relationships with my peers.
- Retention strategies
- To learn to connect with culturally diverse students
- I wanted to see what was going on. I heard it was racially swung and white people felt out of place.

**Many were pleasantly surprised by the positive opportunities presented by the conference.**

- I'm excited to look at lesson plans on the Teachers of Color Website.
- Loved the networking . Would love some time with leaders in this field about how to move up.
- Thank you for your efforts to make our educational system more capable of producing productive members of society with character and integrity.

**People particularly enjoyed the Keynote: Gloria Ladson Billings and the speaker following lunch, Reiland Rabaka**

- The two speakers were fabulous
- Please bring more speakers like the ones you presented. They were awesome. Outstanding!
- I commend your keynote speaker. She was excellent.
- Amazing speakers! This made the day!
- The keynote speakers should be speaking to all teachers at the opening of school conference. They have such a wealth of information and background experiences which need to be shared with all teachers in our changing schools.

**Others had suggestions for improvements...**

- Can't we open up the summit to anyone who would like to participate?
- Mix ethnicity of keynote speakers and of presenters within each session.
- We would like to discuss issues across districts if possible.
- Conference should be renamed "Educators of Color."
- Extend the conference and publicize it better. This was a most valuable experience.
- Sessions should be limited to 30 minutes in order to attend more sessions.
- More allies need to be attending to support students and teachers of color.
- Include more strategies on working with students of color.
- This should be a semester activity not yearly. We need to get more done quicker.

**And some criticism...**

- Teachers of “no color” should have been here. Legislators and administrators who make school policies should have been here.
- *In terms of* Radical people of color as keynote speakers. Listen to the presentation before they present to the groups. Too loud and had some political comments (not the issue), commentator degrading, and some aggitative racial issues for some ethnic groups—(Anglo) !!. Remind him (speaker) to be a citizen of the world.

**While others said don't change a thing...**

- Continue to have people of color as keynote speakers...It's more meaningful, impacts others and provides a very real perspective. Keep it real!

**But the general consensus was that the 2006 Teachers of Color Summit was a wonderful opportunity for educators to connect and discuss issues of diversity, equity and social justice.**

- Excellent conference
- Thanks for an excellent professional learning experience.
- Thank you. My expectations were exceeded, and my philosophy as a teacher was validated.
- Great. Thank you so much! It was wonderful, especially as a student to see, who is pre-service.
- I am leaving with more questions than answers (which isn't a bad thing). I am energized to make a change.
- Great day. Thank you.

**And *thank you all* for making the 2006 Teachers of Color Summit an excellent gathering of people, ideas and perspectives. Hope to see you again next year.**