

STUDENT TEACHER OBSERVATION REPORT

Form A

To be completed by the University Supervisor during each observation session.

Please make **two** copies: The **original** goes to the Office of Student Services. Give a **copy** to the student teacher and keep a **copy** for your own records.

Student Teacher _____

Observer's Name _____

Subject/Grade _____

School _____

Lesson Observed _____

Date/Time _____

Observation number for **this** student teacher in **this** school by **this** person (mark the number)

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9

1=no/low skills, not ready teach

2=some skills, but needs more practice to be teacher of record

3=acceptable skill level, ready to teach as 1st year teacher of record**1 2 3****Knowledge of Literacy**

- ☐ ☐ ☐ > Provides needs-based literacy instruction of sufficient duration
- ☐ ☐ ☐ > Develops reading comprehension of complex texts
- ☐ ☐ ☐ > Promotes independent reading
- ☐ ☐ ☐ > Promotes sound writing practices

Knowledge of Mathematics

- ☐ ☐ ☐ > Provides mathematically accurate content in instruction
- ☐ ☐ ☐ > Challenges students to explain their thinking/solutions
- ☐ ☐ ☐ > Engages students in mathematical reasoning/doing math
- ☐ ☐ ☐ > Poses questions that encourage s's to investigate further

Knowledge of Standards & Assessment

- ☐ ☐ ☐ > Aligns objectives with district plan, CO standards, & s's needs
- ☐ ☐ ☐ > Uses a variety of assessment tools/methods
- ☐ ☐ ☐ > Communicates criteria for quality student work
- ☐ ☐ ☐ > Provides frequent, timely, specific, individualized feedback
- ☐ ☐ ☐ > Teaches students to use feedback to guide their learning

Knowledge of Content

- ☐ ☐ ☐ > Communicates content knowledge effectively to students
- ☐ ☐ ☐ > Engages s's in multiple explanations/representations of ideas
- ☐ ☐ ☐ > Uses expert content knowledge to enrich/extend s's learning
- ☐ ☐ ☐ > Makes lesson content relevant/useful to lives of students
- ☐ ☐ ☐ > Selects sound learning materials & tasks for learning goals

Knowledge of Classroom & Instructional Management

- ☐ ☐ ☐ > Establishes effective classroom routines & sense of community
- ☐ ☐ ☐ > Maintains respectful relationships with/among students
- ☐ ☐ ☐ > Sets clear expectations/consequences for classroom behavior
- ☐ ☐ ☐ > Attends to behavior issues promptly, respectfully, & aptly
- ☐ ☐ ☐ > Sets clear learning purpose for lesson/activity
- ☐ ☐ ☐ > Motivates students to make connections to prior learning
- ☐ ☐ ☐ > Manages time and transitions to maximize instructional time
- ☐ ☐ ☐ > Paces instruction based on student learning needs
- ☐ ☐ ☐ > Asks challenging questions of all students
- ☐ ☐ ☐ > Maintains accurate student records

Knowledge of Individualization of Instruction

- ☐ ☐ ☐ > Employs variety of teaching strategies to reach *all* learners
- ☐ ☐ ☐ > Adapts lessons to strengths/weaknesses of students
- ☐ ☐ ☐ > Monitors student learning and makes real-time adjustments
- ☐ ☐ ☐ > Applies appropriate intervention strategies and practices for students with learning exceptionalities

Knowledge of Technology

- ☐ ☐ ☐ > Uses technology effectively to deliver instruction
- ☐ ☐ ☐ > Instructs students in technology skills when appropriate
- ☐ ☐ ☐ > Uses available technology to enhance ST learning

Professionalism

- ☐ ☐ ☐ > Dresses professionally & is punctual
- ☐ ☐ ☐ > Shows respect for students & responsibility for their learning
- ☐ ☐ ☐ > Demonstrates self-reflection about performance
- ☐ ☐ ☐ > Accepts suggestions as tools for growth
- ☐ ☐ ☐ > Demonstrates drive, initiative, commitment to hard work
- ☐ ☐ ☐ > Shows effective organizational skills to manage teacher's work

Action Plan (include specific suggestions and a time line for implementation – provide on additional sheets or on reverse side)**FOR USE ONLY IF FORM IS SUBMITTED ELECTRONICALLY**

The observations and commentary on this electronically-submitted form are my own. I understand that my typed name appearing in conjunction with this statement shall constitute a binding digital signature for purposes of verification.

CHECK HERE ☐

Observer's Written Signature

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