

STUDENT TEACHER FINAL ASSESSMENT

To be completed (**please type**) by the cooperating teacher(s) at the end of each student teaching assignment, and by the university supervisor at the end of the student teaching semester. Please make **two** photocopies; send the **original** to the Office of Student Services (address below), give a **copy** to the student teacher and keep a **copy** for your own records.

Student Teacher _____
 Observer's Name _____
 Subject/Grade _____
 School _____
 Date _____

To the writer: Check *one* of the following:

- ☐ I was this student's cooperating teacher.
☐ I was this student's university supervisor

Please describe your assessment of the student teacher's performance in the following areas:

- **Knowledge of Literacy:** provide needs-based literacy instruction; develop reading comprehension; promote independent reading; promote sound writing
- **Knowledge of Mathematics:** present mathematically accurate content in instruction; challenge students to explain thinking; engage students in doing math, pose questions that encourage students to investigate further
- **Knowledge of Standards and Assessment:** align objectives with standards and student needs; use variety assessments; communicate criteria quality work; provide sound feedback; teach students to use feedback to guide their learning
- **Knowledge of Content:** communicate content knowledge effectively; engage students in multiple explanations/representations of ideas; use expert content knowledge to enrich learning; make lesson content relevant & useful to lives of students; select sound learning materials and tasks for learning goals
- **Knowledge of Classroom and Instructional Management** establish effective classroom routines & sense of community; maintain respectful relationships; set clear expectations & consequences for classroom behavior; attend to behavior issues promptly & respectfully; set clear learning purpose; for lessons; motivate students to connect with prior learning; manage time & transitions to maximize instructional time; pace instruction based on student needs; ask challenging questions; maintain accurate student records
- **Knowledge of Individualization** Employ variety teaching strategies to reach *all* learners; adapt lessons to students' strengths/weaknesses; monitor student learning and make real-time adjustments; use appropriate interventions)
- **Knowledge of Technology:** use of technology to support instruction and enhance student learning; instruct basic technology as appropriate
- **Professionalism:** appropriate dress & punctual; respect for students, responsibility for student learning, self-reflection about performance; accepts suggestions as tools for growth; drive, initiative and commitment to hard work; effective organizational skills to manage teacher's work
- **Reflection & Inquiry-Oriented Stance**
- **Suggestions for Professional Growth**
- **Potential for Success**

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- ☐ I verify that the student listed above has demonstrated proficiency or advanced skills in the Performance Based Standards for Colorado Teachers during his/her student teaching semester and is recommended for licensure.
- ☐ I do not recommend the student listed above for licensure.

Signatures (The student teacher's signature below indicates receipt of a copy of this evaluation, but does not imply agreement with the evaluation.)

☐ Cooperating Teacher

☐ University Supervisor _____ Date: _____

Student Teacher _____ Date: _____

Director of Student Teaching _____ Date: _____