

Cristin Jensen Lasser

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Education

2010-Present

University of Colorado, Boulder, CO

Ph. D. in Education

Dissertation: "No Teacher Left Behind: Changing Instructional Attitudes and Beliefs toward Emerging Bilingual Students through Collaborative Strategic Reading (CSR)"

Major Field: Educational Equity and Cultural Diversity

2004-2005

Brown University, Providence, RI

Master of Arts in Teaching with Certification (grades 1-6)

1998-2002

Santa Clara University, Santa Clara, CA

B.A. in Liberal Studies and Spanish; Math minor

Research Experience

2010-Present

Graduate Research Assistant: **University of Colorado, CO**

Currently work for the Collaborative Strategic Reading (CSR)-Colorado Project as an instructional coach and graduate researcher in participating Denver Public Middle Schools. Collaborate, plan and assist teachers with CSR implementation. Support students with the application of reading comprehension skills and strategies in the content areas of science and social studies. Collect field notes, provide teachers with timely feedback, and participate in district and university meetings, professional development and workshops.

February 2012- April 2012

Practicum Supervisor: **University of Colorado, CO**

Assisted in the supervision of graduate students enrolled in the Educational Equity and Cultural Diversity practicum course. Supported graduate students with the application of bilingual teaching methods and instructional practices for English language learners in elementary and secondary classrooms. Collected field notes and provided graduate students with timely feedback related to course content and requirements.

2001-2002

Undergraduate Research Assistant: **Santa Clara University, CA**

Assisted Dr. Susan De La Paz in her research on the effects of historical reasoning instruction and writing strategy mastery in culturally and academically diverse middle school classrooms. Gathered field notes, conducted classroom observations and assessments with teachers and students and collected fidelity data across participating classrooms.

Works in Progress

Magazine Articles:

Buckley, P., **Jensen Lasser, C.**, Scornavacco, K., Klingner, J., Boardman, A. (under review: Year, Month) Strengthening comprehension with Collaborative Strategic Reading. *Better: Evidence-based education*. (pages).

Publications

Book Chapters:

Eppolito, A., **Jensen Lasser, C.**, & Klingner, J. (2013). English language learners and learning disabilities. In J. Bakken, S. Obiakor & A. F. Rotatori (Eds.) *Learning disabilities: Identification, assessment, and instruction of students with LD*. United Kingdom: Emerald Group Publishing.

Conferences

(Pending)

April 3-7, 2014

American Educational Research Association: Philadelphia, PA

Co-Presenter of "Achieve, Lead and Succeed Together: Building Leadership Capacity Through A Parent-Community-School Partnership."

Co-Presenter of "Lectura Estratégica Colaborativa: Providing Native Language Support for Teachers and Students."

Workshop participant and attendee

(Pending)

March 26-29, 2014

TESOL International Convention: Portland, OR

Co-Presenter of "Identifying Language Demands and Designing Supports in Content Area Instruction."

Workshop participant and attendee

(Pending)

March 10-15, 2014

Comparative and International Education Society: Toronto, Canada

Workshop participant and attendee

(Accepted & Registered)

November 6-9, 2013

La Cosecha Conference: Albuquerque, NM

Co-Presenter of "Surveying Teachers' Knowledge of Language Demands and Supports."

Workshop participant and attendee

June 8, 2013

English Language Acquisition (ELA) Academy: Denver, CO

Presenter of "Supporting ELLs through Collaborative Strategic Reading (CSR)."

March 13, 2013

Comparative and International Education Society: New Orleans, LA

Presenter of "No Teacher Left Behind: Changing Instructional Attitudes and Beliefs toward Emerging Bilingual Students through Collaborative Strategic Reading."

Chair of "Teacher Professional Development" Panel

October 29, 2012

Teachers of Color and Allies Summit: Boulder, CO

Co-presenter of "40 Developmental Assets: A Framework for Surveying Student Needs."

April 22-27, 2012

Comparative and International Education Society: San Juan, PR

Presenter of "Collaborative Strategic Reading for Emerging Bilinguals: Improving Reading Comprehension and Language Acquisition."

Workshop participant and attendee

April 13, 2012

Council for Exceptional Children: Denver, CO

Poster presentation: "Partnering with an Urban School District to Scale Up Collaborative Strategic Reading."

Volunteer at the Council for Exceptional Children Division of Learning Disabilities information booth

October 13, 2011

Colorado Association for Bilingual Education: Denver, CO

Co-presenter of "CSR Colorado, Collaborative Strategic Reading."

October 7, 2011 **Culture, Language and Social Practice (CLASP): Boulder, CO**
Conference volunteer and attendee

**April 30-
May 5, 2011** **Comparative and International Education Society: Montreal, Canada**
Workshop participant and attendee

Teaching Experience

**August 2007-
2010**

Teacher: **Sherwood Charter School, Sherwood, OR**
Second grade classroom with a focus on character education and the principles of **Multisensory Instruction Teaching Children Hands-on**, formally called M.I.T.C.H., public charter school, full time position as head teacher, part-time middle school Spanish teacher

- Assumed all responsibilities of classroom teacher, including lesson planning and instruction, assessment, classroom management, and general school responsibilities
- Collaborated with learning and behavioral specialists and administration, accommodating a range of learners with individual learning styles and special needs
- Conducted home visits with each family prior to the start of school
- Carried out Learning Plan Meetings with each family three times over the course of the school year to determine trimester academic and social goals for students
- Designed and implemented literacy lessons and units based on Balanced Literacy, Riggs instruction, Explode the Code and the New Standards in Literacy
- Planned and taught literacy lessons and units for Readers' and Writers' Workshops, based on the work of The Reading and Writing Project, with explicit instruction in skills and strategies used by lifelong readers and writers
- Designed and implemented an introductory Spanish curriculum for teaching Spanish to 5th, 6th and 7th graders incorporating elements of McDougal Littell's i En español! curriculum
- Worked in conjunction with Dove Lewis non-profit organization to implement the Read-to-Dogs program in the classroom to enhance individual student's oral reading fluency and generate a lifelong interest in reading
- Co-led a 2-day Core Kingian Nonviolence Training for faculty and staff
- Founded and facilitated a "Peace Week" to celebrate nonviolence and empower students with the skills and strategies to be nonviolent leaders based on the principles, practices, strategies and steps of Kingian nonviolence

**August 2005-
June 2007**

Teacher: **CVS Highlander Charter School, Providence, RI**
Urban classroom with a focus on the principles of the Responsive Classroom, public charter school, full time position as head teacher, looped with 3rd grade students into 4th grade

Spring 2005

Student Teacher: **William D'Abate Elementary, Providence, RI**
Third grade, urban, bilingual classroom, public school, 4.5 days per week. Assumed responsibilities of classroom teacher, including lesson planning and instruction, assessment, classroom management, and general school responsibilities

Fall 2004

Teaching Practicum: The Wheeler School, Providence, RI
First grade classroom, independent school, 2.5 days per week.

Summer 2004 **Teacher:** **Community Preparatory School, Providence, RI**
Rising fourth grade urban classroom, four-week summer enrichment program, team teaching experience with a co-teacher and one mentor teacher

**December 2003-
May 2004** **Bilingual Assistant:** **South Lake Tahoe High School, Lake Tahoe, CA**
Rural, public high school, 5 days per week. Translated and instructed in Spanish for English Language Learners in the areas of physical science and geography. Cotaught English for Native Spanish speakers. Reconstructed 9th grade health curriculum.

Fall 2003 **Substitute Teacher:** **Teaching Temps Inc., Minneapolis, MN**
Assisted in Head Start early childhood programs and after school programs. Taught in St. Paul Charter Middle Schools. Provided emergency childcare for families in an urban environment.

**September 2002-
September 2003** **Teacher:** **The Working Boys' Center, Quito, Ecuador**
Designed and implemented high school technical marketing curriculum and provided quarterly assessments. Founded and supervised El Rincon de Joyas, an on-site jewelry store operated by marketing students. Implemented English Language program, grade 2, and co-taught lower school health and music classes. Assisted in various aspects of the girls program, a trade-based curriculum focused on computer instruction, cooking and crafts, in addition to supervising outings and recreational group activities. Taught adult general education classes.

Professional and Student Organizations

**January 2012-
Present** **President:** **Students for Peace and Justice, University of Colorado**

**September 2011-
Present** **Member:** **Culture, Language and Social Practice, Boulder, CO**

**August 2011-
May 2012** **Co-President:** **Student Association of Graduate Students, Boulder, CO**

**January 2011-
Present** **Member:** **Comparative and International Education Society**

**September 2010-
Present** **Member:** **American Educational Research Association**

Skills and Interests

- Certified, Level 1 Kingian Nonviolence trainer
- Certified, Level 2 Kingian Nonviolence organization and mobilization
- CPR/ First Aid Certified
- Proficient in Microsoft Office, ActivInspire, Promethean Board
- Dove Lewis Read-to-Dogs program participant (3 years)
- Athletics: Soccer, Alpine skiing, Hiking, Biking, Waterskiing
- Arts: Painting (watercolor)
- Music: singing, guitar, piano and flute
- Foreign languages: fluent in Spanish
- Extensive travel and volunteer service in the United States, Europe, South and Central America

Related Experience

**September 2009-
June 2010**

Academic tutor:

Sherwood, OR

Tutored seven students and one adult afterschool in the academic areas of literacy, Spanish and English language acquisition. The educational attainment of students ranged from early childhood to college graduate level.

**January 2009-
June 2010**

Guitar Instructor:

Sherwood, OR

Privately taught basic guitar skills

**December 2003-
April 2004**

Kid's Camp Ski Instructor:

Alpine Meadows, Lake Tahoe, CA

Instructed 4-6 year olds on the fundamentals of skiing. Cultivated a sense of enthusiasm for the sport

Professional Development

**2011-Present
2012**

Collaborative Strategic Reading trainer and facilitator; Denver, CO
The Intercultural Development Inventory® (IDI®) Qualifying Seminar;
Baltimore, MD
Learning Forward: Tips, Tools and Techniques for Meaningful Professional Learning; Lakewood, CO

**2011-2012
2011**

Kagan Cooperative Learning, Levels 1-5; Denver, CO
No Nonsense Nurturing: Effective classroom management skills and community building strategies; Denver, CO

**2010
2009**

Collaborative Strategic Reading introductory training; Denver, CO
Peace and Nonviolence 1-week Institute; URI, Kingston, RI
Responsive Classroom, Level 2 Workshop; San Francisco, CA
Educational Resource Services, Managing Disruptive Classroom Behavior; Portland, OR

**2008
2007
2006**

Peace and Nonviolence 2-week Institute; URI, Kingston, RI
Riggs Literacy Training; Milwaukie, Oregon
Schools Attuned seminar, hosted by Mel Levine, Seekonk, MA
Response to Intervention 2-day workshop, Seekonk, MA
Teachers College Reading and Writing Project, Level I Reading Institute for Grades 3-5; New York, NY

2005

Orton-Gillingham Associate Level Course and Practicum; Providence, RI
Schools Attuned Program and Practicum: Generalist Path; Providence, RI
Wilson Foundations Orientation; Providence, RI
Responsive Classroom, Level I Workshop; Bridgeport, CT
Teachers College Reading and Writing Project, Level I Writing Institute for Grades 3-5; Wellesley, MA

Awards and Honors

Recipient of the Clifford Houston Scholarship from the University of Colorado, 2013
CU Boulder School of Education Travel Grant: 2011, 2012, 2013
CU Boulder Graduate School Travel Grant 2012
Active member of Phi Beta Kappa honors society
Member of Kappa Delta Pi
Recipient of the David Logothetti Award: "For the graduating initiate who best exemplifies Professor Logothetti's dedication to teaching, good humor and generous service" (Santa Clara University, 2002)
Graduated Magna Cum Laude from Santa Clara University, 2002