

**Ashley Chrzanowski**  
2040 Canyon Blvd., Apt. 11, Boulder, CO 80302  
(909) 964-8719 ~ [AshleyChrzanowski@gmail.com](mailto:AshleyChrzanowski@gmail.com)

**Research Focus:**

My research focuses on the intersection of assessment and language issues in public schools in the United States, with a focus on teachers' perceptions of assessment for emerging bilingual students. I hope to be able to contribute work that helps people to understand the forces that impact teachers' assessment practices as well as what we can do to support teachers in becoming critical users of assessment.

**Related Work Experience:**

***Graduate Assistantships:***

- Literacy Learning Cohort (LLC) Research Assistant (Fall 2010 & Spring 2011)
- Collaborative Strategic Reading (CSR) Coach for In-Service Teachers (Fall 2011)
- Formative Assessment Practices for English Language Learners (FAPELL) Research Assistant (Fall 2011 - present)
- Illustrations in Testing for English Language Learners (ITELL) Research Assistant (Spring & Summer 2012)
- Developing and Evaluating Measures of Formative Assessment Practices (DEMFAP) Research Assistant (Summer 2012 - present)

***University Teaching Experience:***

- Elementary Student Teaching Supervisor at the University of Colorado Boulder (Fall 2012)

***K-12 Teaching Experience:***

**P.S. 185 Walter Kassenbrock, New York, NY – ESL TEACHER** *Fall 2007- Summer 2010*

- Teach English as a Second Language to elementary school students of varying proficiency levels
- Employ pedagogical best practices from second language acquisition research to help students develop English skills in all modalities
- Implement testing procedures and determine appropriate groups based on student performance using testing data
- Assist in unpacking, distributing, administering, scoring, and packaging various standardized assessments

***Accomplishments:***

- Worked with a special education teacher to create a team taught class specifically for ESL special education students with thematic units and a series of field trips to supplement in-class learning
- Modified the Language Allocation Policy (LAP) for P.S. 185 to better incorporate students' data on an annual basis
- Assisted with the Title III budget allocation for the ESL program
- Initiated the process of goal writing for the ESL students of P.S. 185
- Turn-keyed the NYC Achievement Reporting and Innovation System (ARIS) for the entire school staff professional development session along with a fellow teacher
- Created a database to automatically calculate and sort the cut scores from the raw scores of students on the New York State English as a Second Language Achievement Test (NYSE-SLAT)
- Taught after-school yoga for ESL students

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**NYC Teaching Fellows, New York, NY – TEACHING FELLOW**

*Summer 2007-2009*

- Certified to teach English as a Second Language
- Masters of Education completed in June 2009
- Summer training completed in the summer of 2007

*Accomplishment:*

- Attended a Masters of Education program while working full time at P.S. 185

***Prior Career Experience:***

**Public Financial Management, Inc., Newport Beach, CA - CONSULTANT**

*Summer 2006 - 2007*

- Sized, structured, and priced new money and refunding municipal bond issues
- Identified and analyzed potential refunding opportunities for clients
- Assessed municipal issuer's outstanding debt
- Marketed financial advisory services to new clients
- Monitor ongoing project funds for existing clients

*Accomplishments:*

- Monitored cash flows for the East Line Extension Project funded by the Los Angeles Metro Authority's grant revenue bonds
- Facilitated the multi-billion dollar 2007 series of Sales Tax Revenue Refunding Bonds for the Denver Regional Transportation District (RTD) for the FasTracks project
- Supported the marketing efforts of PFM's financial services by drafting proposals to over 50 potential and/or clients including the University of Arizona; the City of Chandler, AZ; the City of Thousand Oaks, CA; the City of Huntington Beach, CA; The City and County of San Luis Obispo, CA; and others

**Skills:**

- Proficient in Microsoft applications with Visual Basic experience, Internet search engines
- SPSS Statistical software applications
- Proven verbal and written communicator, organizer, and problem solver

**Education:**

*Colorado University at Boulder, Doctorate in Educational Equity and Cultural Diversity (EECD), Degree Expected May 2015*

*Hunter College, Masters of Education in Teaching of English to Speakers of Other Languages (TESOL), June 2009*

- GPA in Graduate School: 4.0

*Scripps College, Economics / French dual major, Bachelor's Degree, May 2006*

- GPA in Economics: 3.70, French: 3.85
- Senior Thesis: *Spreading the word: The effect of media ownership and language on economic development in francophone Africa*
- Study Abroad Experience: Madagascar, Africa: Spring 2005

*New York University, New York, College credit in Epistemology, Summer 2002*

*American University, Washington D.C., College credit in International Relations, Summer 2001*

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### **Peer-Reviewed Publications**

Furtak, E.M., Cartun, A., Chrzanowski, A., Circi, R., Grover, R., Heredia, S.C., Johnson, R., McClelland, A. & White, K.H.O. (under review). *Reframing Formative Assessment*. Practical Assessment, Research, and Evaluation.

### **Presentations**

Chrzanowski, A., Del Rosal, K., & Lasser, C. (2013). *Surveying teachers' knowledge of language demands and supports*. Paper to be presented at La Cosecha Conference, Albuquerque, New Mexico, November 6-9, 2013.

Del Rosal, K. & Chrzanowski, A. (2013). *Planning, Teaching, and Assessing Science for Emerging Bilingual Students*. Paper to be presented at La Cosecha Conference, Albuquerque, New Mexico, November 6-9, 2013.

Del Rosal, K., & Chrzanowski, A. (2013). *Promoting Emergent Bilinguals' Language and Literacy Development in Elementary and Secondary Science Classrooms*. Paper to be presented at the Colorado Association for Bilingual Education Conference, Westminster, Colorado, October 3-4, 2013.

Chrzanowski, A. & Solano-Flores, G. (2013). *Development of a Manual for Creating and Using Visual Support-Based Testing Accommodations for English Language Learners*. Paper presented at the Culturally Responsive Evaluation and Assessment (CREA) Inaugural Conference, Chicago, Illinois, April 21-23, 2013.

Brownell, M.; Kiely, M.T.; Kost, A.; Park, Y. (2012). *Investigating a Consensus Rating Model for Judging Special Education Teacher Effectiveness*. Poster presented at the National Annual Meeting of the Council for Exceptional Children (CEC), Denver, Colorado, April 11-14, 2012.

Baecher, L.; Cheng, W.; Kerbeykian, S.; Kost, A.; Spatzer, A. (2009). *Considerations in the Implementation of Push-In ESL*. Paper presented at the 39<sup>th</sup> Annual New York State TESOL Conference 2009, White Plains, New York, November 13-14, 2009.

### **Special Recognition:**

- Joan Robinson Prize in Economics for the Recognition of an Innovative Senior Thesis, Spring 2006

### **Community Involvement:**

- Member of a Task Force for the Colorado Department of Education working to create rubrics that will be used to evaluate reading assessments, in compliance with the Colorado READ Act of 2013
- Proposal reviewer for the American Educational Research Association (AERA) 2014 Conference
- Member of the AERA since 2011
- Member of the Teachers of English to Speakers of Other Languages (TESOL) professional organization since 2008
- Volunteer for the Biblioteca Móvil en San Juan Del Sur, Nicaragua to help increase children's access to library books & volunteer for an after-school children's program for Rancho Esperanza in Jiquilillo, Nicaragua, Summer 2011
- President and Treasurer of College Acapella Organization, 2002-2006
- Outdoor Education Program Leader, Camp Counselor and preschool Teacher's Aide, Various Periods