

Meg Burns

University of Colorado, Boulder
School of Education
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CURRICULUM VITAE

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Education

In progress	PhD	Bilingual Multicultural Education; Educational Equity and Cultural Diversity, University of Colorado, Boulder Advisor: Guillermo Solano-Flores
2011	MA	Applied Linguistics, University of Massachusetts, Boston Advisor: Donaldo Macedo
2007	BA	Sociology, Vassar College, cum laude
2007	Elementary Teaching License	Education Department, Vassar College

Professional Experience

2013-present	Graduate Research Assistant, "Examining Confirmation Bias in Special Education Referrals of English Language Learners," University of Colorado, Boulder, PI: John Hoover	
2012-present	Graduate Research Assistant, "Response to Intervention Effectiveness Model for English Language Learners," University of Colorado, Boulder, PIs: Janette Klingner and John Hoover	
2012-2013	Graduate Research Assistant, "Urban High School Opportunity Structures, Figured Worlds of STEM, and Choice of Major and College Destination," University of Colorado, Boulder, PI: Margaret Eisenhart	
2012	Graduate Research Assistant, "Developing and Evaluating Measures of Formative Assessment Practices," University of Colorado, Denver, PI: Maria Araceli Ruiz-Primo	
2012	Graduate Research Assistant, "Leveraging Everyday Expertise to Build New Knowledge and Learning Trajectories: El Pueblo Mágico Afterschool Technology-mediated Club," University of Colorado, Boulder, PI: Kris Gutierrez	
2011	Graduate Teaching Assistant, Educational Psychology for Elementary Education, University of Colorado, Boulder, Instructor: Kevin O'Connor	

Burns CV

2007-2011 First Grade Two-Way Immersion Bilingual Teacher
Barbieri Elementary School, Framingham, MA

Publications

Klingner, J., Soltero-González, L., Hoover, J., Solano-Flores, G., Eppolito, A., Smith, C., Burns, M., White, K., & Cano-Rodriguez, E. (Forthcoming). Systemic Issues in the Implementation of RTI in Multicultural School Settings. In *Handbook of Multicultural School Psychology: An Interdisciplinary Perspective*, (2nd ed.) Lopez, E.C., Nahari, S.G., & Proctor, S.L., Eds. Routledge.

Professional Presentations

Burns, M. (2013, November). “No sé, pero no soy tonta tampoco:” Epistemic authority in six Mexican immigrant mothers. Poster to be presented at the annual meeting of the American Anthropological Association, Council on Anthropology in Education New Scholar Invited Poster Session, Chicago, Illinois.

Eisenhart, M., Burns, M., Suarez, M. F., Lopez, R. M., Prudhomme, J. J. (2013, April). Figured Worlds of Schooling and STEM in Denver and Beyond. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, California.

Hotchkiss, J. S., Burns, M., Allen, A. (2012, November). Multimodal Literacy Practices at El Pueblo Mágico: Undergraduate roles in the translation processes between text/drawing-based and programming literacies. Paper presented at the annual meeting of the Literacy Research Association, San Diego, California.

Burns, M. (2012, October). “It’s Normal!” Mediating Bilingual Identity Development by Promoting Spanish Use. Paper presented at the annual meeting of the Colorado Association for Bilingual Education, Denver, Colorado.

Hotchkiss, J.S., Burns, M. (2012, April). Living Theory: Socializing the Competent Use of Narrative as a Theoretical Tool. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.

Bjork, C. (2008, March). Preparing teachers to facilitate changes in schools: Voices from classrooms engage with voices from universities. Participant in an interactive symposium at the annual meeting of the American Education Research Association, New York, New York.

Scholarships and Awards

2009-2011 Grant recipient, Title III: Teaching Language with Technology, University of Massachusetts, Boston

2007 Hinerfeld Family Award for Excellence in Sociology, Vassar College

Service

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| 2012-2013 | Member, Student Editorial Committee, American Educational Research Journal, Social and Institutional Analysis, University of Colorado, Boulder |
| 2012-2013 | Co-President, Student Association of Graduate Educators, University of Colorado, Boulder |
| 2012-2013 | Graduate Student Representative, School of Education Student Board, University of Colorado, Boulder |
| 2012, 2013 | Volunteer, Racial Initiatives for Students and Educators Symposia, University of Colorado, Boulder |
| 2011 | Volunteer, Culture Language and Social Practice Symposium, University of Colorado, Boulder |
| 2008 | Volunteer Literacy and Teaching Coach, Asociación Bendición de Dios, Alotenango, Guatemala |

Research Interests

bilingual education; sociology of education; critical pedagogy; feminist theory; dual language/two-way immersion education; second language acquisition; race, class, gender, and language

Professional Affiliations

American Educational Research Association
Colorado Association of Bilingual Education
American Anthropological Association
Literacy Research Association

Language Skills

Spanish: Fully fluent and literate