

Kris D. Gutiérrez

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University of Colorado at Boulder
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Education

Post Doctoral Scholar, UCLA, Graduate School of Education CRESST (Eva Baker, Mentor) & Social Sciences Behavioral Group, 1988-1989
Ph.D. University of Colorado, Boulder, 1987, *English and Education*
MA, Arizona State University, 1982, English *Education, Reading and English*

Other Education

Harvard University, Graduate School of Education, 1986, *Executive Management Program*

Current and Recent Appointments

Professor and Provost's Chair, School of Education, University of Colorado, Boulder, 2009-
Professor, Graduate School of Education and Information Studies, University of California, Los Angeles, 2000-10
Cesar Chávez Department of Chicana and Chicano Studies
Faculty, Laboratory for Comparative Human Cognition, University of California, San Diego, 2002-present
Director, GSE&IS Education Studies Minor, GSE&IS, University of California, Los Angeles, 2002-2009
Director, Center for the Study of Urban Literacies, GSE&IS, University of California, Los Angeles, 2001-2010
Director, UCLA Statewide Migrant Student Leadership Institute, GSE&IS, University of California, Los Angeles, 2000-08
Associate Professor, Graduate School of Education & Information Studies, University of California, Los Angeles, 1996-2000
Adjunct Research Faculty, Laboratory for Comparative Human Cognition, University of California, San Diego, 1996 -
Chair of the Faculty, Graduate School of Education and Information Studies, University of California, Los Angeles, 1998-99
Visiting Professor, Graduate School of Education, Harvard University, 1996
Division Head, Urban Schooling, Curriculum, Teaching & Policy Studies, Graduate School of Education, University of California, Los Angeles, 1996-1998
Assistant Professor, Graduate School of Education & Information Studies, University of California, Los Angeles, 1989-96
Associate Director, Chicano Studies Research Center, University of California, Los Angeles, 1994-1996

Research Interests

The relationship of literacy, culture and human development; reading/writing development; cognitive and social consequences of school literacy and biliteracy practices; the social organization of learning; equity-oriented educational and language policy; everyday practices of middle class working families; education policy

Professional Memberships

American Educational Research Association
 Society for Research in Child Development
 National Council of Teachers of English
 Conference on College Composition and Communication
 National Reading Conference
 National Association of Bilingual Education
 American Anthropological Association
 Modern Language Association
 American Association for Applied Linguistics
 International Reading Association

Awards and Special Recognition

2012, Member, National Research Council Committee on Strengthening Science Education through a Teacher Learning Continuum
 2012, Member, Re-appointment for the Governing Board of the Institute of Educational Sciences (nominated by President Obama and U.S. Senate Confirmation);
 2012, Best Who Teach Faculty Award
 2012, Elected Member, Reading Hall of Fame
 2010 Member, National Academy of Education
 2010 Member, Governing Board of the Institute of Educational Sciences (nominated by President Obama/Confirmed by U.S. Senate,)
 2010 Fellow of the American Educational Research Association
 2010-11 Osher Fellow, Thinker in Residence Series, Exploratorium, San Francisco, California
 2011 Chancellor's Award for Excellence in STEM Education - Faculty Award.
 2010 AERA Hispanic Research in Elementary, Secondary, or Postsecondary Education Award
 2010 Inaugural Award for Innovations in Research on Diversity in Teacher Education, AERA, Division K
 2009 Top 100 Hispanic Influentials, Hispanic Business Magazine
 Member, President Obama's Education Policy Transition Team, 2008-09
 Member, GAO K-12 Education Advisory Panel, 2009
 Elected, President-Elect, American Educational Research Association, 2009-
 Elected, President, National Conference on Research in Language and Literacy (NCRL), 2009-
 First Scholar, University of Colorado, Boulder, July, 2009
 Best Who Teach Lecture, University of Colorado, Boulder, August 17, 2009

Member, U.S. Department of Education, Reading First Advisory Committee (selected by the National Academy of Sciences), 2007-2010

Distinguished Scholar Award, American Educational Research Association, 2007

Fellow, Center for Advanced Studies in the Behavioral Sciences, 2006-07

Fellow, National Conference on Research on Language and Literacy

Distinguished Opponent, Dissertation of Marianne Teras, University of Helsinki, Finland, November 10, 2007

Lifetime Achievement Award, Hispanic Alumni Association, University of Colorado, Boulder, September 2007

Distinguished Educational Thinkers Lecture, University of California, Davis, May 15, 2007

Distinguished Scholar, Rikkyo University, Ikebukuro, Japan, September 8-15, 2007

Noted Scholar, Department of Language and Literacy Education, University of British Columbia, Vancouver, July 23-August 10, 2006

Mary Lou Fulton Chair Symposium, "Learning and Development in the Third Space: Developing Sociocritical Literacies 'after the Marketplace.'" Arizona State University, Tempe, Arizona, November 8-10, 2005

Recipient, 2004 Sylvia Scribner Award, Division C, American Educational Research Association, (The award recognizes a program of work that has significantly influenced thinking and research in the field of learning and instruction).

Invited Scholar/Expert, Aspen Institute Congressional Forum, Cancun, Mexico, February 17-21, 2004.

Participant, UC Presidential Chair Conference on Culture and Learning, Santa Cruz, CA, 2004-2007

Visiting Scholar, University of Cincinnati, May 15, 2001

Visiting Scholar, David Rockefeller Center for Latin American Studies, Harvard University, April 7-9, 2000

Visiting Scholar, University of Wisconsin, Madison, Spring, 2000

Visiting Scholar, Northwestern University, May 11, 2000

Visiting Scholar, Consortium for Literacy Studies, University of Cincinnati/University of Louisville, Spring, 2000

Invited Member, New Literacies Group (International Group of Literacy Researchers), 1999 -

Visiting Scholar, New Perspectives on Sociocultural Theory, Washington University, St. Louis, Missouri, Winter, 1999

Outstanding Latina/o Faculty Award, American Association of Higher Education, 1999

Invited Member, National Conference on Research in Language and Literacy (National Group of Literacy Scholars), 1998 -

The Harriet & Charles Luckman UCLA Distinguished Teaching Award, University of California, Los Angeles, 1997

Spencer Foundation, Mentorship Award Grant, 1997-99, \$50,000

Distinguished Teaching Award, The Graduate School of Education and Information Studies University of California, Los Angeles, 1996

Outstanding Service Award, University of Colorado, Boulder, 1988, 1989

Grants

NSF, CO-PI (with Alex Repenning), Type II: CT4TC - Computational Thinking for Teaching Computing: Validating a Theory of Broadening Participation, Computing Education for 21st Century, Jan 1, 2012 - Dec. 31, 2014, \$1.5M.

Chancellor's Award for Excellence in STEM Education - Faculty Award, 2011, \$9,864.92

NSF, Co-PI, (with Gerhard Fischer) DIP: The Long Tail Framework: Understanding, Fostering, and Supporting Interest-Driven and Passion-Based Learning (7-11/6/15), \$1,348,874. (pending)

NSF, (Co-PI with Gerhard Fischer): CDI-Type 1: Transformative Models of Learning and Discovery in Cultures of Participation, 8/1/10-7/31/13, \$659,999

MacArthur Foundation, Co-PI, (Mimi Ito, PI), Connected Learning, \$375,605, 2011-2013

PI, WISE Grant, School of Education, University of Colorado, Boulder, \$7,923, 2012-13

PI, ICJMT, Information, Communication, Journalism, Media, and Technology Grant, \$3000, University of Colorado, 2012-13

PI, IMPART Grant, University of Colorado (2010), \$4,000.

PI, Outreach Grant, University of Colorado, (2012), \$7,400

PI, Outreach Grant, University of Colorado (2010, 2011), \$5,000, \$6500

PI, Services Learning Grant, University of Colorado, Boulder (2009-10), \$1,500.

Co-Pi-, Center for the Study of Everyday Lives of Families, University of California, Los Angeles, CA., Sloan Foundation, 2008-2010 (Elinor Ochs, PI),

PI, UCLinks, *Las Redes* After-school Computer Club, UC Office of the President, \$45,000, 2003-present

PI, The Role of language in mathematical learning, Spencer Foundation, \$20,000, 2006-07

PI, Bowne Foundation, \$10,000

PI, Ford Foundation, \$20,000 (with Pedro Pedrazza, Hunter College)

Co-PI, NSF Catalyst Planning Grant (with Carol Lee, Northwestern University, Beth Warren, TERC), \$250,000, 2004-06

PI, UCLA Statewide Migrant Leadership Institute, California State Department of Education, \$ \$452,306.00, 2007

PI, UCLA Statewide Migrant Leadership Institute, California State Department of Education, \$ 452,306.00, 2006

PI, UCLA Statewide Migrant Leadership Institute, California State Department of Education, \$441,844.00, 2005

Co-Pi-, Center for the Study of Everyday Lives of Families, University of California, Los Angeles, CA., Sloan Foundation, 2004-08 (Elinor Ochs, PI)

Co-Pi-, Center for the Study of Everyday Lives of Families, University of California, Los Angeles, CA., Sloan Foundation, 2001-04(Elinor Ochs, PI)

PI, UCLA Statewide Migrant Leadership Institute, California State Department of Education, \$441,895.00, 2003-2004

PI, UCLA Statewide Migrant Leadership Institute, California State Department of Education, \$394,374, 2002-2003

PI, UCLA Statewide Migrant Leadership Institute, California State Department of Education, \$768,748.00, 2001-2002

PI, UC Latino Policy Institute Grant, Effective Schools: Post 227, \$20,000, 2002-

PI, UC Links, UC Office of the President, \$75,000, 1999-2000

PI, UC Links, UC Office of the President, \$60,000, 2000-01

PI, UC Links, UC Office of the President, \$45,000, 2001-02

Co-PI, Writing Development in UC Links Project Sites, UC Office of the President, 2001-2002, (\$50,000 with Prof. R. Duran/UCSB).

Co-Pi-, Center for the Study of Everyday Lives of Families, University of California, Los Angeles, CA., Sloan Foundation, 2001(Elinor Ochs, PI)

Co-PI, Center for the Study of Culture, Brain, and Development, University of California, Los Angeles, CA., 2001-3 (Patricia Greenfield, PI)

Co-PI, 21st Century Project, 2001- (Walter Allen, PI)

PI, UC Links, UC Office of the President, \$45,000 2002-03 Studying Effective Biliiteracy Programs in a Post 227 Context, UC ACCORD, \$49,000, 2001-02.

Studying the Effects of 227, Seed Research Grant, UCLA, Academic Senate Research Committee, \$17,500 (2001)

Writing Development in UC Links Project Sites, UC Office of the President, 2001-2002, (\$50,000 with Prof. R. Duran/UCSB).

California Literature Project, UC Office of the President (UCOP), *California Reading and Literature*, 1999-2000 (\$110,000)

California Literature Project, UC Office of the President (UCOP), *California Reading and Initiative*, 1999-2000 (\$325,500)

Latino Policy Center, Berkeley, *Studying the Effects of 227 on the Teaching and Learning of Literacy*, 1998-99 (\$9,000)

UC Presidents Office, UC Links, *Studying Literacy and Problem-solving development in non-formal learning contexts*, 1998- (\$75,000, permanent funding)

UC Presidents Office, Nexus Grant, *Developing Teacher Researchers in Non-formal learning contexts*, 1998-99 (\$11,000)

UC Presidents Office, Venice/Westchester/UCLA Collaborative, Research Unit, *Studying Transformation and Reform in Urban School Contexts*, 1998 (\$75,000)

California Literature Project, UC Office of the President (UCOP), *California Reading and Literature*, 1998-99 (\$81,500)

Office of Instructional Development, *Documenting Effective Practices in the UC Links Program*, 1998-99 (\$12,583)

LAAMP/ ARCO Foundation, *Developing Effective Literacy Learning Communities for Language Minority Children*, 1997-98 (\$22,000)

California Literature Project, UC San Diego, *Diverse Teacher Leadership*, 1997-98 (\$39,832)

- Anderson School of Management, *The Social and Cognitive Consequences of Urban Mobility in Los Angeles Schools*, 1996-97 (\$20,000)
- ARCO Foundation, *Developing Innovative Teacher Professional Development in the Area of Language Acquisition and Literacy*, 1996-97 (\$22,000)
- UC Presidents Office, UC Links, *Studying Literacy and Problem-solving development in non-formal learning contexts*, 1996-99 (\$120,000)
- California Literature Project, UC San Diego, *California Reading and Literature*, 1996-99 (\$144,500)
- California Literature Project, UC San Diego, *Multicultural Literacy: The Magic of Childhood*, 1995-97 (\$159,900)
- University of California, Los Angeles, Academic Senate Research Grant, *Studying Effective Literacy Practices in Formal and Non-Formal Learning Contexts*, 1995-(\$2000-\$2500/yr)
- ARCO Foundation, *Creating Communities of Learners in Urban School Contexts*, 1995-1996, \$35,000
- CRESPAR/Johns Hopkins/OERI, *Communities of Effective Practice Study*, 1994-99 (\$300,000)
- ARCO Foundation, *Studies in Teacher Training in Language Development and Language Acquisition*, 1995 (\$20,000)
- ARCO Foundation, *Novice Teacher Study*, 1994 (\$30,000)
- CUES Project, University of California, Los Angeles, *The Construction of Classroom Culture*, 1993 (\$7,500)
- University of California, Los Angeles, Academic Senate Research Grant, *Developing Effective Contexts for Literacy Learning for Latino Children*, 1993-94 (\$3,000)
- ARCO Foundation, *The Effects of Teacher Beliefs and Knowledge on the Construction of Contexts for Learning for Language Minority Children*, 1993 (\$31,000)
- University of California, Los Angeles, Academic Senate Research Grant: *The Social Contexts of Literacy Development for Latino Children*, 1992-93 (\$4062)
- National Council Teachers of English, Research Foundation Award: *The Effects of Responsivity on the Writing Development of Latino Children*, 1991-92 (\$14,800)
- University of California, Los Angeles, Academic Senate Research Grant: *The Effects of Writing Process Instruction*, 1991-92 (\$4800)
- University of California, Los Angeles, Faculty Career Award, 1991-92 (One quarter leave each year)
- University of California, Linguistic Minority Research Project, *The Early Literacy Development of Latino Children*, 1991-92 (\$35,000)
- University of California, Linguistic Minority Research Project, *The Early Literacy Development of Latino Children*, 1990-91 (\$50,000)
- University of California, Los Angeles, Faculty Career Award, 1990-91 (One quarter leave each year)
- University of California, Linguistic Minority Project, *The Early Literacy Development of Latino Children*, 1989-90 (\$20,000)
- University of California, Los Angeles, Academic Senate New Faculty Grant, *The Effects of Whole Language/Writing Process Instruction on Latino Children*. 1989-90 (\$6200)

Publications

Books

- Sannino, A., Daniels, H., & Gutiérrez, K. (2009). *Learning and Expanding with Activity Theory*. Cambridge University Press.
- Gutiérrez, K. (in preparation). *Downwind: Collateral Damage and Resilient Learning Ecologies*.

Peer-reviewed Publications

- Penuel, W. R., Gutiérrez, K. D., Jurow, A. S., Kirshner, B., O'Connor, K., & Polman, J. L. (2014). Activity Theory. In D. Phillips (Ed.), *Encyclopedia of educational theory and philosophy*. Thousand Oaks, CA: SAGE.
- Gutiérrez, K. (in press). In K. Hall, T. Cremin, B. Comber, & L. Moll (Eds.) *International Handbook of Research on Children's Literacy, Learning, and Culture*. (pp. xxix-xxxvi). NY: Wiley –Blackwell.
- Ito, M., Gutiérrez, K., Livingstone, S., Penuel, W., Rhodes, J., Salen, K., Schor, J., Sefton-Green, J. & Watkins, C. (2013). *Connected Learning: An Agenda for Research and Design*. Irvine, CA: The Digital Media and Learning Research Hub Reports on Connected Learning.
- Hand, V., Penuel, W., & Gutiérrez, K. (2012). (Re)Framing Educational Possibility: Attending to Power and Equity in Shaping Access to and within Learning Opportunities. *Human Development*, (2)55, 250-268.
- Vossoughi, S. & Gutierrez, K. (2013). Toward a Multi-sited Ethnographic Sensibility. In J. Vadeboncoeur (Ed.) *NSEE Yearbook*. Teachers College Press.
- Gutiérrez, K. (2012). Expanding Methodologies to Account for Expansive Views of Learning. Bevin, B., Bell, P., Stevens, R., & Razfar, A. (Eds.). *LOST opportunities: Learning in out of school time*. New York, NY: Springer.
- Gutiérrez, K. (2012). Re-Mediating Current Activity for the Future. *Mind, Culture, and Activity: An International Journal*. 19, 17-21.
- Gutiérrez, K., Bien, A., & Selland, M. (2011). Polylingual and Polycultural Learning Ecologies: Mediating Emergent Academic Literacies for Dual Language Learners, *Journal of Early Childhood Literacy*, 11(2). 232-261.
- Gutierrez, K. (2011). Teaching Toward Possibility: Building Cultural Supports for Robust Learning. *Powerplay*, 22-37.
- Gutiérrez, K., Zepeda, M., & Castro, D. (2010) Advancing Early Literacy Learning for All Children: Implications of the *NELP* report for Dual Language Learners *Educational Researcher*. Vol. 39, (4), pp. 334–339.
- Gutiérrez, K., Izquierdo, C., & Kremer-Sadlik, T. (2010). Middle class working families' ideologies and engagement in children's extracurricular activities. *International Journal of Learning*, 633-656.
- Lopez, A., Correa-Chavez, M., Rogoff, B., & Gutiérrez, K. (2010). Attention to instruction directed to another by U.S. Mexican-heritage children of varying cultural backgrounds. *Developmental Psychology*. 46(3), 593-601.
- Gutiérrez, K. & Vossoughi, S. (2010). "Lifting off the Ground to return anew": Documenting and Designing for Equity and Transformation through Social Design Experiments, *Journal of Teacher Education*, 61(1-2), 100-117.
- Gutiérrez, K., Sengupta-Irving, T., & Dieckmann, J. (2010). Developing a Mathematical Vision: Mathematics as a Discursive and Embodied Practice. In

- J. Moschkovich, (Ed.) *Language and mathematics education: Multiple perspectives and directions for research*, a volume in the series *Research in Mathematics Education*, Barbara J. Dougherty (Ed.), (pp. 29-71). Greenwich, CT: Information Age Publishing, Inc.
- Gutiérrez, K. (2009). A Comprehensive Federal Literacy Agenda: Moving Beyond Inoculation Approaches to Literacy Policy, *Journal of Literacy Research*, 41(4), 476-483.
- Gutiérrez, K., Hunter, J., & Arzubaga, A. (2009). Re-mediating the university: Learning through sociocritical literacies. *Pedagogies: An International Journal*, 4, 1-23.
- Gutiérrez, K., Morales, P. L., & Martinez, D. (2009). Re-mediating Literacy: Culture, Difference, and Learning for students from non-dominant communities. *Review of Research in Educational Research*, 33, 212-245.
- Gutiérrez, K. (2008). Developing a Sociocritical Literacy in the Third Space. *Reading Research Quarterly*, 43(2), 148-164.
- Gutiérrez, K. & Larson, J. (2007). Discussing expanded spaces for learning. *Language Arts*, 85(1), 69-77.
- Izquierdo, C., Kremer-Sadlik, T., Fatigante, M., Gutiérrez, K., Arcidiacono, F. & Pontecorvo, C. (under review). Family Values in Everyday Practice: Children's Extra- Curricular Activities in the United States and in Italy.
- Gutiérrez, K. (2006). White innocence: A framework and methodology for rethinking educational discourse. *International Journal of Learning*, 12, 1-11.
- Gutiérrez, K. (2006) Culture Matters: Rethinking Educational Equity. New York: Carnegie Foundation.
- Gutiérrez, K. & Correa-Chavez, M. (2006). What to do about culture? *Lifelong Learning in Europe*, 3, 152-159.
- Stone, L. & Gutiérrez, K. (2007). Problem Articulation and the Processes of Assistance: An Activity Theoretic View of Mediation in Game Play. *International journal of Educational Research*, 46, 43-56.
- Gutiérrez, K. & Orellana, M. (2006). The 'problem of English Learners: Constructing genres of difference. *Research in the Teaching of English*, 40 (4), 502-507.
- Orellana, M. & Gutiérrez, K. (2006). What's the problem? Constructing different genres for the study of English Learners. *Research in the Teaching of English*, 41 (1), 118-123.
- Gutiérrez, K., Crosland, K. & Berlin, D. (submitted). Reconsidering coaching: Assisting teachers' literacy practices in the zone of proximal development.
- Gutiérrez, K., & Jaramillo, N. (2006). Looking for educational equity: The consequences of relying on *Brown*. In A. Ball (Ed.) *With More Deliberate Speed: Achieving Equity and Excellence in Education—Realizing the Full Potential of Brown v. Board of Education*. 2006 Yearbook of the National Society for the Study of Education, Volume 105, Issue 2. (pp. 173-189). Malden, MA: Blackwell Publishing.
- Gutiérrez, K (2004). Literacy as laminated activity: Rethinking literacy for English Learners. *National Reading Conference Yearbook*. (101-114) Chicago, Illinois: National Reading Conference.
- Gutiérrez, K. (2004). Rethinking Education Policy for English Learners. Aspen Institute, Washington, D.C.

- Gutiérrez, K. & Rogoff, B. (2003). Cultural ways of learning: Individual traits or repertoires of practice. *Educational Researcher*, 32 (5), 19-25.
- Crosland, K., & Gutiérrez, K. (2003) Standardizing Teaching, Standardizing Teachers: Educational Reform and the Deprofessionalization of Teachers in an English-only Era. *Educators for Urban Minorities*, 2 (2), 24-40.
- Razfar, A. & Gutiérrez, K. (2003). Reconceptualizing early childhood literacy: The sociocultural influence. In N. Hall, J. Larson, & J. Marsh (Eds.), *Handbook of early childhood literacy*. (pp. 34-47). London: Sage.
- Gutiérrez, K. (2002). Studying cultural practices in urban learning communities. *Human Development*. 45 (4), 312-321.
- Gutiérrez, K., Asato, J., Pacheco, M, Moll, L., Olson, K., Horng, E., Ruiz, R., Garcia, E., & Mccarty, M. (2002). "Sounding American": The consequences of new reforms on English language learners. *Reading Research Quarterly*. 37 (3), 328-343.
- Erickson, F., & Gutiérrez, K. (2002). Culture, Rigor, and Science in Educational Research. *Educational Researcher*, 31 (8), 21-24.
- Gutiérrez, K., Asato, J., Santos, M., and Gotanda, N. (2002). Backlash pedagogy: Language and culture and the politics of reform. *The Review of Education, Pedagogy, and Cultural Studies*, 24 (4), 335-351.
- Gutiérrez, K. & Stone, L. (2002) Hypermediating literacy activity: How learning contexts get reorganized. In O. Saracho & B. Spodek. (Eds.) *Contemporary Perspectives in Early Childhood Education*, 2. (pp. 25-51). Greenwich, Conn: Information Age Publishing
- Gutiérrez, K. (2001) So what's new in the English language arts: Challenging policies and practices, *¿y que?*, *Language Arts Journal*, 78 (6), 564-569.
- Gutiérrez, K., Baquedano-Lopez, P., & Asato, J. (2001). English for the children: The new literacy of the old world order. *Bilingual Review Journal*, 24 (1 & 2), 87-112.
- Gutiérrez, K. (2000) Teaching and learning in the 21st Century. *English Education*, 32 (4), pp. 290-298.
- Gutiérrez, K., Baquedano-Lopez, P., & Tejeda, C. (1999). Rethinking diversity: Hybridity and hybrid language practices in the third space. *Mind, Culture, & Activity: An International Journal*, 6 (4), 286-303.
- Gutiérrez, K., Baquedano-Lopez, P. & Alvarez, H., & Chiu, M. (1999). A cultural-historical approach to collaboration: Building a culture of collaboration through hybrid language practices. *Theory into Practice*, 38 (2), 87-93.
- Gutiérrez, K., Baquedano-Lopez, P., & Turner, M.G. (1997) Putting language back into language arts: When the radical middle meets the third space. *Language Arts*, 74 (5), 368-378.
- Gutiérrez, K. & Stone, L. (1997). A cultural-historical view of learning and learning disabilities: Participating in a community of learners. *Learning Disabilities: Research and Practice*, 12 (2), 123-131.
- McLaren, P. & Gutiérrez, K. (1996). Global politics and local antagonisms: Research and practice as dissent and possibility. *Anuario de Educao*. (Brasil), 27-60.

- Gutiérrez, K., Rymes, B., & Larson, J. (1995). Script, Counterscript, and Underlife in the Classroom: James Brown versus Brown v. Board of Education. *Harvard Educational Review*, 65 (3), 445-471.
- Gutiérrez, K., Larson, J. & Kreuter, B. (1995). Cultural tensions in the scripted classroom: The value of the subjugated perspective. *Urban Education*, 29 (4), 410-442.
- Gutiérrez, K. (1995). Unpackaging academic discourse. *Discourse Processes*, 19 (1), 21-37.
- Gutiérrez, K. & Larson, J. (1994). Language borders: Recitation as hegemonic discourse. *International Journal of Educational Reform*, 3 (1), 22-36. (International journal)
- McLaren, P. & Gutiérrez, K. (1994). Pedagogies of dissent and transformation: A dialogue about postmodernity, social context, and the politics of literacy. *International Journal of Educational Reform*, 3 (3), 327-337. (International journal)
- Gutiérrez, K. (1993). How talk, context, and script shape contexts for learning to write: A cross case comparison of journal sharing. *Linguistics and Education*, 5 (3 & 4), 335-365.
- Gutiérrez, K. (1993). Educating Linguistically Diverse students: A Personal Response. *Voices*, 3 (1), 2-11.
- Gutiérrez, K. (1992). A comparison of instructional contexts in writing process classrooms with Latino children. *Education and Urban Society*, 24 (2), 224-262.
- Gutiérrez, K. & Garcia, E. E. (1989) Academic literacy in Linguistic Minority Children: The Connections between Language, Cognition, and Culture. *Early Child Development and Care*, 51, 109-126. (International journal).
- Gutiérrez, K. (with Task Force on Racism and Bias). (1987). Expanding opportunities: Academic success for culturally and linguistically diverse students. *College English*, 49, 550-552. (principal author)
- Gutiérrez, K. (with CCC Committee on the Teaching of English and its Evaluation). (1982). Evaluating instruction in writing: Approaches and instruments. *College Composition and Communication*, 33, 213-229.
- Coe, R. & Gutiérrez, K. (1981). Using problem-solving procedures and process analysis to help students with writing problems. *College Composition and Communications*, 32, 262-27.

Chapters in Books

- Gutiérrez, K., Zepeda, M., & Castro, D. (2013) Advancing Early Literacy Learning for All Children: Implications of the NELP report for Dual Language Learners Alvermann, D.E., Unrau, N.J., & Ruddell, R.B. (Eds.). (2013). *Theoretical models and processes of reading* (6th ed.). Newark, DE: International Reading Association.
- Razfar, A., & Gutiérrez, K. (in press). Reconceptualizing early childhood literacy: The sociocultural influence and the digital age.. In J. Larson, & J. Marsh (Eds.), *Handbook of early childhood literacy* (2nd Edition). (pp. 52-78). London: SAGE Publications.
- Gutiérrez, K. & Arzubíaga, A. (2012). An Ecological and Activity Theoretic Approach to Understanding Diasporic and Non-Dominant Communities. In W. Tate (Ed.) *Research on schools, neighborhood, and communities*. (pp. 203-216). New York: Rowman & Littlefield Publishers, Inc. (refereed)
- Gutiérrez, K., Paguyo, C., & Mendoza, L. (2012). Essentializing Racial and Ethnic

- Identity. In J. Banks (Ed). *Encyclopedia of Diversity in Education*.(pp. 816-822). Sage Publishers.
- Gutiérrez, K., Mendoza, L., & Paguyo, C. (2012). Third Space and Sociocritical Literacy. In J. Banks (Ed). *Encyclopedia of Diversity in Education*.(pp. 2160-2163) Sage Publishers.
- Gutiérrez, K., Ali, A., & Henríquez, C. (2010). Syncretism and Hybridity: Schooling, Language, and Race and Students from Non-dominant Communities. In M. Apple, Ball, S., & Gandin, L. (Eds.). *International Handbook Sociology of Education*. (pp. 358-369) New York: Routledge.
- Gutiérrez, K., Bien, A., Selland, M., & Pierce, D. (2010) Syncretic Approaches to Studying Movement and Hybridity in Literacy Practices. In D. Lapp & D. Fisher (Eds.) *Handbook of Research on Teaching the English Language Arts 3rd Edition*. (pp. 415-419). New York: Routledge.
- Gutiérrez, K. (2010). Teatro as a Collective Problem-Solving Activity for Social Action: An Afterword. In M. Cahnmann-Taylor & M. Souto-Manning (Eds.) *Teachers Act Up! Creating Multicultural Learning Communities through Theatre*. (pp. 141-144) NY: Teachers College Press.
- Kramer-Sadlik, T., & Gutiérrez, K. (in press). Investing in Children's Future. In E. Ochs & T. Kramer-Sadlik (Eds). *Making Families Work: The Everyday Lives of Working Parents and Their Children*.
- Gutiérrez, K., & Lee, C. D. (2009). Informal Learning with Children from Diverse Backgrounds. In L. M. Morrow, R. Rueda, & D. Lapp (Eds.) In *Handbook of Research on Literacy Instruction: Issues of Diversity, Policy, and Equity*. New York: Guilford Publications.
- Gutiérrez, K. (2008). Foreword. In J. Mora, G. Masequesmay, Enai Shrake, & A. Munoz (Eds.) *Learning English/Learning America: Voices of Latinos and Asian Americans*. (pp. v-vii). Dubuque, Iowa: Kendall Hunt Publishing Company
- Pacheco, M., & Gutiérrez, K. (2008). Cultural-historical approaches to literacy, teaching and learning. In C. Compton-Lilly (Ed). *Breaking the silence: Recognizing the social and cultural resources students bring to the classroom*. (pp. 60-77). Newark, Delaware: International Reading Association.
- Gutiérrez, K. and Rogoff, B. (2008) Cultural ways of learning expanded, in: H. Daniels, H. Lauder and J. Porter (Eds.) *Critical Perspectives on Education* London: Routledge.
- Banks, J., Au K., Ball A., Bell, P., Gordon, E., Gutiérrez, K., Brice Heath, S., Lee, C., Lee, Y., Mahiri, J., Nasir, N., Valdes, G., Zhou, M. (2007). Learning in and out of school in diverse environments: Life-Long, Life-Wide, Life-Deep. The LIFE Center (The Learning in Informal and Formal Environments Center), University of Washington, Stanford University, and SRI International.
- Gutiérrez, K. and Rogoff, B. (2008) Cultural ways of learning expanded, in: H. Daniels, H. Lauder and J. Porter (Eds.) *Critical Perspectives on Education* London: Routledge.
- Gutiérrez, K. (2007). Sameness as Fairness: The New Tonic of Equality and Opportunity. In J. Larson (Ed.) *Literacy as Snake Oil: Beyond the Quick Fix, Second*

- Edition*. (pp. 109-122). New York: Lang.
- Gutiérrez, K. (2008). Language as a Civil Right. Stuart Greene, (Ed.) *Literacy as a Civil Right: Reclaiming Social Justice in Literacy Research and Teaching*. (pp. 169-184). NY: Peter Lang.
- Gutiérrez, K. (2007). Commentary on a Sociocritical Approach to Literacy. In Lewis, C., Enciso, P., & Moje, E. (Eds.) *Identity, Agency, and Power: Reframing sociocultural research on literacy* (pp. 115-120). Mahwah, NJ: Lawrence Erlbaum Associates.
- Gutiérrez, K. (2007). Historicizing Literacy. In M. Blackburn and C. Clark (Eds.) *Literacy Research for Political Action*. (pp. ix-xiii). New York: Lang.
- Nixon, A. and Gutiérrez, K. (2007). Digital Literacies for Young English Learners: Productive Pathways toward Equity and Robust Learning. In C. Genishi and A. L. Goodwin (Eds.) *Diversities in Early Childhood Education: Rethinking and Doing*. (pp. 121-135). New York: Routledge/Falmer Press.
- Gutiérrez, K. (2005). The persistence of inequality: English-language learners and educational reform. In J. Flood & P. Anders (Eds.) *Literacy Development of Students in Urban Schools*. (pp. 288-304). Newark, DE.: International Reading Association.
- Tejeda, C., & Gutiérrez, K. (2005). Fighting the Backlash: Decolonizing Perspectives and Pedagogies in Neocolonial Times. In P. Pedrazza & M. Rivera (Eds.) *Latino Education: An Agenda for Community Action Research*. (pp. 261-294). Mahwah, New Jersey: Lawrence Erlbaum Associates.
- Tejeda, C., Espinoza, M., & Gutiérrez, K. (2003). Toward a decolonizing pedagogy: Social justice reconsidered. In P. Trifonas (Ed.), *Pedagogy of difference: Rethinking education for social change*. (pp. 10-40). New York: Routledge.
- Gutiérrez, K. (2001). Smoke and mirrors: Language policy and educational reform. In J. Larson (Ed.) *Literacy as Snake Oil: Beyond the Quick Fix*. (pp. 111-122). New York: Peter Lange Publishers.
- Gutiérrez, K., Baquedano-López, P., & Álvarez, H. (2001). Literacy as hybridity: Moving beyond bilingualism in urban classrooms. In M. de la Luz Reyes & J. Halcón (Eds.), *The best for our children: Critical perspectives on literacy for Latino students* (pp. 122-141). New York: Teachers College Press.
- Gutiérrez, K & Stone, L. (2000). Synchronic and diachronic dimensions of social practice: An emerging methodology for cultural-historical perspectives on literacy learning. In C. Lee & P. Smagorinsky (Eds.), *Vygotskian Perspectives on Literacy Research: Constructing Meaning through Collaborative Inquiry*. (pp. 150-164). New York: Cambridge University Press.
- Gutiérrez, K., Baquedano-Lopez, P. & Alvarez, H. (2000). The crisis in Latino education: Challenging the current debate. In C. Tejeda, C. Martinez, & Z. Leonardo (Eds.), *Demarcating the Borders of Chicana(o)/Latina (o) education* (pp. 213-232). Cresskill, NJ: Hampton Press Inc.
- McLaren, P. & Gutiérrez, K. (1998). Global politics and local antagonisms: Pedagogy of dissent and possibilities. In D. Carlson & M. Apple (Eds.), *Critical educational theory in unsettling times*. (pp. 305-333). Boulder, CO: Westview Press.
- Gutiérrez, K. (1995). Afterword. In C. Sleeter & P. McLaren (Eds.), *Multiculturalism and critical pedagogy*. Albany, NY: State University of New York Press.
- Gutiérrez, K. (1995). Commentary on The impact of linguistic and cultural diversity on America's schools: A need for new policy. In M. Wang & M. Reynolds (Eds.),

Making a difference for students at risk: Trends and alternatives. (pp.182-185).
Thousand Oaks, CA: Corwin Press.

- Gutiérrez, K. & Meyer, B. (1995) Creating communities of Effective Practice: Building Literacy for Language Minority Children. In J. Oakes and K. Quartz (Eds.), *94th NSSE Yearbook: Creating New Educational Communities.* (pp. 32-52). Chicago: University of Chicago Press.
- Gutiérrez, K. (1994). Ethnic studies curricula. In *Encyclopedia of English Studies and Language Arts.*, 1, (pp. 467-468). Urbana, IL: National Council of Teachers of English.
- Gutiérrez, K. (1993). Biliteracy and the language minority child. In *Yearbook of Early Childhood Education, Vol. 4: Language and Literacy in Early Childhood Education.* (pp. 82-101). New York: Teachers College Press.
- Gutiérrez, K. (1990). Enhancing academic literacy for language minority students. In J. G. Bain and J. Herman (Eds.), *Making Schools Work for Underachieving Minority Students: Next Steps for Research, Policy and Practice.* (pp. 127-136). New York: Greenwood Press.

Reprinted Chapters in Books

- McLaren, P. & Gutiérrez, K. (1997). Global politics and local antagonisms: Research and practice as dissent and possibility. In P. McLaren (Ed.), *Revolutionary Multiculturalism: Pedagogies of dissent for the new millennium.* (pp. 192-222). Boulder, CO: Westview Press.
- McLaren, P. & Gutiérrez, K. (1995). Pedagogies of dissent and transformation: A dialogue about postmodernity, social context, and the politics of literacy. In P. McLaren (Ed.), *Critical pedagogy and predatory culture: Oppositional politics in a postmodern age.* (pp. 145-167). New York: Routledge.
- Gutiérrez, K. & McLaren, P. (1995). Pedagogies of dissent and transformation: A dialogue about postmodernity, social context, and the politics of literacy. In B. Kanpol & P. McLaren (Eds.), *Critical multiculturalism: Uncommon voices in a common struggle.* (pp. 125-147). Westport: Bergin & Garvey.

Technical Reports

- Gutiérrez, K. (1995). Expert witness report: The effects of Proposition 187 on Latino Students in Higher Education. Mexican American Legal Defense Educational Fund, Los Angeles.
- Gutiérrez, K. & Herman, J. (1989). Los Angeles Unified School District Model Technology School Project: 1989 Research and Evaluation Report. Center for the Study of Evaluation: University of California, Los Angeles.

Translated Works

- Gutierrez, K. & Rogoff, B. (2011). Maneras culturales de aprender: ragos individuales o repertorios de practica. In S. Frisancho, M.T. Moreno, P. R. Bravo, V. Zavala (Eds.) *Aprendizaje cultura y desarrollo: una aproximacion interdisciplinaria.* Fondo Editorial de la Pontificia Universidad Catolica del Peru (pp. 23-40. Lima, Peru.

- McLaren, P. & Gutiérrez, K. (1999). Political global e antagonismos locais: Pesquisa e practica como dissenso e possibilidade. In P. McLaren (Ed.), *Multiculturalismo revolucionario. Pedagogia do dissenso para o novo milenio*. (pp. 195-222). (trans. to Portuguese). Porto Alegre, Brazil: ArtMed Editora.
- McLaren, P. & Gutiérrez, K. (1999). Pedagogias de disentiimiento y transformacion: Un dialogo con Kris Gutiérrez. In P. McLaren (Ed.), *Pedagogia critica y cultura despredadora: Políticas de oposicion en la era posmoderna*. (pp. 177-202). (trans. to Spanish). Barcelona: Paidos Educador.
- McLaren, P. & Gutiérrez, K. (1999). Políticas globales y antagonismos locales: La investigacion y la practica comun como disidencia y posibilidad. In P. McLaren (Ed.), *Multiculturalismo revolucionario: Pedagogias de disension para el nuevo milenio*. (pp. 193-223). (trans. to Spanish). Mexico D.F.: Siglo veintiuno editores.
- McLaren, P. & Gutiérrez, K. (1997). Pedagogies of dissent and transformation: A dialogue about postmodernity, social context, and the politics of literacy. In P. McLaren (Ed.), *Pedagogia critica y cultura depredadora*. (pp. 177-202). (trans. to Spanish) Barcelona, Spain: Paidos.

Newspaper Columns

- Monthly columnist for *The Los Angeles Times*, Reading by 9, The ABCs of Helping Youngsters Achieve Literacy-The First Skill
- Expert Advice, Head of the class: Reading tips and notes
- Sunday, August 15, 1999
- Sunday, May 2, 1999
- Sunday, February 7, 1999
- Sunday, January 3, 1999

Selected Activities in Scholarly and Professional Societies

- Member, National Research Council Committee on Strengthening Science Education through a Teacher Learning Continuum, 2012-
- Vice-Chair, (elected), Institute of Educational Sciences, U.S. Department of Education, (2012), member, 2011-
- Member, IRA Literacy Research Panel, International Reading Association, 2011-
- Member, IRA Poverty & Literacy Task Force, International Reading Association, 2011-
- Member, Laboratory for Comparative Human Cognition Advisory Committee, University of California, San Diego, 2012-
- Member, Advisory Board, Research + Practice Collaboratory, (Exploratorium, TERC, Inverness, Education Development Center, UC, Boulder, University of Washington, 2012-
- Member, Steering Committee, Coalition for Science After School, 2011-
- Elected, Past-President, American Educational Research Association, 2011-12
- Elected, President, American Educational Research Association 2010-2011; Past President, 2012
- Elected, President, President, National Conference on Research in Language and Literacy (NCRL), 2009-2011, Past President, 2012
- Panelist, Cyberlearning Panel, NSF, Alexandria, VA. March 15-16, 2011, February, 25-26, 2012
- International Conference of the Learning Sciences 2010, Professional Organization, Advisory Board, Conference Planning, 2009-2010

Literacy Achievement Research Center, Advisory Board, Research Center, Michigan State University, 2009-2012

Member, ELL Policy Work Group, Stanford University, 2009-

Ford Foundation, Building Knowledge for Social Justice Transformative Research Working Group member, 2009-11

Ford Foundation, New York, New York, April 13-14, 2010.

Invited Participant. NSF Science Policy retreat, June 8-10, 2010. Virginia.

Invited Participant. Symposia on Teacher Education and AERA annual meeting planning, American Educational Research Association, August 18-21, Washington, DC.

Invited participant, MacArthur Collected Learning meeting. November 2 and 3, Chicago, Illinois

Mentor, National Academy of Education; (November 4, 2010) Washington, D.C. Annual meeting of the National Academy

Member, International Conference on Linguistics and Bilingualism, 2009-10

NSF Life Learning Sciences Center, Univ. of Washington, Research Center, Advisory Board Member, 1998-2008 (check to make sure this isn't listed below)

Elected Member at Large, American Anthropological Association, 2007-09

Elected Board of Directors, National Reading Conference, 2007-2009

Chair, Social Justice Chair, American Educational Research Association, 2006-09

Advisory Board Member, Literacy Achievement Research Center, Michigan State University, 2009-

Member, Language Diversity Subcommittee, International Reading Association, 2010-11

Advisory Board Member, Center for the Mathematics Education of Latinos/as, 2004-2009

Member, AERA Sylvia Scribner Award Selection Committee, 2007-010

Member, AERA Brown Lecture Selection Committee, 2006-present

Member, Technical Work Group, Center for Early Care & Education Research: Dual Language Learners (CECER-DLL), University of North Carolina at Chapel Hill, 2010-

Member, AERA Award for Distinguished Contributions to Research in Education, 2004-05

Advisory Board, IFL Hewlett Packard, University of Pittsburgh, 2006-07

Member, Linguistic Minority Research Institute Board, 2000-2009

Advisory Board member, Handbook of Latinos and Education 2005-2006

Advisory Board Member, Diversity Task Force, LIFE Learning Sciences Center, University of Washington, 2005-09

Member, Research and Development Core Team, Center for Culturally Responsive Educational Systems, 2003-

Chair, Standing Committee on Research, National Council of Teachers of English, 2002-05

Invited Expert, Rethinking Policy for English Learners. Aspen Institute Congressional Forum, Cancun, Mexico, February, 2004.

Member, National Advisory Panel, Northeast and Islands Regional Education Laboratory, Brown University, 2002

Member, ELL Expert Panel, WestEd, 2003

Member, National Center for Family Literacy: Hispanic Family Literacy Institute Advisory Board, Louisville, Kentucky

Member, Multicultural Issues Committee. National Reading Conference, 2002-

Member, Blue Ribbon on BEST Practices in pre-K through 12 Education, Washington, DC, 2002-2003

Faculty Chair, UC Linguistic Minority Research Institute, 2002-2009

Member, ELD Advisory Committee, UC/California State Department of Education, 2000-2001

Invited Scholar, International Seminar on Qualitative Classroom Research, Spencer Foundation, Oaxtepec, MX., May 27 –31, 2002.

Member, Strategic Consultant Panel, Los Angeles Alliance for Student Achievement, WestEd, San Francisco, California, 2001-02.

Chair, Promising Researcher Award Committee, NCTE, 2001.

Invited Faculty, Workshop on Learning and Design, Spencer Foundation, Monterey, Ca., August 19-22, 2001

Invited Scholar, Mapping out the New Agenda, Spencer Foundation, November 7, 2001.

Member, Consortium on Small Schools, Race, and High School Reform, University of Washington, June, 2001

Member, Research Consortium, Gaining Insight into Low Performing Schools: The Promise and Challenge of Collaborative Action Research, Achieving Excellence in Learning, June, 2001

Member, Design Group on Instructional Capacity Building for Low-Achieving School Districts, McArthur Foundation, May 2001-

Member, Design Group on Building Capacity for Quality Teaching and Leadership School Communities that Work, Annenberg Foundation, 2000

Member, National Latino/a Education Research Board, New York, 2000

National Association of Bilingual Education, Dissertation Award Committee, Tempe, Arizona, November 2000.

Advisory Board, National Council of Teachers of English Assembly on Research, 1999-

Advisory Panel Member, Issues of Diversity and Equity: A Synthesis of Literature Relevant to Mathematics Classrooms which Emphasize Understanding, Math and Equity Project, Peabody College, Vanderbilt University, 1999-.

Chair, AERA/Spencer Foundation Fellowship Program, 1998-2001.

Member, Writing/Reading Advisory Board, National Assessment of Educational Progress, Princeton, 1990-

Member, National Center for Adult Literacy Advisory Committee, Harvard University, Cambridge Massachusetts, June 1999.

Consultant, National Center for Family Literacy, Louisville, KY, May 1999.

Member, Spencer Mentorship Award Selection Panel, Spencer Foundation, 1998-99.

Member, 227 Task Force, California State Department of Education, 1998-99.

UCLA Faculty Representative, UC Linguistic Minority Research Institute (LMRI) Advisory Council, 1998 -

Conference and Program Chair, Sociocultural View of Literacy, National Council of Teachers of English (NCTE) Research Assembly Winter Conference, February 1998.

Conference Co-Chair, Spencer Foundation Institute on Immigration and Education, October 1997.

Chair, Research Assembly, National Council of Teachers of English, 1997-98 (elected).

Member, Committee on English Education, 1996-98, National Council of Teachers of English, (elected).

Member, Consensus Panel, Carnegie Project on Multicultural Education, 1995.

Member, American Educational Research Association/Spencer Foundation Fellowship Program, 1994-1996.

Lead Faculty, Summer Doctoral Research Training Institute, American Educational Research Association/Spencer Foundation Fellowship Program, 1996, 1997, 1998.

Faculty Mentor, Spencer Foundation, Spencer Dissertation Fellowship Program, 1994-1997.

American Educational Research Association, Chair, Writing SIG, 1995-1997 (elected).

American Educational Research Association, Program Chair, Writing SIG, 1993-1995 (elected).

Standing Committee on Research, National Council of Teachers of English, 1993-1997.

Trustee of the Research Foundation, National Council of Teachers of English, 1994-1997 (elected).

National Assessment of Educational Progress, Writing Committee, 1993, 1997.

Educational Testing Service, GRE Writing Assessment Committee, 1993.

Member, National Council of Teachers of English (NCTE)/IFTE Conference Planning Committee for the 1995 International Conference, National Council of Teachers of English, 1993.

Affirmative Action Officer, American Educational Research Association, Division C (Learning and Instruction), 1990-1991.

Co-Chair, Hispanic Caucus, National Council of Teachers of English, 1981-1992.

Dissertation Award Committee, Writing SIG, American Educational Research Association, 1993.

Board Member, Commission on Composition, National Council of Teachers of English, 1989-1993.

Board Member, English Advisory Board, College Board, 1989-1992.

Member, Writing/Reading Advisory Board, National Assessment of Educational Progress, Princeton, 1990 – Present.

Member, Task Force on Racism and Bias, National Council of Teachers of English, 1981-1988.

Member, Standing Committee on Testing and Evaluation National Council of Teachers of English, 1980-1986.

Member, College Section, National Council of Teachers of English, 1982-1996 (elected).

Board Member, National Writing Advisory Board, National Assessment of Educational Progress, Education Commission of the States, 1981-1994.
 Member, Test of Standard Written English Test Development Committee, Princeton, Educational Testing Service, 1983-1986.
 Member, Executive Committee, Conference on College Composition and Communication, 1976-1981 (elected).

Editorial Services to Scholarly Publications

New journal

Editorial Board, *Learning, Culture, and Social Interaction*, 2012-
 Editorial Board, *Mind, Culture, and Activity: An International Journal* 2006-
 Editorial Board, *Journal of Educational Change*, 2008-
 Editorial Board, *Reading Research Quarterly*, 2006-
 Editorial Board, *Research in the Teaching of English*, 2012-14, 2006- ; 2003-2005;
 Editorial Board, *International Multilingual Research Journal*, 2006-
 Editorial Board, *Bilingual Research Journal*, 2011-
 Editorial Board, *Teachers College Record*, 2002-5
 Editorial Board, *The New Educator*, 2004-2006
 Editorial Board, *Asia Pacific Journal of Education*, 2004-2009
 Field Editor, *Language Arts Journal*, 1997-2001
 Editorial Board, *Cultura y Educación*, 2001
 Consulting Editor, *Review of Educational Research*, 2011- ; 2010-; 2006; 1995
 Editorial Board, *Latinos in Education*, 2001-
 Editorial Board, *Research in the Teaching of English*, 1997-
 Editorial Board, *Linguistics in Education*, 1999-
 Editorial Board, *Educational Researcher*, 1999-2001
 Editorial Board, *American Educational Research Journal*, 1999-2002; 2002-4
 Editorial Board, *Bilingual Research Journal*, 1998-
 Editorial Board, *Journal of Adolescent and Adult Literacy*, 1997-2000
 Editorial Board, *Written Communication*, 1993 - 97
 Editorial Board, *Issues in Applied Linguistics*, 1995
 Editorial Board, *Taboo*, 1995-7
 Editorial Board, *Journal of Basic Writing*, 1985-1988
 Reviewer, *Human Development*, 2003-
 Reviewer, *Educational Researcher*, 2004-
 Reviewer, *Review of Research in Education*, 2004-
 Reviewer, *Reading Research Quarterly*, 2004-
 Reviewer, *Elementary School Journal*, 1999-
 Reviewer, *Journal of Adolescent and Adult Literacy*, 1998-
 Reviewer, *Applied Linguistics Journal*, 1997
 Reviewer, *Aztlan*, 1997
 Reviewer, *Linguistics and Education*, 1995-1997
 Reviewer, *Issues in Applied Linguistics*, 1996
 Reviewer, *American Educational Research Journal*, 1995-
 Reviewer, *Written Communications*, 1995-
 Reviewer, *Mind, Culture and Activity*, 1996-
 Reviewer, *Educational Evaluation and Policy Analysis*, 1995

Reviewer, *Journal of Educational Psychology*, August, 1993
 Reviewer, *Reading Research Quarterly*, August, 1993
 Reviewer, *Journal of Education*, September, 1993
 Reviewer, *Research in the Teaching of English*, 1992, 1995
 Reviewer, *Sociology of Education*, 1992
 Reviewer, *Cambridge University Press*, 1993-
 Reviewer, *Teachers College Press*, 1993-
 Reviewer, *College Composition and Communication*, 1989-1990
 Reviewer, *College English*, 1989-1990
 Reviewer, Houghton Mifflin Publishing Company, 1976-

Selected Professional/Scholarly Presentations

Invited Keynote, Learning as the Organization of Possible Futures, Peabody College, Vanderbilt University, February 27, 2013
 Invited Keynote, Syncretic Approaches to Literacy and Biliteracy, Teachers College, New York, February 2, 2013
 Speaker, Leveraging Horizontal and Everyday Practices, Toward a Theory of Connected Learning, Literacy Research Association, San Diego, California, November 28 2012
 Speaker, Cases of Connected Learning: Documenting and Expanding Children's Everyday Routines and STEM Interests, Literacy Research Association, San Diego, California, November 28, 2012 (with Lisa Schwartz)
 Speaker, Learning is organizing possible futures for youth from non-dominant communities. National Council of Teachers of English, Las Vegas, NV., November 17, 2012
 Invited Keynote, A Syncretic Approach to Academic Literacy, Notre Dame University, October 3-4, 2012
 Invited Keynote, A Syncretic Approach to Robust Academic Literacies, Wisconsin Center for Educational Research, Sociocultural Context of Academic Literacy Development for Adolescent English Language Learners Research Conference, University of Wisconsin, Madison, October 10, 2012
 Invited Keynote, New Directions in Literacy Research: Methodological and Theoretical Considerations, School of Education, University of Minnesota, September 19, 2012
 Invited Plenary, When Everyday and Scientific Concepts Grow into One Another, Physics Education Research Conference, August 2, 2012
 Invited International Symposium, Rethinking Educational Reform: U.S. Latinos: The American Context, XV Congreso Nacional y V Iberoamericano de Pedagogía: Entre generaciones: Educación, herencia y promesas, University of Burgos, Burgos, Spain, July 5, 2012.
 Invited International Plenary, Universidad de Pablo Olavide, Sevilla, Spain, June 22, 2012
 Invited Keynote, Language Education Symposium: Polylingual and Polycultural Solutions, University of Connecticut, April 20, 2012

- Invited Keynote, *Designing Possible Futures: Theoretical and Methodological Considerations*, University of Texas at San Antonio, April 25, 2012
- Plenary Speaker, AERA Pre-Conference, *New Directions in Qualitative Literacy Research*, April 12, 2012, Vancouver, BC.
- Speaker, *Polylingual and Polycultural Literacy Practices and Learning Ecologies*, Annual Meeting of the American Educational Research Association, Vancouver BC, April, 2012
- Speaker, Presidential Session, *Toward a Multi-sited Ethnographic Sensibility* (with Shirin Vossoughi), Annual Meeting of the American Educational Research Association, Vancouver BC, April, 2012
- Speaker, Presidential Session, *(Re)Framing possibility: Attending to multi- and cross-level educational systems* (with Vicki Hand and William Penuel). Annual Meeting of the American Educational Research Association, Vancouver BC, April, 2012.
- Speaker, *Reflections on the Work of Frederick Erickson: Some Methodological Notes*. Annual Meeting of the American Educational Research Association, Vancouver BC, April, 2012
- Invited Keynote, *Designing Possible Futures: Pedagogical and Methodological Considerations*, Michigan State University, East Lansing, Michigan, March 28, 2012
- Invited Keynote, AAAL, *Polylingual and Polycultural Practices and Learning Ecologies*, Boston, Mass. March 23, 2012
- Invited Symposium, Literacy Research Panel, International Research Association, May, 2012, Chicago, Illinois,
- Presenter, NSF 2012 CE21 PI and Community Meeting, *Gaming: Scalable Game Design: Computing Computational Thinking*, Washington, D.C., February 3, 2012.
- Presidential Address, *Designing Resilient Ecologies: Towards a Human Science of Learning*, American Educational Research Association, April 10, 2011
- Invited Keynote, *What's the Cultural in Multicultural*, New England Conference on Multicultural Education (NECME), September 27, 2011.
- Invited Speaker, *Latina/o Education and Justice: Leading Voices, Lessons Learned*, LATCRIT XV, October 9, 2010
- Invited Lecture. *Racializing Social Science Research. Race in the Academy* Lecture University of Pennsylvania, Sept. 22-23, 2010.
- Invited Lecture. *Re-mediating Education Policy for Students from Non-dominant Communities*. The Center for Latino Policy Research. University of California, Berkeley, Sept. 9-10, 2010.
- Invited Speaker, *Syncretic Approaches, Methodological Bricolage, and the Study of New Literacies* British Education Research Association Meeting, UK, August 30-Sept 4, 2010.
- Invited panelist. *Young Children in Immigrant Families And the Path to Educational Success: A Roundtable To Link Emerging Research With Policy Development*, Urban Institute. June 28, 2010 Washington, D.C.
- Keynote Speaker. *All Kids Can Learn: How Success in School Depends on Reading Proficiency by 3rd Grade, Understanding the Literacy Crisis*: Los Angeles County Summit, June 1, 2010.

- Invited Lecture, Building Disciplinary Literacy through Syncretic Texts and Practices, Institute for Learning, Content Matters LRDC, University of Pittsburgh, May 5, 2010.
- Invited Keynote, Shifting the Focus from Teaching Reductively to Learning Robustly for Dual Language Learners, Supporting Excellent Teaching of ELLs, Stanford University, April 24, 2010, Palo Alto, CA.
- Invited Lecture, John W. Porter Distinguished Lecture, Equity and transformation through social design experiments: Re-mediating the Everyday and School Divide, Eastern Michigan University, January 21, 2010.
- Speaker, Invited Debate Panel Member, Integrative Research Review - A Debate With Ourselves About the Contributions of Literacy Research to Practice and Policy, Literacy Research Association Conference, Albuquerque, New Mexico, December 5, 2009
- Speaker, Invited Panel, Literacy Researchers Seizing the Moment: The worst or the best of times? Literacy Research Association Conference, Albuquerque, New Mexico, December 4, 2009
- Speaker, Invited Panel, Toward a Comprehensive View of Early Literacy: Responses to the National Early Literacy Panel (NELP) Report, Literacy Research Association, Albuquerque, New Mexico, December 4, 2009
- Invited Lecture, Rethinking Teacher Preparation through Social Design Experiments George Washington University, Washington, D.C., November 20, 2009
- Speaker, Invited Conference, Rebuilding America's Infrastructure: Teacher Preparation and the Pedagogical Imagination, Washington University, St. Louis, Mo., November 19, 2009
- Panelist, A Town Hall: Giving Every Child Access to an Excellent Education, Schott Foundation for Public Education, 2nd Annual National Opportunity to Learn Education Summit, Washington, D.C., November 5, 2009
- Invited Lecture, *Learning to Reach all Learners: Equity and Diversity in the Teaching of School Subjects Series*, University of Michigan, Ann Arbor, Michigan, October 5, 2009.
- Keynote Speaker, *The Educational Needs and Strengths of Mexican Youth and Families*, Teachers College, Columbia University, New York, October 2, 2009
- Invited Plenary, X Congreso Nacional de Investigacion Educativa, Veracruz, Mexico, September 24, 2009
- Panelist, Challenges and promises for educational research in a globalizing world, X Congreso Nacional de Investigacion Educativa, Veracruz, Mexico, September 23, 2009
- Keynote Speaker, Buffalo State College Fall 2009 School of Education Faculty and Staff Retreat, Buffalo, August 25, 2009
- Keynote Lecture, The Pedagogical Imagination: Teaching toward Possibility, Best Who Teach Lecture, University of Colorado, Boulder, August 19, 2009
- Keynote Speaker, Learning Conference, Barcelona, Spain, July 1, 2009
- Keynote Speaker, 16th European Conference on Reading, Braga, Portugal, July 22, 2009

- Invited Seminar, Race and Inequality in Education: Reframing a Research and Policy Agenda for the 21st Century, Center for Advanced Studies in the Behavioral Sciences, Stanford University, June 15-19, 2009
- Invited Seminar, Colorblindness Conference, Center for Advanced Studies in the Behavioral Sciences, Stanford University, June 1-5, 2009
- Plenary Speaker, Biliteracy as Expansive Learning: Using Students' Linguistic Repertoires of Practice to Learn. Annual meeting of The Society for Research in Child Development. Denver, Colorado, April 2, 2009.
- Plenary Speaker, Syncretic Texts and Embodied Action in the ZoPed. American Association for Applied Linguistics. Denver, Colorado, March 21, 2009
- Plenary Speaker, Lifting Off the Ground to return anew: Documenting for equity and transformation through 'social design experiments.' Penn Ethnography Conference. University of Pennsylvania, Philadelphia, PA, February 27, 2009
- Invited Speaker, Rethinking Education for the 21st Century. LULAC. Milwaukee, Wisconsin. February 25, 2009.
- Speaker, National Reading Conference, Orlando, Fla., December, 2008
- Speaker, Expanding Academic Literacy for English Learners. National Academy of Education, October 17, 2008, Seattle, Washington.
- Invited Speaker, Structural Inequities: Preventing Powerful Literacies, Kerner Forum. Stanford Center for Opportunity Policy in Education, Stanford University. October 3, 2008
- Keynote Speaker, (2008). When Non-dominant Languages are Unmarked: Using Students' Linguistic Repertoires of Practice to Learn. Center for Language Interaction and Culture Conference. University of California, Los Angeles. May 24.
- Invited Lecture, (2008). Toward a humanist and equity-oriented research. Department of Education. University of California, Santa Cruz, May 21
- Speaker (2008). Freire and Vygotsky: Examining the Links Between Critical Pedagogy and Dialectical Psychology of Learning and Development Annual Meeting of the American Educational Research Association. New York, March 26
- Speaker (2008). Research on Schools, Neighborhoods, and Communities: Implications for Research Methods on Social Context. Presidential Invited Symposium. Annual Meeting of the American Educational Research Association. New York, March 27
- Speaker (2008). Research to Expand Fundamental knowledge and Achieve Social Justice Ends: The Academy and the Community Working in Tandem. Annual Meeting of the American Educational Research Association. New York, March 27
- Speaker (2008). Critical/ Ideological Perspective on Ebonics and Bilingual Education in Contemporary Debates about "Language" Annual Meeting of the American Educational Research Association. New York, March 28
- Discussant (2008). Understanding Discourse. Annual Meeting of the American Educational Research Association. New York, March 27
- Discussant (2008). Building Community for Indigenous Education: Implications for Native American and Latina(o) Schools. Annual Meeting of the American Educational Research Association. New York, March 27
- Discussant (2008).) Helping Teachers Look at Literacy Through a Third Eye: Ethnolinguistic Minority Perspectives on Space, Identity, and Community.

- Annual Meeting of the American Educational Research Association. New York, March 25
- Discussant (2008).) Social Justice and Language Rights: What Does the Research Say About the Impact of Restrictive Language Policies on Students, Schools, and Communities? Annual Meeting of the American Educational Research Association. New York, March 25
- Discussant (2008). Learning With Media: Digital Youth in Informal Learning Environments. Annual Meeting of the American Educational Research Association. New York, March 26
- Speaker, (2007). Educating for the Future: Language Socialization among the New Immigrant. Annual meeting of the American Anthropological Association. Washington, D.C. November 28.
- Discussant (2007). Immigration and Latino Families. Annual meeting of the American Anthropological Association. Washington, D.C. November 28.
- Discussant (2007). Sociocultural views of Literacy: Studying Literacy in Latino Communities. Annual meeting of the American Anthropological Association. Washington, D.C. November 28.
- Speaker (2007). Constructing Ethnographies of Policy. Annual meeting of the American Anthropological Association. Washington, D.C. November 28.
- Invited Editorial Consultant, (2008). LOST Opportunities: Learning about Out-of-School-Time (LOST). Philadelphia, PA. February 26.
- Invited Speaker, (2008). Studying the Everyday Lives of Middle Class Working Families: An Integrated Methods Approach. Spencer Research Training Grant Mixed Methods Conference. Northwestern University. Evanston, Ill. April 17-18.
- Speaker, (2008). Seeking Complexity in Educational Research. Penn Ethnography Conference. University of Pennsylvania, Philadelphia, PA. March 1.
- Panelist, (2008). Engaging Multicultural Audiences in COSEE. Centers for Ocean Sciences Education Excellence. Santa Catalina Island, April 30.
- Speaker, (2008). Blacks and Latino/as: Critical Dialogues for Educational Transformation: The 2nd Annual Symposium on Education. University of Maryland. October 18.
- Speaker, (2008). Critical Issues in America: Race, Place, and Power. Critical Issues Panel: Schooling, Segregation, and Inequality. University of California, Santa Barbara. January 16.
- Speaker/Facilitator (2007). *State of Research: Antecedents and Impetus for Scholarship in Education*. Summit on Educational Research: Association of Canadian Deans of Education. Vancouver, British Columbia. October 1-2.
- Invited Scholar (2007). Re-mediating Literacy Learning. Rikkyo University, Tokyo, Japan. September 9-15.
- Invited Speaker (2008). Developing Sociocritical Literacies. Cross-London Seminar in Culture and Communication: Kings College and Institute of Education Seminar Series. London, UK. February 14.
- Discussant (2008). Urban Classroom Culture and Interaction. Kings College, London, UK. February 15.

- Speaker (2008). Advanced Research Training Programme on Ethnography, Language, and Communication: Linguistic Ethnography and Sociocultural Psychology in Conversation: A Workshop on Educational Dialogue and Classroom Interaction. Open University, February 16.
- Keynote Speaker (2008). *Educational Equity and the New Latino Diaspora: Supporting Expansive Learning and Powerful Literacies*. Language, Identity, & Education Symposium, DePaul University, Lincoln Park Campus, June 13.
- Panelist (2008). Diversity as a Research Construct: Learning, Culture, Language, and socioeconomic Status. LIFE Science of Learning Center, University of Washington, Seattle. January 11-12.
- Keynote Speaker (2007). TNE: English Language Development Conference, Boston College: September 25.
- Keynote Speaker (2008). Carnegie Lecture. The Seventeenth Annual Distinguished Lecture Series, Bankstreet College. New York, NY. February 26.
- Invited Scholar, Re-mediation, Sociocritical Literacies, and Third Spaces. Center for Latino Achievement and Success in Education, University of Georgia, March 6.
- Keynote Speaker (2007). Re-mediating Science for Students from Non-dominant Communities. Center for informal Learning and Schools BAI, Exploratorium, San Francisco, CA, August 14.
- Invited Lecture (2007). Centennial Lecture Series: 'The Landscape of Urban Education. Looking for Educational Equity: Immigrants, Migrants, and the New Latino Diaspora, March 1, Syracuse University, Syracuse, New York.
- Invited Speaker (2007). Creating Robust Learning in STEM-related contexts, March 2, College of Education. Cornell University.
- Invited Lecture LRC Colloquy. (2007), College of Education, University of Arizona, Tucson, Arizona. February 22.
- Distinguished Lecture (2007) Language and Literacy as Cultural Practices, California State University, Northridge, California. February 2.
- Distinguished Educational Thinker Lecture (2007). Rethinking Education for Students from Non-Dominant Communities: Sociocritical Literacy as Academic Literacy. Graduate School of Education. University of California, Davis. May 15.
- Keynote Speaker (2006). Reframing Science Learning. National Science Foundation Academies for Young Scientists (NSFAYS) February 11, Golden Gate Club: Exploratorium, San Francisco, Ca.
- Keynote Speaker (2006) Non-formal Learning Environments as sites for Reframing Teacher Preparation Research Roundtable, Bowne Foundation, December 15, New York City, New York.
- Invited Speaker (2006). Reframing Science for students from non-dominant communities. Theoretical views of learner diversity and implications for learning science in informal environments, Perspectives on Learning in Informal Environments Panel, National Research Council, September 20, Washington, D.C.
- Keynote Speaker (2006). Learning Styles and Literacy. Opening Day. East Los Angeles Community College, August 31, East Los Angeles, California.

- Invited Speaker (2006). CLIC symposium on the Language, Interaction and Culture of Institutions, February 24. UCLA, Los Angeles.
- Invited Panelist (2006). The 'Real O.C. Workshop. January 5, Solimar. Irvine, California.
- Keynote Speaker (2005), The Cultural Ways of Learning, Interlearn-Multidisciplinary Approaches to Learning Conference, December 1, National Research Programme of the Academy of Finland, Helsinki, Finland.
- Invited Speaker (2005). ISCAR, Sevilla, Spain, September 20
- Invited Speaker, Center for Language Interaction and Culture, UCLA
- Keynote Speaker (2005). White Innocence: A framework for Rethinking Educational Research, International Learning Conference, Granada, Spain, July, 13, 2005.
- Keynote Speaker (2005). Class, Ethnicity, and Family, ENLACE Institute, Phoenix, Arizona, June 10
- Keynote Speaker (2005). Methodological Considerations for Studying culture and cultural communities, Graduate School of Education, Stanford University, January 13
- Speaker (2005). Teatro-Experencial and Intent Participation: New Contexts for Public Problem-Solving. American Educational Research Association, Montreal, Canada, April 15.
- Speaker (2005). Teatro del Oprimido: Public Problem Solving and Intent Participation as Tools for Learning. American Educational Research Association, Montreal, Canada, April 13.
- Speaker (2005). Moving off the Data Plantation: Toward a Sociocritical Ethnography. American Educational Research Association, Montreal, Canada, April 13.
- Discussant (2005). Wanksters, Gangsters, and Riders: The Challenge of Creating Culturally Competent Educators. American Educational Research Association, Montreal, Canada, April 13.
- Award Lecture (2005). Intersubjectivity and grammar in the third space. Scribner Award Lecture. American Educational Research Association, Montreal, Canada, April 13.
- Speaker (2005). Teacher Education for Diversity: Looking Back and Looking Forward. American Educational Research Association, Montreal, Canada, April 12.
- Discussant (2005). Exploring Tensions in Urban Science Education Through the Lens of Transformative Learning. American Educational Research Association, Montreal, Canada, April 11.
- Keynote Speaker (2004). White Innocence: A framework and methodology for Rethinking Cultural Communities, School of Education, University of Michigan, December 9.
- Keynote Speaker (2004). Literacy, Identity, and the reauthoring of cultural communities. International Scholars Forum, Hofstra University, November 12.
- Keynote Speaker (2004). "Rethinking Diversity: Local and Global Considerations." The Fourth International Conference on Diversity in Organisations, Communities, and Nations: Representing Global Diversity, Mediating Cultural Difference. University of California, Los Angeles, Los Angeles, CA. July 6.

- Keynote Speaker (2004). "Challenging Notions of Community: Implications for Learning." International Learning Conference. Centro de Convenciones Pedagogicas de Cojimar. Havana, Cuba. June 30.
- Plenary Speaker (2004). "The Cultural Learning Sciences." Sixth International Conference of the Learning Sciences: Embracing Diversity in the Learning Sciences. Santa Monica, Ca. June 24.
- Discussant (2004). Dismantling the Achievement Gap: Excellence Through Equity. Annual Meeting of the American Educational Research Association, San Diego, April 15.
- Participant, Nationalizing and Institutionalizing Reform: The Effects of Educational Policies on Teachers and English Language Learners. Annual Meeting of the American Educational Research Association, San Diego, April 15, 2004.
- Speaker, Spaces & Boundaries of Learning. Annual Meeting of the American Educational Research Association, San Diego, April 15, 2004.
- Speaker, Language and Social Processes: Building & Bridging Critical Theory and Practice. Annual Meeting of the American Educational Research Association, San Diego, April 14, 2004.
- Speaker, Relevance of Cultural Historical Activity Theory to Diverse Projects of Education Research. Annual Meeting of the American Educational Research Association, San Diego, CA. April 13, 2004.
- Discussant, Self-Determined Education, Resistance, & the Creation of Post-Integration Forums of the 21st Century. Annual Meeting of the American Educational Research Association, San Diego, April 13, 2004.
- Discussant, Let's Get Crackin': Critical Pedagogical Strategies for Creating. Annual Meeting of the American Educational Research Association, San Diego, April 12, 2004.
- Speaker, Social Context of Educational Symposium: Alternative intervention Programs Working Toward Equity. Access, and Empowerment in Secondary and Post-Secondary Education. Annual Meeting of the American Educational Research Association, San Diego, April 12, 2004.
- Invited Speaker, "Rethinking Family Literacy: Understanding the Relationship between Culture and Learning. National Conference on Family Literacy, Orlando, Florida, March 1-3, 2004.
- Invited Scholar, "Rethinking Policy for English Learners." Aspen Institute Congressional Forum: The Challenge of Education Reform: Standards, Accountability, Resources & Policy, U.S. Congressional Institute. Cancun, Mexico, February 17-22, 2004.
- Keynote Speaker, "Rethinking Community: Implications for Research." The 17th Annual Conference on Interdisciplinary Qualitative Studies. University of Georgia, Athens, GA, January 9-11, 2004.
- Keynote Speaker, Research Review: Literacy as Laminated Activity: Rethinking Literacy for English Language Learners, National Reading Conference, Scottsdale, Arizona, and December 6, 2003.
- Keynote Speaker, The State of English Learners: The Problem of English-Only. International Learning Conference, London, England. July 2003.
- Participant, Responding to the Backlash: a Decolonizing Perspective. Annual Meeting of the American Educational Research Association, Chicago, April 24, 2004.

- Participant, Studying Children Writing Development in Nonformal Settings. Annual Meeting of the American Educational Research Association, Chicago, April 22, 2004.
- Speaker, (2004). Local Contexts of Teaching and Learning: Spaces and Boundaries of Learning.* Annual Meeting of the American Educational Research Association, Chicago, April 22, 2004.
- Keynote Speaker, Annenberg institute for School Reform, Improving High School Learning Opportunities for Culturally and Linguistically Diverse Students: What Districts and Communities Can Do, Brown University, Providence, RI, February 27, 2003
- Invited Scholar, Latino Scholar Meeting on Literacy, National Council of la Raza, Washington D.C., January 23, 2003
- Speaker, "Studies of Literacy, Discourse, Science, & Space in Urban Communities and Schools," ISCRAT Conference. Amsterdam, Netherlands, June 16, 2002.
- Speaker, "Backlash Pedagogy and the Politics of Literacy Reform," ISCRAT Conference. Amsterdam, Netherlands, June 16, 2002.
- Keynote Speaker, "Primary Language Learning in the context of English-only Politics," University of Massachusetts at Amherst, May 6, 2002.
- Speaker, "Literacy, Diversity & Equity in the Context of Reform," Regional Conference, Northeast and Islands Regional Education Laboratory, Providence, Rhode Island, April 26, 2002.
- Speaker, "Validity and Value in Education Research," Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, April 1-5, 2002.
- Discussant, "Critical and Cultural Perspectives on the Education of Students of Color," Annual Meeting of the American Educational Research Association, New Orleans, April 1, 2002.
- Speaker, "Understanding Classroom Activity: Seeing the role of Talk in the Social Organization of Learning," Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, April 1, 2002.
- Speaker, "Teacher Education in a Culturally Diverse Inclusive Era: Implications of a Cultural Historical Vision for Teacher Learning Research, Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, April 2, 2002.
- Speaker, "Challenging Teacher Preparation for an English-only Society," Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, April 3, 2002.
- Speaker, "Contribution of Elinor Ochs' work on Educational Theory and Practice," Paper presented at the Annual Meeting at the American Education Research Association, New Orleans, April 4, 2002.
- Speaker, "Confronting the Crisis: Rethinking Remedial Reading Instruction," Secondary Summit. Sacramento, CA, March 7-8, 2002.

- Keynote Speaker, "Dialogue Across Time, Space and Perspective," 23rd Ethnography in Education Research Forum. Pennsylvania University, Philadelphia, March 1-2, 2002.
- Keynote Speaker, "The Politics of English-only: A DeColonizing Perspective," National Council of Teachers of English Conference. New York City, New York, February 21-24, 2002.
- Speaker, "Studies of Literacy, Discourse, Science & Space in Urban Communities & Schools Annual Meeting of the National Reading Conference, San Antonio, TX, December 5-7, 2001.
- Speaker, "Effective practices for English learners: a preliminary study of bilingual schools that made exceptional progress on California's Academic Performance Index," ACCORD Conference, Lake Arrowhead, November 2001.
- Speaker, "Sociocultural/cultural historical approaches to studying literacy and Latino/a Learners," Annual Meeting of the National Reading Conference, Scottsdale, Arizona, November 29 - December 2, 2001.
- Speaker, "High Stakes Assessment in Backlash Times," Paper presented at the annual meeting of the National Council of Teachers of English Convention, Milwaukee, Wisconsin, November 16-21, 2001.
- Speaker/Respondent, "Talking, Reading, Writing, and Race: Contributions of Literacy Research into Racial Understanding." Paper presented at the annual meeting of the National Council of Teachers of English Convention, Milwaukee, Wisconsin, November 16-21, 2001.
- Invited Scholar, "Using Activity Theory in the Context of Literacy Research," University of Cincinnati, May 11-12, 2001.
- Speaker, "Reaching All Students with Disciplinary Literacy: Issues of Access, Equity, and Support," National Meeting of the Institute for Learning, Pittsburgh, Philadelphia, October 15, 2001.
- Speaker, "The New Literacy of the Old World Order," Learning Conference, Spetses, Greece, July 1-4, 2001.
- Invited Scholar, "Cultural Historical Approaches to Understanding Literacy," University of Cincinnati/University of Louisville, Spring, 2000.
- Speaker, "The Effects of 227 on the Teaching and Learning of Literacy," LMRI, Berkeley, May 4-5, 2001.
- Keynote Speaker, "New Literacies for New Times: Bakhtinian Perspectives. Perspectives on Language, Literacy, and Learning for the 21st Century," National Council of Teachers of English Research Assembly Annual Conference, Berkeley, California, February 9-11, 2001
- Speaker, "Proposition 227: Its impact on California's Language Minority Children," Annual Meeting of the California Association of Bilingual Education, Los Angeles, California, February 1, 2001.
- Discussant, Marginality, Resistance, and Identity: Discursive Construction of Difference, Annual Meeting of the American Educational Research Association, New Orleans, LA., April 24-28, 2000.

- Speaker, "Diversity Matters: New Perspectives From Sociocultural Theory," Annual Meeting of the American Educational Research Association, New Orleans, LA. April 24-28, 2000.
- Discussant, "Acknowledging the Sociocultural Roots of Literacy for Bidialectal and Bilingual Students," Annual Meeting of the American Educational Research Association, New Orleans, LA. April 24-28, 2000.
- Keynote Speaker, "Building Community, Valuing Diversity," University of Rochester, Rochester, NY, November 6, 2000.
- Speaker, "Legislating Monologicality in the Urban Classroom," III Conferencia de Pesquisa Socio-cultural. Campinas, Sao Paulo, Brazil, July 16-20, 2000.
- Speaker, "Using hybrid language practices to become literate in particular discursive communities," III Conferencia de Pesquisa Socio-cultural. Campinas, Sao Paulo, Brazil, July 16-20, 2000.
- Speaker, "The Effects of Proposition on English Language Learners," Annual meeting of the California Association of Bilingual Education, March 20-23, 2000, San Francisco, Ca.
- Invited Scholar, "Using CHAT in Design Experimentation," Northwestern University, Evanston, May 11, 2000.
- Keynote Speaker, "Latinos in the 21st Century: Mapping the Research Agenda," Harvard University, April 6 - 8, 2000.
- Speaker, "New Perspectives and Member for Studying Classroom Discourse," invitational seminar, National Science Foundation, Workshop in the observational study of Classroom Discourse, Carnegie Mellon University, December 5, 1999.
- Speaker, "Hybrid Language Practices: Resources for Literacy Learning," Annual Meeting of the National Council of Teachers of English, Denver, Colorado, November 18-23, 1999.
- Keynote Speaker, "Effective Literacy Practices for English language learners Post 227," Comprehensive Reading and Literacy for English Language Learners, Annual Meeting of the California Association for Bilingual Education (CABE), Long Beach, CA, November 15, 1999.
- Speaker, "Rethinking Diversity: Hybridity and Hybrid Language Practices in the Third Space," Hominis 99, Human Growth and Diversity Conference, Havana, Cuba, November 1999.
- Speaker, "Hybrid Language Practices: Resources for Literacy Learning," Annual Meeting of the National Council of Teachers of English. Denver, Colorado, November 18-23, 1999.
- Keynote Speaker, "Effective Literacy Practices for English language learners Post 227," Comprehensive Reading and Literacy for English Language Learners. Annual Meeting of the California Association for Bilingual Education (CABE). Long Beach, CA, November 15, 1999.
- Speaker, "Teaching Literacy in a 227 Context." 1999 SCWriP Summer Institute, South Coast Writing Project. University of California, Santa Barbara. Santa Barbara, CA, July 7, 1999.

- Plenary Speaker, "Sociocultural Perspectives on Literacy," International Conference on Language Teacher Education, Center for Advanced Research in Language Acquisition (CARLA), College of Education and Human Development and The College of Liberal Arts at the University of Minnesota. Minneapolis, MI, May 20-23, 1999.
- Speaker, "Research and Practice: Voices from the Field," Social, Cultural, and Political Contexts of Language Teacher Education, First International Conference on Language Teacher Education sponsored by University of Minnesota, Minneapolis, Minnesota, May 20-23, 1999.
- Panelist, "Race, Culture, and Education in the New Century: Knowledge, Action, and a Research Agenda," Center for Multicultural Education, University of Washington and the Common Destiny Alliance at the University of Maryland. Seattle, Washington, May 14-16, 1999.
- Speaker, "Making Sense of Proposition 227 in Three California Districts," The Schooling of English Language Learners in the Post 227 Era. UC Linguistic Minority Research Institute (LMRI) Annual Conference, Doubletree Hotel in Sacramento, CA, May 13-14, 1999.
- Speaker, "Navigating New Literacies," Annual Meeting of the International Reading Association Convention. San Diego Marriott, California, May 1999.
- Speaker, "Writing for the *Journal of Adolescent & Adult Literacy*," Annual Meeting of the International Reading Association Convention. San Diego Marriott, San Diego, California, May 1999.
- Keynote Speaker, "The Archaeology of Reform and Literacy," National Conference on Research and Language and Literacy. Annual meeting of the International Reading Association, San Diego, CA, May 1999.
- Speaker, "Using Activity to build Hybrid Literacy Practice," Graduate School of Education, University of California, Berkeley, May 1999.
- Discussant, "What Contributions Can Sociocultural Theory Make to How We Address Issues of Diversity and Equity in Education?" Annual Meeting of the American Educational Research Association, Montreal, Canada, April 23, 1999.
- Discussant, "'Talking With my Boys' to 'Probing': Students Navigating the Multiple discourses of 'Research,'" Annual Meeting of the American Educational Research Association. Montreal, Canada, April 23, 1999.
- Chair/Discussant, "Subtracting, and Dividing: Latino Students in Urban School Curriculum Contexts", On the Threshold of the 21st Century: Challenges and Opportunities, Adding. 1999 American Educational Research Association Annual Conference. Montreal, Canada, April 22, 1999.
- Speaker, "Student talk in the 'Third Space': Knowledge Construction, Classroom Discourse, and Personhood," Annual Meeting of the American Educational Research Association. Montreal, Canada, April 22, 1999.
- Speaker, "Hybridity as a Tool for Understanding Literacy Learning: Building on syncretic Approach", Annual Meeting of the American Educational Research Association, Montreal, Canada, April 20, 1999.
- Keynote Speaker, "Creating and Sustaining Effective Learning Communities," 'No Excuses' Doing Whatever it Takes to Close the Achievement Gap, Fifteenth Annual Achieving Schools Conference coordinated by the California Department of Education. Santa Clara Marriott, Santa Clara, CA, April 15, 1999.

- Speaker, "Excelencia en Educación: The Role of Parents in the Education of their Children," White House Initiative on Educational Excellence for Hispanic Americans. Woodrow Wilson High School, Los Angeles, CA, March 5, 1999.
- Speaker, "Mentorship Models for the New Millennium," American Association of Higher Education. Washington, DC, March, 1999.
- Panelist, Teaching and Learning in Urban Communities, MacArthur Foundation, Chicago, February 1999
- Speaker, "The Effects of Proposition 227 on Bilingual Children," 4th Annual Binational Conference: In Search of a Border Pedagogy: Bilingualism and Professional Development in Schools. The Center for Research on the Education of Students Placed at Risk and John Hopkins University. El Paso, TX, January 22-24, 1999.
- Speaker, "The Effects of 227 on the Teaching and Learning of Literacy," In Search of a Border Pedagogy: Bilingualism and Professional Development in Schools, Adult Education and the Business Sector, Binational Conference, Camino Real and Hotel Plaza Juarez, January 20-23, 1999.
- Panelist, "On the Verge of a New Millennium...STAND!" Urban Education: Issues and Implications, 12th Annual University of Michigan Reverend Dr. Martin Luther King, Jr. Symposium, Ann Harbor, Michigan, January 18, 1999.
- Speaker, "Changing Teacher Education in Changing Times: Critical Perspectives and Approaches," Annual Meeting of the National Council of Teachers of English. Nashville, Tennessee, November 19-24, 1998.
- Speaker, Annual NCTE Convention, "Learning to Fail: Reading practices in an Urban Classroom," Annual Meeting of the National Council of Teachers of English. Nashville, Tennessee, November 19-24, 1998.
- Speaker, "Challenges of Collaboration," Outreach and Collaboration: Working in Challenging School and Challenging Communities, San Ramon, CA, October 21-21, 1998.
- Speaker, "Challenges of Collaboration with Economically Disadvantaged Communities and Low Performing Schools," Outreach and Collaboration: Working in Challenging Schools and Challenging Communities, Urban Community-School Collaborative and the University Office of the President. University of California at Davis, October 20, 1998.
- Keynote Speaker, "Academic Careers in the New Century," 1998 Institute on Teaching and Mentoring. New England Board of Higher Education, Southern Regional Education Board and the Western Interstate Commission for Higher Education. San Diego Marriott Mission Valley, October 15-18, 1998.
- Speaker, "Building a Culture of Collaboration through Hybrid Language Practices, Language, Power and Education," A Washington University Symposium, October 10, 1998.
- Keynote Speaker, "Learning from the Past: Directions for the Future, Public Attitudes toward Education in America," Association for Supervision and Curricular Development. Reston, VA, September 17, 1998.

- Speaker, "New Directions in Teacher Preparation: A Researcher's Perspective," Center for the Study of Teaching and Policy, University of Washington, Seattle, WA, July, 1998.
- Panelist, "Programs that facilitate teacher learning about diversity," Responding to Diversity in teacher Education, University of Washington, Seattle, WA, July 9-11, 1998.
- Speaker, "Problem-finding as Distributed Intelligence: The role of co-problem-solving in an after-school computer-mediated learning club," Fourth Congress of the International Society for Cultural Research and Activity Theory. Aarhus, Denmark, June 1998.
- Panelist, "Issues Related to Research Training in Schools of Education," The Spencer Board of Directors, The Spencer Foundation, Urban Community-School Collaborative, San Diego, CA, April 16, 1998.
- Speaker, "Research Training in Schools of Education," Spencer Foundation, Spencer Board of Directors, Westgate Hotel, San Diego, April 16, 1998.
- Speaker, "Future Directions for the Study of Classroom Discourse: A Conversation with Courtney Cazden (in Celebration of the 20th Anniversary of the Language and Social Processes SIG)." Annual Meeting of the American Educational Research Association, San Diego, CA, April, 1998.
- Speaker, "Problem Finding as Distributed Intelligence: The Role of Changing Participants in Computer-Mediated Learning Environment," Annual Meeting of the American Educational Research Association, San Diego, CA, April 1998.
- Speaker, "An Emerging Methodology for the Sociocultural Perspectives on Language Learning: Synchronic and Diachronic Dimensions of Social Practice," Annual Meeting of the American Educational Research Association, San Diego, CA, April 1998.
- Speaker, "Hybrid Language Practices: The Radical Middle in the Third Space," Annual Meeting of the American Educational Research Association, San Diego, CA, April 1998.
- Speaker, "Beyond the Pedagogization of Classroom Discourse: Social and Linguistic Aspects of Learning and Teaching in the 'Third Space,'" Annual Meeting of the American Educational Research Association, San Diego, CA, April 1998.
- Speaker, "Reflecting on the Future of Cultural-Historical Activity Theory," Cultural-Historical SIG Invited Address and Business Meeting. Annual Meeting of the American Educational Research Association, San Diego, CA, April 1998.
- Speaker, "The Condition of Literacy for Latino Students: Policy, Practice, Politics, and Theory-Latina/Latino Scholars Speak Out," Annual Meeting of the American Educational Research Association, San Diego, CA, April 1998.
- Speaker, "Literacy, Culture and Learning at the Urban School." La Instrucción de California: Para Todos Nuestros Hijos Educating California: All Our Children A Symposium on K-12 Education and the Law, La Raza Law Journal, Berkeley, CA, March 14, 1998.
- Keynote Speaker, Standards, Assessment, and Accountability, Migrant Education Institute II, Los Angeles, CA March 1998.
- Speaker, Harvard Civil Rights Institute, Los Angeles, California, February, 1998.
- Speaker, "Reconsidering Reform in literacy and Biliteracy," Creando Una Pedagogia Fronteriza Creating a Border Pedagogy, John Hopkins University and Texas

- Teacher Recruitment, Retention and Assistance Program, Ciudad Juarez, Chihuahua, Mexico, January 14-18, 1998.
- Speaker, American Council on Education, "Rethinking Academic Programs for Underrepresented Students: UCLA, A Case Study" Miami, Florida, October 1997.
- Keynote Speaker, "Creating Optimal Learning Communities," Optimal Learning Environment (OLE) Project, San Diego, CA, September, 1997.
- Keynote Speaker, "Educación Intercultural Bilingüe," Ministerio de Educación en Guatemala, C.A., "Educación Bilingüe Intercultural a la Luz de los Acuerdos de Paz" Antigua, Guatemala, August, 1997.
- Speaker, "Effective Literacy Practices," South Coast Writing Program, Santa Barbara, CA, July, 1997.
- Speaker, "Critical Perspectives on Literacy and Education," University of Queensland, Graduate School of Education, Brisbane, Australia, July, 1997.
- Keynote Speaker, "When Language, Culture, and Classroom Practices Become Resources for Literacy Learning: Teaching and Learning in the Third Space," Conference on Language, Learning, and Culture: Unsettling Certainties. Darwin, Australia, July, 1997.
- Speaker, "Language and Sociocultural Practices as Resources for Learning: A Case Study of One Two-way Immersion Classroom," Graduate School of Education, Harvard University, May 5, 1997.
- Speaker, "A Syncretic Approach to Studying Literacy in Urban Schools," Annual Meeting of the American Educational Research Association, Chicago, Illinois, March, 1997.
- Keynote Speaker, "A Cultural-historical View of Literacy Learning: Participating in a Community of Learners," ACTA/ATESOL, National Conference, Sydney, Australia, January, 1997.
- Speaker, "Contemporary Theories of Writing: What They Mean for Classroom Practice," Chancellor's Conference, University of California, Los Angeles, December, 1996.
- Keynote Speaker, "Connecting Language, Culture, and Learning in the Classroom," Southwest Regional Conference for Teachers of English, Mesa, Arizona, October, 1996.
- Speaker, "Telling Stories Out of School," National Convention of the National Council of Teachers of English, Chicago, Illinois, November, 1996.
- Speaker, "What is the Mission of Research in the Teaching of English?" National Convention of the National Council of Teachers of English, Chicago, Illinois, November, 1996.
- Speaker, "Teaching Writing When the Latino Student Is Not ESL," National Convention of the National Council of Teachers of English, Chicago, Illinois, November, 1996.
- Speaker, "What is Research?: Perspectives on the Process of Inquiry," National Convention of the National Council of Teachers of English, Chicago, Illinois, November, 1996.
- Speaker, "Bilingual Education: Issues for the Future," Harvard University, May, 1996.

- Keynote Speaker, "Literacy Learning as Changing Social Practice," The Vygotsky Centennial Conference, Chicago, Illinois, February, 1996
- Keynote Speaker, "Children's Social Construction of Agency," American Association for Applied Linguistics, Chicago, Illinois, March, 1996.
- Speaker, "Investigaciones de interacción en el salón: Implicaciones para la instrucción, bilingüismo y preparación de maestros," Desarrollo Profesional del Maestro, Juarez, Mexico, September, 1995.
- Keynote Speaker, "Script, Counterscript and Underlife in the Urban Classroom: Constructing a Third Space," The Fourth International Literacy and Education Research Conference on Learning, Townsville, Australia, June, 1995.
- Speaker, "Conducting Research in Urban School Contexts," American Educational Research Association/Spencer Foundation Summer Doctoral Research Training Institute, Boulder, Colorado, June, 1995.
- Keynote Speaker, "Critical Pedagogy and Urban Education," National Latino Leadership Conference, Santa Fe, July, 1995.
- Speaker, "Writing in the Third Space," Southcoast Writing Project, University of California, Santa Barbara, July, 1995.
- Speaker, "Rethinking Writing Process Instruction," National Two-Way Bilingual Immersion Summer Conference, Asilomar, California, July, 1995.
- Discussant, "Interactions in School Settings," Conference on Language, Interaction and Culture, University of California, Los Angeles, May 19, 1995.
- Speaker, "The Social Practice of Classroom Literacy Instruction," Laboratory of Comparative Human Cognition, University of California, San Diego, April, 1995.
- Keynote Speaker, "The social spaces of language learning in the classroom," International Reading Association, Impact II Conference, Anaheim, California, April, 1995.
- Speaker, "The social construction of literacy and biliteracy: Studying communities of effective practice for bilingual/bicultural students," Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, 1995.
- Discussant, "Writing, identity, and social power in school and community contexts: An interactional perspective," Annual Meeting of the American Educational Research Association, San Francisco, 1995.
- Discussant, "Issues in the politics and practice of multicultural education," Annual Meeting of the American Educational Research Association, San Francisco, April, 1995.
- Discussant, "Literacy and biliteracy practices in diverse first and second language learning contexts," Annual Meeting of the American Educational Research Association, San Francisco, 1995.
- Keynote Speaker, "Building Communities of Learners," Spring Conference, National Council of Teachers of English, Minneapolis, Minnesota, March, 1995.
- Keynote Speaker, "Creating Opportunity Spaces for Literacy and Biliteracy: The Script and Counterscript of the Urban Classroom, Language Minorities Institute, Texas Education Agency, February, 1995.
- Keynote Speaker, "Language as Social Practice," Impact Conference, National Council of Teachers of English, Orlando, Florida, November, 1994.

- Speaker, "The Social Construction of Literacy," National Reading Conference, San Diego, California, December, 1994.
- Speaker, "Scripts, Counterscripts, and the Construction of Context in Literacy Activities for Elementary School-aged Latino Children," Perspectives on literacy, schooling and power, Sociolinguistics Session, XII World Congress of Sociology, Bielefeld, Germany, July, 1994
- Speaker, "Zones of Possibility: Reconstituting Classroom Activity for Latino Children," Annual Meeting of the American Educational Research Association, New Orleans, 1994.
- Invited Discussant, "Workshop on Culture and Development," National Forum on the Future of Children and Families, National Academy of Sciences, April, 1993.
- Speaker, "Bilingual, Migrant, and Immigrant Education," Paper presented at the Invitational Conference: Making a Difference for Students at Risk, National Center on Education in the Inner Cities, Princeton, New Jersey, October, 1993.
- Speaker, "Scripts, Counterscripts, and Multiple Scripts," Paper presented at the annual meeting of the American Educational Research Association, Atlanta, 1993.
- Speaker, "On the Connections Between Bakhtin and Vygotsky," Conference on College Composition and Communication, San Diego, 1993.
- Speaker, "Creating zones of possibility: Reorganizing classroom activity for Latino children," Paper presented at the annual meeting of the American Anthropological Association, November, 1993.
- Speaker, "Scripts and the construction of context," Linguistic Minority Research Institute Annual Research Conference," 1993.
- Keynote Speaker, "Biliteracy not bilingualism," Paper presented at the annual meeting of the Texas Association of Bilingual Education, March, 1993.
- Speaker, "The Social Contexts of Literacy Learning for Latino Children," Paper presented at the annual meeting of the National Council of Teachers of English," November, 1993.
- Speaker, "The Social Contexts of Literacy Learning: From Interpersonal to International: Classrooms for Learning to Write," Annual meeting of the American Educational Research Association, Atlanta, 1992.
- Speaker, "The Social Contexts of Literacy Learning for Latino Children," Annual Conference of the National Council of Teachers of English (NCTE), Louisville, November 18-23, 1992.
- Speaker, "Evidencing Home, Culture, and Classroom Narratives," Chair, Language Rights, Civil Rights, and the Future of Our Children, Annual Conference of the National Council of Teachers of English (NCTE), Louisville, November 18-23, 1992.
- Speaker, "Curriculum Transformation Seminar in Chicano and Chicana Studies," Faculty Seminar, University of California, Los Angeles, March, 1992.
- Speaker, "The Effects of Writing Process Instruction on Latino children," Paper presented at the Annual meeting of the American Educational Research Association, Chicago, 1991.

- Speaker, "Writing to Learn and Think: Making it Work," University of California, Los Angeles, Faculty-to-Faculty Forum, Interactive Video Conference sponsored by PBS and Robert Morris College, February 19, 1991.
- Speaker, "What Non-Mainstream Writers Can Teach their Mainstream Composition Teachers," "Immigrant and Minority: Inherent Differences," Paper presented at the Annual Meeting of the National Council of Teachers of English Convention, Seattle, 1991.
- Speaker, "Language and literacy in early childhood education," Paper presented at the Annual Meeting of the National Association for the Education of Young Children (NAEYC) Conference, 1992.
- Speaker, "Remediation as a social construct," Paper presented at the Annual Meeting of the College Board National Forum, Boston, November 2, 1990.
- Speaker, "Active literacy: Access to excellence," Paper presented at the Annual Meeting of the Southwest Regional Conference for Teacher of English/Language Arts, Park City, Utah, October 11, 1990.
- Speaker, "Education and literacy," Seminar in Public Policy and Community Issues," 1990 Chicana/Latina Summer Research Institute, University of California at Los Angeles, August 3, 1990.
- Speaker, "Research findings: The effects of writing process instruction on Latino students," National Writing Project, University of California, Santa Cruz, July 11, 1990.
- Speaker, "Applications in qualitative research: Literacy, cultural studies and Latino research." National IUP Latino Graduate Training Seminar, University of California, Los Angeles, July 5, 1990.
- Speaker, "Writing in Peer Groups, Linguistic Minority Research Project Conference." University of California at Los Angeles, April 7, 1990.
- Speaker, "Equity and excellence: AP is for everyone." Massachusetts Council of Teachers of English, Braintree, MA, March 29, 1990.
- Speaker, "Challenging the Dominant Voice: Women and Cultural Diversity, Revisioning Education: Knowledge & Action for the 21st Century." Paper presented at the Forum on Gender and Public Policy, University of California at Los Angeles, February 22, 1990.
- Speaker, "Educational Theory and Literacy: Response to a Crisis," University of California, Los Angeles, Chicano Studies Research Center, February 1, 1990.
- Speaker, "The Socio-cultural Contexts of Literacy Acquisition, Changing Paradigms of Literacy." Paper presented at the annual meeting of the National Council of Teachers of English National Convention, Baltimore, November 18, 1989.

Selected Professional and Community/Service Activities 2000-present

- Webinar, Connected Learning (with Bill Penuel), MacArthur Network, <http://bit.ly/X9O6Cz>, February 14, 2013
- Webinar, Hybridity, Third Space: New Theorizations and Methods, Arizona State University, February 11, 2013
- Member, NSF Site Review Team, LIFE Center, University of Washington, December 11-13, 2012
- Member, National Academy of Education Dissertation and Postdoctoral Retreat Committee, 2012-
- Member, VCAC, 2012-

Member, Provost's Diversity Committee, 2010, 2011, 2012
 Chair, Review Committee, (Professor William Penuel), 2010
 Member, Sociology of Education Search Committee, School of Education, 2011-2012
 Member, Learning Sciences search committee, School of Education, 2011-12
 Participant, Design-Based Intervention Research Meeting, San Francisco, Ca., June 30, 2011
 Mentor, National Academy of Education, Postdoctoral Fellows Retreat, February, 2011
 Reviewer, National Academy of Education, Postdoctoral Fellows, 2011, 2012
 Speaker, Carnegie and Ford Foundation, January 14, Policy for English Language Learners.
 National Council of Teachers of English, Cultivating New Voices Mentorship meeting, Atlanta, GA. March 4-6.
 Invited Speaker, Teachers of Color (TOCA) Summit, University of Colorado at Boulder, Boulder, Colorado, November 9, 2010
 Keynote speaker, Ford Fellows Mentorship Program October 14-16, 2010, Newport Beach, California
 Invited panelists. National Association for Elected Latino Officials (NALEO). September 28-29, 2010. Washington, D.C.
 Speaker, Designing scholarship for the 21st Century, Division of Educational Studies, Emory University, Atlanta, Georgia, March 5, 2010
 Mentor, NCTE, Cultivating New Voices, Emory University, Atlanta, Georgia, March 4-5, 2010.
 Speaker, Research Matters: Consequential Inquiry in the 21st Century, Undergraduate Research Opportunities Program, University of Colorado, Boulder, February 5, 2010
 Invited Panelist, U.S. Department of Education Stakeholder Panel on Educating Diverse Learners, U.S. Department of Education, Washington, D.C., November 20, 2009
 Invited Expert, ESEA Learning Session, U.S. Department of Education, Washington, D.C., November 4, 2009
 Invited Participant, Framing Teacher and Teaching Quality in a Opportunity to Learn Context, Ford Foundation and Schott Foundation for Public Education, Washington, D.C., November 5, 2009
 Panelist, National Science Foundation COV Panel, Arlington, VA, October 22-23, 2009
 Invited Expert, Reauthorization of ESEA Roundtable, U.S. Department of Education, Washington, D.C., October 19, 2009
 Participant, Second Division K Summit on the Current and Future Landscape of Teaching and Teacher Education, American Educational Research Association, Washington, D.C., October 8, 2009
 Invited Participant, Context and Strategies to Improve Accountability and Assessments, Ford Foundation, September 30, 2009
 Plenary Panelist, NAA-ELC Education Initiative Launch, Santa Barbara, California, August 13, 2009

Participant, CASBS Workshop “Colorblind Disciplining of Race-Conscious Work: Critical Interventions across the Academy,” Center for Advanced Studies in the Behavioral Sciences, Stanford, Palo Alto, California, June 1-5, 2009

Participant, CASBS Workshop, “Race and Inequality in Education: Reframing a Research and Policy Agenda for the 21st Century,” Center for Advanced Studies in the Behavioral Sciences, Stanford, Palo Alto, California, June 15-19, 2009

Keynote Speaker, Designing Equitable and Robust Learning Environments: Expansive Learning and Sociocritical Literacies, University of California Puente Teacher Component, Riverside, California. February 7, 2008.

Invited Panelist, National Science Foundation COV Panel, Arlington, VA, July, 2008

Speaker, Teacher Education Program, UCLA, December 7, 2007

Speaker, Re-mediation vs. Remediation: Creating Transformative Ecologies for Learning STEP Teacher Education, Stanford University, May 16, 2007

Speaker, A+ Summit on English Language Learners, Los Angeles Unified School District, Los Angeles, December 13-14, 2007

Discussant, CEMELA Research Symposium, University of California, Santa Cruz, CA., January 19, 2008

Mentor, Spencer Dissertation Fellows Meeting, Santa Monica, CA., October 10, 2007

Speaker, Palo Alto Unified School District, Palo Alto, Ca., October 11, 2007

Speaker, Palo Alto Unified School District, Palo Alto, CA. April, 2007

Speaker, Foundation for a College Education, Palo Alto, Ca. October, 2006

Mentor, McNair Scholars Program, UCLA, 2005-

Mentor, Stone Scholars Program, Center X, UCLA, 2005-

Expert Panel Member, English Language Learners, WestED, 2004-

Keynote Speaker, Bilingual Education Committee, UTLA, Los Angeles, California, March 12, 2004.

Speaker, Polanco Fellows Institute, University of California, Los Angeles, 2003-04

Speaker, SNS Learning Institute, Carnegie Foundation, Sacramento, California, March 4, 2004.

Keynote Speaker, English Language Learner Conference. King Drew Medical Magnet High School, Los Angeles, California, January 24th, 2004.

Speaker, Workshop on “Rural Schools and Rural Education: What Significant Roles Can CRLA Play?.” 2003 Asilomar CRLA Priority Conference, Pacific Grove, CA., November 5, 2003.

Speaker, Reading Faculty Forum, Sacramento, CA., January 14, 2003

Speaker, Symposium on the National Reading Panel report and Teacher Preparation, Norwalk, CA, Los Angeles County Office of Education, March 4, 2002.

Advisory Board, New Institute of Latin American Art at the Museum of Fine Arts, Houston, TX., Sept. 9-11, 2002.

Expert panel, McDougal, New Literature Program. Chicago, IL., April 8-9, 2002

Keynote Speaker, National Association of Alternative Certification, Annual conference, Marina Del Rey, CA., April 13. 2002

Speaker, Los Angeles Basin Policy Maker’s Literacy Forum. California State University of Los Angeles, Los Angeles, CA, March 27, 2002

Speaker, “Effective Schooling for Migrant Students,” Annual State Migrant Parent Conference. Westin Hotel, Los Angeles, CA, March 17, 2002

- Keynote Speaker, "Creating Robust Learning Communities,"
Spring All-College Convocation. Mount Saint Mary's College, Los Angeles, California,
February 10, 2002
- Technical Work Group, the Study of School Level Implementation of The Reading
Excellence Act, Harvard University, January, 2001
- Keynote Speaker, "The Effects of New California Reforms on English Language
Learners" UC Riverside, Riverside, California, May 10, 2001
- Keynote Speaker, "Bilingual- The Gateway to the Access and
Learning, UTLA Bilingual Education Committee, Los Angeles, California, March 17,
2001
- Speaker, "Closing the Gap: Meeting the Achievement Challenge in California,"
Educational Telecommunications Network, WestEd, Los Angeles, California,
October 23, 2001
- Keynote Speaker, Region IV Colloquium, Oakland, California, November 2, 2001.
- Keynote Speaker, "Rethinking Remediation," Dropout Prevention Summit, UC Irvine.
December 11, 2001
- Keynote Speaker, "Rethinking Reform," CREATE, University of California, San
Diego, California, September 27, 2001
- Member, District Reading Task Force, Los Angeles Unified School
District, Los Angeles, Ca., 2000-2001
- Speaker, Demystifying the Application Process for the Spencer Pre-dissertation and
Dissertation Awards, AERA, New Orleans, LA. April 26, 2000
- Keynote Speaker, "A Cultural Historical Approach to Ethnography," CSU-UC
Ethnography in Education Conference, California State University, Los
Angeles, CA., April 15, 2000
- Speaker, Summer In-service for the Central LA Writing Project, California
State University, Los Angeles, CA., July 27, 2000
- Keynote Speaker, "How Can we Achieve Equitable Outcomes for
Students of Color?" Bay Area Advocates for Equity and
Excellence in Education, Oakland, Ca., Sept. 13, 2000
- Keynote Speaker, "New research Implications for Primary Language Instruction, K-
12," Literacy and Language Development Conference, Los Angeles Unified
School District, Los Angeles, CA., October 19, 2000