



Susan Jurow, PhD, won the Provost's Faculty Achievement Award as an Assistant Professor in the School of Education. She won for her article in *The Journal of the Learning Sciences*: "Expanding the Disciplinary Expertise of a Middle School Mathematics Classroom: Re-Contextualizing Student Models in Conversations with Visiting Specialists." The award letter notes that the campus committee was "fascinated by your analysis of the interactions between 8th grade mathematics students and experts that demonstrates how students take on new identities to become 'smart.'"

Her research explores the relations between learning, teaching, and communication. Dr. Jurow's publications have focused on how middle school and elementary students learn mathematics and science in long-term design projects. Her multidisciplinary approach to studying learning and teaching draws on the learning sciences, anthropology, and discourse analysis.