

MONETTE COLEMAN MCIVER

EDUCATION

Ph.D. Curriculum and Instruction, University of Colorado, Boulder, Colorado, 2001

M.A. Elementary Education, University of Colorado, Boulder, Colorado, 1994

B.A. Mathematics, Spelman College, Atlanta, Georgia, 1986

SPECIFIC AREAS OF EXPERTISE

- ◆ Writing and writing instruction: elementary and secondary
- ◆ Product development: design, quality assurance
- ◆ Qualitative research methodology: discourse analysis, in-depth interviews, participant observation
- ◆ Ability to communicate conceptual frameworks and research findings to lay audiences in print and verbally

PROFESSIONAL EXPERIENCE

- 2007 **Assistant Professor**
School of Education, University of Colorado at Boulder, Boulder, CO
Conducts research in the area of writing and writing instruction. Teaches courses related to writing and writing instruction.
- 2006-2007 **Principal Consultant**
Mid-continent Research for Education and Learning (McREL), Denver, CO
Manages the development of McREL's Balanced Leadership line of work, including professional development sessions designed for school- and district-level leaders and the Balanced Leadership Profile™. Works with the CEO to increase McREL's organizational capacity for leadership development work. Facilitates professional development sessions for school leaders.
- 2005-2006 **Lead Consultant**
Mid-continent Research for Education and Learning (McREL), Denver, CO
Oversees design, development and field-testing of presentation and training materials for McREL's *Balanced Leadership* line of work. Works with researchers, authors, field staff, editors and product reviewers to revise and enhance product line in response to lessons learned. Co-author of *Teaching Writing in the Content Areas*, a commercially-published McREL product. Provides product support through workshops and consultations for product users.
- 2002-2005 **Senior Consultant**
Mid-continent Research for Education and Learning (McREL), Denver, CO
Provided technical assistance and professional development to schools and districts. Presented a variety of research-based activities and services to diverse audiences, helped clients build their internal capacity to increase student achievement. This work was based on lessons learned from McREL's intensive

site work in schools needing improvement, which she helped to synthesize. Developed research-based materials. Coordinated and facilitated the development of state content and achievement standards. Trained moderators to facilitate community dialogues regarding standards-based education.

- 2000-2002 **Third Grade Teacher, Eagleview Elementary**
Adams 12 Five Star Schools, Thornton, Colorado
- 2000 **Consultant**
Houghton Mifflin Company, Boston, Massachusetts
- 1999-2000 **Fourth Grade Teacher, Eagleview Elementary**
Adams 12 Five Star Schools, Thornton, Colorado
- 1998-1999 **Kindergarten Teacher, Eagleview Elementary**
Adams 12 Five Star Schools, Thornton, Colorado
- 1995-1996 **First Grade Teacher, North Star Elementary**
Adams 12 Five Star Schools, Thornton, Colorado
- 1994-1995 **Fourth Grade Teacher, North Star Elementary**
Adams 12 Five Star Schools, Thornton, Colorado

RESEARCH EXPERIENCE

- 1996 - 1998 Research Associate, University of Colorado
1996 Research Assistant, General Electric Foundation
1995 Research Assistant, Spencer Foundation

SELECTED PUBLICATIONS

- Cameron, G., McIver, M., & Goddard, R. (2008). A new kind of community. *Changing Schools*
Denver, CO: Mid-continent Research for Education and Learning.
- Urquhart, V., & McIver, M. C. (2005). *Teaching writing in the content areas*. Alexandria, VA:
Association for Supervision and Curriculum Development.
- Wolf, S. A., Borko, H., Elliott, R. L. & McIver, M. C. (2000). "That dog won't hunt!":
Exemplary school change efforts within the Kentucky reform. *American Educational
Research Journal*, 37, 349-393.
- McIver, M. C. & Wolf, S. A. (1999). The power of the conference is the power of suggestion.
Language Arts, 77, 54-61. Available on line: [http://www.ncte.org/pdfs/members-
only/la/0771-sep99/LA0771Power.pdf](http://www.ncte.org/pdfs/members-only/la/0771-sep99/LA0771Power.pdf).

BOOK CHAPTERS

- Dutro, E., & McIver, M. (in press). Imagining a writer's life: Extending the connection between
readers and books. In S. Wolf, K. Coats, P. Enciso & C. Jenkins (Eds.), *Handbook of*

WORKS IN PROGRESS

McIver, M. C. (in progress). Knowing what to look for: Moving criticism from a teacher writing group to the classroom.

McIver, M. C. (in progress). Cross sector development: Lessons learned from a collaborative design effort.

TECHNICAL REPORTS

McIver, M. C., & Dean, C. B. (2004). *Intervention for school improvement: Site work progress report for 2004*. Aurora, CO: Mid-continent Research for Education and Learning.

McIver, M. (2002). *Education service agencies: Initiating, sustaining, and advancing school improvement*. Aurora, CO: Mid-continent Research for Education and Learning.

Wolf, S. A., Borko, H., McIver, M., & Elliott, R. (1999). *"No excuses": School reform efforts in exemplary schools of Kentucky*. (CSE Tech. Rep. 514) Los Angeles: University of California, Center for Research on Evaluation, Standards, and Student Testing (CRESST).

McIver, M. C., & Wolf, S. A. (1998). *Writing conferences: Powerful tools for writing instruction*. (CSE Tech. Rep. 494) Los Angeles: University of California, Center for Research on Evaluation, Standards, and Student Testing (CRESST).

Wolf, S. A., & McIver, M. C. (1998). *Writing whirligigs: The art of assessment of writing in Kentucky state reform*. (CSE Tech. Rep. 496) Los Angeles: University of California, Center for Research on Evaluation, Standards, and Student Testing (CRESST).

BALANCED LEADERSHIP PROFESSIONAL DEVELOPMENT PUBLICATIONS

Balanced Leadership: An Overview – A professional development session for Balanced Leadership: School Leadership That Works™. (2005). Aurora, CO: Mid-continent Research for Education and Learning.

Developing a Purposeful Community – A professional development session for Balanced Leadership: School Leadership That Works™. (2005). Aurora, CO: Mid-continent Research for Education and Learning.

Managing Change – A professional development session for Balanced Leadership: School Leadership That Works™. (2005). Aurora, CO: Mid-continent Research for Education and Learning.

Choosing the Right Focus – A professional development session for Balanced Leadership: School Leadership That Works™. (2005). Aurora, CO: Mid-continent Research for

Education and Learning.

Developing a Purposeful Community: Extending Knowledge & Refining Practice – A professional development session for Balanced Leadership: School Leadership That Works™. (2005). Aurora, CO: Mid-continent Research for Education and Learning.

Managing Change: Extending Knowledge & Refining Practice – A professional development session for Balanced Leadership: School Leadership That Works™. (2005). Aurora, CO: Mid-continent Research for Education and Learning.

Choosing the Right Focus: Extending Knowledge & Refining Practice – A professional development session for Balanced Leadership: School Leadership That Works™. (2005). Aurora, CO: Mid-continent Research for Education and Learning.

Leading Change in a Purposeful Community – A professional development session for Balanced Leadership: School Leadership That Works™. (2005). Aurora, CO: Mid-continent Research for Education and Learning.

Leading Between Systems: Balancing Leadership in the Future – A professional development session for Balanced Leadership: School Leadership That Works™. (2005). Aurora, CO: Mid-continent Research for Education and Learning.

Optimizing Systems: Pulling It All Together – A professional development session for Balanced Leadership: School Leadership That Works™. (2005). Aurora, CO: Mid-continent Research for Education and Learning.

SELECTED PRESENTATIONS

McIver, M. C. (2008, February). *Teaching writing in the content areas.* Presentation for the Colorado Science Network.

McIver, M. C. (2006, July). *Writing in the content areas: Adapting instruction for all learners.* Presentation for the annual SREB Professional Development Conference.

McIver, M. C. (2006, June). *Teaching writing in the content areas.* Presentation for McREL's annual conference, Englewood, Colorado.

Urquhart, V., & McIver, M. C. (2006, April). *All teachers teaching writing: Research and strategies to use now.* Presentation at the annual meeting of the Association for Supervision and Curriculum Development, Chicago, Illinois.

McIver, M. C., & Urquhart, V. (2006, April). *Teaching writing in mathematics: Seeing the possibilities for problem solving.* Presentation at the annual meeting of the National Council for Teachers of Mathematics, St. Louis, Missouri.

McIver, M. C. (2002, April). *Writing for social action: The influence of the grand narrative in a teacher writing group.* Presentation for the annual meeting of the American Educational

Research Association, New Orleans, Louisiana.

McIver, M.C. (1999, April). *Educational reform for teachers working alone: Professional development supported by the Kentucky Department of Education*. Presentation at the annual meeting of the American Educational Research Association for the symposium entitled: Images of reform: The effects of a high-stakes, performance-based state assessment on curriculum, planning, and instruction. (Paper presented as part of a CRESST panel with RAND), Montreal, Canada.

SELECTED BALANCED LEADERSHIP PRESENTATIONS

Balanced Leadership: An Overview (One-Day)

June 20, 2006

Volusia County Principal Retreat

Daytona Beach, Florida

Developing a Purposeful Community (One-Day)

June 10, 2006

Progress Energy-UCF Leadership Institute

Howie in the Hills, Florida

Balanced Leadership: School Leadership that Works

April 2, 2006

Association for Supervision and Curriculum Development

Chicago, Illinois

OTHER PRESENTATIONS

Chair for symposium entitled *Three Disciplines, One Text: The Watsons Go to NRC 2007* at the annual meeting of the National Reading Conference, Austin, Texas, November, 2007.

Chair for symposium entitled *Cultural Authority and the Status of Diverse Literary Practices: Disrupting Assumptions* at the annual meeting of the National Council of Teachers of English, Denver, Colorado. November 1999.

Discussant for symposium entitled *Student Teaching Success: Perceptions from Both Sides of the Desk* at the annual meeting of the American Educational Research Association, Montreal, Canada. April 1999.

Chair for symposium entitled *Teaching on Fissured Ground: Preparing Teachers for Challenging and Culturally Conscious Pedagogy* at the annual meeting of the National Reading Conference, Austin, Texas. December 1998.

COURSES DESIGNED

Integrated Reading and Writing for Elementary School

The Writing Teacher (on line course developed for Houghton Mifflin Company to engage teachers in genre-based writing assignments)

Teaching Writing in the Content Areas, McREL Summer Academy

PROFESSIONAL AFFILIATIONS

American Educational Research Association, 1998 - Present

- Co-chair for 1999 conference proposal review process – Division K: General Preservice Teacher Education
- Reviewer for 2002 conference proposals
Division K: General Preservice Teacher Education
- Reviewer for 2005 conference proposals
Division A – Administration; Section 3 – School Improvement
Division K – Teaching and Teacher Education; Section 2 – Research on Teaching Practices, Teacher Knowledge, and Teacher Education in the Humanities (including language arts)

Association for Supervision and Curriculum Development, 2002 – Present

Colorado Council of the International Reading Association, 1994 – 2002

Colorado Department of Education

- Evaluator for Colorado Read to Achieve Grants
- Grade 5 team member for Colorado Student Assessment Program (CSAP) Writing Refinement

National Council of Teachers of English, 1998 – present

National Reading Conference, 1998 - present

- Reviewer for 2008 conference proposals
- Reviewer for 1999 conference proposals
Area 1: Children's, Young Adult, Adult Literature
Area 3: Literary Processes
- Reviewer for 1998 conference proposals
Area 6: Teacher Education

National Writing Project, 1998 – present

MANUSCRIPT REVIEW

Editorial Review Board

Language Arts, 2008 – 2010

Manuscript Reviewing

Journal of Teacher Education