

CURRICULUM VITAE
MICHELE S. MOSES

PERSONAL

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PROFESSIONAL

School of Education
249 UCB
University of Colorado at Boulder
Boulder, Colorado 80309
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EDUCATION AND SKILLS

DEGREES

Ph.D. in Educational Foundations, Policy, and Practice, The University of Colorado, Boulder, Colorado, 1999. Dissertation: Creating a Sense of Possibility: The Need for Race-Conscious Educational Policy and Practice.

M.A. in Philosophy, The University of Colorado, Boulder, Colorado, 1998.

M.Ed. in Higher Education, The University of Vermont, Burlington, Vermont, 1992.

B.A. in Latin American Studies with French minor, The University of Virginia, Charlottesville, Virginia, 1990.

LANGUAGES

Bilingual in English and Spanish

Semi-fluent in French, Alliance Française, Paris, France, 1985

Semi-fluent in Portuguese, The University of Virginia, 1988-1990; Universidade Federal do Rio Grande do Sul, Porto Alegre, Brazil, 2007.

AREAS OF SPECIALIZATION

Philosophy of Education

Education Policy Studies

Issues of Diversity, Equality, Race and Ethnicity, Poverty, and Social Justice.

Ethics and Education

Higher Education

PROFESSIONAL EXPERIENCE

Associate Professor, Educational Foundations, Policy, and Practice, School of Education, University of Colorado-Boulder. Teach graduate and undergraduate courses such as Theoretical Issues in Education Policy, School and Society, Philosophy of Education, and Gender Issues in Education. Serve as Program Chair (August 2006-present). Serve as Fellow in the Education and the Public Interest Center (August 2005-present).

Assistant Professor, Division of Educational Leadership and Policy Studies, College of Education, Arizona State University. Taught graduate courses such as Theoretical Issues in Policy Studies, Professional Seminar in Policy Studies, Philosophical and Sociological Perspectives on Educational Equity, Philosophy of Education, Gender and Education, Foundations of Educational Inquiry, and Evaluation Theory. January 2000-July 2005.

Policy Analyst, Academic Affairs, Colorado Commission on Higher Education. Worked on linkages and partnerships between K-12 public schools and higher education, co-coordinated college access and preparation project targeting urban students of color, and analyzed institutional diversity plans. 1997-1998.

Research Assistant, Teacher Education Program, University of Colorado, Minority Recruitment and Retention. 1997-1998.

Graduate Instructor, "Professional Seminar I: Becoming a Teacher," 4-credit course in social, philosophical, historical, and cultural foundations of education, School of Education, University of Colorado. 1995-1997.

Research Assistant, Colorado Partnership for Educational Renewal, University of Colorado, "Achieving Gender Equity Through Collaboration" project. 1995-1997.

Research Assistant, Office of the Vice-Chancellor for Administration, University of Colorado, Diversity Survey project. 1995.

Multicultural and Leadership Education Coordinator/Hall Director, Office of Residential Life, Colorado College. 1992-1994.

HONORS

AWARDS

Early Career Contribution Award, Committee on Scholars of Color in Education, American Educational Research Association. "This award is given to scholars who have made significant contributions to the understanding of issues which disproportionately affect minority populations, and/or minority scholars who have made a significant contribution to educational research and development within the first decade of receiving their doctoral degree." 2007.

Outstanding Publication, awarded by Division J of the American Educational Research Association for the co-edited (with Patricia Marin) volume of *Educational Researcher*, Moving Beyond Gratz and Grutter: The Next Generation of Research. 2007.

Outstanding Reviewer, awarded by the American Educational Research Association for contribution to *Review of Research in Education*. 2007.

Exemplary Teacher-Scholar, Arizona State University. Awarded by the president of ASU to recognize the "rising stars" among newly tenured faculty, 2005. More information available at: http://www.asu.edu/news/faculty_students/risingstars_070805.htm

Rising Scholar, Kellogg Foundation National Forum on Higher Education for the Public Good. Competitive award “to support outstanding research...that supports higher education’s role in serving the public good.” \$3,000, 2003-2004.

Outstanding Doctoral Graduate, University of Colorado-Boulder School of Education, 2000.

Omicron Delta Kappa National Honor Society, University of Virginia, 1989.

GRANTS

Principal Investigator, “Living with Moral Disagreement: The Enduring Controversy about Affirmative Action.” Spencer Foundation Research Grant of \$40,000, 2008-2009.

Principal Investigator, “Ballot Initiatives, Democratic Deliberation, and Education Policy.” Individual Growth Grant, LEAP Associate Professor Grants, University of Colorado at Boulder, \$3,200, 2008.

Fulbright New Century Scholar, Bureau of Cultural and Educational Affairs, United States Department of State and the Fulbright Foreign Scholarship Board. “Affirmative Action in Brazil and the United States: Understanding the Moral Foundations, Disagreements, and Imperatives,” \$37,000, 2007-2008. <http://www.cies.org/NCS/>

Principal Investigator, “Not the Whole Story: An Examination of the Media’s Role in Politically Contested Race-Conscious Education Policy.” IMPART Awards Program, University of Colorado at Boulder, \$1,375, 2006.

Principal Investigator, “Education Policy, Moral Disagreement, and the Future of Race-Conscious Education Policy.” Spencer Foundation Research Grant of \$35,000, 2003-2004.

Principal Investigator, “The Remedial Education Controversy.” Spencer Foundation Research Grant of \$35,000, 2001-2002.

American Association of University Women-Boulder Grant recipient, 1996-1997, 1997-1998.

FELLOWSHIPS AND SCHOLARSHIPS

National Academy of Education/Spencer Postdoctoral Fellow, “Affirmative Action, Moral Disagreement, and Meaningful Educational Opportunity.” \$50,000, 2004-2006. Project abstract available at: http://www.naeducation.org/Spencer_2004%20Fellows.html#TopOfPage

Lincoln Teaching Fellow, The Lincoln Center for Applied Ethics, Arizona State University. Award of \$5,000, 2001-2002.

New England Board of Higher Education Fellow (declined), 1999-2000.

Spencer Foundation Dissertation Fellow, \$20,000, 1998-1999.

Hispanic Scholarship Fund Scholarship recipient, 1997-1998, 1998-1999.

University of Colorado Dissertation Grant recipient, 1998.

American Association of Higher Education Hispanic Caucus Fellow, 1998.

American Educational Research Association/Spencer Pre-Dissertation Fellow, \$17,000, 1996-1997.

Women's Forum of Colorado/Norwest Bank Scholarship recipient, 1995-1996, 1996-1997.

Title VII Bilingual Education Fellow, University of Colorado at Boulder, 1994-1996.

National Hispanic Merit Scholar, 1986-1987.

PUBLICATIONS

BOOK

Moses, M. S. (2002). *Embracing Race: Why We Need Race-Conscious Education Policy*. Foreword by Gary Orfield. NY: Teachers College Press. (Reviewed in *Educational Researcher*, Nov. 2003).

Winner of the 2004 Critic's Choice Award, given by the American Educational Studies Association to "recognize and increase awareness of recent scholarship deemed to be outstanding in its field."

REFEREED ARTICLES (*Note: The asterisk denotes papers written with graduate students.)

*Moses, M. S. and Saenz, L. P. (2008). Hijacking Education Policy Decisions: The Case of Affirmative Action. *Harvard Educational Review*, 78(2).

Moses, M. S. (2007). The Media as Educators, Educational Research, and Autonomous Deliberation. *The Peabody Journal of Education*, 82(1), pp. 150-165.

*Moses, M. S. and Nanna, M. J. (2007). The Testing Culture and the Persistence of High Stakes Testing Reforms. *Education and Culture*, 23(1), pp. 55-72.

Moses, M.S. (2006). The Diversity Rationale: The Intellectual Roots of an Ideal. *Philosophy & Public Policy Quarterly*, 26(3/4), pp. 27-31.

Moses, M. S. (2006). Why the Affirmative Action Debate Persists: The Role of Moral Disagreement. *Educational Policy*, 20(4), pp. 567-586.

Moses, M. S. & Chang, M. J. (2006). Toward a Deeper Understanding of the Diversity Rationale. *Educational Researcher*, 35(1), pp. 6-11.

Moses, M. S. & Marin, P. (2006). Informing the Debate Over Race-Conscious Policy. *Educational Researcher*, 35(1), pp. 3-5.

*Moses, M. S. & Gair, M. (2004). Toward a Critical Deliberative Strategy for Addressing Ideology in Educational Policy Processes. *Educational Studies*, 36(3), 217-244.

Moses, M. S. (2004). Contested Ideals: Understanding Moral Disagreements over Education Policy. *Journal of Social Philosophy*, 35(4), 471-482.

Translated into Portuguese as Ideais contestados: Entendendo as Divergências Morais sobre Política Educacional, (2006/2005), *Educação e Realidade*, 30(1), pp. 7-22.

Selected to appear in Richard H. Lineback (Ed.) (2005). *The Philosopher's Index*, a publication of the Philosopher's Information Center. Bowling Green, OH.

Moses, M. S. (2004). Social Welfare, the Neo-conservative Turn, and Educational Opportunity. *Journal of Philosophy of Education*, 38(2), 275-286.

Moses, M. S. (2002). The Heart of the Matter: Philosophy and Educational Research. *Review of Research in Education*, 26, 1-21.

Moses, M. S. (2001). Affirmative Action and the Creation of More Favorable Contexts of Choice. *American Educational Research Journal*, 38 (1), 3-36.

Reprinted in Caroline S. V. Turner, et al. (Eds.) (2002). *Racial and Ethnic Diversity in Higher Education*. ASHE Reader, California State University Press.

Moses, M. S. (2001). Why Bilingual Education Policy Is Needed: A Philosophical Response to the Critics. *Bilingual Research Journal*, 24(4), Fall 2000, 333-354.

Moses, M.S. (2001). The Relationship between Self-Determination, the Social Context of Choice, and Authenticity. In Lynda Stone (Ed.) *Philosophy of Education 2000*, 294-302. Urbana, IL: Philosophy of Education Society.

Selected to appear in Richard H. Lineback (Ed.) (2001). *The Philosopher's Index*, a publication of the Philosopher's Information Center. Bowling Green, OH.

Moses, M. S. (2000). The Arizona Education Tax Credit and Hidden Considerations of Justice. *Education Policy Analysis Archives*, 8 (37). [Available at: <http://epaa.asu.edu/epaa/v8n37.html>].

Moses, M. S., Howe, K. R., & Niesz, T. (1999). The Pipeline and Student Perceptions of Schooling: Good News and Bad News. *Educational Policy*, 13 (4).

Howe, K. R. & Moses, M. S. (1999). Ethics in Educational Research. *Review of Research in Education*, 24, 21-59.

Moses, M. S. (1997). Multicultural Education as Fostering Individual Autonomy. *Studies in Philosophy and Education*, 16 (4).

EDITED VOLUMES

Moses, M. S. & Marin, P. (Eds.). (2006). Moving Beyond *Gratz And Grutter*: The Next Generation of Research. *Educational Researcher*, 35(1).

Moses, M. S. & K. Dougherty, eds. (1997). *Gender Equity: Lessons from Experience. A Handbook for Educators*. Denver, CO: Colorado Partnership for Educational Renewal.

BOOK CHAPTERS

Moses, M. S. (in press). Contested Moral Ideals and Affirmative Action: The Importance of Public Deliberation. In Pasque, P., Bowman, N. & Martinez, M. (Eds.). *Critical Issues in Higher Education for the Public Good: Qualitative, Quantitative & Historical Research Perspectives*. Kennesaw, GA: Kennesaw State University Press.

Moses, M.S. (2008). Can We Find Common Ground on Affirmative Action 30 Years After *Bakke*? In Marin, P., & Horn, C. L. (Eds.). (2008). *Realizing Bakke's legacy: Affirmative action, equal opportunity, and access to higher education*, 41-58. Sterling, VA: Stylus Publishing.

*Moses, M. S. & Gair, M. (2003). Ideology in Educational Research and Policy Making in the United States: The Possibility and Importance of Transcendence. In Mark B. Ginsburg and Jorge M. Gorostiaga (Eds.), *Limitations and Possibilities of Dialogue among Researchers, Policy-Makers, and Practitioners: International Perspectives on the Field of Education*. New York: RoutledgeFalmer.

OTHER PUBLICATIONS

*Moses, M. S. and Saenz, L. P. (2006, November 3). In Views, "The Information Gap on Affirmative Action," *Inside Higher Ed*. [Available at: <http://www.insidehighered.com/views/2006/11/03/moses>].

Moses, M. S. (2006). Understanding the Sociopolitical Content of Controversy. In Daniel Vokey (Ed.). *Philosophy of Education 2006*. Urbana, IL: Philosophy of Education Society.

Moses, M. S. (2005). Inclusion, Power, and Democratic Deliberation. In Kenneth R. Howe (Ed.) *Philosophy of Education 2005*, 321-323. Urbana, IL: Philosophy of Education Society.

Moses, M. S. (2005, August 31). Letter to the Editor, "Missing the Revolution," *Education Week*, 25(1), 43. [Available at: <http://www.edweek.org/ew/articles/2005/08/31/01letter-b1.h25.html>].

Moses, M. S. (2005). Affirmative Action and the 25-Year Challenge: Toward a Deeper Understanding of the Political Debate. *Higher Education Abstracts*.

Moses, M. S. (2004). Book Review of *Moving Up and Out: Poverty, Education, and the Single Parent Family* by Lori Holyfield (2002). *Education Review*. [Available at: <http://coe.asu.edu/edrev/>].

Moses, M. S. (2002). Book Review of *Diversity and Distrust* by Stephen Macedo (2000). *American Journal of Education*, 109(2) February 2001, 266-270.

Reprinted in *Education Review*. [Available at: <http://coe.asu.edu/edrev/>].

Moses, M. S. (1999). Affirmative Action and Students' Contexts of Choice. *Higher Education Abstracts*, 34 (4).

Moses, M. S. (1999). Review Materials for Bias, in *Articles for Educators: Strategies, Ideas, and Best Practices on How to Educate Girls*. Denver, CO: Girls Count. [Available at: http://www.girlscount.org/articles/whole_article/edu_bias_in_materials.html].

Moses, M. S. (1995). Toward Gender Equity: A Guide to Eliminating Sex Bias in Textbooks and Instructional Materials, in *Achieving Gender Equity Through Collaboration*. Denver, CO: Colorado Partnership for Educational Renewal.

PRESENTATIONS/LECTURES

CONFERENCE PAPERS

“The Current State of Affirmative Action in Higher Education Admissions and Prospects for the Future.” Paper with Patricia Marin and John Yun presented at the American Educational Research Association Annual Meeting, New York, New York, March 2008.

“Context Is Everything: Diversity, Affirmative Action, and Quotas in Brazil and the United States.” Paper presented at the American Educational Research Association Annual Meeting, New York, New York, March 2008.

“Making Sense of Differing Rationales for Affirmative Action in Brazil and the United States.” Paper accepted for presentation at the Comparative and International Education Society Annual Meeting, New York, New York, March 2008.

“Is the Call for Diversity in Education Justified?” Keynote paper presented at the conference, Escola, Educação, Espaços Públicos: Críticas do Nosso Tempo, Universidade Federal do Rio Grande do Sul, Porto Alegre, Brazil, June 2007.

*“The Michigan Civil Rights Initiative: Examining the Print News Media and Public Information.” Paper with Lauren P. Saenz presented at the American Educational Research Association Annual Meeting, Chicago, Illinois, April 2007.

*“What Does the Public Deserve to Know?: Examining Print News Media and the Debate Over the Michigan Civil Rights Initiative.” Paper with Lauren P. Saenz presented at the American Educational Studies Association Annual Meeting, Spokane, WA, November 2006.

“Understanding the Sociopolitical Content of Controversy.” Response paper presented at the Philosophy of Education Society Annual Meeting, Puerto Vallarta, MX, April 2006.

“Affirmative Action and Moral Disagreement.” Paper presented at the National Academy of Education Annual Meeting, New York, New York, October 2005.

“The Michigan Civil Rights Initiative, the Media, and the Need for Informed Public Deliberation.” Paper presented at the American Educational Research Association Annual Meeting, Montreal, Canada, April 2005.

“Contracting for Civil Rights: Impact of School Choice on Education Law, Student Experience, and Democracy.” Paper with Eric Haas presented at the American Educational Research Association Annual Meeting, Montreal, Canada, April 2005.

“Inclusion, Power, and Democratic Deliberation.” Response paper presented at the Philosophy of Education Society Annual Meeting, San Francisco, CA, March 2005.

*“High Stakes High School Graduation Exams: Enhancing or Eroding Educational Opportunities?” Paper with Michael Nanna presented at the American Educational Studies Association Annual Meeting, Kansas City, Missouri, November 2004.

“Affirmative Action and the 25-Year Challenge: Toward a Deeper Understanding of the Political Debate.” Paper presented at the American Educational Research Association Annual Meeting, San Diego, CA, April 2004.

“Affirmative Action Through a Philosophical Lens: The Social Context of Choice.” *Beyond Gratz and Grutter: The Utility of Multiple Disciplinary and Methodological Explorations of Affirmative Action*, symposium highlighted by Division J. Paper/Symposium presented at the American Educational Research Association Annual Meeting, San Diego, CA, April 2004.

“On the Nature of Moral Disagreement over Education Policy.” Paper presented at *Whose Children?: Ethics, Education, and Collective Responsibility*, an invited conference, Tempe, AZ, November 2003.

*“Setting Educational Policy: Research or Rhetoric?” Paper with Marina Gair presented at the American Educational Research Association Annual Meeting, New Orleans, LA, April 2002.

*“Educational Research: Why Bother?” Paper with Marina Gair presented at the annual meeting of the American Educational Studies Association, Miami, FL, November 2001.

“The Remedial Education Controversy: Issues of Race, Class, and Social Justice.” Paper presented at the American Educational Research Association Annual Meeting, Seattle, WA, April 2001.

“Market-Based School Reform, Justice, and the Arizona Education Tax Credit.” Paper presented at the Arizona Educational Research Organization, Tucson, AZ, October 2000.

“The Arizona Education Tax Credit and Considerations of Justice.” *Vouchers in Costume: A Multi-Perspective Critique of the Arizona Education Tax Credit Law* Symposium. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA, April 2000.

“The Relationship between Self-Determination, the Social Context of Choice, and Authenticity.” Paper presented at the Philosophy of Education Society Conference, Toronto, Canada, March 2000.

“Affirmative Action and Students’ Contexts of Choice.” Paper presented at the American Educational Research Association Annual Meeting, Montreal, Canada, April 1999.

“The Pipeline and Student Perceptions of Schooling: Good News and Bad News.” *Ethnic Identity and Academic Achievement* Symposium. Paper with Tricia Niesz presented at the American Educational Research Association Annual Meeting, Chicago, IL, March 1997.

“‘Equity Through Different Lenses:’ Educators’ Conceptions of Equality in Theory and Practice.” *Forging Equality: Tales from the Field* Symposium. Paper presented at the American Educational Research Association Annual Meeting, New York, NY, April 1996.

CONFERENCE PRESENTATIONS

“*Bakke’s* Legal and Philosophical Lineage: The Impact on Higher Education Policy.” Policy Goes to School Series, University of California-Santa Barbara, Santa Barbara, CA, May 2008.

“Developing a Research Identity.” Spencer Foundation Dissertation Fellows Meeting, New York, April 2008.

“Making the Case for Affirmative Action in Brazil and the United States: Moral and Instrumental Justifications.” The U.S. State Department, Higher Education in the 21st Century: Issues of Access and Equity, Washington D.C., March 2008.

“Affirmative Action in the United States and Brazil.” Fulbright New Century Scholars Meeting I, Buffalo, New York, March 2007.

“The Goals and Effects of School Choice.” Panel member, Diverse Choices: Making School Choice Work for All Colorado Students, University of Colorado at Boulder, Boulder, Colorado, January 2006.

“Education Science, Politics, and Professional Ethics.” Panel Organizer, and Chair, *Whose Children: Ethics, Education, and Collective Responsibility*, conference on Ethics and Education, Arizona State University, Tempe, AZ, November 2004.

“*Beyond Gratz and Grutter: The Utility of Multiple Disciplinary and Methodological Explorations of Affirmative Action.*” Organizer and Chair of Symposium, featured by Division J of the American Educational Research Association Annual Meeting, San Diego, CA, April 2004.

“Learning from Our ‘Masters:’ Curricular Issues in Graduate Education.” Panel Member, American Educational Research Association Annual Meeting, Chicago, IL, March 1997.

"Assessing Our Communities: Latino/a Issues from Coast to Coast." Presented with Patricia Marin at the American College Personnel Association National Conference, Indianapolis, IN, March 1994.

"Latina Empowerment." Presented with Patricia Marin at the American College Personnel Association National Conference, San Francisco, CA, March 1992.

OTHER PRESENTATIONS

“Access and Equity Across the World: Cultural Diversity, Educational Opportunity, and Mechanisms to Fight Discrimination.” Symposium Organizer and Chair, American Educational Research Association Annual Meeting, New York, New York, March 2008.

“Why Affirmative Action? What Is It and What Does It Do?” Racial Justice Committee, Frasier Meadows Community Center, Boulder, CO, October 2007.

“Comparing and Contrasting Educational Equity in Mexico and Brazil.” Respondent, Fulbright New Century Scholars Meeting II, Mexico City, Mexico, September 2007.

“The Diversity Rationale and the Brazilian Context.” Fulbright New Century Scholars Meeting II, Mexico City, Mexico, September 2007.

“Issues of Diversity.” Discussant, Division J paper session on Issues of Diversity. American Educational Research Association, Chicago, IL, April 2007.

“Poetically Dwelling with the Veil: The Intellectual, Moral, and Aesthetic Dimensions of W.E.B. Dubois’ Educational Philosophy.” Chair, Philosophy of Education Society Annual Meeting, San Francisco, CA, March 2005.

“The Psychometrics of Fairness.” Chair, RACE 2000 Conference, Tempe, AZ, January 2000.

“The Critical Need for Teachers of Color.” Presenter, University of Colorado Minority Student Visitation Day, January 1998.

“Workshop in Gender Equity. Sexual Harassment and Academic Inequities: The Tips of the Iceberg.” Co-Presenter, Gender Equity Project Three-School Workshop, June 1997.

“Cultural Recognition, Cosmopolitanism, and Multicultural Education.” Chair, Philosophy of Education Society Annual Meeting, Vancouver, Canada, April 1997.

“Student Perceptions of Equity: Survey Results.” Presenter, Gender Equity Project All-Schools Meeting, Colorado Partnership for Educational Renewal, March 1996.

“Evaluating Instructional Materials for Gender Equity.” Presenter, Sinclair Middle School Staff Inservice, January 1996.

SERVICE

EDITORIAL/REVIEW

Reviewer, External Review Committee, Spencer Dissertation Fellowship Competition. 2007-2009.

Consulting Editor, Equality and Justice for All? Examining Race in Education Scholarship, *Review of Research in Education*, 31, 2007.

Reader, *Journal of Borderland Education*, 2007-present.

Reviews Editor, *Journal of Philosophy of Education*, 2005-present.

Manuscript Reviewer, *International Education Review*, *Education Policy Analysis Archives*, *Educational Researcher*, *Journal of Teacher Education*, *Education Review*, *Equity and Excellence in Education*, *Review of Educational Research* and *Current Issues in Education*.

Program Committee Member, Philosophy of Education Society Annual Meeting. 2004-2005.

Editorial Advisory Board member, *Education Policy Analysis Archives*. 2003-present.

Editorial Advisory Board member, Association for the Study of Higher Education Reader on Racial and Ethnic Diversity in Higher Education (2nd ed.). 2000-2002.

Editorial Board member, *The Vermont Connection*, journal on issues of higher education. 1990-1992.

PROFESSIONAL

Member, Scholars of Color in Education Committee, American Educational Research Association, 2008-2011.

Invited Participant, The Democracy Imperative Regional Network Gathering, Regis University, June 2008.

Lead Mentor, Junior Faculty Mentoring Program, School of Education, University of Colorado at Boulder, 2007-present.

Member, Diversity Committee, Boulder Faculty Assembly, University of Colorado at Boulder, 2007-present.

Member, American Association of University Professors Committee on Historically Black Colleges and Universities and Scholars of Color, 2007-present.

Coordinator, Latin American Research Group, Fulbright New Century Scholars, 2007-present.

Member, Critic's Panel, American Educational Studies Association, 2007.

Program Chair, Educational Foundations, Policy and Practice, School of Education, University of Colorado at Boulder, 2006-present.

Member, Think Tank Review Project, Educational Policy Studies Laboratory, Arizona State University and University of Colorado at Boulder, 2005-present.

Fellow, Education and the Public Interest Center and EPSL Education Policy Research Unit, School of Education, University of Colorado at Boulder, 2005-present.

Chair, Task Force on Graduate Student Recruitment, School of Education, University of Colorado at Boulder, 2006-present.

Mentor, Education Diversity Scholars, School of Education, University of Colorado at Boulder, 2006-present.

Invited Participant, Intergenerational Symposium on Access to Higher Education, The Kellogg Foundation's National Forum on Higher Education for the Public Good, The University of Michigan, Ann Arbor, 2004.

External Reviewer, Interdisciplinary Studies Program, College of Education, The University of Vermont, 2004.

Member, Ad Hoc Affirmative Action Committee, College of Education, Arizona State University. 2004-2005.

Member, Ethics and Education Conference Planning Committee, the Lincoln Center for Applied Ethics, Arizona State University. 2003-2005.

Advisory Board member, ASU/Spencer Discipline-Based Scholarship in Education program, Arizona State University and the Spencer Foundation. 2002-2005.

Member, Affiliates Council, the Lincoln Center for Applied Ethics, Arizona State University. 2001-2005.

Member, Faculty Advisory Committee, Center for Bilingual Education and Research, College of Education, Arizona State University. 2000-2005.

Coordinator, Saturday Seminar Series, College of Education, Arizona State University. 2000-2001.

Representative, Partners for Parity: Minority Teacher Task Force, Colorado Partnership for Educational Renewal and University of Colorado. 1997-1998.

COMMUNITY

Interviewee, *Diverse, Hispanic Outlook, Inside Higher Ed, The Washington Times*, 2008.

Interviewee, *The Denver Post, The Colorado Daily*, Colorado Public Radio, and *USA Today*, 2006, 2007.

Reader and Facilitator, Reading to End Racism, Boulder Valley School District, 2007-present.

Expert, *Faculty Experts*, University of Colorado at Boulder, 2006-present.

Expert, *Public Officials Resource Guide*, Arizona State University, Tempe, AZ, 2004-2005.

Interviewee, *The Arizona Republic*, Education sections, Phoenix, AZ. 2004, 2005.

Expert Guest, Channel 12 NBC Affiliate, Phoenix Morning Show on-camera interview on the U.S. Supreme Court rulings in the University of Michigan affirmative action cases. June 24, 2003.

Mentor, Hispanic Scholarship Fund Alumni Mentor Program. 2002-2005.

Co-Advisor, Movimiento Estudiantil Chicano de Aztlán (MEChA), Colorado College. 1992-1994.

Co-Advisor, Alianza Latina, University of Vermont. 1990-1992.

PROFESSIONAL AFFILIATIONS

American Educational Research Association. 1994-present. Proposal Reviewer, Divisions J and L, Philosophical Studies in Education SIG.

Philosophy of Education Society. 1994-present. Elected to Fellow status, 2005. Resolutions Committee, 2004-2005.

Philosophy of Education Society of Great Britain, 2005-present.

American Educational Studies Association. 2000-present.

International Network of Philosophers of Education. 1997-present.

Arizona Educational Research Organization, 2000-2004.

American College Personnel Association. 1992-1995. Program Chair, Committee on Multicultural Affairs, 1994-1995.