



CU-Boulder School of Education Professor Kevin Welner, along with Assistant Professor Ed Wiley have researched a successful detracking reform in Rockville Centre, N.Y. Their article in Teachers College Record in 2008 was co-authored by the high school's principal, Dr. Carol Burris, and the school's assistant principal and IB coordinator, John Murphy.

As described in the article, their longitudinal analysis found that there was a statistically significant post-reform increase in the probability of students earning New York State Regents diploma (3-5 times the former levels) as well as the diploma of the International Baccalaureate (70% increase). They conclude that if a detracking reform includes high expectations for all students, sufficient resources and a commitment to the belief that students can achieve when they have access to enriched curriculum, it can be an effective strategy to help students reach high learning standards these standards-based diplomas.

To read the article, go to:

http://www.colorado.edu/education/faculty/kevinwelner/Docs/Burris,Wiley,Welner_Accountability_Rigor_and_Detracking.pdf

For more on this research, watch this short video interview that Teachers College Record conducted with Professor Welner:

<http://link.brightcove.com/services/player/bcpid16424716001?bctid=33698857001>