

CURRICULUM VITAE  
KEVIN G. WELNER

Professor  
School of Education  
University of Colorado  
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**EMPLOYMENT**

<b>Professor</b> <b>University of Colorado, School of Education</b> Boulder, CO	2009-current
<b>Associate Professor</b> <b>University of Colorado, School of Education</b> Boulder, CO	2005-2009
<b>Assistant Professor</b> <b>University of Colorado, School of Education</b> Boulder, CO	1999-2005
<b>Visiting Faculty</b> <b>University of Pennsylvania, Graduate School of Education</b> Philadelphia, PA	1998-1999
<b>Post-Doctoral Scholar</b> <b>UCLA Graduate School of Education &amp; Information Studies</b> Funded by the Ford Foundation and the Edna McConnell Clark Foundation Los Angeles, CA	1997-1998

**LEGAL EMPLOYMENT**

<b>Attorney, Commercial Litigation</b> Baker & Hostetler Gascou, Gemmill & Thornton Los Angeles, CA	1988-1993
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**EDUCATION**

**UCLA Graduate School of Education & Information Studies**  
Ph.D. in Education, 1997

**UCLA School of Law**  
Juris Doctorate, 1988

**University of California, Santa Barbara**  
Bachelor of Arts, 1985  
Biological Sciences

**HONORS & AWARDS** (selected)

American Educational Research Association <b>Early Career Award</b>	2006
American Educational Research Association <b>Palmer O. Johnson Award (best article in 2004)</b>	2005
Rockefeller Foundation <b>Bellagio Residency</b>	2005
American Educational Research Association <b>Best Reviewer Awards (AERJ, 2003; RER, 2005)</b>	2003 & 2005
National Academy of Education, Spencer Foundation <b>Post-Doctoral Fellowship</b>	2000-2002

**AUTHORED BOOKS (Academic Publishers)**

Welner, K. G. (2008). *NeoVouchers: The emergence of tuition tax credits for private schooling*. New York: Rowman & Littlefield.

Welner, K. G. (2001). *Legal rights, local wrongs: When community control collides with educational equity*. Albany, New York: SUNY Press.

**AUTHORED BOOKS (Non-academic Publishers)**

Welner, S. R. & Welner, K. G. (2005). *Small doses of arsenic: A Bohemian woman's story of survival*. New York: Hamilton Press.

Welner, K. G. & Oakes, J. (2000). *Navigating the politics of detracking*. Arlington Heights, Illinois: Skylight Publications.

**EDITED BOOKS & MONOGRAPHS**

Welner, K. G., & Chi, W. C. (Eds.) (2008). *Education policy and law: Current issues*. Greenwich, CT: Information Age Publishing.

Linn, R. L. & Welner, K. G. (Eds.) (2007). *Race-Conscious Policies for Assigning Students to Schools: Social Science Research and the Supreme Court Cases*. Washington DC: National Academy of Education.

Welner, K. G., Hinchey, P., Molnar, A., & Weitzman, D. (Eds.) (forthcoming, 2010). *Think Tank Research Quality: Lessons for Policy Makers, the Media, and the Public*. Greenwich, CT: Information Age Publishing.

#### **LAW REVIEW ARTICLES (Reviewed by law review editors)**

Welner, K. G. (2003). Locking up the marketplace of ideas and locking out school reform: Courts' imprudent treatment of controversial teaching in America's public schools. *UCLA Law Review*, 50(4), 959-1030.

Welner, K. G. (2001). Tracking in an era of standards: Low-expectation classes meet high-expectation laws. *Hastings Constitutional Law Quarterly*, 28(3), 699-738.

Losen, D. & Welner, K. G. (2001). Disabling discrimination in our public schools: Comprehensive legal challenges to inappropriate and inadequate special education services for minority children. *Harvard Civil Rights-Civil Liberties Law Review*, 36(2), 407-460.

#### **PEER REVIEWED ARTICLES & HANDBOOK CHAPTERS**

Welner, K. G., Biegel, S., & Jackson, D. D. (forthcoming, 2010). "Legal Foundations of Education." In *Handbook of Research on the Social Foundations of Education* (Steven Tozer, et al, eds.) New York: Routledge Taylor Francis.

Renee, M., Welner, K. G., & Oakes, J. (forthcoming, 2010). Social Movement Organizing and Equity-Focused Educational Change: Shifting the "Zone of Mediation," in Andy Hargreaves, Michael Fullan, David Hopkins, and Ann Lieberman (Eds.), *International Handbook of Educational Change, Second Edition*. New York: Springer International Handbooks.

Welner, K. G. (forthcoming, 2010). Education Rights and Classroom-Based Litigation: Shifting the Boundaries of Evidence. In Allan Luke, Greg Kelly, and Judith Green (eds.), *Review of Research in Education*, 34. Washington, DC: American Educational Research Association.

Welner, K. G. & Spindler, E. (2009). "The legal landscape surrounding race-conscious student assignment policies." In Claire Smrekar and Ellen Goldring (eds.), *Does Race Matter? The Shifting Landscape of School Desegregation in American Cities*. Cambridge, MA: Harvard Education Press.

Burris, C. C., Welner, K. G., & Bezosa, J. W. (2009). *Universal Access to a Quality Education: Research and Recommendations for the Elimination of Curricular Stratification*. Boulder and Tempe: Education and the Public Interest Center & Education Policy Research Unit.

- Burris, C. C., Wiley, E. W., Welner, K. G. & Murphy, J. (2008). Accountability, Rigor, and Detracking: Achievement Effects of Embracing a Challenging Curriculum as a Universal Good for All Students. *Teachers College Record*, 110(3), pp. 571-608.
- Chi, W. C., & Welner, K. G. (2008). Charter Ranking Roulette: An Analysis of Reports that Grade States' Charter School Laws. *American Journal of Education*, 114(2), pp. 273-298.
- Welner, K. G. & Oakes, J. (2007). Structuring Curriculum: Technical, Normative, and Political Considerations. In *Handbook of Curriculum and Instruction*, edited by F. Michael Connelly, Ming Fang He, and JoAnn Phillion (Chapter 5, pp. 91-112). Thousand Oaks, California: SAGE Publications.
- Welner, K. G. & Martinez, K. (2007). The Use of Assessment for Curricular Differentiation. In *The Praeger Handbook of American High Schools*, edited by Kathryn Borman, Spencer Cahill, and Bridget Cotner, volume one, pages, 36-41. New York: Greenwood Publishing.
- Welner, K. G. (2006). K-12 Race-conscious Student Assignment Policies: Law, Social Science, and Diversity. *Review of Educational Research*, 76(3), pp. 349-382.
- Welner, K. G., & Burris, C. C. (2006). Alternative Approaches to the Politics of Detracking. *Theory Into Practice*, 45(1), 90-99.
- Welner, K. G. (2005). Can Irrational Become Unconstitutional? NCLB's 100% Presuppositions. *Excellence and Equity in Education*, 38, 171-179.
- Welner, K. G., & Weitzman, D. Q. (2005). The Soft Bigotry of Low Expenditures. *Excellence and Equity in Education*, 38, 242-248.
- Welner, K. G., & Kupermintz, H. (2004). Rethinking Expert Testimony in Education Rights Litigation. *Educational Evaluation and Policy Analysis*, 26(2), 127-142.
- Welner, K. G. (2004). Colorado's voucher law: Examining the claim of fiscal neutrality. *Education Policy Analysis Archives*, 12(31).
- Ready, D., Lee, V. & Welner, K. G. (2004). Educational Equity and School Structure: School Size, Overcrowding, and Schools-Within-Schools. *Teachers College Record*, 106(10), pp. 1989-2014.

- Howe, K. R. & Welner, K. G. (2002). School choice and the pressure to perform: Déjà vu for children with disabilities? *Remedial and Special Education (RASE)*, 23(4), 212-221. Republished in *Policy and Power in Inclusive Education* (2005), Melanie Nind, Jonathan Rix, Kieron Sheehy, and Katy Simmons (eds.). New York: Routledge.
- Welner, K. G. (2002). Ability tracking: What role for the courts? *Education Law Reporter*, 163(2), 565-571. West Publishing Group.
- Welner, K. G. (2001). *Alexander v. Sandoval*: A setback for civil rights. *Education Policy Analysis Archives*, 9(24).
- Welner, K. G. (2000). Taxing the Establishment Clause: The revolutionary decision of the Arizona Supreme Court in *Kotterman v. Killian*. *Education Policy Analysis Archives*, 8(36).
- Welner, K. G. (1999). They retard what they cannot repel: Recognizing the role that teachers sometimes play in subverting equity-minded reforms. *Journal of Negro Education*, 68(2), 200-212.
- Welner, K. M., & Welner, K. G. (1999). Contextualizing homeschooling data: A response to Rudner. *Education Policy Analysis Archives*, 7(13).
- Oakes, J., Welner, K. G., Yonezawa, S., & Allen, R. (1998). Norms and politics of equity-minded change: Researching the "zone of mediation." In M. Fullan (Ed.), *International Handbook of Educational Change*. Norwell, MA: Kluwer Academic Publishers.
- Welner, K. G. & Oakes, J. (1996). (Li)Ability grouping: The new susceptibility of school tracking systems to legal challenges. *Harvard Educational Review*, 66(3), 451-470. Republished (1998) in *Cool Thinking on Hot Topics: A Research Guide for Educators*. Cambridge, MA: Harvard Educational Review.

#### **NON-PEER REVIEWED ARTICLES (PRIMARILY PRACTITIONER JOURNALS)**

- Welner, K. G. (December 2009). Non-Evidence about Tracking: Critiquing the New Report from the Fordham Institute. *Teachers College Record*. [online], <http://www.tcrecord.org> ID Number: 15872.
- Welner, K. G. (July 30, 2009). Obama's Dalliance with Truthiness. *Teachers College Record* [online], <http://www.tcrecord.org> ID Number: 15731.
- Welner, K. G. (June 2009). The Neovoucher: A Kissing Cousin in Disguise. *School Administrator*, 66(6), p. 6.

- Welner, K. G. (September 3, 2008). Under the Voucher Radar. *Education Week*, 28(2), pp. 27, 32.
- Welner, K. G. (2008). The Overselling of Growth Modeling. *School Administrator*, 65(6), p. 6.
- Welner, K. G. & Molnar, A. (February 20, 2008). The Privatization Infatuation. *Education Week*, 27(24), pp. 28-29.
- Welner, K. G. (2007). Demanding More of Presidential Candidates. *School Administrator*, 64(12), p. 6.
- Welner, K. G. (2007). Money Mutterers. *School Administrator*, 64(6), p. 6.
- Welner, K. G. & Molnar, A. (March 28, 2007). Truthiness in Education. *Education Week*, 26(25), pp. 32, 44.
- Burris, C. C., Welner, K. G., Wiley, E. W., & Murphy, J. (2007). A World Class Curriculum for All. *Educational Leadership*, 64(7), pp. 53-56.
- Burris, C. C., & Welner, K. G. (2005). Closing the Achievement Gap by Detracking. *Phi Delta Kappan*, 86(8), pp. 594-598. [Republished in *Taking Sides: Educational Psychology*, 4<sup>th</sup> ed. (2005) & 5<sup>th</sup> ed. (2008), Leonard Abbeduto and Frank Symons (eds.). McGraw-Hill/Dushkin Publishing.]
- Welner, K. G. (2002). *Beyond the Tarheel State: Examining the court-driven detracking reform process across the nation*. Conference proceedings from the 2002 annual meeting of the Association for Public Policy Analysis and Management (APPAM).
- Welner, K. G., & Welner, K. M. (1999). *Giftwrapping inequality*. National Council of Advocates for Students.
- Welner, K. G. & Oakes, J. (1997). The importance of judicial values. *Harvard Civil Rights Project*.

## BOOK CHAPTERS

- Welner, K. G., & Burris, C. C. (forthcoming, 2010). The potential, process, and effects of detracking. In *What Research Says to the Middle Grades Practitioner*. Westerville, OH: National Middle Schools Association.
- Welner, K. G., & Gebhardt, K. (forthcoming, 2010). "School Finance: When State Courts Refuse To Engage," in Patricia First (Ed.), *Policy for American Schools*. New York: Rowman & Littlefield.

- Welner, K. G. & Yettick, H. (2010, February). "Tracking." In the *Encyclopedia of Curriculum Studies* (Craig Kridel, Ed.). Thousand Oaks, CA: Sage Publications.
- Yettick, H. & Welner, K. G. (2010, February). "Keeping Track." In the *Encyclopedia of Curriculum Studies* (Craig Kridel, Ed.). Thousand Oaks, CA: Sage Publications.
- Welner, K. G. & Spindler, E. (2009). "The legal landscape surrounding race-conscious student assignment policies." In Claire Smrekar and Ellen Goldring (eds.), *Does Race Matter? The Shifting Landscape of School Desegregation in American Cities*. Cambridge, MA: Harvard Education Press.
- Welner, K. G. (2008). Vouchers. In the *Encyclopedia of Education Law* (Charles Russo, Ed.). Thousand Oaks, CA: Sage Publications.
- Welner, K. G. (2008). Tuition Tax Credits. In the *Encyclopedia of Education Law* (Charles Russo, Ed.). Thousand Oaks, CA: Sage Publications.
- Welner, K. G. (2008). *Zelman v. Simmons-Harris*. In the *Encyclopedia of Education Law* (Charles Russo, Ed.). Thousand Oaks, CA: Sage Publications.
- Burris, C. C. & Welner (2007). The Potential of Detracking: Closing the Achievement Gap. In Erica Frankenberg and Gary Orfield (eds), *Lessons in Integration: Realizing the Promise of Racial Diversity in America's Schools*. Charlottesville, VA: University of Virginia Press.
- Welner, K. G. & Oakes, J. (2005). Mandates still matter: Examining a key policy tool for promoting successful equity-minded reform. In Amy Stuart Wells & Janice Petrovich (eds.), *Bringing Equity Back: Research for a New Era in American Educational Policy*. New York: Teachers College Press.
- Welner, K. G. & Howe, K. R. (2005). Steering toward separation: The policy and legal implications of "counseling" special education students away from choice schools. In Janelle Scott (ed.), *School Choice and Student Diversity: What the Evidence Says* (pp. 93-111). New York: Teachers College Press.
- Losen, D. & Welner, K. G. (2002). Contesting inappropriate and inadequate special education for minority children, in Dan Losen & Gary Orfield (eds.) *Racial Inequality in Special Education*. Cambridge, MA: Harvard Education Publishing Group.

## **BOOK (ESSAY) REVIEWS**

- Welner, K. G. (2000). Change in complex and evolving schools. *Journal for the Education of Students Placed At Risk (JESPAR)*, 5(4), 447-451.

Welner, K. G. & Mickelson, R. (2000). School reform, politics, and tracking: Should we pursue virtue? *Educational Researcher*, 29(4), 22-26.

## REPORTS

Welner, K. G. & Allen, J. (2008). *Final Implementation Evaluation Report*, submitted to the Mapleton School District.

Welner, K. G. (2007). *Year Two Implementation Evaluation Report*, submitted to the Mapleton School District.

Silverstein, J., Yettick, H., Foster, S., Welner, K. G., Shepard, L. (2007). *Dropout Policies: Research-Based Strategies*. Boulder, CO: EPIC Policy Center.

Welner, K. G. (2006). *Year One Implementation Evaluation Report*, submitted to the Mapleton School District.

Welner, K. G. (2004). *The Overrepresentation of Culturally and Linguistically Diverse Students in Special Education*, published by the National Center for Culturally Responsive Educational Systems.

Bartels, B. & Welner, K. G. (2004). *Colorado Charter School Authorization and Funding Reform: An Analysis of HB 04-1141*. Boulder, CO: EPIC Policy Center.

Welner, K. G., (2003). *An Examination of Colorado's Tuition Tax Credit Proposal*. Boulder, CO: EPIC Policy Center.

Welner, K. G. (2003). *Education Tax Credits: No Net Benefit To Arizona's Impoverished Students*. Tempe, AZ: EPRU Policy Center.

Howe, K. R. & Welner, K. G. (2003). *An Analysis of Colorado's School Voucher Proposals*. Boulder, CO: EPIC Policy Center.

Welner, K. G., & Escamilla, K. (2002). *The Unintended Consequences of Colorado's Anti-bilingual Education Initiative*. Boulder, CO: EPIC Policy Center.

Welner, K. G. (2002). *Peer analysis of proposal to expand educational scholarships*. Tempe, AZ: EPRU Policy Center.

Welner, K. G., Oakes, J., & FitzGerald, G. (1998). *Reforming for Excellence and Equity in Woodland Hills: A Progress Report on Detracking*. Report prepared for the United States District Court for the Western District of Pennsylvania.

Oakes, J., Welner, K. G., & Yonezawa, S. (1998). *Mandating Equity: A Case Study of Court-Ordered Detracking in San Jose Schools*. Berkeley, CA: CPS Publications.

## DISSERTATION

Welner, K. G. (1997). *Mandating Equity: Rethinking the Educational Change Literature as Applied to Equity-Minded Reforms*. Ph.D. dissertation, UCLA. Chair: Jeannie Oakes (Education); Committee: Joel Handler (Law), Mike Rose (Education), Amy Stuart Wells (Education), Stuart Biegel (Education/Law).

## REFEREED CONFERENCE PRESENTATIONS

Welner, K. G. (April 2, 2009). "The Struggle for an Integrated Future: Coming to Terms with Courts' Anti-Majoritarian Limits and Shifting the Zone of Judicial Mediation." Paper presented at *Looking to the Future: Legal and Policy Options for Racially Integrated Education in the South*. University of North Carolina, Chapel Hill.

Welner, K. G. (April 2009). *Courts as Context: Looking at Current Detracking Reform through a Lens of Legal Rights*. Paper presented at the annual meeting of the American Educational Research Association, in San Diego, California.

Welner, K. G. & Spindler, E. (April 2009). *The Post-PICS Picture: Examining School Districts' Policy Options for Mitigating Racial Segregation*. Paper presented at the annual meeting of the American Educational Research Association, in San Diego, California.

Welner, K. G. (2007). *Education Rights: Conceiving a Future in Courts and Classrooms*. Raymond B. Cattell Early Career Award Lecture presented at the annual meeting of the American Educational Research Association, April 12, 2007, in Chicago, Illinois.

Welner, K. G., Kurlaender, M., Mead, J., Schofield, J., Wells, A. S., & Yun, J. (2007). *Decision Day at the Supreme Court: Can School Districts Consider Race to Mitigate Segregation?* Symposium organized for the annual meeting of the American Educational Research Association, April 9-13, 2007, in Chicago, Illinois.

Yettick, R. H., Wiley, E. W., & Welner, K. G. (2007). *East of the Tracks: Examining a Teacher-Initiated Detracking Reform at a Diverse Urban High School*. Paper presented at the annual meeting of the American Educational Research Association, April 9-13, 2007, in Chicago, Illinois.

- Diaz-Bilello, E. K., Welner, K. G., Howe, K. R. & Wiley, E. W. (2006). *Choice and Segregation in Colorado*. Paper presented at the annual meeting of the American Educational Research Association, April 7-11, 2006, in San Francisco.
- Welner, K. G., & Burris, C. C. (2006). "Winning Them Over" and "Taking Them On:" *Alternative Approaches to Moving Forward with Detracking*. Paper included in symposium, "Detracking and Heterogeneous Grouping: Translating Research into Usable Knowledge for Practice," presented at the annual meeting of the American Educational Research Association, April 7-11, 2006, in San Francisco.
- Burris, C.C., Welner, K.G., and Wiley, E. W. (2006). *Closing the achievement gap in the earning of New York State Regents diplomas by detracking high school classes*, paper included in symposium, "Closing the Achievement Gap in Bimodal High Schools," presented at the annual meeting of the American Educational Research Association, April 7-11, 2006, in San Francisco.
- Chi, W., & Welner, K. G. (2006). *Disputing Grades: A Critique of Reports that Rank States' Charter School Laws*. Paper presented at the annual meeting of the American Educational Research Association, April 7-11, 2006, in San Francisco.
- Diaz-Bilello, E. K., Welner, K. G., Howe, K. R. & Wiley, E. W. (2005). *The Integrative and Segregative Effects of Public School Choice*. Paper presented at the annual meeting of the American Educational Research Association, April 11-15, 2005, in Montreal.
- Welner, K. G. (2004). *A Post-Grutter Examination of the Constitutionality of K-12 Race-Conscious Student Assignment Policies: Can social science research offer an analogue to 'critical mass'?* Paper presented at the annual meeting of the American Educational Research Association, April 12-16, 2004, in San Diego, CA.
- Welner, K. G. (2004). *Un-Locke-ing Zelman: Can state constitutions legally prohibit vouchers?* Paper presented at the annual meeting of the American Educational Research Association, April 12-16, 2004, in San Diego, CA.
- Welner, K. G. (2003). *State constitutions and government assistance to private schools: Will vouchers cede the floor to tax credits?* Paper presented at the annual meeting of the American Educational Research Association, April 21-25, 2003, in Chicago, Illinois.
- Welner, K. G. (2003). *Outcome standards as an entrée to opportunity-to-learn standards*. Paper presented at the annual meeting of the American Educational Research Association, April 21-25, 2003, in Chicago, Illinois.

- Welner, K. G. (2002). *Beyond the Tarheel State: Examining the court-driven detracking reform process across the nation*. Paper presented at the annual meeting of the Association for Public Policy Analysis and Management (APPAM), November 8, 2002, in Dallas, Texas.
- Welner, K. G. (2002). *Examining the present and the future of legal protections for controversial teaching in public schools*. Paper presented at the annual meeting of the Education Law Association, November 15-17, 2002, in New Orleans, Louisiana.
- Welner, K. G. & Kupermintz, H. (2001). *Lies, damned lies, and expert testimony*. Paper presented at the annual meeting of the American Educational Research Association, April 10-14, 2001, in Seattle, Washington.
- Kupermintz, H. & Welner, K. G. (2001). *A question of bias: Two competing answers*. Paper presented at the annual meeting of the American Educational Research Association, April 10-14, 2001, in Seattle, Washington.
- Welner, K. G. (2000). *Post-integration segregation within schools: Taking over where residential segregation leaves off*. Paper presented at the 8th Annual Ira C. Rothgerber, Jr. Conference at the Byron R. White Center for the Study of American Constitutional Law, University of Colorado School of Law. October 13, 2000. Conference Title: "The End of School Desegregation?"
- Welner, K. G. (2000). *Taxing the Establishment Clause: The Revolutionary Decision of the Arizona Supreme Court in Kotterman v. Killian*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April 24-28, 2000.
- Welner, K. G. (2000). *Reclaiming a Refuge: Can Equity-Minded Education Policies Once Again Be Promoted Through the Judiciary?* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April 24-28, 2000.
- Losen, D. & Welner, K. G. (2000). *Systemic Challenges: Comprehensive Legal Responses to Inappropriate and Inadequate Special Education Services for Minority Children*. Paper presented at Harvard University Law School, conference entitled, "Minority Issues in Special Education in the Public Schools," sponsored by the Harvard Civil Rights Project. November 17, 2000.
- Welner, K. G. & FitzGerald, G. (1999). *A look inside the sorting machine: Using multi-level and logistic regression modeling to investigate the cause and effect of track placement*. Paper presented at the annual meeting of the American Educational Research Association, Montreal.

- Welner, K. G. (1998). *Litigation, tracking and reform: Four communities, four courts, four stories, and their lessons for us all*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Welner, K. G. (1998). *They retard what they cannot repel: Collaboration between teachers and parents to undermine reform*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Welner, K. G. (1998). *Controversial pedagogy: Expanding the protections for how and what we teach*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Welner, K. G. (1997). *Expediting equity: Are we wrong about mandates?* Presentation at the 1997 annual meeting of the American Educational Research Association, Chicago, IL.
- Welner, K. G. (1997). *Overcoming inaction: Using the initiative process to coerce change in higher education finance and governance*. Paper presented at the 1997 annual meeting of the Pacific Sociological Association, San Diego, CA.
- Welner, K. G., Yonezawa, S., & Oakes, J. (1996). *Making equity happen: A case study of court-ordered detracking on one district*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY
- Oakes, J., Welner, K. G., Yonezawa, S., & Allen, R. (1996). *Norms and politics of equity-minded change: Researching the "zone of mediation."* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Bravin, J. & Welner, K. G. (1996). *Reforming California higher education through the initiative process*. Paper presented at the annual meeting of the Pacific Sociological Association, Seattle, WA.
- Welner, K. G. & Oakes, J. (1995). *LiAbility grouping: The new susceptibility of school tracking systems to legal challenges*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

#### **INVITED PRESENTATIONS (selected)**

- Welner, K. G. (2009). *Neovouchers*. Presented at the University of Arizona on February 11, 2009, and at Arizona State University on February 12, 2009.
- Welner, K. G. (2008). *Neovouchers*. Presented at the American Enterprise Institute. December 15, 2008. Washington, DC., at the National Education Association, November 10, 2008. Washington, DC., at the annual meeting of Americans

United for Separation of Church and State, November 9, 2008. Washington, DC., and as part of the POME series. UC Berkeley School of Education, October 2, 2008, in Berkeley, California.

- Welner, K. G. (2008). "Structuring access to knowledge." Presented at *Education & opportunity: The Kerner commission 40 year report*. Stanford Center for Opportunity Policy in Education, October 3, 2008, in Palo Alto, California.
- Welner, K. G. (2007). Presenter at a session entitled, *Race and Diversity: Implications of the 2007 U.S. Supreme Court School Decisions for Colorado*, at the "Educating for Citizenship" conference sponsored by the Center for Education in Law and Democracy and the Colorado Bar Association. December 7, 2007, in Lakewood, Colorado.
- Welner, K. G. (2007). Presentation on panel entitled *The Supreme Court and Race-Conscious Policies*, at the Annual Meeting of the National Academy of Education on October 20, 2007 in Washington DC.
- Welner, K. G. (2007). Presenter at the dropout subcommittee of the Governor's P-20 Council. September 11, 2007, in Colorado Springs, Colorado.
- Welner, K. G. (2007). *Alternative Approaches to the Politics of Detracking*. Keynote presentation at annual meeting of the Delaware Valley Minority Student Achievement Consortium. June 27, 2007, in Philadelphia, Pennsylvania.
- Welner, K. G. (2003). *Tracking and efforts to detrack*. Presentation at the American Youth Policy Forum conference, "Creating Equitable High Schools: Strategies to Eliminate Tracking and Ability Grouping," December 12, 2003, at the Russell Senate Office Building, Washington, D.C.
- Welner, K. G. (2003). Organizer, host, and questioner of forum entitled, *The Legal and Policy Issues Surrounding Colorado's New Voucher Law* at the University of Colorado Law School, Byron R. White Center for the Study of American Constitutional Law, November 3, 2003, in Boulder, Colorado.
- Welner, K. G. (2002). *Court-ordered educational change: Not panaceas or watersheds; Just important*. Paper presented at the NAE/Spencer Spring Fellows Forum, March 8-9, 2002, in Tucson, Arizona.
- Welner, K. G. (2002). *Briefing on tax credits for K-12 education*. Presentation at the Annual Meeting of the National Conference of State Legislatures on July 24, 2002 in Denver, CO.

Welner, K. G. (2001). *Scaling up court-ordered change: Developing systemic legal remedies for education rights violations*. Paper presented at the Annual Meeting of the National Academy of Education on October 11, 2001 in Berkeley, CA.

Welner, K. G. (1999). *What can courts contribute? Assessing the potential of mandated detracking*, on a panel entitled "Court orders and school reform," at the "Constituency Building for Public School Reform Initiative" meeting on May 14, 1999, hosted by the Ford Foundation in New York, NY.

Welner, K. G. (1998). *The role of research in facilitating action*, at the "Race and Education in K-12" conference on November 21, 1998, hosted by the Harvard Civil Rights Project, in Cambridge, MA.

### **POPULAR PRESS (selected)**

Welner, K. G. (2008, December 16<sup>th</sup> et seq). Presentation at the American Enterprise Institute on "NeoVoucher" book. Broadcast and rebroadcast on CSPAN eleven times between the 16<sup>th</sup> and 30<sup>th</sup>.

Welner, K. G. (2008, December 24). Legislature's vouchers report is based on smoke and mirrors. *Orlando Sentinel* guest commentary.

Welner, K. G. (2007, August 12). "AM Sunday" guest, discussing the implications and meaning of CSAP scores. KWGN TV (Channel 2), Denver.

Welner, K. G. (2007, January 13). "Awards" may provide think tanks with a reality check. *Denver Post* guest commentary.

Welner, K. G. (2006, July 2). State failing our schools. *Denver Post* guest commentary.

Welner, K. G. & Dings, J. (2003, December 14). Excellence fails to impress feds. *Boulder Daily Camera* guest commentary.

Welner, K. G. (2003, March 12). "Power Lunch with Bill Griffeth and Michelle Caruso-Cabrera." *CNBC Television*. Discussion of school vouchers.

Welner, K. G. (2002, August 4). Religion, government don't mix. *Denver Post* guest commentary.

Welner, K. G. (2001, July 15). Teaching decision for sale. *Denver Post* guest commentary.

**EDITOR & FORMAL SERVICE ACTIVITIES** (selected – primarily ongoing)

<b>Editorial Board</b> Education Policy Analysis Archives (EPAA)	Beginning Fall, 2000
<b>Editorial Board Chair</b> EPRU/EPIC Paper Series	Beginning Fall, 2005
<b>Editor</b> Think Tank Review Series	Beginning Winter, 2006
<b>Editor</b> Policy Book Series, Information Age Publishers	Beginning Spring, 2006
<b>Editorial Board</b> Teachers College Record (TCR)	Spring, 2007-December, 2009
<b>Board of Directors</b> The NEA Foundation	Beginning Spring, 2007
<b>Advisory Board Member</b> Closing the Achievement Gaps Initiative	Beginning Summer, 2008
<b>Validation Panel Member</b> The Joint Committee on Standards for Educational Evaluation (3 <sup>rd</sup> Edition)	Spring and Fall, 2008

**POLICY CENTER ACTIVITIES**

<b>Director</b> <b>Education in the Public Interest Center (EPIC)</b> Boulder, CO	Beginning Fall, 2001
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**PROFESSIONAL MEMBERSHIPS**

American Educational Research Association  
California State Bar