

VITA

Kathy C. Escamilla
Box 249, Education 246
School of Education
University of Colorado-Boulder
Boulder, CO 80309-0249
303-492-0147
303-492-2883 (fax)
kathy.escamilla@colorado.edu

EDUCATION

- 1987 Ph. D. - UCLA Los Angeles, California emphasis in Curriculum and the Study of Schooling-emphasis in Bilingual Education. Dissertation Title: "Relationship of Native Language Reading Achievement and Oral English Proficiency to Future Achievement in Reading English as a Second Language."
- 1975 M.S. in Education with an emphasis in Elementary Bilingual-Bicultural Education, University of Kansas, Lawrence, Kansas.
- 1971 B.A. in Spanish and Secondary Education, University of Colorado, Boulder, Colorado.

EMPLOYMENT

- 1998 Professor, University of Colorado, Boulder – Social, Multicultural & Bilingual Foundations
- 1992-1998 Associate Professor, University of Colorado at Denver - Language, Literacy and Culture
- 1990-92 Research Associate, BUENO Center for Multicultural Education University of Colorado, Boulder, CO
- 1988-90 Assistant Professor, University of Arizona - Teaching and Teacher Education
- 1983-88 Director, Bilingual/Multicultural Education - Tucson Unified School District #1, Tucson, Arizona
- 1976-83 Lecturer, Division of Teacher Education, California State University, Fullerton

- 1975-76 Spanish Reading and Bilingual Resource Teacher (Grades K-6), Jefferson Elementary School, Lennox, CA.
- 1974-75 Graduate Teaching Assistant in Bilingual-Bicultural Education, University of Kansas, Lawrence, Kansas
- 1973-74 Assistant Director, Title IV Multi-Cultural Education Project, Lawrence Public Schools, Lawrence, Kansas
- 1971-73 Bilingual-Bicultural First Grade Teacher, Johnstown Title VII Educational Project, Letford Elementary School, Johnstown, Colorado
- 1970-71 Headstart Teacher, Colorado Migrant Council, LaSalle, Colorado (Summer)

PROFESSIONAL ORGANIZATIONS AND OFFICES

National Association for Bilingual Education (NABE)

- Co-chair of the research and evaluation special interest group 2003-2005
- Member of the committee to select the NABE dissertation of the year 2003
- Co-Chair, Local Conference Committee 1999
- President 1995-96 and 1993-94
- Vice President 1994-95
- Secretary/Treasurer 1992-93

American Education Research Association (AREA)

- Member of the AERA Spencer Foundation Selection Committee

Reading Recovery Council of North America (RRCNA)

- Member of the Research Committee

SUBJECT TEACHING AREAS

- Second Language Acquisition
- Sociolinguistics and Education
- Bilingual Education (Foundations and Methods)
- Methods of Teaching ESL
- Research Methods for Bilingual/ESL Education

PUBLICATIONS

Books

- 2010 Herrera, S., Perez, D. & Escamilla, K. Teaching Reading to English Language Learners. New York: Pearson , 288 pages.
- 1996 Escamilla, K., Ruíz, O, and Basurto, A. Instrumento de Observación de los Logros de la Lecto- escritura Inicial. Portsmouth, NH: Heinemann. (14th printing), 128 pages.

Journal Articles

- *2009 Escamilla, K., Franquiz, M. & Aragon, L. The transformative potential of study in Mexico for Bilingual/ESL teachers. Journal of Latinos and Education. Vol. 8 (4).
- *2009 Escamilla, K. Developing Literacy in Second Language Learners: The National Panel on Language-Minority Children and Youth: Book Review. Journal of Literacy Research, Vol. 41(4).
- *2006 Escamilla, K. Semilingualism applied to the literacy behaviors of Spanish speaking emergin bilinguals: Emerging biliteracy or biiliteracy?: Teacher's College Record, 108(11), 2329-2353
- *2005 Escamilla, K., Chávez, L. & Vigil, P. Rethinking the gap: High stakes testing and Spanish speaking students in Colorado. Journal of Teacher Education, 56(2).
- *2005 Coady, M. & Escamilla, K. Audible voices, visible tongues: Using Spanish speaking students' writing to explore social realities and inequities. Language Arts, 82(6).
- *2003 Escamilla, K. & Nathenson-Mejia, S. (2003). Preparing culturally responsive teachers: Using Latino children's literature in teacher education. Equity and Excellence in Education, 36(3).
- *2003 Escamilla, K., Shannon, S., Carlos, S., & García, J. Breaking the code: Colorado's defeat of the anti-bilingual education initiative (Amendment 31). Bilingual Research Journal, 27(3).
- *2003 Escamilla, K., Chavez, L., Mahon, E., & Riley-Bernal, H. High stakes testing, Latinos and limited English proficient students: Lessons from Colorado. Bilingual Research Journal, 27(1).
- 2003 Escamilla, K. Confessions of a recovering monolingual: Why bilingual education is good for everyone. Journal of the Texas Association for Bilingual Education (TABE), 7(1).
- *2003 Nathenson-Mejia, S. & Escamilla, K. Connecting with Latino children: Bridging gaps with children's literature. Bilingual Research Journal, 27(1).

*Anonymous peer refereed journal

- 1999 Escamilla, K. The false dichotomy between ESL and transitional bilingual educational programs: Issues that challenge all of us. Educational Considerations, Vol. 26, No. 2, 1-7.
- *1999 Shannon, S. & Escamilla, K. Mexican immigrants in the United States: Targets of symbolic violence. Educational Policy, Vol. 13, 347-370.
- *1998 Escamilla, K., Loera, M., Rodriguez, Y. & Ruiz, O. An examination of sustaining effects in Descubriendo La Lectura Programs. Literacy Teaching and Learning: An International Journal of Early Reading and Writing, Vol. 3, No. 2, 59-81.
- *1995 Galindo, R. & Escamilla, K. A biographical perspective on Chicano educational success. The Urban Review. Vol. 27, No. 1, 1-29.
- *1994 Escamilla, K. The sociolinguistic environment of a bilingual school. The Bilingual Research Journal, Vol. 18, Nos. 1 & 2, 21-47.
- *1994 Escamilla, K. Descubriendo la lectura: An early intervention literacy program in Spanish. Literacy, Teaching and Learning, Vol. 1, No. 1, 57-70. (Reprinted in the same issue as Descubriendo la lectura: Un programa en español para las primeras etapas, and translated by the author, 71-86).
- *1993 Escamilla, K. & Medina, M. English and Spanish acquisition by limited-language proficient Mexican-Americans in a three-year maintenance bilingual program. Hispanic Journal of Behavioral Sciences. Vol. 15, No. 1, 108-120.
- *1992 Medina, M. & Escamilla, K. Evaluation of maintenance and transitional bilingual programs. Urban Education. Vol. 2, No. 27, 263-290.
- *1992 Medina, M. & Escamilla, K. English acquisition by fluent-and limited-Spanish-proficient Mexican Americans in a 3-year maintenance bilingual program. Hispanic Journal of Behavioral Sciences. Vol. 14 No. 2, 252-267.
- *1992 Escamilla, K. & Andrade, A. Descubriendo la lectura: An application of Reading Recovery in Spanish. Education and Urban Society. Vol. 24 No. 2, 212-226.

*Anonymous peer refereed journal

- *1992 Escamilla, K. Theory to practice: A look at maintenance bilingual education classrooms. Journal of Education Issues of Language Minority Students. Vol. 11, 1-23.
- *1986 Powers S., Escamilla K., and Haussler M. The California Achievement Test as a predictor of reading ability across race and sex. Educational and Psychological Measurement. Vol. 46, 1067-1070.
- *1986 Powers S., Axelson R., Escamilla K., and del la Garza, J. Comparability of the norms of the La Prueba Riverside de Realización en Español and the Comprehensive Test of Basic Skills Español. Education and Psychological Measurement. Vol. 46.
- *1984 Powers, S., Paz, E. and Escamilla, K. Reliability and factorial validity of the Artes de Lenguaje. Educational and Psychological Measurement. Vol. 44, No. 4, 971-976.

Book Chapters

- 2010 Escamilla, K. & Hopewell, S. When learners speak two or more languages. In Skerrett, A., Franquiz, M & Rosen, N. (Eds.). The Handbook of Research on Teaching the English Language Arts. Wash. DC: National Council of Teachers of English.
- 2010 Escamilla, K. & Hopewell, S. Transitions to biliteracy: Creating positive trajectories for Emerging Bilinguals in the U.S. In J. Petrovic (ed.). International Perspectives on Bilingual Education: Policy, Practice and Controversy. New York: Information Age Publishing.
- 2010 Soltero-Gonzalez, L., Escamilla, K. & Hopewell, S. A bilingual perspective on writing assessment: Implications for teachers of emerging bilingual writers. In Li, G. & Edwards, P. (Eds.). Best Practices in ELL Instruction. New York: Guilford Press, -pg. 222-244.
- 2008 Escamilla, K. & Hopewell, S. Raising bilingual children. Encyclopedia of Bilingual Education in the United States. New York: Sage, pg. 713-719.
- 2008 Escamilla, K. & Hopewell, S. Biography of Peter Roos. Encyclopedia of Bilingual Education in the United States. New York: Sage, 721-723.
- 2008 Escamilla, K. & Hopewell, S. Biography of Deborah Escobedo. Encyclopedia of Bilingual Education in the United States. New York: Sage, 284-285

*Anonymous peer refereed journal

- 2008 Escamilla, K. & Hopewell, S. Colorado Amendment 31. Encyclopedia of Bilingual Education in the United States. New York: Sage pgs. 24-28.
- 2008 Escamilla, K., Geisler, D., Hopewell, S., & Butvilofsky, S. Using writing to make cross-language connections from Spanish to English. In C. Rodriguez (Ed.). Achieving Literacy Success with English Language Learners. Columbus: Reading Recovery Council of North America 143-159.
- 2008 Escamilla, K. & Strickland, D. Parent and home programs. In Shanahan, T. & Lonigan, C. A Report of the National Early Literacy Panel. Washington DC: U.S Department of Education, 173-183.
- 2006 Escamilla, K. Monolingual assessments and emerging bilinguals: A case study in the U.S. In Tove Skutnab-Kangas & M. Torres-Guzman (Eds.). Imagining Multicultural Schools. New York: Multilingual Matters, 184-199.
- 2003 Escamilla, K. An examination of sustaining effects in Descubriendo La Lectura Programs. In C. Briggs & S. Forbes (Eds.) Research in Reading Recovery, Volume II. Portsmouth, NH: Heinemann.
- 2002 Baca, L. & Escamilla, K. Educating teachers about language. In C. Adger, C. Snow, & D. Christian (Eds.) What Teachers Need to Know About Language. Washington DC:: Center for Applied Linguistics, 71-84.
- 2001 Escamilla, K. Bilingual means two: Assessment issues, early literacy and two language children. In Research in Literacy for Limited English Proficient Students. Washington DC: National Clearinghouse for Bilingual Education.
- 2000 Escamilla, K. & Coady, M. Assessing the writing of Spanish speaking students: Issues and suggestions. In J. Tinajero and S. Hurley (eds.), Handbook for Literacy Assessment for Bilingual Learners. Boston: Allyn & Bacon.
- 1999 Escamilla, K. Teaching literacy in Spanish. In R. DeVillar & J. Tinajero (eds.), The Power of Two Languages 2000. New York: McMillan/McGraw-Hill, 126-141.

- **1998 Escamilla, K. Descubriendo La Lectura: Un programa en español de lecto-escritura. In Swartz, S. (ed.), Early Intervention and Early Literacy. Mexico City: Trillas Press.
- 1997 Escamilla, K. Descubriendo La Lectura: An Early Intervention Literacy Program in Spanish. In S. Swartz & A. Klein (eds.), Research in Reading Recovery. Portsmouth, NH: Heinemann, 109-121.
- 1996 Escamilla, K. Incorporating Mexican-American history and culture into the social studies classroom. In J. Flores (ed.), Children of La Frontera: Bilingual Programs for Mexican Migrant and Immigrant Students. Charleston, WV: ERIC Clearinghouse, 269-284.
- 1994 Escamilla, K. Issues in bilingual program evaluation. In R. Rodríguez, N. Ramos and J. Ruiz-Escalante (eds.), Compendium of Readings in Bilingual Education. San Antonio, TX: Texas Association for Bilingual Education, 74-83.
- 1994 Baca, L., Escamilla, K. & Carjuzaa, J. Language minority students: Literacy and educational reform. In N. Ellsworth, C. Hedley, & A. Baratta (eds.), Literacy: A Redefinition. Hillsdale, NJ: Lawrence Erlbaum Assoc., 61-76.
- 1993 Escamilla, K. Promoting biliteracy: Issues in promoting English literacy in students acquiring English. In J. Tinajero & A. Flor Ada (eds.), The Power of Two Languages: Literacy and Biliteracy for Spanish Speaking Children. New York: Macmillan-McGraw Hill, 220-233.

Conference Proceedings and Articles in Non-Refereed Publications

- 2007 Escamilla, K., Hopewell, S., Geisler, D. & Ruiz, O. Transitions to biliteracy: A pilot study and a promising program. NABE NEWS.
- 2007 Escamilla, K. Considerations for literacy coaches in classrooms with English Language Learners. Literacy Coaching Clearinghouse. Washington DC: National Council for the Teaching of English.
- 1997 Loera, M. and Escamilla, K. Bilingual education: Portraits of success project - NABE's Student essay writing contest. NABE News. Vol. 28, No. 6.

**This chapter draws on the 1997 Swartz & Klein edited volume chapter but was adapted for a monolingual Spanish audience, and was translated by the author.

- 1992 Escamilla, K., Andrade, A., Basurto, A., & Ruiz, O. Descubriendo La Lectura: An application of an early intervention literacy project with Spanish speaking language minority students. NABE 1990-91 Conference Proceedings. 31-44.
- 1992 Escamilla, K. Integrating Mexican-American history and culture into the social studies classroom. ERIC Clearinghouse on Rural Education and Small Schools.
- 1989 Escamilla, K. A brief history of bilingual education in Spanish. ERIC Clearinghouse on Rural Education and Small Schools.
- 1988 Escamilla, K. Cultural and linguistic diversity: The new norm. Hispanic Books Bulletin. Vol. 2, No. 3.
- 1981 Escamilla, M. & Escamilla, K.. A comparison of English and Spanish syntactic language development in young Spanish speaking Mexican-Americans in maintenance bilingual-bicultural and pull-out ESL programs. Washington D.C.: Center for Applied Linguistics.
- 1981 Escamilla, K. German-English bilingual schools 1870-1917: A quest for cultural and linguistic survival. Bilingual Journal.
- 1981 Escamilla, K. Four Critical Issues in the Education of Non-English Speakers. Forum. Vol. 4, No. 3.

Monographs

- 2003 Escamilla, K., Chávez, L. Fitts, S., Mahon, E. & Vigil, P. Limited English Proficient Students and the Colorado Student Assessment Program: The State of the State, 2002-2003. Denver, CO: Colorado Association for Bilingual Education.
- 2002 Escamilla, K., Chavez, L., Mahon, E., & Riley-Bernal, H. Limited English Proficient Students and the Colorado Student Assessment Program: The State of the State, 2001-2002. Denver, CO: Colorado Association for Bilingual Education.
- 2001 Escamilla, K., Mahon, E., Riley-Bernal, H. & Rutledge, D. Limited English Proficient Students and the Colorado Student Assessment Program (CSAP): The State of the State, Year II. Denver: Colorado Association for Bilingual Education.
- 2000 Escamilla, K., Aragon, L., Grassi, E., Riley-Bernal, H., Rutledge, D., Walker, D. Limited English Proficient Students and The Colorado Student Assessment Program (CSAP): The State of the State.

Denver, CO: Colorado Association for Bilingual Education, 30 pgs.

- 1992 Escamilla, K. et. al. Standards for the Preparation of Bilingual/Multicultural Teachers. Washington D.C.: National Association for Bilingual Education, 23 pgs.

Other Work

- 2002 Welner, K. & Escamilla, K. The unintended consequences of Colorado's anti-bilingual education initiative. (EPIC Occasional Paper). School of Education, University of Colorado at Boulder: Education and the Public Interest Center. <http://education.colorado.edu/epic/>
- 2000 Cuentamundos. New York: McMillan/McGraw Hill Pub. A Spanish reading program for grades K-6. I am a contributing author an updated program.
- 2000 The Teaching of Language Arts to LEP Students. Albany, NY: New York Department of Education.
- 1999 Escamilla, K. & Nathenson-Mejia, S. Flynt-Cooter Spanish Informal Reading Inventory. Columbus, Ohio: Prentice Hall. My colleague and I translated this book into Spanish.
- 1993 Cuentamundos. New York: McMillan/McGraw Hill Pub. A Spanish Reading Program grades K-5. I was a contributing author.

Technical Reports and Program Evaluation

- 2010 Escamilla, K., Butvilofsky, S., Escamilla, M., Geisler, D., Hopewell, S., Ruiz, O. & Sparrow, W. Transitions to Biliteracy: Literacy Squared. Final Technical Report of Phase I of the Literacy Squared Research Report.
- 2004 Escamilla, K., Almanza de Schonewise, E., Chávez, L., Fitts, S. & Vigil, P. Final Technical Report of An Analysis of Limited English Proficient Student Achievement on Colorado State Reading, Writing and Math Performance Standards. Washington DC: U.S. Department of Education, Office of English Language Acquisition.
- 2001 Baca, L., Escamilla, K. & Walton, P. Final Report on the National Study of Effective Teacher Education for Diversity: Case Studies of the Responses of Teacher Education to the Growing Population of Diverse Students. Washington DC: Office of Education Research & Improvement (OERI).

- 1998 Escamilla, K. How High School ESL Courses Can Meet the NCAA's Initial Eligibility Standards. Report prepared for the U.S. Department of Education, Office for Civil Rights.
- 1993-96 Escamilla, K. Title VII Transitional Bilingual Education (K-5) Program Evaluation - St. Vrain Valley School District, Longmont, CO. Report prepared for the U.S. Office of Education - Title VII OBEMLA.
- 1991-94 Escamilla, K. Title IV Indian Education Evaluation- Annual Report. Mapleton Public Schools - Adams County School District #1, Denver, CO. Report prepared for the U.S. Office of Education - Title IV.
- 1991-94 Escamilla, K. Bilingual/Multicultural Education Program Evaluation. Mapleton Public Schools - Adams County School District #1, Denver, CO. Report prepared for the U.S. Office of Education - Title VII - OBEMLA.
- 1991-93 Escamilla, K. Title VII Transitional Bilingual Education Program - 5th Year Evaluation Report. Nogales Unified School District - Nogales, AZ. Report prepared for the U.S. Office of Education - Title VII - OBEMLA.
- 1991-93 Escamilla, K. Title VII Special Alternative Instruction Program - 1st and 2nd Year Evaluation Reports - Douglas Unified School District Douglas, AZ. Report prepared for the U.S. Office of Education - Title VII - OBEMLA.

WORK UNDER REVIEW

- Soltero-Gonzalez, L., Escamilla, K., Hopewell, S. Transitions to biliteracy: Writing development in Spanish/English early elementary children. Manuscript in preparation to be submitted to Language Arts.
- Sparrow, W., Butvilofsky, S. & Escamilla, K. (in press). The evolution of biliterate writing development through simultaneous literacy instruction. In M. Gort & E. Bauer (Eds.) Biliteracy in Early Childhood. Clevedon: Multilingual Matters.
- Escamilla, K., Hopewell, S. & Ruiz, O. Transitions to Success: Developing Biliteracy in Spanish Speaking Children. Book manuscript – accepted by Heinemann Pub.
- Escamilla, K. The misunderestimation of Manuel: Issues in reductionist paradigms and parallel monolingual frameworks in the quest to improve policy and practice for bilingual learners. Submitted to: Equity and Excellence in Education.

EDITORIAL WORK

- 2006-2009 Co-editor of the Bilingual Research Journal (with Maria Franquiz – University of Texas, San Antonio).
- 1998-03 Member Board of Editors for the Bilingual Research Journal
- 1994-96 Member Editorial Consultants and Reviewers for the Literacy Teaching and Learning Journal
- 1992-93 Member Editorial Board for Publication of NABE 92-93 Annual Conference Proceedings.
- 1989-03 Editor for Eric Digests on Bilingual/Multicultural Present Education - ERIC/CRESS Clearinghouse on Rural Education and Small Schools.

GRANTS

Funded Research

- 2001-2004 Co-principal Investigator (with Leonard Baca and John Hoover) on a field initiated research grant on the study, “An Analysis of LEP Student on the Colorado State Reading, Writing and Math Performance Standards.” Project is funded for 2 years at \$100,000 per year.
- 2000 Co-principal Investigator on the Center for Excellence and Diversity in Education (CREDE) with Leonard Baca (UC Boulder) and Priscilla Walton (UC Santa Cruz) on a National Study of Effective Teacher Education for Diversity
- 1998 Principal Investigator - Reading Recovery Council of North America. Research Project - “Examining the Sustaining Effects in Spanish and English for Children Who Have Received Descubriendo La Lectura Programs.” (\$2,000).
- 1996 Principal Investigator - Reading Recovery Council of North America. Research Project - “Examining the Sustaining Effects in Spanish and English for Children Who Have Received Descubriendo La Lectura Programs.” (\$5,000).
- 1991-92 Office of Educational Research and Improvement (OERI) Fellowship. Research project - "An Examination of the Impact of Descubriendo La Lectura (Reading Recovery in Spanish) on Spanish speaking First Grade children in Tucson, AZ. " (\$26,094).

Training Grants and Funding for Instructional Programs

- 2007-2012 Principal Investigator – Bilingual/ESL Teacher Preparation Program: Acceleration, Alignment and Achievement (AAA). Funded by the U.S. Department of Education – OELA/Title III (\$250,000 year for five years).

- 2004-2007 Principal Investigator - Bilingual/ESL Teacher Preparation Program: Helping Students Make Successful Transitions to Biliteracy. Funded by the U.S. Department of Education-OELA/Title III (\$150,000 year for five years).
- 2002-2005 Principal Investigator - Bilingual/ESL Emergency Teacher Preparation Program. Funded by the U.S. Department of Education-OELA/Title III. (\$289,173 per year for four years).
- 2000-2005 Principal Investigator - Biliteracy Teacher Preparation Program. Funded by the U.S. Department of Education-OBEMLA/Title VII (\$199,000 per year for five years).
- 1999-2004 Principal Investigator - Bilingual/ESL Emergency Teacher Preparation Program. Funded by U.S. Department of Education-OBEMLA /Title VII (\$185,000 per year for five years).
- 1998-2003 Co-Principal Investigator with Dr. Leonard Baca - UCD/UCB Title VII Doctoral Fellowship Program. Funded by the U.S. Department of Education-OBEMLA/Title VII. (\$150,000 per year for five years). Money currently supports 14 doctoral fellowships.
- 1997-99 Principal Investigator - UCD/DASSC Partnership for the Preparation of Bilingual Teachers. Funded by the U.S. Department of Education-OBEMLA/Title VII. (\$147,000 per year for two years).
- 1997 Co-Principal Investigator with Dr. Leonard Baca - Creating Cross-Campus Partnerships: A Linkage Grant to Help Create a UCB-Bueno Center/UCD Partnership. Funded for \$2,500.
- 1994-97 Principal Investigator - Master Teacher Preparation Program – Funded by the U.S. Department of Education- OBEMLA /Title VII in collaboration with the Denver Public Schools. (\$190,000 per year for three years). This grant was funded to the University of Colorado, Denver.
- 1991-94 Principal Investigator - Title VII Short Term Training Grant to implement a site based teacher training project to encourage collaboration between bilingual and non-bilingual teachers and para-professionals (year 1- Commerce City; year 2- Ft. Lupton; year 3- Brighton). Funded by the U.S. Department of Education-OBEMLA/Title VII. (\$100,093 per year for three years). This grant was funded to the BUENO Center at the University of Colorado, Boulder.

Grants For Public Schools

- 1988-92 Title VII Transitional Bilingual Education Grant (to serve Yaqui students in grades 7-9). Awarded to the Tucson Unified School District from the U.S. Department of Education-OBEMLA/Title VII. (\$130,000 per year for 5 years).
- 1987-90 Title VII Bilingual Special Populations Grant (to serve LEP gifted students in grades K-3). Awarded to Tucson Unified School District from the U.S. Department of Education-OBEMLA/Title VII. (\$130,000 per year for 3 years).
- 1984-88 Title VII Bilingual Special Education Grant (to serve LEP special needs students in grades K-12). Awarded to Tucson Unified School District from the U.S. Department of Education-OBEMLA/Title VII. (\$140,000 per year for 5 years).
- 1984-87 Title VII Teacher Training Grant. Awarded to Tucson Unified School District from the U.S. Department of Education-OBEMLA/Title VII. (\$75,000 per year for 3 years).

AWARDS

- 2010 Selected to become a fellow of the American Education Research Association (AERA) – class of 2010.
- 2007 Recipient of the 2007 Equity and Excellence Award for Outstanding Professor
- 2004 Received the Academic Achievement Award at the Mayor’s Summit on Latino Education – Denver.
- 2003 Honored by the school of education at the annual spring gala for work to defeat Amendment 31 – the anti-bilingual education initiative.
- 2001 Received Recognition Award from University of Colorado, Boulder’s Women’s Resource Center for women in the community who make a difference.
- 2000 Received the Citizen of the Year Award from the National Association for Bilingual Education (NABE) at the annual convention, San Antonio, TX.
- 1994 Mayor Webb Community Recognition Awards, Denver, CO.
- 1997 Nominated for the annual service award from the Division of Language, Literacy and Culture, University of Colorado, Denver.
- 1996 Nominated for the annual service award from the Division of Language, Literacy and Culture, University of Colorado, Denver.

- 1994 Nominated for the annual research award from the Division of Language, Literacy and Culture, University of Colorado, Denver.
- 1993 Nominated for the annual research award from the Language, Literacy, and Culture Division, University of Colorado, Denver.
- 1986 Recipient of "La Adelita" award from the Mexican-American Studies and Research Center-University of Arizona for contributions to the field of bilingual education, Tucson, Arizona.
- 1981 Recipient of award as an "Outstanding Educator of Limited English Speaking Children", received from Orange County Coalition for Bilingual Education, Santa Ana, California.
- 1976 Outstanding Young Women of America.

SELECTED PRESENTATIONS

Professional Conference Presentations – National

- 2008 Nguyen-Le, K., Hopewell, S., Escamilla, K., Aragon, L. & Escamilla, M. Developing Teacher Critical Consciousness via a Study in Mexico Experience. Paper presented at the annual conference of the American Educational Association (AERA), New York.
- 2008 Sparrow, W., Butvilofsky, S. & Escamilla, K. The Evolution of Biliterate Writing Development through Simultaneous Literacy Instruction. Paper presented at the annual conference of the American Education Research Association (AERA), New York.
- 2008 Escamilla, K. Beyond Standards: Realism and Respect: Teaching Middle School ELLs. Talk given to the National Middle School Association Annual Conference, Denver.
- 2008 Escamilla, K., Ruiz, O. & Geisler, D. Literacy Based ESL: Determining Literacy and Oracy Objectives for the Emergent Bilingual Child. Presentation given at the National Council of Teachers of English Conference, San Antonio, TX.
- 2007 Escamilla, K., Hopewell, S., Geisler, D., & Ruiz, O. Developing a Trajectory Toward Biliteracy in Spanish/English Emerging Bilinguals: Results of a Pilot Study. Paper presented at the Annual Conference of the American Education Research Association, Chicago, IL.

- 2007 Geisler, D., Escamilla, K., Hopewell, S. & Ruiz, O. Transitions to Bilingual Literacy: Focus on Writing. Paper presented at the Annual Conference of the American Education Research Association, Chicago, IL.
- 2007 Escamilla, K. The Role of Code-Switching in the Written Expression of Early-Elementary Simultaneous Bilinguals. Paper presented at the Annual Conference of the American Education Research Association, Chicago, IL.
- 2006 Escamilla, K., Geisler, D., Hopewell, S. & Ruiz, O. Literacy Squared: Report of Pilot Year Research Results. Paper presented at the Annual Conference of the National Association for Bilingual Education, Phoenix, AZ.
- 2005 Escamilla, K. Current Issues in Bilingual Assessment. Paper presented at the annual TESOL conference, San Antonio, TX.
- 2005 Escamilla, K., Herrera, S. & Perez, D. Critical Considerations: A Framework for Decision Making when Implementing Literacy Programs with ELL Students. Paper presented at the annual conference of the National Association for Bilingual Education, San Antonio, TX.
- 2005 Escamilla, K. Professional Development Collaboration: Transforming Teaching Practices and Improving Literacy Achievement in Challenging Schools. Pre-conference institute presented at the International Reading Association, San Antonio, TX.
- 2005 Escamilla, K., Almanza de Schonewise, E., Chavez, L., Fitts, S., & Vigil, P. High Stakes Assessment for ELL Students: Links to Instructional Practices and English Proficiency. Paper presented at the annual conference of the National Association for Bilingual Education, San Antonio, TX.
- 2005 Escamilla, K., Franquiz, M. & Aragon, L. Reaching Beyond the Hegemony of English: Effective Collaboration between U.S. and Mexican Teachers. Paper presented at the annual conference of the American Educational Research Association (AERA), Montreal, Canada.
- 2004 Escamilla, K. Issues In The Implementation Of Multilingual Education Programs In The U.S.: Emerging Bilingual Students And The Monolingual Assessment System. Invited presentation at the Imagining Multilingual Schools: An International Symposium on Language Education, New York.
- 2004 Coady, M. & Escamilla, K. Audible Voices, Visible Tongues: Using Spanish Speaking Students' Writing to Explore Social Realities and Inequities. Paper presented at the American Education Research Association, San Diego.

- 2004 Escamilla, K., Chávez, L. & Vigil, P. High Stakes Testing and Spanish Speaking Students: Rethinking the Gap. Paper presented at the American Education Research Association, San Diego.
- 2003 Escamilla, K. Early Literacy for Two Language Learners: Issues and Answers. Invited one-day pre-conference session presented at the National Reading Recovery and Early Literacy Conference, Columbus, Ohio.
- 2004 Escamilla, K. García, E., Loera, P. & Rice, R. Language Policy in the Unz States: A Focus on California, Arizona, Colorado and Massachusetts. Paper presented at the National Association for Bilingual Education Conference, New Orleans, LA.
- 2003 Escamilla, K. & Shannon, S. When All Doesn't Mean All: Standards Based Education Reforms and Bilingual Children in Colorado. Paper presented at the 4th Annual International Symposium on Bilingualism, Phoenix, AZ.
- 2003 Escamilla, K. High Stakes Testing in Colorado: A Case Study. Paper presented at the annual TESOL conference, Baltimore, MD.
- 2003 Escamilla, K., Carlos, S., García, S., del Castillo, R., & Shannon, S. Crossing Safe Boundaries: Colorado's Defeat of Amendment 31: English for the Children. Paper presented at the Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA), Denver CO.
- 2002 Escamilla, K. Literacy in English for Second Language Learners. Paper presented at the National Training Institute – U.S. Department of Education Conference, Philadelphia, PA.
- 2002 Escamilla, K. Issues in Spanish Writing Assessment. Paper presented at the Annual Conference of the National Association for Bilingual Education, Philadelphia, PA.
- 2002 Escamilla, K. Standards Based Assessments and ELLs: A Case Study. Paper presented at the Annual Conference of the National Association for Bilingual Education, Philadelphia, PA.
- 2001 Escamilla, K., Aragon, L., Riley-Bernal, H. & Walker, D. Limited English Proficient Students and the Colorado Student Assessment Program. Paper presented at the National Association for Bilingual Education, Phoenix, AZ.
- 2001 García, J., Escamilla, K. & Carlos, S. The Impact of the Political Process on the Education of Limited English Proficient Students: Issues in Policy,

- Legislation, and Litigation. Paper presented at the National Association for Bilingual Education Conference, Phoenix, AZ.
- 2000 Escamilla, K. A Balanced Approach to Teaching Reading in Spanish and a Gradual Transition to English Reading. Paper presented at the Annual Conference of the National Association for Bilingual Education (NABE), San Antonio, TX.
- 2000 Walton, P., Kim, R. Escamilla, K., DeOnis, C. & Walker, D. Status Report on the National Study of Effective Teacher Education for Diversity. Paper presented at the Annual Conference of the American Education Research Association (AERA), New Orleans, LA.
- 2000 Shannon, S. & Escamilla, K. Dismissal, Denial, and Misguided Plans: Denver Public School and Bilingual Education Programs. Paper presented at the Annual Conference of the American Education Research Association (AERA), New Orleans, LA.
- 2000 Escamilla, K. Bilingual Means Two: Assessment Issues, Early Literacy and Two Language Children. Paper presented at the OBEMLA Reading Research Symposium sponsored by the U.S. Office of Education, Washington DC.
- 1999 Escamilla, K., Rhodes, L., Townsend, S., Nathenson-Mejía, S., Sobel, D. & Damon, L. Understanding Phonological Awareness: Instruction and Assessment. Day long symposium presented at the National Council of Teachers of English Conference, Denver, CO.
- 1999 Escamilla, K. Geisler, D. & Latimer, S. Teaching Literacy in Spanish: Adapting a Balanced Literacy Approach. Research roundtable presented at the National Council of Teachers of English Conference, Denver, CO.
- 1999 Escamilla, K., Ruiz, O., & Cuesta, V. A Balanced Approach to Teaching Reading in Spanish and A Gradual Approach to Transition to English Reading. Paper presented at the National Association for Bilingual Education Annual Conference, Denver, CO.
- 1998 Escamilla, K. Building Partnerships Among Institutions to Improve Educational Programs for LEP Students. Symposium presented at the Annual Conference of the National Association for Bilingual Education, Dallas, TX.
- 1997 Escamilla, K. & Nathenson-Mejía, S. Mexican American Literature as a Tool for Preparing Teachers of Mexican and Mexican-American Children. Paper presented at the National Association for Bilingual Education Annual Conference, Albuquerque, NM.

- 1997 Escamilla, K., Sosa, A. & Mace-Matluck, B. Incorporating the Mexican-American Experience into the Social Studies Curriculum. Paper presented at the National Association for Bilingual Education Annual Conference, Albuquerque, NM.
- 1997 Escamilla, K., Nathenson-Mejía, S., Shanklin, N. & Canales, J. Ethnic Literature as a Tool for Preparing Teachers of Mexican and Mexican-American Children. Paper presented at the National Association for Multicultural Education (NAME) Annual Conference, Albuquerque, NM.

Professional Conference Presentations-State and Regional

- 2010 Escamilla, K. & Escamilla, M. ¡Qué chiste! Using Authentic Spanish Language Literacy Materials in Dual Language Programs. Presentation made at the Annual La Cosecha Dual Language Conference, Santa Fe, NM.
- 2010 Escamilla, K. New Populations of Bilinguals in Need of New Programs of Practice. Presentation made at the annual Washington State Association for Bilingual Education, Yakima, WA.
- 2008 Escamilla, K. Building Trajectories toward Biliteracy in Dual Language Programs: Beyond Parallel Monolingual Programs. Keynote address given at the annual conference of La Cosecha Dual Language, Santa Fe, NM.
- 2008 Escamilla, K., Hopewell, S., Butvilofsky, S., Sparrow, W., Soltero-Gonzalez, L., Escamilla, M. & Ruiz, O. Literacy Squared: Lessons Learned from Four Years of Research and Implementation. Intensive half-day workshop presented at the annual conference of La Cosecha Dual Language, Santa Fe, NM.
- 2008 Escamilla, K. Are the Children Limited or are We? Preparing Teachers to Use What Children Know to Improve Classrooms or English Learners. Presented at the “Addressing Achievement Gaps: The Language Acquisition and Educational Achievement of English-Language Learners. Princeton, NJ: Educational Testing Service.
- 2008 Escamilla, K. From Programs of Paralysis to Programs of Promise. Keynote address given at the annual conference of the Colorado Association for Bilingual Education, Denver.
- 2008 Nadan-Morrow, N., Nelson-Steinhoff, K. & Escamilla, K. Can Literacy Squared be Applied School-Wide? Presentation given at the annual conference of the Colorado Association for Bilingual Education (CABE), Denver.

- 2008 Soltero-Gonzalez, L., Escamilla, K., Escamilla, M., & Aragon, L. Do Children in Mexico Write Differently than Children in the U.S.? Presentation given at the annual conference of the Colorado Association for Bilingual Education (CABE), Denver.
- 2008 Escamilla, K. The Writing Development of Emerging Bilingual Children. Presentation given at the invited research symposium – Immersion Pathways to Bilingualism and Beyond, St. Paul, MN.
- 2008 Escamilla, K. Literacy Squared: The Potential of Paired Literacy Instruction for Emerging Bilingual Children. Workshop presented at the conference on Immersion Education: Pathways to Bilingualism and Beyond, St. Paul, MN.
- 2008 Escamilla, K. Developing a Trajectory Toward Biliteracy: Beyond Two Languages. Talk given at the Annual Conference of Two Way Bilingual Immersion, Newport, CA.
- 2007 Escamilla, K. The Role of Code-Switching in the Written Expression of Students in Literacy Squared Schools. Workshop presented at the Annual Conference of the Colorado Association for Bilingual Education (CABE), Denver, CO.
- 2007 Geisler, D., Escamilla, K. & Hopewell, S. & Ruiz, O. Literacy Based ESL: Definition and Demonstration Lessons. Workshop given at the Annual Conference of the Colorado Association for Bilingual Education (CABE), Denver, CO.
- 2007 Escamilla, K. Ensuring National Origin Minority Students Equal Access to Education. Presentation made at the Office for Civil Rights Training and Education Regional Conference, Denver, CO.
- 2006 Escamilla, K. The ‘Cuaderno’ as a Method for Teaching Writing in ESL. Workshop presented at the Colorado Association for Bilingual Education Annual Conference, Denver.
- 2006 Escamilla, K. Bilingual Behaviors of Children: Bad Judgments from Educators. Workshop presented at the pre conference of the Creating Opportunities to Learn Conference: National Center for Culturally Relevant Pedagogy (NCRESSt), Denver, CO.
- 2006 Escamilla, K. Teaching Literacy in Spanish and English: Similarities and Differences. Workshop presented at the Annual Conference of the Connecticut Dual Language Consortium, Hartford, CN.

- 2005 Escamilla, K., Geisler, D. & Ruiz, O. Transitions to Biliteracy: Report on Pilot Year Research Results. Paper presented at the annual conference of the Colorado Association for Bilingual Education, Denver, CO.
- 2005 Escamilla, K. Denial is not a River in Egypt: What CSAP has Taught Us About ELLs and Why We Can't Believe It. Paper presented at the annual conference of the Colorado Association for Bilingual Education, Denver, CO.
- 2005 Escamilla, K. Transition to Biliteracy: Research Results from Pilot Year. Paper presented at the annual conference on Dual Language Education: La Cosecha, Albuquerque, NM.
- 2005 Escamilla, K. Transitions to Biliteracy: Structures and Strategies: Paper presented at the annual California Two-Way Conference on Dual Language Education. Monterrey, CA.
- 2004 Escamilla, K., Geisler, D., Ruiz, O. Structures, Strategies and More: Assisting Students in Successful Transitions to Biliteracy. Paper Presented at the annual conference of the Colorado Association for Bilingual Education, Denver.
- 2004 Escamilla, K. An Analysis of CSAP and Its Impact on Second Language Students: Examining Our Belief Systems. Paper presented at the annual conference of the Colorado Association for Bilingual Education, Denver.
- 2003 Escamilla, K. No Puedo Hablar in Just One Language. Keynote address given at the 10th annual Denver Area Paraprofessional Conference, Longmont, CO.
- 2003 Escamilla, K. The Impact of the CSAP on LEP Students in Colorado: Year 4. Paper presented at the Colorado Association for Bilingual Education Annual Conference, Steamboat Springs, CO.
- 2002 Escamilla, K. & Coady, M. Beyond Skills and Strategies: Assisting English Language Learners in Their Transition to English Literacy. Paper presented at the Brown University Invitational Conference on Literacy, Diversity and Equity in the Context of Reform, Providence, RI.
- 2002 Escamilla, K. Transitioning Students to Biliteracy: Issues and Answers. Paper presented at the Annual Conference of the Colorado Association for Bilingual Education, Steamboat Springs, CO.
- 2002 Escamilla, K., Chavez, L, Mahon, E. & Riley-Bernal, H. The CSAP: Friend or Foe to LEP Students? Paper presented at the Annual Conference

of the Colorado Association for Bilingual Education, Steamboat Springs, CO.

- 2002 Escamilla, K. The Impact of High Stakes Testing on Spanish Speaking Students: A Case Study. Paper presented at the Annual Institute of Early Literacy, Reading Recovery and Descubriendo La Lectura, Dallas, TX.
- 2002 Escamilla, K. The Transition of Self in the Process of Becoming Biliterate. Paper presented at the Annual Institute of Early Literacy, Reading Recovery and Descubriendo La Lectura, Dallas, TX.
- 2002 Escamilla, K. The Teaching of Literacy in Spanish to Children in the United States: Similarities to English and Differences from English. Paper presented at the Annual Conference of La Cosecha – Dual Language Education, Albuquerque, NM.
- 2002 Escamilla, K. Assisting Dual Language Learners in the Journey Toward Biliteracy. Paper presented at the Annual Conference of La Cosecha – Dual Language Education, Albuquerque, NM.
- 2002 Garcia, J. & Escamilla, K. Unz in Colorado: Can He be Defeated? Paper presented at the Arizona Association for Bilingual Education Conference, Phoenix, AZ.
- 2002 Escamilla, K. After ESL What? Paper presented at the Annual Conference of Teachers of Linguistically and Culturally Diverse Students, Chicago, IL.
- 2002 Escamilla, K. Descubriendo La Lectura: What We Know, What We Still Need to Learn and How to Get There. Paper presented at the Annual Illinois Reading Recovery/Descubriendo La Lectura Institute, Chicago, IL.
- 2002 Escamilla, K. Understanding Second Language Learners: What All Teachers Should Know. Paper presented at the Annual Illinois Reading Recovery/Descubriendo La Lectura Conference, Chicago, IL.
- 2001 Escamilla, K. Issues in Second Language Acquisition. Paper presented at the 2001 Annual Bilingual Special Education Institute, Boulder, CO.
- 2001 Escamilla, K. Studying the Written Spanish of Young Spanish Speakers in the United States: Lessons Learned and Lingering Questions. Paper presented at the Twelfth Annual Reading Recovery/Early Literacy Conference, Dallas, TX.
- 2001 Escamilla, K. Teaching English to Two Language Children: What Every Teacher Needs to Know. Paper presented at the Twelfth Annual Reading Recovery/Early Literacy Conference, Dallas, TX.

- 2001 Escamilla, K. Teaching Literacy in Spanish: Universal and Language Specific Pedagogy. Paper presented at the “La Cosecha” Regional Conference on Dual Language Education, Albuquerque, NM.
- 2001 Escamilla, K. Early Literacy for Spanish Speaking Children: Toward Bilingual Literacy. Paper presented at the Eminent Scholar Series in Early Literacy, Denton, TX.
- 2000 Escamilla, K. Issues in Spanish and English Writing and Writing Assessment. Paper presented at the Annual Conference of the Colorado Association for Bilingual Education, Breckenridge, CO.
- 2000 Escamilla, K. Bilingual Means Two: Issues and Answers in Assessing Two Language Children. Paper presented at the Annual Conference of the Arizona Association for Bilingual Education, Phoenix, AZ.
- 1998 Escamilla, K. Issues in the Assessment of Two Language Children: Toward Bilingual Literacy. Intercultural Development Research Association (IDRA) – 5th Annual La Semana del Niño – Conference, San Antonio, TX.
- 1998 Escamilla, K. Strategies for Developing English Literacy – K-3. California Elementary Education Association’s 13th Annual Conference – Solving the Problems of Teaching English Language Learners, Long Beach, CA.
- 1998 Escamilla, K. Identifying and Monitoring “Best Practices” in Bilingual Classrooms. Presented at the Professional Development Institute for the Southwest Comprehensive Regional Assistance Center – Region IX, Albuquerque, NM.
- 1998 Escamilla, K. Creating Classroom Support Systems for Two Language Learners. Pre-conference intensive institute presented at the Annual Colorado Inclusion Conference, Denver, CO.
- 1998 Escamilla, K. The Impact of Descubriendo La Lectura on Spanish Speaking Children in the U.S. Paper presented at the Biennial Descubriendo La Lectura Institute, Tucson, AZ.
- 1998 Escamilla, K. Assessing the Writing of Spanish Speaking Students: Issues and Suggestions. Paper presented at the Colorado Association for Bilingual Education Annual Conference, Denver, CO.
- 1998 Escamilla, K. Overview of Current ESL Issues. Paper presented at the Midwest Regional Equity Center fall conference, Kansas City, MO.

- 1998 Escamilla, K. La importancia de la educación bilingüe para la comunidad Latina en los estados unidos. Paper presented at the 18th Annual Colorado Statewide Parent Coalition, Breckenridge, CO.
- 1997 Escamilla, K. A Steady Diet for Literacy Development in Spanish. Paper presented at the California Association for Bilingual Education Annual Conference, San Diego, CA.
- 1997 Escamilla, K. Examining Sustaining Effects in Spanish for Descubriendo La Lectura Students. Paper presented at the Texas Women's University Annual Early Literacy Conference, Dallas, TX.
- 1993 Escamilla, K. Research on Reading Recovery in Spanish. Presented at the West Coast Literacy Conference, Palm Springs, CA.
- 1993 Escamilla, K. Research Results on Descubriendo La Lectura. Presented at the Annual Achieving Compensatory Schools - Chapter I State Conference, San Francisco, CA.
- 1993 Escamilla, K. Research Results of Descubriendo La Lectura: An Application of Reading Recovery in Spanish. Presented at the Annual University of Arizona Children's Literature and Literacy Conference, Tucson, AZ.

Professional Conference Presentations

- 2003 Escamilla, K. & Commins, N. Best Practice Programs for Second Language Students. Presentation given to the Colorado Forum, Denver, CO.
- 2000 Escamilla, K. Second Language Acquisition: What All Educators Should Know. Paper presented at the 12th Annual Bilingual Special Education Summer Institute sponsored by the BUENO Center for Multicultural Education, Golden, CO.
- 1999 Escamilla, K. Program Alternatives for Linguistically Diverse Learners. Paper presented at the BUENO Center for Multicultural Education 11th Annual Summer Institute, Denver, CO.
- 1998 Escamilla, K., Galindo, R. & Baca, L. Equal Educational Opportunity, Latino Children and public Policy: What the Research Shows. Symposium sponsored by the Latino/a Research & Policy Center University of Colorado, Denver, Denver, CO.
- 1998 Escamilla, K. The Politics of Bilingual Education in the United States. Fourth Annual Community Based Organization Conference, sponsored by the Mexican and American Solidarity Foundation, Denver, CO.

Invited Keynote Addresses – National

- 2007 Escamilla, K. Transitions to Biliteracy: Beyond Skills and Strategies.” Keynote address given at the Dual Language Pre-Conference at the National Association for Bilingual Education Annual Conference, San Jose, CA.
- 2004 Escamilla, K. The Psychological and Emotional Aspects of Bilingualism: It’s More Than Verbs. Keynote address given at the Dual Language Pre-conference Institute, National Association for Bilingual Education, Albuquerque.
- 2003 Escamilla, K. Lessons Learned from Los Tigres del Norte, Juan Gabriel and Marco Antonio Solis. Keynote address given at the La Cosecha national dual language conference, Albuquerque, NM.
- 2001 Escamilla, K. Bilingual Means Two: Literacy, Language Development and Assessment for Two Language Children. Keynote address delivered at the National Migrant and Seasonal Head Start Conference, Washington DC.
- 2000 Escamilla, K. Early Childhood Bilingualism Ages 4-6: Focus on Spanish. Invited address delivered at the National Head Start Child Development Institute, Washington DC.

Invited Keynote Addresses – State and Regional

- 2007 Escamilla, K. Biliteracy: Making it Real, Rigorous and Relevant. Keynote address given at the Annual Conference of the New Mexico Association for Bilingual Education, Albuquerque, NM.
- 2007 Escamilla, K. The Quest for Biliteracy: Skills, Strategies, Schema and Self. Keynote address given to the Annual Conference of the New York Association for Bilingual Education, New York, NY.
- 2007 Escamilla, K. Beyond Words and Phrases: The Emotional and Psychological Aspect of Second Language Acquisition. Keynote address given at the English Language Learner Regional Institute (Region XIII), Dallas, TX.
- 2006 Escamilla, K. Second Language Acquisition: Beyond Language And Cognition. Keynote address given at the Kansas Association for Teaching English to Speakers of Other Languages, Manhattan, KS.
- 2006 Escamilla, K. Second Language Teaching and Learning: Addressing the Whole Child. Keynote address given at the Celebrating Linguistic Diversity Conference , Toronto, Canada.

- 2006 Escamilla, K. Beyond Verbs And Vocabulary: The Emotional Aspects Of Second Language Learning. Keynote address given at the Annual Conference of the California Association for Bilingual Education, San Jose.
- 2006 Escamilla, K. Bilingual Transitions: Skills, Strategies, Schema and Self. Keynote address given at the Annual Conference of the Texas Association for Bilingual Education, Galveston.
- 2005 Escamilla, K. The Value of First Language Teaching in Closing the Achievement Gap. Keynote address given at the annual conference of the Utah Association for Bilingual Education, Salt Lake City, UT.
- 2005 Escamilla, K. Lessons Learned from Mexican Popular Culture: Second Language Learning is Emotional and Psychological. Keynote address given at the annual conference of the Illinois Association for Multilingual/Multicultural Education, Chicago.
- 2005 Escamilla, K. The Psychological and Emotional Aspects of Bilingualism: Lessons Learned from Los Tigres del Norte. Keynote address presented at the 13th annual California Dual Language Conference, Monterrey, CA.
- 2004 Escamilla, K. Creating Effective School Programs for Second Language Students: Language, Culture and Communication. Keynote address given at the annual Iowa Culture and Language Conference, Des Moines.
- 2003 Escamilla, K. The Psychological Aspects of Second Language Learning. Keynote address given at the Texas State TESOL Conference, El Paso, TX.
- 2004 Escamilla, K. Second Language Learning as a Psychological and Emotional Process: Beyond Language and Cognition. Keynote address given at the Colorado Association for Bilingual Education Annual Conference, Steamboat Springs, CO.
- 2001 Escamilla, K. Early Literacy for English Language Learners. Keynote address presented to the Regional Conference of the Southwest Education Development Center, Cedar City, Utah.
- 2001 Escamilla, K. The Interaction of Spanish/English in the Minds of Emerging Bilingual Growing Up in the U.S. Invited keynote address delivered at the North Texas Summer Institute for Bilingual Teachers, Denton, TX.
- 2001 Escamilla, K. No Puedo Hablar in Just One Language: The Social, Individual and Community Value of Bilingualism. Invited keynote address delivered at the “La Cosecha” conference on Dual Language Education, Albuquerque, NM.

- 2001 Escamilla, K. No Puedo Hablar in Just One Language: Learning from Emerging Bilinguals. Invited keynote address delivered at the Nebraska Head Start Association, Grand Island, NE.
- 2000 Escamilla, K. Bilingual Means Two: Assessment, Early Literacy and Bilingualism in Young Children. Invited keynote address delivered at the Reading Recovery Early Literacy Conference, Dallas, TX.
- 2000 Escamilla, K. Thirty Years of Bilingual Education and Twelve Years of Descubriendo La Lectura: Lessons Learned. Invited keynote address given at the Biennial Descubriendo La Lectura Institute, Tucson, AZ.
- 1999 Escamilla, K. Confessions of a Recovering Monolingual. Keynote address presented at the Annual Conference of the Colorado Association for Bilingual Education, Breckenridge, CO.
- 1999 Escamilla, K. Beyond Language: Becoming Advocates for the Benefits of the Three Bs – Bilingualism, Biliteracy and Biculturalism. Keynote address presented at the 25th Annual Spring Bilingual Conference, Texas A & M University, Kingsville, Kingsville, TX.
- 1997 Escamilla, K. Dual Language Literacy: Promises and Practices. Keynote address presented at the Texas Women’s University Early Literacy Conference, Dallas, TX.
- 1997 Escamilla, K. The State of Education for Latinos in the United States. Keynote address given at the 1997 awards banquet of the Collin County LULAC, Plano, TX.

Invited Keynote Addresses – Local

- 2007 Escamilla, K. The Three R’s in Improving Literacy Instruction for second Language Learners: Realism, Rigor and Relevancy. Keynote address given at the 2007 English Language Acquisition Academy.
- 2005 Escamilla, K. Preparing for Colorado’s Growing Diversity. Keynote address given at the 14th annual conference of Bilingual Paraprofessionals, Longmont, CO.
- 2005 Escamilla, K. Accountability or Acrimony? Rhetoric or Reality? Platitudes or Progress? Keynote address given at the annual conference of the Colorado Association for Bilingual Education, Denver, CO.
- 2004 Escamilla, K. Meeting the Challenges of Colorado’s Growing Diversity. Keynote address given at the annual Paraprofessional Conference, Longmont, CO.

- 2003 Escamilla, K. Confessions of a Recovering Monolingual: the Personal, Community and Societal Advantages of Bilingualism. Keynote address given at the 7th Annual “The Best Should Teach Conference.” Austin, TX.
- 2003 Escamilla, K. Cada Niño-Every Child. Keynote address given at the 2003 Bilingual Literature Fair, Tucson, AZ.
- 2001 Escamilla, K. Biliteracy is a Two Way Street: Spanish to English and English to Spanish. Keynote address presented to the First Annual Biliteracy Conference, Longmont, CO.
- 2001 Escamilla, K. Kids Come in All Languages: Encouraging Bilingualism in Two Language Children. Keynote address delivered at the 10th Annual Paraprofessional Conference, Longmont, CO.
- 2000 Escamilla, K. Assessment Issues and the Problems of Parallel Spanish/English Literacy Programs for Spanish Speaking Students. Invited keynote address given at the Tucson Unified School District’s Biliteracy Conference, Tucson, AZ.
- 2000 Escamilla, K. Biliteracy: Success for All Students. Invited keynote address given to the 9th Annual Paraprofessional Institute sponsored by the BUENO Center at the University of Colorado, Boulder, Longmont, CO.
- 2000 Escamilla, K. When Did Bilingual Become a Bad Word? Invited keynote address presented to the San Antonio Bilingual Education Association Conference, San Antonio, TX.
- 1999 Escamilla, K. Bilingual Education: Toward Biculturalism and Biliteracy. Keynote address presented at Bilingual Education of the Metroplex Annual Conference, Dallas, TX.
- 1998 Escamilla, K. Preparing Teachers for Bilingual Classrooms. Keynote address presented at the annual Paraprofessional and Family Empowerment Institute, Northglenn, CO.

OTHER SCHOLARLY ACTIVITY AND SERVICE

Reviewer for Journals and Publishers

- 1998- Bilingual Research Journal
1997-98 American Association of Colleges of Teacher Education

Advisory Boards

- 2010 Member of the IStation advisory board to develop an informal computer based Spanish reading assessment.
- 2004 Member of the Hispanic Advisory Council – National Center for Family Literacy
- 2003 Member of the National Early Literacy Panel appointed by the U.S. Department of Education to conduct a synthesis on research related to early literacy.
- 2002 Member of the CREDE synthesis research team on “Preservice Teacher Education and Diversity.”
- 2002 Member of the Committee on Research and Information for the American Association of Colleges for Teacher Education
- 2002 Member – Expert Working Group of the National Family Literacy Center – National Early Literacy Review Panel
- 2001 Governor’s Task Force Committee on “Children Whose Speak a Dominant Language Other Than English.”
- 2001 Colorado Department of Education Advisory Committee on Standards Development and Research for English Language Learners
- 1998- La Rasa Board Member (Latin American Research and Service Association)
- 1995- Brown University – Portraits of Success Project to Identify and Select Outstanding Bilingual Education Programs
- 1996- Colorado Department of Education – Statewide advisory committee on the education of Limited English Proficient Students

Reviewer for Professional Association Program Committees

- 2004 Chairperson of the program committee for the Bilingual Research SIG – American Educational Research Association (AERA)
- 2004 Chairperson of the Research and Evaluation SIG – National Association for Bilingual Education (NABE)
- 1997- National Association for Bilingual Education
- 2000- American Education Research Association – Division K