

Jennifer Anne Whitcomb

Curriculum Vitae

Work:

School of Education
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EDUCATION:

Stanford University, Ph.D. in Education, Curriculum & Teacher Education, March 1997.

Stanford University, B.A. in English, 1985.

ACADEMIC SPECIALIZATION:

Teaching and teacher education, teacher education program and policy, case methods, teacher learning, group work instruction

PROFESSIONAL EXPERIENCE:

8-03-present **Assistant Dean for Teacher Education & Administrative Services & Planning**, School of Education, University of Colorado, Boulder.

8-02 to 9-02 **Assistant Dean of Administrative Services & Planning**, School of Education, University of Colorado, Boulder

8-97 to **Director, Teacher Education Program**, University of Denver.

8-02 **Assistant Professor, Curriculum & Instruction**, University of Denver.

3-94 to 8-97 **Project Director, Fostering a Community of Teachers as Learners**, WestEd, San Francisco and Stanford University.

9-89 to 3-93 **Research Assistant, Program for Complex Instruction**, Stanford University.

6-90 to 6-91 **Supervisor, Stanford Teacher Education Program**, Stanford University.

TEACHING EXPERIENCE

8-02 to **School of Education, University of Colorado at Boulder**

present Senior Instructor.

Courses: Research on Teaching (doctoral), Proseminar: Teaching & Learning (master's)

8-97 to **College of Education, University of Denver.**

8-02 Assistant Professor, Curriculum and Instruction.

Courses: Perspectives in American Education (teacher education), Analysis of Teaching (doctoral), Practice of Teaching (doctoral), Teaching and Learning Environments (doctoral), Teacher Research (master's), Psychology of Teachers and Teaching (undergraduate), Issues and Dilemmas of Literacy Instruction (master's).

9-91 to 9-92 **School of Education, Stanford University.**

Instructor, Curriculum and Teacher Education. Course: Curriculum and Instruction in Teaching English Language Arts (teacher education).

Teaching Assistant, Curriculum and Teacher Education. Courses: Curriculum and Instruction in Teaching Writing (teacher education), Foundations in Learning (teacher education), and America's Children and Public Policy: Strategies for Change (undergraduate).

9-85 to 6-89 **Middle and High School English Teacher.**

PUBLICATIONS:

† Refereed publication.

‡ Invited publication.

± Editorials for the *Journal of Teacher Education* are written collaboratively. To reflect the nature of this joint work, we rotate order of authors with each journal issue.

- ± **Whitcomb, J.**, & Liston, D., & Borko, H.(2008). Why Teach? Part II. *Journal of Teacher Education*, 59 (4).
- ± Borko, H., **Whitcomb, J.**, & Liston, D. (2008). An education president for the 21st century: Introducing eight letters to the 44th president of the United States. *Journal of Teacher Education*, 59 (3), pp. 207-211.
- ± Liston, D., Borko, H. & **Whitcomb, J.** (2008). The teacher educator's role in enhancing teacher quality. *Journal of Teacher Education*, 59 (2), pp. 111-116.
- ± **Whitcomb, J.**, Borko, H., Liston, D., & (2008). Why teach? *Journal of Teacher Education*, 59 (1), pp. 3-9.
- ‡ **Whitcomb, J.** & Rose, T. (2008). Teacher quality: What does the research tell us? In J. Paone (ed.). *Shining the Light II: Illuminating Teacher Quality, Diversity, and Attrition in Colorado*. Denver, CO: Alliance for Teacher Quality. (Manuscript length: 60 pages)
- ‡ Borko, H., **Whitcomb, J.**, & Byrnes, K. (2008). Genres of research in teacher education. In M. Cochran-Smith, S. Feiman-Nemser, & J. McIntyre (Eds.). *Handbook of research on teacher education: Enduring issues in changing contexts*, 3rd edition, pp.1017-1049. Mahwah, NJ: Lawrence Erlbaum.
- ‡ **Whitcomb, J.A.** & Cossentino, J.C. (2007). Peace as a premise for learning: Maria Montessori's Educational Philosophy. In D. Hansen (Ed.) *Ethical visions of education: Philosophies in practice*. Teachers College Press, pp. 111-125.
- ± Borko, H., Liston, D., & **Whitcomb, J.** (2007). Apples and fishes: The debate over dispositions in teacher education. *Journal of Teacher Education*, 58 (5), pp. 359-364.
- ± Borko, H., Liston, D., & **Whitcomb, J.** (2007). Conversations that renew. *Journal of Teacher Education*, 58 (4), pp. 263-268.
- ± **Whitcomb, J.**, Borko, H., & Liston, D. (2007). Stranger than fiction: Arthur Levine's *Educating School Teachers--The basis for a proposal*. *Journal of Teacher Education*, 58 (3), 195-201.
- ± Liston, D., **Whitcomb, J.**, Borko, H. (2007). NCLB and scientifically-based research. *Journal of Teacher Education*, 58 (2), pp. 99-107.
- ± Borko, H., Liston, D., & **Whitcomb, J.** (2007). Genres of empirical research in teacher education. *Journal of Teacher Education*, 58 (1), pp. 3-11.
- ±**Whitcomb, J.**, Borko, H. & Liston, D. (2006). Living in the tension — Living with the heat. *Journal of Teacher Education*, 57 (5), 447-453.
- ±Liston, D., **Whitcomb., J.**, & Borko, H. (2006). Too little or too much: Teacher preparation and the first years of teaching. *Journal of Teacher Education*, 57, (4), 351-358.
- ±Borko, H., Liston, D., **Whitcomb, J.A.** (2006). A conversation among many voices: Critiques and visions of teacher education. *Journal of Teacher Education*, 57 (3), 199-204.
- ‡ McGinley, W., **Whitcomb, J.**, & Zerwin, S. (2005). Amazing space: Reading life in the literature classroom. In D. McInerney & S. VanEtten (Eds.) *Focus on Curriculum* (pp. 253-272). Greenwich, CT: Information Age Publishing.
- ‡**Whitcomb, J.A.** (2004). Dilemmas of Design and Predicaments of Practice: Adapting the 'Fostering a Community of Learners' Model in Secondary English Language Arts Classrooms. *Journal of Curriculum Studies*, 36, 183-206.

‡ **Whitcomb, J.A.** (2003). Practice Matters: Reflections on the Importance of Teacher Educator's Practice. In D. McInerney & S. VanEtten (Eds.) *Sociocultural Influences and Teacher Education Programs* (pp. 15-33). Greenwich, CT: Information Age Publishing.

‡ **Whitcomb, J.A.** (2003). Learning and Pedagogy in Initial Teacher Preparation. In W.M. Reynolds & G.E. Miller, (Eds.) & I.B. Weiner (Editor in chief) *Handbook of Psychology, Volume 7: Educational Psychology*, (pp. 533-556). New York: John Wiley & Sons, Inc.

‡ **Whitcomb, J.A.** (2002). Composing Dilemma Cases: An Opportunity to Examine the Moral Dimensions of Teaching. *Teaching Education*, 13 (2), 179-201.

Shulman, J.H., Lotan, R.A., & **Whitcomb, J.A.** (Eds.). (1998). *Groupwork in diverse classrooms: A Casebook for Educators*. New York: Teachers College.

‡ Cohen, E., Bianchini, J., Cossey, R., Holthius, N., Morphew, C., & **Whitcomb, J. A.** (1997). What did students learn?: 1982-1994. In E. Cohen and R. Lotan (Eds.), *Working for equity in heterogeneous classrooms: Sociological theory and practice*. New York: Teachers College.

‡ Lotan, R.A. & **Whitcomb, J.A.** (1995). Poetry in groupwork: Complex instruction in the literature classroom. In R.J. Stahl (Ed.), *Cooperative learning in language arts: A handbook for teachers*, (pp. 319-344). Menlo Park, CA: Addison Wesley.

‡ Cohen, E.G., Lotan, R.A., **Whitcomb, J.A.**, Balderrama, M., Cossey, R., & Swanson, P. (1994). Complex instruction: Higher order thinking in heterogeneous classrooms. In S. Sharan (Ed.), *Handbook of cooperative learning methods*, (pp. 82-96). Westport, CT: Greenwood.

‡ Cohen, E.G., Lotan, R.A., & **Whitcomb, J.A.** (1992). Complex instruction in the untracked social studies classroom. In R.J. Stahl and R.L. VanSickle (Eds.), *Cooperative learning in the social studies: An introduction to social inquiry* (pp. 52-58). Washington, D.C.: NCSS.

PRESENTATIONS:

Paper

Presentations:

Whitcomb, J. (2008). Peace as a Premise for Education: Reflections on Maria Montessori's Cosmic Education. Paper presented at the annual meeting of the Philosophy of Education Society, Boston.

Byrnes, K. & **Whitcomb, J.** (2008). Contemplative Teacher Education. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, New Orleans.

Whitcomb, J. & Tinkler, B. (2003, April). Establishing Dialogue: Moral Reflection Within On-Line, Threaded Case Discussions. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Cossentino, J. & **Whitcomb J.** (2003, April). Culture, Coherence, and Craft-Oriented Teacher Education: The Case of Montessori Teacher Training. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Whitcomb, J. (2002, April). How to Get Ahead in Teaching: A Portrait of a Good Teacher Educator. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Whitcomb, J. (2002, April). Seeing is Understanding: What New Teachers Learn by Observing Experts Teach. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Whitcomb, J. & Bour, A. (2001, October). Still Stuck in Portfolios: Fresh Approaches to Assessing New Teachers' Practical Knowledge. Paper presented at the annual meeting of the American Association for Teaching and Curriculum, Denver.

Whitcomb, J. (2001, April). Composing Dilemma Cases: An Opportunity to Examine the Moral Dimensions of Teaching. Paper presented at the annual meeting of the American Educational Research Association, Seattle.

Whitcomb, J. (2000, April). Montessori's Vision of the Prepared Environment. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Whitcomb, J. (1999, April). Case Writing as an Approach to Teacher Learning and Professional Development. Paper presented at the annual meeting of the American Educational Research Association, Montreal.

Whitcomb, J. (1997, April). Language Arts and Literature in a Community of Learners. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Whitcomb, J. (1996, April). Meaning of Observations for Research into In-service and Pre-service Education Supportive of FCL-like Classrooms. Paper presented at the annual meeting of the American Educational Research Association, New York.

Whitcomb, J. (1995, April). The Shape of Writing and Writers in Relation to Discourse Communities. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

Whitcomb, J. (1994, April). Framing a Case: Case Writing as a Site for Teacher Growth. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Other: Developing a pedagogy of teacher education: An individual teacher educator's perspective (January, 2006). Presentation at the annual meeting of the American Association of Colleges for Teacher Education, San Diego, CA.

Working the System: Exemplars from the University of Colorado at Boulder (February, 2005). Presentation at the annual meeting of the American Association of Colleges for Teacher Education, Washington, DC.

*Critic/
Discussant:*

Graduate Teacher Education Programs. (March, 2008). Paper session at the annual meeting of the American Educational Research Association, New York, NY.

Health Curriculum. (March, 2008). Paper session at the annual meeting of the American Educational Research Association, New York, NY.

Preparing Candidates to Connect Teaching and Learning Using the Teacher Work Sample Process (February, 2007). Paper session at the annual meeting of the American Association of Colleges for Teacher Education, New York, NY.

Preservice Teacher's Reflective Practices: Pedagogical and Collaborative Choices (April, 2006). Paper session at the annual meeting of the American Educational Association, San Francisco.

Research on Teaching Writing (2005, April). Paper session at the annual meeting of the American Educational Association, Montreal.

Case Methods in Teacher Education (2004, April). Paper session at the annual meeting of the American Educational Association, San Diego.

Developing Pedagogical Content Knowledge (2002, April). Paper session at the annual meeting of the American Educational Association, New Orleans.

GRANTS & AWARDS

- 2000 **Preparing Tomorrow's Teachers to Use Technology (PT3).** Federal grant to support integration of technology into TEP (\$151,294).
- 2000 **Center for Teaching and Learning, University of Denver.** Grant to support professional development of TEP faculty in area of technology (\$12,154).
- 1999 **Colorado Department of Education.** Grant to support study of service learning in teacher education (\$8,500).
- 1991 **National Council Teachers of English Research Foundation.** Grant-in-Aid for study, "Composing a Case: The Impact of Case Writing on Teacher Learning and Professional Development" (\$2,500).

HONORS

- 2006-2007 **Emerging Leadership Program Fellow.** Selected to participate in University System Emerging Leadership Development Institute.

PROFESSIONAL AFFILIATIONS and SERVICE:

Journal of Teacher Education

--Editor, with Hilda Borko and Dan Liston, January 2005-present

American Educational Research Association.

--Member 1993 to present.
--Program Chair, Division K, Section 5, 2003.
--Program Chair Division K, Section 2, 2004.

American Association of Colleges of Teacher Education

--Institutional Representative—University of Denver, 1997-2002.
--Institutional Representative—University of Colorado, Boulder, 2002-present.

Journal Reviewer

--*Educational Evaluation, Policy, and Analysis*
--*Journal of Teacher Education*
--*Review of Educational Research*
--*Teacher Education Quarterly*

UNIVERSITY SERVICE:

University of Colorado

Represent School of Education and CU Boulder on CCHE Teacher Education Articulation Committee (2003-present).

Elected, School of Education Salary Committee, 2003-2005.

Appointed, Board Member for University's Faculty Teaching and Excellence Program (FTEP), 2002-2003.

School of Education, Dean's Council, 2002-present.

Appointed, School of Education, Graduate Program Review Committee, 2002-2004.

School of Education, Educational Technology Advisory Council (ETAC), co-chair, 2002-2004.

School of Education Representative to University Committee, Faculty Advisory Committee on Information Technology (FACE-IT), 2002-2007.

School of Education representative to University Committee, Instructional Computing Working Group (ICGW), 2002-present

School of Education representative to University's Council of Assistant and Associate Deans (CADS), 2002-present.

Chapter 1.6 for IT Strategic Plan.

Community Member Research Committee for Alliance for Teacher Quality, 2005-present.

Member Denver Public Schools Dean's Round Table, 2006-present.

Faculty Representative and member of board of the Phi Delta Kappa, X Chapter. 2005-present.

Member Governing Board for Colorado Partnership for Educational Renewal, 2005-2007.

*University of
Denver*

Appointed member College of Education, Assessment Committee, 2000-2002.

Appointed member Athletic Department National Collegiate Athletic Association Accreditation Committee.

Appointed Chair, Curriculum and Instruction, College of Education at the University of Denver, 1999-2000.