

**Daniel P. Liston**

October - 2009

School of Education  
University of Colorado  
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**EDUCATIONAL AND PROFESSIONAL BACKGROUND**

**EDUCATION:**

University of Wisconsin-Madison, Ph.D.: Major - Curriculum and Instruction, Minor - Philosophy and Sociology, 1980-85.

University of Maryland-College Park, Course work - Curriculum Studies and Educational Law, 1978-80.

Johns Hopkins University-Baltimore, Course work - Intellectual History, 1979-80.

Earlham College-Richmond, Indiana, B.A.: Major - Elementary Education, 1971-75.

**PROFESSIONAL EXPERIENCE:**

Professor, School of Education - University of Colorado at Boulder.

Instructor in undergraduate and graduate educational programs. Research focus on reason and emotion in educational practice, social and political analyses of schooling and teacher education, curriculum theory, and the analysis of educational concepts and practices. 1996 - present.

Present and past duties include:

Associate Dean – Director of Graduate Studies – School of Education.  
Oversee and develop graduate programs (MA and PhD) in School of Education.  
Duties include working with faculty (32 members) and graduate students (600) to deliver and ensure quality educational programs. January 2007 – present.

Co-Editor (with Hilda Borko and Jennie Whitcomb) of *Journal of Teacher Education*. An American Association of Colleges of Teacher Education publication - term of appointment January 2005-December 2009.

Co-Director - *Colorado Courage to Teach* - A personal and professional renewal program for public school educators. Most recently developed professional retreat programs in conjunction with the Denver Public Schools' teachers, principals and administrators. A project affiliated with the Center for Courage and Renewal: Spring 2003 - present.

Member – Governing Board – President's Teaching and Learning Collaborative. A University-Faculty Research and Teaching Group- Summer 2005-Summer 2007.

Co-Director *Roaring Fork Teacher Education Project*, A Collaborative Project among the University of Colorado, the Aspen Educational Research Foundation as well as the Roaring Fork Public School and Aspen Public School Districts. 1996 - 1999.

Advisor to Roaring Fork Teacher Education Project, 1999 - 2001.

Appointed: Fellow-Center for Educational Research, Analysis and Innovation, at Arizona State University (formerly with University of Wisconsin-Milwaukee), 1999 - present.

Associate Professor, School of Education, University of Colorado at Boulder.

Instructor in undergraduate and graduate educational programs. Focus on social and political analyses of schooling and teacher education, curriculum theory, and the analysis of educational concepts and practices. 1990-1996.

Assistant Professor, Department of Education, Washington University, St. Louis.

Instructor in undergraduate, in-service, and graduate education programs. Focus on curriculum development, the analysis of educational concepts and practices, and the social and political analysis of schooling. 1985-90.

Teaching Assistant, Department of Curriculum and Instruction, University of Wisconsin-Madison.

Instructor of Senior Seminar on Teaching and Supervisor of elementary education student teachers. 1984-85 and 1980-82.

Assistant Program Coordinator, Department of Curriculum and Instruction, University of Wisconsin-Madison.

Assistant to Director of the elementary student teaching program and coordinator of university supervisors and cooperating teachers. Involved with program development and research related to the Elementary Teacher Education Program. 1982-83.

Teacher, Rosa Parks Middle School, Baltimore, Maryland.

Instructor grades 6-8, Language Arts and Social Studies curricula. 1978-80.

Administrator/Head Teacher, Children's School, Richmond, Indiana.

Selection, supervision, and direction of four teachers. Planning and implementation of curricula for 30 students, ages 4 1/2 - 11. Allocation of educational materials budget and monthly report to school board. 1977-78.

Teacher, Children's School, Richmond, Indiana.

Instructor of pre-reading and math curricula, movement education and social studies. 1976-77.

### **HONORS AND AWARDS**

Finalist for President's Teaching Scholars Award - Statewide award for university faculty in recognition of teaching excellence, 2003-2004.

Semi-finalist for President's Teaching Scholars Award - Statewide award for university faculty in recognition of teaching excellence, 1996.

AACTE Outstanding Writing Award for Teacher Education and the Social Conditions of Schooling. American Association of Colleges for Teacher Education, Committee on Publications, 1993.

AESA Critic's Choice Award Winner for Teacher Education and the Social Conditions of Schooling. American Education Studies Association, 1992.

SOAR - Teacher Recognition Award - One of four recipients at the University of Colorado at Boulder to receive the "highest student-generated award for excellence in teaching". Awarded by the Student Organization for Alumni Relations - Spring 1992 - \$1,500 grant.

Distinguished Research Award (Eighteenth Annual) - Association of Teacher Educators, 1990.

Spencer Fellowship - National Academy of Education, \$10,000 grant, Summer 1986-Summer 1988.

Professors of Curriculum - Nominated and elected to membership in Professors of Curriculum 1987.

Washington University Faculty Research Grant, \$3,000 stipend, Summer 1986.

Assigned State Fellowship - School of Education, University of Wisconsin-Madison.  
\$8,000 stipend, 1983-84.

University Graduate Fellowship - Graduate School, University of Wisconsin-Madison.  
\$8,000 stipend (stipend not accepted), 1983-84.

Departmental Honors - Department of Education, Earlham College-Richmond, Indiana,  
1975.

Storer Scholarship - Muncie, Indiana. Paid 3/4 of undergraduate educational and living  
expenses.

### **PUBLICATIONS and PRESENTATIONS**

#### **BOOKS:**

Liston, Daniel P. and Garrison, J. (eds.). Teaching, Learning, and Loving, (New York City: RoutledgeFalmer, 2004), 214 pp.

Liston, Daniel P. and Zeichner, Kenneth M. Culture and Teaching, (Lawrence Erlbaum Associates, Inc., Publishers, August 1996), 102 pp. (Paperback).

Zeichner, Kenneth M. and Liston, Daniel P. Reflective Teaching: An Introduction (Lawrence Erlbaum Associates, Inc., Publishers, August, 1996), 92 pp. (Paperback).

Beyer, Landon and Liston, Daniel P. Curriculum in Conflict: Social Visions, Educational Agendas, and Progressive School Reform (New York City: Teachers College Press, March 1996), 242 pp. (Hardcover and paperback).

translated into Spanish - Curriculo en Conflicto: perspectivas sociales, propuestas educativas y reforma escolar progresista (Madrid: Akal, 2001).

Liston, Daniel P. and Zeichner, Kenneth M. Teacher Education and the Social Conditions of Schooling, (New York: Routledge, Spring-1991), 293 pp. (Hardcover and paperback).

translated into Spanish - Formacion del profesorado y condiciones sociales de la escolarizacion, (Madrid: Ediciones Morata, S.L., 1993) 304 pp.

second edition - (Madrid: Ediciones Morata, S.L., 1997) 304 pp.

third edition - (Madrid: Ediciones Morata, S.L. 2003) 279 pp.

Liston, Daniel P. Capitalist Schools: Explanation and Ethics in Radical Studies of Schooling, (New York: Routledge, Fall-1988), 205 pp. (Paperback - 1990).

ARTICLES, INVITED BOOK CHAPTERS, REVIEWS, and COMMISSIONED PAPERS:

Whitcomb, J., Liston, D., and Borko, H. "Searching for Vitality in Teacher Education". Editorial, Journal of Teacher Education, 60 (5) 2009.

Borko, B., Liston, D., and Whitcomb, J. "Humility and Wisdom: Necessary Ingredients to Reverse the Widget Effect". Editorial. Journal of Teacher Education 60 (4) 2009.

Whitcomb, J., Borko, H., and Liston D. "Growing Talent: Promising Professional Development Models and Practices". Editorial. Journal of Teacher Education, 60 (3) 2009.

Liston, D., Whitcomb, J. and Borko, H. "The End of Education in Teacher Education: Thoughts on Reclaiming the Role of Social Foundations in Teacher Education". Editorial. Journal of Teacher Education 60 (2) 2009.

Borko, H., Whitcomb, J. and Liston, D. "Wicked Problems and Other Thoughts on Issues of Technology and Teacher Learning". Journal of Teacher Education 60 (1) 2009.

Liston, D. Borko, H., Whitcomb, J. "Conversations in Search of a Common Denominator". Journal of Teacher Education 59 (5) 2008.

Liston, D. "Critical Pedagogy and Attentive Love". Studies in Philosophy and Education 27(5): 387-392; 2008.

Whitcomb, J., Borko, H., and Liston, D. "Why Teach?: Part II". Editorial, Journal of Teacher Education, 59 (4) 2008.

Borko, H., Whitcomb, J., and Liston, D. "An Education President for the 21st Century: Introducing Eight Letters to the 44th President of the United States". Editorial Journal of Teacher Education, 59 (3) 2008.

Liston, D., Borko, H., and Whitcomb, J. "The Teacher Educator's Role in Enhancing Teacher Quality". Editorial, Journal of Teacher Education, 59 (2) 2008

Whitcomb, J., Borko, H., and Liston, D. "Why Teach?" Editorial, Journal of Teacher Education, 59 (1) 2008.

Liston, D. "Critical Pedagogy and Attentive Love" Studies in Philosophy and Education; (Online First – November 22, 2007). On-line version of printed piece above.

- Liston, D. Borko, H. and Whitcomb, J., “Apples and Fishes: The Debate Over Dispositions in Teacher Education”. Editorial, Journal of Teacher Education 58 (5), 2007.
- Borko, H., Liston, D., and Whitcomb, J., “Conversations that Renew”. Editorial, Journal of Teacher Education 58(4), 2007.
- Whitcomb, J., Borko, H. and Liston, D. “Stranger than Fiction: Arthur Levine’s *Educating School Teachers* –The Basis for a Proposal.” Editorial, Journal of Teacher Education 58(3), 2007.
- Liston, D., Whitcomb, J. and Borko, H. “NCLB and Scientifically-Based Research: Opportunities Lost and Found” Editorial, Journal of Teacher Education, 58(2), 2007.
- Borko, H., Liston, D., and Whitcomb, B. “Genres of Empirical Research in Teacher Education” Editorial, Journal of Teacher Education, 58(1), 2007.
- Whitcomb, J., Borko, H. and Liston, D. “Living in the Tension – Living with the Heat” Editorial. Journal of Teacher Education 57(5), 2006.
- Liston, D., Whitcomb, J. and Borko, H. “Too Little or Too Much: Teacher Preparation and the First Years of Teaching” Editorial. Journal of Teacher Education 57(4), 2006.
- Borko, H., Liston, D, and Whitcomb, J. “A Conversation of Many Voices: Critiques and Visions of Teacher Education” Editorial. Journal of Teacher Education. 57(3), 2006.
- Liston, D. P. "The Lure of Learning in Teaching" Teachers College Record, 106:3, March 2004, 459-486.
- Grassi, E., Hanley, D, and Liston, D. "Service-Learning: An Innovative Approach for Second Language Learners" Journal of Experiential Learning, 27:1, 2004, 87-110.
- Liston, D.P. "The Lure of Beauty and the Pain of Injustice in Learning and Teaching" in Teaching, Learning and Loving, edited by D. P. Liston and J. Garrison (New York City: Routledge, 2004).
- Liston, D.P. and Garrison, J. "Love Revived and Examined" in Teaching, Learning and Loving, edited by D. Liston and J. Garrison (New York City: Routledge, 2004).
- Liston, D. P. "Despair and Love in Teaching" in Honoring the Teacher's Heart: Stories of the Courage to Teach, edited by Sam Intrator (San Francisco: Jossey-Bass, 2002) pp. 42-53.

- Liston, D. P. and Sirat Al Salim. "Race, Discomfort, and Love in a University Classroom" in Race in the Classroom: Pedagogy and Politics, edited by Bonie TuSmith and Maureen Reddy (Piscataway, NJ: Rutgers University Press, 2002) pp. 239-252.
- Liston, D. P. "Cognition and Being in Teaching: A Review Essay" Studies in Philosophy and Education, Vol. 21, #1, 2002; pp.77-86.
- Liston, D. P. "Teachers, Testing, and the Governor -- Why Colorado's education reforms will drive out the very teachers we want to keep"; Point of view essay - Commissioned by the Center for Education Research, Analysis, and Innovation - University of Wisconsin-Milwaukee. Submitted Fall 1999-Accepted Spring 2000.
- Liston, D. P. "Love and Despair in Teaching", Educational Theory, Vol. 50; #1, Winter, 2000, pp.81-102.
- Liston, D. P. " Academic Distinctions: Theory and Methodology in the Sociology of School Knowledge: A Review" Educational Studies Vol. 28; #3/4; Fall/Winter; 1997/98.
- Liston, D. P. "Work in Teacher Education: A Current Assessment of U.S. Teacher Education" in Teacher Education in Industrialized Nations edited by N. Shimahara and I. Holowinsky (New York: Garland Publishing Co. - 1995).
- Liston, D. P. "Intellectual and Institutional Gaps in Teacher Education" in The Educational Conversation: Closing the Gap edited by J. Garrison and A. G. Rud. (Albany N.Y.: SUNY Press, 1995).
- Beyer, L. and Liston, D. P. "Discourse or Moral Action?: A Critique of Postmodernism". Educational Theory 1992 Vol. 42, #4, pp.371-393.
- Translated into Portuguese - "Discurso ou Acao Moral? Uma Critica ao Pos-Modernismo em Educacao", in Teoria Educacional Critica Em Tempos Pos-Modernos, (ed) Tomaz Tadeu da Silva, 1993 (Portes Alegre, Brazil:Artes Medicas, 1993).
- Liston, D. P. and Fletcher, S. "Turning (in)to Stories: A Review Essay", The Review of Education, 1992, Vol.14, pp.215-222.
- Liston, D. P. "Educational Proposals and Political Realities," Proceedings of the Forty Seventh Annual Meeting of the Philosophy of Education Society Philosophy of Education Society, 1992, pp.148-152.
- Liston, D. P. "Perspectives on Women, Caring, and Knowing: Issues for an Educational Agenda," The Review of Education, 1991, Vol.13, pp.209-212.
- Liston, D. P. "A Review of Intellectual Craftsmen: Ways and Works in American Scholarship 1935-1990," Educational Foundations, 1991, Vol.22, #4, pp.463-468.

- Liston, D. P. and Zeichner, K. M. "Teacher Education and the Social Context of Schooling: A Curriculum Proposal," American Educational Research Journal, 1990, (published 1991) Vol.27, No.4, pp.610-638.
- Zeichner, K. M. and Liston, D. P. "Traditions of Reform in U.S. Teacher Education," Journal of Teacher Education, 1990, Vol.41, No.2, pp.3-20.
- Liston, D. P. and Zeichner, K. M. "Reflective Teaching and Action Research in Preservice Teacher Education," Journal of Education for Teaching, 1990, Vol.16, No.3, pp.255-274.
- Zeichner, K. M. and Liston, D. P. Traditions of Reform and Reflective Teaching in U.S. Teacher Education, (Issue Paper 90-1) East Lansing, MI: National Center for Research on Teacher Education.
- Liston, D. P. "A Review of Practical Ideology and Symbolic Community," Teachers College Record, 1990, Vol.91, No.4, pp.613-615.
- Liston, D. P. "Teacher Education and Educational Studies," Educational Foundations, 1988, Vol.2, No.3, pp.57-70.
- Zeichner, K. M., Liston, D. P., Mahlios, M. and Gomez, M. "The Structure and Goals of a Student Teaching Program and the Character of Supervisory Discourse," Teaching and Teacher Education, 1988, Vol.4, pp.349-362.
- Liston, D. P. and Zeichner, K. M. "Critical Pedagogy and Teacher Education," Journal of Education, 1987, (printed 1988), Vol. 169, No.3, pp.117-137.
- Liston, D. P. "Faith and Evidence: Examining Marxist Explanations of Schools," American Journal of Education, 1988, Vol.96, No.3, pp.323-350.
- Liston, D. P. and Zeichner, K. M. "Reflective Teacher Education and Moral Deliberation," Journal of Teacher Education, 1987, Vol. 38, No.6, pp.2-8.
- Zeichner, K. M. and Liston, D. P. "Teaching Student Teachers to Reflect," Harvard Educational Review, 1987, Vol.57, No.1, pp.23-48. Also published in Teachers, Teaching and Teacher Education, Okazawa-Rey, M; Anderson, J. and Traver, R. (eds.) (Cambridge: Harvard Educational Review, 1987) pp. 284-312.
- Liston, D. P. "A Review of R. Kenneth Jones' Sociology of Adult Education and Peter Jarvis' The Sociology of Adult and Continuing Education," Contemporary Sociology, 1987, Vol.16, No.1, pp.80-81.
- Liston, D. P. "Teachers' Work and Teacher Education," The Review of Education, 1986, Vol.12, No.2, pp.93-98.

- Liston, D. P. "A Review of Working Papers in Ethics and Educational Administration," Educational Studies, 1986, Vol.17, No.4, pp.598-602.
- Zeichner, K. M. and Liston, D. P. "An Inquiry Oriented Approach to Student Teaching," The Journal of Teaching Practice, 1986, Vol.6, No.1, pp.5-24.
- Liston, D. P. "On Facts and Values: An Analysis of Radical Curriculum Studies," Educational Theory, 1986, Vol.36, No.2, pp.137-152.
- Zeichner, K. M. and Liston D. P. "Varieties of Discourse in Supervisory Conferences," Teaching and Teacher Education, 1985, Vol.1, No.2, pp.155-174.
- Liston, D. P. "Classrooms and Capitalism: Learning as Labor," The Review of Education, 1985, Vol.11, No.1, pp.51-56.
- Liston, D. P. "Marxism and Schooling: A Failed or Limited Tradition? A Response to Henry Giroux," Educational Theory, 1985, Vol.35, No.3, pp.307-312.
- Liston, D. P. "Have We Explained the Relationship between Curriculum and Capitalism? An Analysis of the Selective Tradition," Educational Theory, Summer 1984, Vol.34, No.3, pp.241-253.

SERIES BOOKS - PUBLISHED OR IN PREPARATION:

- Liston, D. P. and Zeichner, K. M. A Book Series: Teaching and the Social Conditions of Schooling : A Series of Eight to Ten Books for practicing and prospective teachers. Accepted for publication by Lawrence Erlbaum Associates, Inc. Publishers. Targeted dates of publication: June 2001 through Winter 2010.
- Maher, F. and J. Ward. Gender and Teaching, Lawrence Erlbaum and Associates, 2001.
- Cummins, N. and O. Miramontes. Linguistic Diversity and Teaching, Lawrence Erlbaum and Associates - June, 2005.
- Meyer, Richard and Maryann Manning, Reading and Teaching,. Lawrence Erlbaum and Associates - 2006.
- Anderson, Ronald. Religion and Teaching, Lawrence Erlbaum and Associates/Routledge, NYC; 2007.
- Crockett, Michele D. Culture and Mathematics Teaching, Routledge, 2008.
- Gabel, Susan. Disability and Teaching, in preparation, due December, 2010.

## BOOKS AND ARTICLES ACCEPTED FOR PUBLICATION OR IN PREPARATION:

Liston, D. P. Love and Despair in Teaching: Feeling and Thinking in Educational Settings. Revisions in progress.

Liston, D. P. "Contemplating Teaching's Conflicts and Paradoxes" to appear in Educational Theory, Vol. 60 (1), 29-38; Winter-2010.

Liston, D.P. "Reason and Emotion in Teaching," Theme Overview and Editor for the International Handbook on Teacher and School Development – to appear Winter 2011; Routledge/Falmer. Theme papers include: Anne Game and Andrew Metcalf, "Learning as devotional practice" (Australia); Mellony Graven, Changing the story: Teacher education through re-authoring their narratives (South Africa); Carol Rodgers and Miriam Raider-Roth, "Presence in Teaching" (USA); and Michalinos Zembylas and Sharon M. Chubbuck Dealing with the emotional challenges of growing immigration and multiculturalism in Europe: Teachers' emotions and the prospects of social justice education.

Liston, D. P. "The Mindful Teacher – A Review," to appear in Teachers College Record.

## INVITED ADDRESSES AND TALKS:

Invited Talk – "The Curriculum Traditions and Teacher Education" Oberlin College, May, 2006.

Keynote Address - "Despair and Love in Teaching" - Colorado Association of Middle Level Educators, Annual Conference, October 2004.

Invited Talk and Conversation Leader - "Thinking and Feeling in Teaching" - American Association for Teaching and Curriculum, Annual Conference, Eighth Annual Conference, October 2001.

Invited Talk - Fireside Chat - "Teacher Education and Issues of Diversity: The Art of Presenting Dismal Views to Prospective Teachers" - Annual Meeting of the American Educational Research Association, April 1998.

Invited Talk - "The Liberal Arts and Radical Pedagogies" - The Morris Colloquium - Department of Philosophy, University of Colorado at Boulder, March 1996.

Invited Plenary Address - International Symposium on Teacher Education - Vancouver, B.C. Canada - "Teacher Education and Work" - July 1994.

Invited Address - Rutgers Invitational Symposium on Education - Promise and Challenge in Teacher Education: An International Perspective - "Work in Teacher Education: A Current Assessment of U.S. Teacher Education", The State University of New Jersey - Rutgers - New Brunswick, November 1993.

Invited Address, "Teacher Education and the Public Schools: Obstacles and Possibilities",  
University of North Carolina - Greensboro, March 1993.

Invited Response - "Educational Proposals and Political Realities: A Response to Keith  
Raitz," 1991 Annual Meeting of the Philosophy of Education Society.

Invited Talk - "Teacher Education and Reflective Teaching," Kean University, School of  
Education, October 1990.

Invited Talk - "Capitalist Schools Revisited," Stanford University, School of Education,  
April, 1989.

Invited Talk - "Teacher Education and Gender Relations," National Academy of Education,  
University of Chicago, October 1988.

#### CONFERENCE PAPERS and TALKS:

“Reverence in Teaching and Learning” – A Symposium entitled “Reverence and Teaching”.  
Paper presented at the Annual Meeting of the American Educational Research  
Association – San Diego, CA (2009).

“Transformation in Teacher Education” – A Symposium entitled “Stretching the  
boundaries while going to the core: A conceptual analysis of presence,  
transformation, and the inner life of the teacher”. Paper presented at the Annual  
Meeting of the American Educational Research Association – New York City  
(2008).

“Recollections of Lanny Beyer – An AERA Remembrance and Memorial” talk presented at  
the Annual Meeting of the American Educational Research Association – Chicago,  
(April, 2007).

“Transformative Education” paper presented at the Annual Meeting of the American  
Educational Research Association – Chicago, (2007).

“Love and Loss in Teaching” – talk presented at the Annual Meeting of the American  
Educational Research Association – San Francisco, (2006).

“Social Reconstruction and the Roaring Fork Teacher Education Program” – talk presented  
at the Annual Meeting of the American Educational Research Association –  
Montreal, 2005.

"Attentive Love in Teaching" --paper presentation at the American Educational Research  
Association Annual Meeting - San Diego, (2004).

- "The Allure of Beauty and the Pain of Injustice in Teaching and Learning" paper presented at the American Educational Research Association Annual Meeting - New Orleans, April, 2002.
- "Teacher Education in Community: The Roaring Fork Teacher Education Project" (with Liz Meador) paper presented at the American Educational Research Association Annual Meeting - New Orleans, April, 2002.
- "Accountability and the Roaring Fork Teacher Education Project" (with Liz Meador) paper presented at the American Association of Colleges of Teacher Education; New York City; February 2002.
- "Exploring Soul through Literature in Teacher Education" paper presented at the Holistic Education Conference; Toronto, Ontario, Canada; November 2001.
- "Attentive Love, Teaching, and the Curriculum" paper presented at the American Association for Teaching and Curriculum; Denver, CO; October 2001.
- "Attentive Love in Teaching" paper presented at the American Educational Studies Association Annual Meeting; Vancouver, BC, Canada; October 2000.
- "The Lure of Learning in Teaching" paper presented at CUB-School of Education Lecture Series, Fall 2000.
- "The Roaring Fork Teacher Education Project: Lessons in Community and Teacher Identity" - 2000 - Association of Progressive Educators Meeting, Santa Cruz, California.
- "Teachers and Community Organizers" - Invited Roundtable - 1998 - Aspen Educational Research Foundation. First Annual AERF Conference on Teaching and Social Justice, with Liz Meador.
- "Reconsidering Teacher Education and the Social Conditions of Schooling" - Author Roundtable - 1995 Annual Meeting of the American Educational Research Association - (with Ken Zeichner).
- "Multicultural Teacher Education - A Case Study" 1994 Annual Meeting of the American Educational Research Association - (with Ofelia Miramontes).
- "Conservative and Liberal Views of the Curriculum", 1993 Annual Meeting of the American Educational Studies Association, Chicago, (with and delivered by L. Beyer).
- "Curriculum Conflicts" 1993 Annual Meeting of the American Educational Research Association, (with L. Beyer).

- "A Critique of Neo-Conservative Curricular Proposals" 1992 Annual Meeting of the American Educational Studies Association.
- "Emphasizing the Social Context in a Teacher Education Program: A Preliminary Analysis," 1992 Annual Meeting of the American Educational Research Association, (with O. Miramontes).
- "The Radical Spectrum in Curriculum Studies," 1991 Annual Meeting of the American Educational Research Association, (with L. Beyer).
- "Teachers' Knowledge, Models of Inquiry and the Social Context of Schooling," 1991 Annual Meeting of the American Educational Research Association.
- "Inquiry through Curriculum: Learning to Give Good Reasons in a Context of Cultural Diversity," 1991 Holmes Group National Meeting - Washington D.C.
- "Teacher Education and the Role of Educational Foundations," University of Colorado at Boulder, School of Education, December, 1990.
- "Teacher Education and the Social Conditions of Schooling," 1990, Annual Meeting of the American Educational Research Association, (with K.M. Zeichner).
- "Reflective Teaching and Moral Deliberation," 1990, Annual Meeting of the American Educational Research Association, (with K. M. Zeichner).
- "Traditions of Reform in 20th-Century U.S. Teacher Education," 1990, Annual Meeting of the American Educational Research Association, (with K. M. Zeichner).
- "Transmitting Traditional Values in Public Schools -- An Assessment," 1990, Annual Meeting of the American Educational Research Association.
- "Action Research and Reflective Teaching in Teacher Education," 1989 Annual Meeting of the American Educational Research Association.
- "The Aims of Teacher Education," 1988 Annual Meeting of the American Educational Research Association.
- "Structures, Agents and Virtues: A Radical Proposal," 1988 Annual Meeting of the American Educational Research Association.
- "Overcoming the Obstacles to Reflective Teacher Education," 1988 Annual Meeting of the American Educational Research Association.
- "The Conditions of Schooling and Teacher Education: Reforming Teacher Education and Educational Studies," 1987 Annual Meeting of the American Educational Studies Association.

- "Teacher Education and Teachers' Work," Ninth Conference on Curriculum Theory and Classroom Practice, October 1987.
- "The Structure and Goals of a Student Teaching Program and the Character of Supervisory Discourse," 1987 Annual Meeting of the American Educational Research Association (with K. M. Zeichner).
- "Reactions to an Ethic of Caring: Implications for Teaching and Teacher Education," 1987 Annual Meeting of the American Educational Research Association.
- "Moral Principles and Reflective Teacher Education," 1986 Annual Meeting of the American Educational Research Association.
- "Examining Marxist Explanations of Schools," 1986 Annual Meeting of the American Educational Research Association.
- "Prescriptive and Explanatory Curriculum Theory: A Theoretical Case Study," 1985 Annual Meeting of the American Educational Research Association.
- "Theory and Practice in the Evaluation of an Inquiry-Oriented Student Teacher Program," 1985 Annual Meeting of the American Educational Research Association (with K. M. Zeichner).
- "Levels of Discourse in Supervisory Conferences with Student Teachers, 1984 Annual Meeting of the American Educational Research Association (with K. M. Zeichner).
- "Marxism and the Ethical Justification of Educational Programs," conference on "Critical Theory and Education," University of Wisconsin-Madison, March 1984.

### **GRANTS AND FELLOWSHIPS**

- Miramontes Fellowship Endowment – helped secure \$750,000 endowment to School of Education to create three funded, four year doctoral fellowships per year (beginning Fall 2008)..
- Center for Courage and Renewal – Rainwater Foundation: \$7,500 – Courage to Lead Professional Development with Denver Public Schools – awarded – Spring, 2008.
- Dewey Prize – helped secure \$50,000 gift for School of Education to create and support Dewey Prize (\$25,000). Dewey Prize awarded to Bob Moses – May 2007.
- Fetzer Institute – Principal Investigator, \$77,072: “Conceptualizing, Mapping, and Empirically Investigating Transformative Professional Development” – Summer -2006-Summer 2007.

Center for Courage and Renewal - \$10,000 seed grant – Courage to Lead Professional Development with Denver Public Schools – Spring 2007-Summer 2008.

University of Colorado – Outreach Grant, \$5,000. Monies to support a Denver Public School and Colorado Courage to Teach retreat series – Fall 2005-Winter 2007.

Fetzer Insittute – Retreat Series Grant, \$8,000. Monies to support a Denver Public School and Colorado Courage to Teach retreat series – Fall 2005-Winter 2007.

Fetzer Institute - Pilot Retreat Series Grant, \$5,000. Monies supported Courage to Teach Sampler Retreat for public school personnel. Sunrise Conference Center - Loveland, CO - 2/6-8/04.

Center for Teacher Formation - Facilitator Fellowship 2002-2003: Facilitator Preparation Program - approximately \$20,000 - Center for Teacher Formation and the Fetzer Institute.

Co-Principal Investigator (with Liz Grassi and Dan Hanley): 2000/01 - Colorado Department of Education Grant - CLEAR (Cooperative Learning, Education and Research Group) - Evaluation of Colorado Serve and Learn Programs - \$40,000.

Co-Principal Investigator (with Liz Meador):

Colorado Department of Education: 1997 & 1998:

Service Learning Research and Workshops - Roaring Fork Teacher Education Project \$8,500 for two years: \$17,000.

University of Colorado Outreach Council: 1996, 1997, and 1998

Support, summer salaries, marketing expenses, travel and supplies for Roaring Fork Teacher Education Project. \$7,500 for three years: \$22,500.

Gifts Received (through Aspen Educational Research Foundation - solicited by George Stranahan and Liz Meador) to support RFTE (developed by Liston and Meador): 1998.

Roaring Fork Teacher Education: Private Donor: \$592,000

Allocations:

Capital Expenditure - \$360,000

Scholarship Endow - \$225,000

Teacher Workshop - \$7,000

## **OTHER CREATIVE WORK**

### **CONFERENCES AND PRESENTATIONS:**

Organized and Coordinated:

- Bridges Lecture – with Paul Michalec, Adjunct Associate Professor, University of Denver. Parker Palmer invited to University of Denver’s campus for three days of talks with Denver Public School teachers and administrators, DU faculty and students, general public. (September, 2008)
- Dewey Prize – Lorrie Shepard, Margot Neufeld, and Dan Liston – created, organized and coordinated the first Annual School of Education – John Dewey Prize, George Stranahan, benefactor – awarded to Robert Moses, May 17, 2007 – total cash value - \$50,000.
- “Recollections of Lanny Beyer – An AERA Remembrance and Memorial” Symposium organized for the annual meeting of the American Educational Research Association – Chicago, (April, 2007).
- “Conceptualizing and Empirically Investigating Transformative Professional Development” – Symposium organized for the annual meeting of the American Educational Research Association – Chicago (April, 2007).
- “Major Forum on Dispositions in Teacher Education – JTE” – co-organized and designed symposium at the annual American Association of Colleges of Teacher Education meeting – New York City (February, 2007).
- Editors’ Roundtable – Represented editors at roundtable session – American Educational Research Association, April 2006.
- Presentation: Organized and facilitated talk – “Voices from the Valley: People of Color Discuss the Intersection of Race, Class and Privilege in a Predominantly White College Town”; Anissa Butler. March, 2006.
- Symposium: Social Reconstructionist Teacher Education (with Liz Meador) – American Educational Research Association Annual Meeting, Montreal – Spring, 2005.
- Symposium: Narrative Understanding in an Era of Enforced Teacher Training; American Educational Research Association Annual Meeting, San Diego - Spring 2004.
- Symposium: Teaching, Loving and Learning: Paradoxes, Problems and Possibilities; American Educational Research Association Annual Meeting; New Orleans- Spring 2002 (with Jim Garrison).
- Symposium: "Teaching, Loving, and Learning in Teacher Education." American Educational Research Association Annual Meeting; New Orleans - Spring 2002 (with Jim Garrison).

Teacher Formation Principles and Practices - contributed to organizational planning and installation of Teacher Formation Retreat for July 2002 - Boulder, CO.

Association of Progressive Educators - contributed to the creation and planning of the 2nd Annual meeting of the Progressive Educators - Woody Creek, CO - June, 2001.

Association of Progressive Educators - contributed to the creation and planning of a revitalized Association of Progressive Educators - Conference planned for and convened on 6/00 in Santa Cruz, CA.

Symposium, "Structure and Agency in Curriculum Studies," 1991 Annual Meeting of the American Educational Research Association.

Symposium, "Recent Tensions in Radical Research: Critiques and Solutions," 1988 Annual Meeting of the American Educational Research Association.

Symposium, "Anomalies and Puzzlements in Educational Science: A Critique and Synthesis," 1987 Annual Meeting of the American Educational Research Association.

Symposium, "Reflective Teacher Education: A Curricular Analysis," 1986 Annual Meeting of the American Educational Research Association.

Symposium, "Curriculum Theory Revisited: American and British Perspectives," 1985 Annual Meeting of the American Educational Research Association.

Regional graduate student conference, "Critical Theory and Education," University of Wisconsin-Madison, March 1984.

Critic/Discussant:

Critic/Discussant: "Teaching, Loving, and Learning: Problems, Paradoxes, and Promises" 2002 Annual Meeting of the American Educational Research Association.

Critic/Discussant: "How the Roller Coaster Project Grew: A Digital Multimedia Case Study of Complex Teaching and Learning Practice in Two Kindergarten-First Grade Classrooms." 2002 Annual Meeting of the American Educational Research Association.

Critic, session on "In Other Voices: Closing Gaps in the Educational Conversation." 1992 Annual Meeting of the American Educational Research Association.

Conversation Group Leader, Holmes Group Annual Meeting on Inquiry and Teacher Education, Washington, D.C., January 1991.

Critic, session on "Race and Conflict." 1991 Annual Meeting of the American Educational Research Association.

Discussant, session on "Teacher Socialization." 1991 Annual Meeting of the American Educational Research Association.

## COLORADO – CENTER FOR COURAGE AND RENEWAL

### Facilitator/Coordinator

Created and delivered five weekend session retreat series for Denver Public School teachers and administrators at Balarat Outdoor Educational Center – Fall 2005-Fall 2006.

Developed series of weekend retreats for school building administrators through the Center for Character and Culture – Denver Public Schools. – Fall 2006-Spring 2007.

## SERVICE

### PROFESSIONAL ACTIVITIES:

Advised: Center for the Contemplative Mind in Society – Harvard University; September, 2006.

Appointed: National Planning Board – Center for Courage and Renewal, Southwest Regional Coordinator.

Appointed: Member of Governing Board – President's Teaching and Learning Collaborative – Summer 2005-present.

Appointed: Advisor to the Teacher Formation-Courage to Teach Research Committee. Met in Austin, Texas (spring 2003) and Madison, Wisconsin (fall 2003).

Appointed: Member of American Educational Research Association - Division B (Curriculum Studies), Lifetime Achievement Award Committee - 2002/2003.

Invited: Founding Member and Fellow- Education Policy Project - Center for Education Research, Analysis, and Innovation at Arizona State University (formerly at the University of Wisconsin-Milwaukee). Invited to design and structure the Education Policy Project. EPP is a funded (NEA and AFT) policy analysis group that commissions point of view essays, review documents, and policy analyses. The 30 invited scholars delineated the project's goals and structures. Fall 99 - Present.

Invited: Founding Member of Association of Progressive Educators, (2000)- University of California at Fresno. Plan meeting first meeting for spring of 2000. Fall 99 and Spring 00.

Appointed - Member of Awards Committee: selected recipients for following awards:  
Outstanding Doctoral Dissertation Award; Exemplary Research in Teaching and  
Teacher Education Award; and Kappa Delta Pi-AERA Division K Research Award  
- 1998-99.

- Member of Graduate Student Seminar Award Committee - selection of 20  
students for research seminar - 1998-99.

Chair, American Educational Research Association -- Division B: Curriculum Studies  
Nominating Committee, June '90-Oct, '90.

Member (at various times):  
American Educational Studies Association  
American Educational Research Association  
Philosophy of Education Society  
Professors of Curriculum

Appointed:

Editorial Review Board: Educational Theory, 1987-1991 and 1999-2003.

Reviewed for:

Articles:

American Educational Research Journal

American Journal of Education

Comparative Education Review

Curriculum Inquiry

Educational Foundations

Educational Policy

Educational Researcher

Educational Theory

Issues in Education

Journal of Curriculum and Supervision

Journal of Teacher Education

Journal of Education for Teachers

Sociology of Education

Teaching and Teacher Education

Theory and Society

Annual Conference Presentations:

Division B - Curriculum Studies - American Educational Research  
Association.

Division K - Teacher Education - American Educational Research  
Association.

Proposals and Manuscripts:

Lawrence Erlbaum Assoc. Inc.  
Routledge  
Teachers College Press  
St. Martin's Press

#### UNIVERSITY COMMITTEES:

Appointed – Vice Chancellor’s Advisory Committee for Tenure and Promotion; University of Colorado-Boulder – Spring 2009-Spring 2011.

Appointed – Advisory Board - Graduate Teacher Program; University of Colorado-Boulder.

Appointed – Member of Provost’s Grievance Committee: Fall 2007 and Fall 2008.

Appointed – Member of the University Strategic Planning Committee – Flagship 2030.  
Member Graduates-subcommittee: Fall 2006 and Spring 2007.

Appointed - Tenure and Promotion Committee – Center for Ethnic Studies in America –  
Reiland Rabaka.

Appointed – Promotion Committee – School of Education, Ruben Donato.

Appointed – Reappointment Committee – School of Education, Susan Jurow.

Appointed – Chair – Ad-hoc School of Education Committee on Community – Fall 2005 –  
present.

Appointed - Member of Educational Policy Search Committee - Fall/Winter 2004-05.

Appointed - Member of Kathy Escamila's promotion (Full) committee - Fall, 2004.

Appointed - Member of Shelby Wolf's promotion (Full) committee - Fall, 2003.

Elected - School of Education Salary Review Committee - Spring 2004- Winter 2007.

Appointed - School of Education, ProSem Task Force, Spring 2003 – Fall 2004..

Appointed - Faculty Advisor for Tomorrow's Teachers Today (TTT): Undergraduate and  
post-BA teacher certification student group. Advise executive board and plan and  
coordinate panel presentations and other activities - Fall 2002 – Fall 2006..

Appointed - Graduate School Fellowship Committee - distribute fellowship funds across  
university and determine fellowship awards for outstanding applicants - Fall 2002 -  
2005.

Appointed - Graduate School Executive Advisory Board - Oversee and advise Graduate School Dean on policies and practices - Fall 2002 - present.

Appointed - School of Education Faculty Search Committee - Teacher Education and Educational Psychology, Fall 2001- Spring 2003.

Elected - School of Education Salary Advisory Committee, Spring 2001- Spring 2003.

Appointed - Chair of School of Education Faculty Workload Committee, Spring 2001.

Appointed - Promotion Review, Mitchell Nathan, Fall 2001 - Spring 2002.

Appointed - University Task Force on Faculty Retention and Recruitment - Fall 1999- Summer 2001.

Appointed - Chair, Promotion Review, Marki LeCompte, Fall 1999-Spring 2000.

Appointed - Member, Tenure and Promotion Review, Patrick McQuillan, Fall 1999-Spring 2000.

Appointed - Chair, School of Education Task Force Professional Development Options, Spring 2000.

Elected - Chair, Boulder Faculty Assembly - Committee on Professional Responsibilities - Fall 1998

Appointed - Member, Executive Committee, Boulder Faculty Assembly - Fall 1998.

Appointed - Review Committee, reappointment for M. Nathan - Fall 1998.

Appointed - Search Committee - Dean: Acting Co-Chair - School of Education, Fall 1997 - Spring 1998.

Appointed - Chair, Promotion Review, Full Professor - Ofelia Miramontes, Fall 1997 - Spring 1998.

Elected - Salary Review Committee, School of Education, Spring 1997- Spring 1998.

Elected - Search Committee, Dean-School of Education, Fall 1996 - Spring 1997.

School of Education, Promotion Review, Full Professor - Ken Howe, Fall 1996 - Spring 1997.

Elected - Boulder Faculty Assembly - Committee on Professional Ethics, Spring 1996 - Spring 1998.

Boulder Faculty Assembly Teaching Award Committee, Spring 1996, Selection for the 1996 BFA Teaching Excellence Award.

School of Education, Chair - Professional Seminar II: Teacher Education and Curriculum Development - Summer 1995 - Spring 1996.

School of Education, Chair - Tenure Review Committee - Wm. McGinley, Fall 1995 - Spring 1996.

School of Education, Foreign Language Committee - Fall 1991 - current date.

School of Education, Faculty Search Committee - Bilingual, ESL, and Special Education - Fall 1994 - Spring 1995.

School of Education, Teacher Education and Social Foundations - Curriculum Reform - Fall 1994.

School of Education, Graduate Chair - Instruction and Content in the Curriculum Areas - Fall 1993 - Summer 1994.

School of Education, Tenure Review Committee - Maria Reyes - Fall, 1993 - Spring 1994.

University of Colorado at Boulder, Council for the Enhancement of Undergraduate Education, Fall 1993 - Spring 1994.

School of Education, Faculty Search Committee - Historian, University of Colorado, Spring 1993.

School of Education, Teacher Education Reform Committee, University of Colorado, Fall 1992.

Appointed - University of Colorado at Boulder, Committee for the Enhancement of Undergraduate Education, Fall 1991-Summer 1992.

School of Education, Faculty Search Committee, University of Colorado at Boulder, Spring 1992.

School of Education - Graduate Division, Committee to Examine the Cultural Diversity Requirement, University of Colorado at Boulder, Fall 1991.

School of Education, Co-Chair - Masters-Plus Elementary Program Committee, University of Colorado-at Boulder, Fall 1990-Summer 1992.

School of Education, Elementary Teacher Education Program Committee, University of Colorado-at Boulder, Fall 1990-Present.

School of Education, Educational Foundations Program Committee, University of Colorado at Boulder, Fall 1990-Present.

Appointed - Department of Education, Committee on the Evaluation and Enhancement of College Teaching, Washington University, Fall 1987.

Appointed - Department of Education, Committee on Departmental Minors and Majors, Washington University, Fall 1987 - Spring 1990.

Board of College Advisors - College of Arts and Sciences, Washington University, May 1987-Spring 1990.

Appointed - Department of Education, Search Committee - History of Education, Washington University, Winter 1987.

Appointed - Department of Education, Library Services Committee, Washington University, 1986 - Spring 1990.

Chair - Doctoral Program Planning Committee, Department of Education, Washington University, 1985-86.

Appointed - School of Education Programs Committee, University of Wisconsin-Madison, 1984-85.

Appointed - School of Education Committee on Teaching Assistant Policies and Procedures, University of Wisconsin-Madison, 1982-83.

#### **PUBLIC SCHOOL, COMMUNITY and PROFESSIONAL DEVELOPMENT OUTREACH:**

Co-Facilitator – Courage to Lead Series: Fall, Winter, Spring, Summer and Fall sessions (2009-2011) – Front Range Ministers and Lay educators, Community Leaders and Educational Leaders.

Co-Facilitator – Courage to Lead Samplers Sessions: Fall, Winter, Spring and Summer (2008-2009) – Front Range Ministers, Lay, Community and Educational Leaders.

Co-Facilitator – Courage to Lead Retreat Series: Fall 2008-Fall 2009 – Denver Public School Leaders and Teachers.

Co-Facilitator – Courage to Lead Retreat Series: Spring 2007-Spring 2008 – Denver Public School Leaders.

Co-Facilitator – Courage to Teach Retreat Series: Fall 2005-Fall 2006 – Denver Public School Teachers and Leaders.

Advisor to Impact Foundation – Ulco Visser, creating a Front Range SMART-in-Education series for Front Range teachers – contemplative techniques for teachers.

Advisor to Denver Public School – Center for Character and Culture – Fall 2006-Winter 2007 – goal and mission creation.

Advisor to Horizons Alternative School (K-8) – Focus on the Alternative Teacher Licensure Program at Horizons, Spring 2006.

Faculty Liaison - Masters Plus Elementary Program - North Star Elementary School and Harris Park Elementary School, 2000-2002.

Advisor to Horizons Alternative School (K-8) - Faculty Issues of burn-out, work load, and diversity, Fall 2000.

Member - Colorado Partnership Goals 2000 Ad Hoc Committee, Spring 1995.

Member - Advisory Board-Aspen Educational Research Foundation-Teacher Center, responsible for helping to coordinate the development of a teacher center and teacher education program serving the River Fork Valley, Colorado, Summer 1995 - Winter 2000.

Consultant - Boulder Valley School District, Staff Selection, Program and Curriculum Development and design of a reform-based high school - New Vista High School, Fall 1992 - Spring 1993.