

Curriculum Vitae
Anne DiPardo

Present Appointment:

Professor of English Education, University of Colorado (since August, 2008)

Previous Appointment:

Professor of Language, Literacy, and Culture, University of Iowa (Assistant Professor, 1991-1996; Associate Professor, 1996-2003; promoted to Full Professor, 2003).

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Higher Education

- University of California, Berkeley, 9/85-5/91. Major: Language and Literacy Education. Ed.D. awarded 5/91. Areas of study included writing in classroom settings, reading and writing relationships, and literacy development for linguistic minorities.
- University of California, Los Angeles, 1/76-8/77. Major: English. M.A. awarded 8/77.
- California State University, Northridge, 9/71-12/75. Major: English. B.A. awarded 1/76 (magna cum laude).

Honors

- *English Leadership Quarterly* Best Article of the Year Award, National Council of Teachers of English/Conference on English Leadership, 2005.
- Fellow, National Conference on Research in Language and Literacy, 2005.
- Richard A. Meade Award for research in English Education, National Council of Teachers of English/Conference on English Education, 2000.
- Literacy Award, Iowa Council of Teachers of English & Language Arts (for excellence in college-level teaching), 1996.
- National Academy of Education Spencer Post-Doctoral Fellow, 1994-1996.
- Outstanding Scholarship Award, National Writing Centers Association, 1993.
- National Council of Teachers of English Promising Researcher Award, 1992.
- Evelyn Lois Corey Graduate Fellow, U.C. Berkeley School of Education, 1989-91.

Publications

Books

- DiPardo, A. (1998). *Teaching in common: Challenges to joint work in classrooms and schools*. NY and Urbana, IL: Teachers College Press and NCTE.
- DiPardo, A. (1993). *A kind of passport: A basic writing adjunct program and the challenge of student diversity* (Research Report No. 24). Urbana, IL: NCTE.

Articles

- DiPardo, A., Staley, S., Selland, M., Martin, A., & Gniewek, O. (2012). "Anything could happen": Managing uncertainty in an academic writing partnership. *English Education*, 45, 10-34.
- DiPardo, A. (2012). My Kanawha. *Journal of the Assembly for Expanded Perspectives on Learning*, 17, 7-13.
- DiPardo, A., Storms, B., & Selland, M. (2011). Seeing voices: Assessing writerly stance in the NWP Analytic Writing Continuum. *Assessing Writing*, 16, 170-188.
- DiPardo, A. (2011). Researching practice and practicing research. *English Journal*, 101, 101-102.
- DiPardo, A., Whitney, A., Fleischer, C., Johnson, T., Mayher, J., McCracken, N., Miller, J., Stock, P. L., Zancanella, D., & Zuidema, L. (2006). Understanding the relationship between research and teaching. *English Education*, 38, 295-311.
- DiPardo, A. & Schnack, P. (2004). I can't see you, but I know you: An intergenerational literacy program. *Quarterly of the National Writing Project*, 26, 26-31, 41.
- DiPardo, A. & Schnack, P. (2004). Expanding the web of meaning: Thought and emotion in an intergenerational reading/writing program. *Reading Research Quarterly*, 39, 14-37. An expanded version with added reflective essay available at <http://www.reading.org/publications/journals/rrq/v39/i1/abstracts/RRQ-39-1-Dipardo.html>
- DiPardo, A. (2004). Learning for our lives: Sustaining the wise child in an era of high-stakes testing. *English Leadership Quarterly*, 26, 2-6.
- DiPardo, A. & Schnack, P. (2003). Partners in reading, partners in life. *Educational Leadership*, 60, 56-58.
- DiPardo, A. (2000). What a little hate literature will do: "Cultural issues" and the emotional aspect of school change. *Anthropology and Education Quarterly*, 31, 306-332.
- DiPardo, A. & Fehn, B. (2000). Depoliticizing multicultural education: A case study of a predominantly White high school. *Theory and Research in Social Education*, 28, 170-192.

- DiPardo, A. (1997). Of war, doom, and laughter: Images of collaboration in the public-school workplace. *Teacher Education Quarterly*, 24, 89-104.
- DiPardo, A. (1996). Seeking alternatives: The wisdom of collaborative teaching. *English Education*, 28, 109-126.
- DiPardo, A. (1993). When teachers become graduate students. *English Education*, 25, 197-212.
- DiPardo, A. (1992). "Whispers of coming and going": Lessons from Fannie. *The Writing Center Journal*, 12, 125-144.
 - This article has been re-printed in several edited collections:
 - Bernstein, S. N. (Ed.) (2007). *Teaching developmental writing: Background readings*. (3rd Ed., pp. 440-459). NY: Bedford/St.Martin's.
 - Barnett, R.W. & Blumner, J.S. (Eds.). (2001). *The Allyn and Bacon guide to writing center theory and practice* (pp. 350-367). Needham Heights, MA: Allyn and Bacon.
 - Graves, R.L. (Ed.). (1999). *Writing, teaching, learning: A sourcebook* (pp. 55-69). Portsmouth, NH: Boynton-Cook/Heinemann.
 - Murphy, C. (Ed.). (1995). *Landmark essays on writing centers* (pp. 211-226). Mahwah, NJ: Erlbaum (1995).
 - Murphy, C. & Sherwood, S. (Eds.). (1995). *The St. Martin's sourcebook for writing tutors* (pp. 55-71). NY: St. Martin's.
- DiPardo, A. (1992). *Nested contexts: A basic writing adjunct program and the challenge of "educational equity."* Technical Report No. 62. Berkeley: National Center for the Study of Writing and Literacy.
- DiPardo, A. (1990). Narrative discourse in the basic writing class: Meeting the challenge of cultural pluralism. *Teaching English in the Two-Year College*, 17, 35-45.
- DiPardo, A., & DiPardo, M. (1990). Towards the metapersonal essay: Exploring the potential of hypertext in the composition class. *Computers and Composition*, 7, 7-22.
 - Re-printed:
 - D. Wray (Ed.) (2004). *Literacy: Major themes in education, Vol. 4, New literacies: The impact of technologies*.
- DiPardo, A. (1990). Narrative knowers, expository knowledge: Discourse as a dialectic. *Written Communication*, 7, 59-95. (An earlier version was published as an Occasional Paper by the Center for the Study of Writing, 1989.)
- DiPardo, A., & Freedman, S.W. (1988). Peer response groups in the writing classroom: Theoretic foundations and new directions. *Review of Educational Research*, 58, 119-149. (An earlier version was published as a Technical Report by the Center for the Study of Writing, 1986.)

Chapters

- DiPardo, A. (2010). "Can you see me?": Writing toward clarity in the software development life cycle. In B. Hewett & C. Robidoux (Eds.), *Collaborative writing in virtual workplaces: Computer-mediated communication technologies and tools* (pp. 53-64). Hershey, PA: IGI Global.
- Hewett, B., Overbey, D., Zemliansky, P., & DiPardo, A. (2010). Frameworks for virtual collaborative writing. In B. Hewett & C. Robidoux (Eds.), *Collaborative writing in virtual workplaces: Computer-mediated communication technologies and tools* (pp. 28-52). Hershey, PA: IGI Global.
- Sperling, M., & DiPardo, A. (2008). English education research and classroom practice: New directions for New Times. *Review of Research in Education*, 32 (pp. 62-108). Washington D.C. & Thousand Oaks, CA: AERA & SAGE.
- DiPardo, A. (2007). Literacy in later life. In B. Guzzetti (Ed.), *Literacy for a new century* (pp. 157-168). Westport, CT: Greenwood.
- DiPardo, A. (2004). Sylvia. In A. Devitt, A. Bawarshi, & M. Reiff (Eds.), *Scenes of writing: Strategies for composing with genres* (pp. 201-216). NY: Allyn & Bacon. (Note: This is a re-printed chapter from 1993 book *A Kind of Passport*.)
- DiPardo, A. & Potter, C. (2003). Beyond cognition: A Vygotskian perspective on emotionality and teachers' professional lives. In A. Kozulin, B. Gindis, V. Ageyev, & S. Miller (Eds.), *Vygotsky and the culture of education: Sociocultural theory and practice in the 21st century* (pp. 317-345). NY: Cambridge University Press.
- DiPardo, A. (2002). Teacher professionalism and the rise of "multiple literacies": How to describe our specialized knowledge? In D. Lapp & J. Flood (Eds.), *Handbook of research on teaching the English/language arts* (Literacy Studies Series, pp. 143-151). Mahwah, NJ: Lawrence Erlbaum.).
- DiPardo, A. (1994). Stimulated recall in research on writing: An antidote to "I don't know, it was fine." In P. Smagorinsky (Ed.), *Speaking about writing: Reflections on research methodology* (pp. 163-181). Newbury Park, CA: Sage.

Encyclopedia Entries

- Freedman, S.W. & DiPardo, A. (2003). The teaching of writing. In J. Guthrie (Ed.), *The encyclopedia of education* (2nd Ed., v. 7), pp. 2693-2696). NY: Macmillan Reference.
- Freedman, S.W. & DiPardo, A. (1994). Peer groups. In A. Purves (Ed.), *Encyclopedia of English studies and language arts* (pp. 899-902). Urbana, IL: NCTE/Scholastic.

Blogs & Podcasts

- DiPardo, A. (2012, October). The spirit of our profession. Blog entry, National Center for Literacy Education, <http://www.literacyinlearningexchange.org/blog/spirit-our-profession>
- DiPardo, A. (2012, November). Sharing studio space. Blog entry, National Center for Literacy Education, <http://www.literacyinlearningexchange.org/blog/sharing-studio-space>
- DiPardo, A. (2012, December). Unwilling to postpone. <http://www.literacyinlearningexchange.org/blog/unwilling-postpone>
- DiPardo, A. (2012, multiple entries, ongoing). Art-and-learning blog at <http://blog.annedipardo.com/>
- DiPardo, A., Quinones, P., Dillon, K., Luker, C., & O'Donnell-Allen, C. (2012). Fostering a collaborative school culture (2012). Podcast. <http://www.literacyinlearningexchange.org/educator-team-skyline-high-school-shares-their-collaborative-work>

Book Reviews

- DiPardo, A. (1996). Constructing Vygotsky: Whose “ZPD”? A review of *Beginning Writers in the Zone of Proximal Development*, by Elizabeth Petrick Steward. *Contemporary Psychology*, 41, 51.
- DiPardo, A. (1995). Gender issues and the lives of teachers: A review of *Toward gender equity in the classroom: Everyday teachers' beliefs and practices*, by Janice Streitmatter. *Contemporary Psychology*, 40, 764-765.
- DiPardo, A. (1994). Tutoring tales: A review of *When tutor meets student*, Ed. Martha Maxwell. *The Writing Center Journal*, 15, 70-73.
- DiPardo, A. (1994). A review of Robert Brooke's *Writing and sense of self: Identity negotiation in writing workshops*. *Quarterly of the National Writing Project and the Center for the Study of Writing and Literacy*, 16, 22-23.
- DiPardo, A. (1987). Review of *Through teachers' eyes*, by Sondra Perl and Nancy Wilson. *Quarterly of The National Writing Project and the Center for the Study of Writing*, 9, 14-15.

Editors' Introductions, Research in the Teaching of English

- Sperling, M., & DiPardo, A. (2008). The past as prologue. *RTE*, 42(4), 385-386.
- DiPardo, A., & Sperling, M. (2008). Good reviewing. *RTE*, 42(3), 257-258.
- Sperling, M., & DiPardo, A. (2007). Toward optimism in bleak days. *RTE*, 42(2), 137-138.
- DiPardo, A., & Sperling, M. (2007). Students of our students. *RTE*, 42(1), 5-6.

- Sperling, M., & DiPardo, A. (2007). Toward enriching the *who* and *what* of literacy. *RTE*, 41(4), 365-367.
- DiPardo, A., & Sperling, M. (2007). The joy of study. *RTE*, 41(3), 253-255.
- Sperling, M., & DiPardo, A. (2006). Taking stock. *RTE*, 41(2), 133-135.
- Sperling, M., & DiPardo, A. (2006). The discourse of standards. *RTE*, 41(1), 5-7.
- DiPardo, A., & Sperling, M. (2006). Basic hopes. *RTE*, 40(4), 389-391.
- Sperling, M., & DiPardo, A. (2006). Those who are willing and generous. *RTE*, 40(3), 257-8.
- DiPardo, A., & Sperling, M. (2005). Theories we live by. *RTE*, 40(2), 137-139.
- Sperling, M., & DiPardo, A. (2005). Once and future teaching. *RTE*, 40(1), 5-7.
- DiPardo, A., & Sperling, M. (2005). Negotiating complexity. *RTE*, 39(4), 317-319.
- Sperling, M., & DiPardo, A. (2005). Minding the store. *RTE*, 39(3), 221-222.
- DiPardo, A., & Sperling, M. (2004). Greetings. *RTE*, 39(2), 105-106.
- Sperling, M., & DiPardo, A. (2004). Life and work. *RTE*, 39(1), 5-6.
- DiPardo, A., & Sperling, M. (2004). Looking back to look ahead. *RTE*, 38(4), 349-350.
- DiPardo, A., & Sperling, M. (2004). Toward complementarity. *RTE*, 38(3), 245-247.
- Sperling, M., & DiPardo, A. (2003). Pushes and pulls. *RTE*, 38(2), 133-135.
- DiPardo, A., & Sperling, M. (2003). Vital currents. *RTE*, 38(1), 5-7.

Works in progress

- Cervetti, G., DiPardo, A., & Staley, S. (revise-and-resubmit; revision under review). Entering the conversation: Exploratory talk in middle school science. *Elementary School Journal*.
- DiPardo, A. "Always learning," essay to accompany five-piece fiber art series in forthcoming book focusing on artists pursuing ongoing themes (to benefit school art programs). (Heather Thomas, editor)
- DiPardo, A. "Intergenerational literacy goes to school." To be submitted (2013) to the *Journal of Adolescent and Adult Literacy*.

Presentations

a.) National

- DiPardo, A., Wenk, M., & Begley, D. (2012, December). Literary understanding in a time of Common Core Standards: Conversations Around Harper Lee's *To Kill a Mockingbird*, *Literacy Research Association, San Diego, CA*.
- Convened and chaired two sessions at the National Council of Teachers of English convention, 2011 (one comprised of CU TEP students, the other of researchers and teachers engaged in long-term, substantive collaboration).
- “Creating Entry Points into Science Talk for Urban Middle School Students” (with Gina Cervetti and Sara Staley). AERA, New Orleans, April, 2011.
- “Voice” (with Barbara Storm), National Council of Teachers of English, San Antonio, November 2008.
- ““Compassionate Imagination”” in Teaching Lives, National Reading Conference, Orlando, December 2008.
- “Stance,” National Writing Project Local Sites Research Initiative Scoring Conference, Denver, June 2007.
- “Voice and Structure,” National Writing Project Local Sites Research Initiative Scoring Conference, Denver, June 2006.
- As co-editor of *Research in the Teaching of English*, participant/presenter at multiple sessions of the National Council of Teachers of English annual meetings, 2003-2008 (Purves Award session, Meet the Editors session, meetings of the Standing Committee on Research and Research Forum); as CEE Executive Committee member, participant/facilitator at CEE roundtables and meetings.
- Panel on educational change and teachers’ professional lives, National Reading Conference, San Antonio, December 2001.
- “Cross-Generational Literacy: Seniors and 8th Graders Reading and Writing Together” (with Pat Schnack and Christine Potter), National Council of Teachers of English, November, 2001.
- “Teacher Knowledge and School Change.” Discussant, National Reading Conference, December, 2001.
- “To Carry or to Save? Confessions of a Participant Observer,” National Council of Teachers of English Annual Convention, Nashville, November, 1998.
- Facilitator, roundtable discussion of research ethics, NCTE Annual Convention, Detroit, November, 1997.
- “Company in the Classroom: Exploring the Dynamics of Collaborative Teaching in Diverse Institutional Settings,” NAE/Spencer Fellows Forum, New York City, April, 1996.
- Presenter/discussion facilitator, Chicago Language and Literacy Network, University of Illinois at Chicago, April, 1995.

- “Company in the Classroom: Exploring Collaborative Teaching in Traditional and Alternative-School Settings,” Literacy Colloquium Series, University of Illinois, February, 1995.
- “Off the Beaten Track: Teacher Collaboration in an Alternative School,” National Council of Teachers of English Assembly on Research, Chicago, February, 1994.
- “Narrative Knowers, Expository Knowledge: Reconsidering the ‘Dialectic,’” National Council of Teachers of English Assembly for Research, Chicago, February, 1993.
- “Beyond Good Intentions: Meeting the Challenge of Student Diversity,” National Center for the Study of Writing and Literacy, University of California at Berkeley, April, 1991.
- Invited presenter & workshop leader, “Challenges for the 1990’s: A Summer Symposium for English Instructors,” jointly sponsored by Contra Costa College and the National Center for the Study of Writing and Literacy, University of California at Berkeley, June, 1991.
- “Depoliticizing Multicultural Education.” Roundtable discussion (co-led with Bruce Fehn), American Educational Research Association, April, 2000.
- “Re-imagining a Required General Education Literature Course.” (A panel presentation with Carol Tyx and Sarah McDonald, teaching assistants in Iowa’s General Education in Literature Program.) National Council of Teachers of English, November, 1999.
- “Together on the Titanic: Interdisciplinary Collaboration and the Challenge of School Reform,” National Council of Teachers of English, November, 1995.
- “Company in the Classroom: Teacher Collaboration in Traditional and Alternative-School Settings,” (paper); “When Teachers Are Researchers: Reflections on the School Workplace as an Inquiry Site” (roundtable discussion), National Council of Teachers of English, November, 1994.
- “What Do We Talk About When We Talk About ‘Personal Narrative’”? paper co-presented (with Jane Nesmith); “New Directions in Writing Center Research: Creating Agendas for Action” (workshop), Conference on College Composition and Communication, March, 1994.
- “Company in the Classroom: Exploring the Dynamics of Collaborative Teaching,” paper presented at the National Council of Teachers of English Spring Conference, March, 1994.
- “Beyond ‘Being Nice and Non-Bigoted’: A College Writing Program Confronts the Challenge of ‘Educational Equity’” (paper); “The Role of Story in Qualitative Research: Potentialities and Puzzles” (roundtable discussion), National Council of Teachers of English, 1993.
- “A Basic Writing Adjunct Program and the Challenge of Student Diversity,” paper presented at the Promising Researchers session, National Council of Teachers of English, November, 1992.

- “Contexts are Nested: A Basic Writing Tutorial Program and the Challenge of ‘Educational Equity,’” Conference on College Composition and Communication, March, 1992.
- “Acquiring a Kind of Passport: Teaching and Learning Academic Discourse in Basic Writing Tutorials,” Conference on College Composition and Communication, March, 1991.
- “Narration 'Versus' Exposition: Towards a Dialectic,” Conference on College Composition and Communication, March, 1990.

Conference & Workshop Co-Chair

- “Boundary Conversations: Literacy Research Across Sites and Perspectives,” all-day workshop sponsored by the Assembly for Research, NCTE Annual Convention, Detroit, November, 1997. (Brought together two nationally recognized teacher-research networks and university-based researchers.)
- “Building Bridges: Literacy Research for the Good Society,” NCTE Assembly for Research Midwinter Conference, Chicago, February 21-23, 1997.

b.) Local

- “Writing Longmont,” a presentation to the Colorado State University Writing Project, June, 2010.
- “Return to Reading” presentations (Colorado Association of Libraries, October, 2011 and October, 2010; Colorado State Library Special Populations and Issues Committee, September, 2010; RSVP of Adams/Arapahoe Board of Directors, November, 2010).
- “Notes on a University – Urban School Writing Partnership” (with Bill Burns, Montbello High School), Colorado Language Arts Society, Denver, CO, March, 2009.
- “Issues in Teachers’ Professional Lives,” a presentation to the Colorado State University NCTE Student Affiliate, Fort Collins, CO, September, 2008.
- “Staying the Course, Keeping the Faith,” a presentation/discussion at the Iowa Council of Teachers of English/Language Arts annual meeting, Des Moines, Iowa, October, 2003.
- Organizer and moderator, forum for Iowa City Community School District English/Language Arts teachers and University of Iowa English Education faculty, January, 2001.
- Panelist, symposium on the teaching of writing, English Department, University of Iowa, March, 1996.
- Inservice on teacher collaboration, Iowa City Schools, January, 1994.
- “Toward a Richer Tapestry: A Discussion of Ethnic and Linguistic Diversity” (with Clarice Krippner and Nancy Buchheit, teachers at

Washington High School in Cedar Rapids), session at the Iowa Council of Teachers of English and Language Arts, Des Moines, October, 1993.

- Presentations to writing center staffs and research seminars: Sonoma State University, Rohnert Park, CA (May, 1991); University of Northern Iowa, Cedar Falls, IA (October, 1991); Augustana College, Rock Island, IL (January 1992); Iowa State University (October, 1994).

Grants

- University of Colorado Outreach grant (to support collaboration with the Centaurus High School 9th grade Language Arts Team).
- University of Colorado College of Arts and Science grant (to support a reading/writing partnership linking 9th grade language arts students and residents of an assisted living facility), 2012.
- University of Colorado School of Education donor grants, spring 2009 and spring 2010 (to support writing partnerships between Composition for Teachers students and diverse high school students).
- Service Learning Fellow, University of Iowa, summer, 2006.
- National Council of Teachers of English Research Foundation Grant-in-Aid, 2000-1 (for a study of seniors and 8th graders reading books in common, in collaboration with Pat Schnack of the Iowa City Community School District).
- National Academy of Education Spencer Post-Doctoral Fellowship, 1994-6.
- National Council of Teachers of English Research Foundation Grant, 1993-4 (for research on teacher collaboration); 1990-1 (for dissertation research).

Classes Designed/Taught (CU Boulder)

- Nature of English, fall 2011 (new course for secondary English education TEP students).
- Advanced Topics in Literacy Education: Historical Foundations & New Directions (Educ. 8155), spring 2011 (new course in literacy doctoral core).
- Language Study for Educators (Educ. 4222/5222), fall 2010 (new course for secondary English education TEP students).
- Composition for Teachers (Educ. 4342/5345), spring 2009, spring 2010, & fall 2010.
- Processes in Writing (Educ. 5265), fall 2008 & fall 2009.
- Advanced Topics in Literacy Education: Sociocultural Perspectives on Literacy and Learning (Educ. 8155), spring, 2009.

Off-Campus Teaching

- Led professional-development workshops, facilitated small study groups, and provided individual assistants to teachers: Lawrence Hall of Science summer academy, Berkeley & Oakland, California, summer, 2009 (with Gina Cervetti).

Graduate Student Mentoring

Graduate Student Mentoring (University of Colorado)

- Dissertation Chair / Adviser – Sara Staley (beginning fall, 2008); comprehensive exam committee chair and independent study sponsor (spring, 2011).
- Third-year doctoral advisees: Michael Wenk, Alaina Feltenberger.
- Teaching supervisor for Sara Staley and Makenzie Selland (Composition for Teachers sections).
- Dissertation co-chair (with Dan Liston) – Tabitha Garvin (graduated summer, 2011).
- Independent study sponsor – Makenzie Selland (spring, 2010).
- Adviser – MA+ and MA Humanities students.

Current Dissertation Committees

- Sara Staley (Chair – University of Colorado).
- Andrea Bien (University of Colorado)
- Julia Kantor (University of Colorado)
- Wendy Caszatt-Allen (University of Iowa)
- Deborah Aldrich (University of Iowa)

Dissertation Committees Chaired (University of Iowa)

- Aimee Mapes, graduated fall, 2008; currently a post-doc at Duke University.
- Cynthia Miller, spring 2007 (co-chaired by Cynthia Lewis); currently employed by American College Testing.
- Priscilla McKinley, fall, 2006; employed as online writing instructor.
- Christine Potter, spring, 2005; currently a faculty member at Hartwick College in Oneonta, New York.
- Monie Hayes, summer, 2004; currently a faculty member at Monmouth College in Monmouth, Illinois.
- Bonnie Sonnek, summer, 2003; currently a faculty member at Western Illinois University in Macomb, Illinois.
- Catherine Schaff-Stump (co-chaired by Michael Everson), fall 2001; currently a faculty member at Kirkwood Community College in Cedar Rapids, Iowa.
- Jill Heinrich, spring, 2001; currently a faculty member at Cornell College in Mt. Vernon, Iowa. Recipient, NCTE Promising Researcher Award.

- Arturo Yanez, summer, 1999; currently a faculty member at the University of the Andes in Merida, Venezuela.
- Margaret Finders, spring 1995; currently Director of School of Education and Associate Dean of the College of Liberal Studies, University of Wisconsin, La Crosse. Recipient, NCTE Promising Researcher Award.
- Lorna Van Gilst, spring, 1996; faculty member at Dordt College in Sioux Center, Iowa (retired).
- Jane Nesmith, spring, 1995; currently a faculty member at Coe College in Cedar Rapids, Iowa.

Professional Service

National

- President, National Conference on Research in Language and Literacy (2011-2012).
- Chair, NCTE Research Forum (2010-present; Member, 2003-2008).
- Executive Committee, NCTE Conference on English Education (2007-2010).
- Chair, NCTE College Forum (2009-2010); Member, 2007-present.
- James N. Britton Award Committee, National Council of Teachers of English (Chair, 2009; member, 2008 & 2010).
- Editorial Board, *Research in the Teaching of English*, 2009-present.
- American Council on Education Response Panel – Common Core Initiative College and Career Readiness Standards, October, 2009.
- Co-editor, *Research in the Teaching of English*, (with Melanie Sperling of U.C. Riverside), 2003-2008.
- NCTE Standing Committee on Research (1996-1999; *ex officio*, 2003-2008).
- NCTE Research Forum (2003-2008).
- Consultant, National Writing Project Local Site Research Initiative (2003-present).
- Invited participant, NCTE Conference on English Education Policy and Leadership Summits I & II (2005, 2007).
- External reviewer, tenure & promotion (various institutions).
- Manuscript reviewer (currently):
 - Research in the Teaching of English*
 - Journal of Teacher Education*
 - Written Communication*
 - Teaching Education*
 - Teaching and Teacher Education*
 - English Education*
 - NCTE, Teachers College Press, & SAGE (books)
- NCTE Annual Convention Planning Committee, 1996-1998; 2004-5.
- Chair, NCTE Promising Research Awards Committee, 1997-2000.

- Executive committee, NCTE Assembly for Research, 1996-2000.
- Co-Chair, NCTE Assembly for Research, 1997; Associate Chair, 1996.
- NCTE Promising Researcher Awards Committee (member), 1997.
- Editorial Board, *The Writing Center Journal*, 1992-1997.
- Assistant Chair, Center for the Study of Writing Publications Review Board, 1989-91.
- Founder and faculty advisor, National Council of Teachers of English CU-Boulder Student Affiliate (2011-present).
- Member, Steering Committee for the Program in Writing and Rhetoric (2011-2012).
- Member, Reading faculty search committee (and of Bridget Dalton's tenure committee), 2011-2012.
- Member, salary committee, School of Education (2009-2012).
- Member, David Webb's tenure and promotion committee (fall, 2011).
- Program coordinator, literacy group, 2009-2010; fall, 2011.
- Member, Michele Moses' promotion to full professor committee, fall, 2010.
- Council on Research and Creative Works (CRCW), 2008-2010.
- Mentor, President's Teaching and Learning Collaborative researcher (Anna MacBriar), spring, 2010.
- Chair, reappointment committee (Gina Cervetti), fall 2009-winter 2010.
- Chair, faculty search committee (to recruit Prof. Kris Gutiérrez), fall 2008-spring 2009.
- Dean's Advisory Committee (promotion case – School of Journalism), winter 2009.
- Committee member – promotion to associate professor with tenure (Elizabeth Dutro) and reappointment (Ben Kirshner), fall, 2008.
- Mentor (Gina Cervetti), 2008-present.

Community

- Member, Special Populations and Issues Committee, Colorado State Library (December 2009-present).
- Founder, “Return to Reading,” a volunteer program providing read-aloud book circles to low literacy elders (currently in Northglenn, Longmont, Cherry Creek, Aurora, and Lafayette); see <http://sites.google.com/site/returntoreading/>.
- Coordinator, writing partnership linking Composition for Teachers (Educ. 4342) students and student writers at Skyline High School in Longmont; developed 6/2009-1/2010, enacted spring semester 2010.
- English as a second language tutor, Intercambio de Comunidades (fall 2008-summer 2009).
- Coordinator, writing partnership linking Composition for Teachers (Educ. 4342) students and student writers at Montbello High School in Denver, spring, 2009.

Consulting

- National Writing Project, 2004-present. Assisted with development of Local Sites Research Initiative (selecting sites, developing assessments, formulating additional research plans). Continuing work includes research related to NWP scoring conferences, rubric refinement, & rangefinding.

Professional Memberships

- National Council of Teachers of English
- Conference on English Education
- National Council of Teachers of English Assembly for Research
- National Conference on Research in Language and Literacy
- American Educational Research Association