

ATJ NEWSLETTER

President: Yasu-Hiko Tohsaku (University of California, San Diego)
Past President: Mari Noda (The Ohio State University)
President-elect: Janet Ikeda (Washington & Lee University)
Administrative Director: Susan Schmidt

Association of Teachers of Japanese
Vol. 32 No. 2
May 2009

Association of Teachers of Japanese • University of Colorado at Boulder • Eaton Humanities 240 • Boulder, CO 80309-0279
303/492-5487 • Fax: 303/492-5856 • atj@colorado.edu • www.colorado.edu/ealc/atj

President's Message

Here in San Diego, spring is swinging into high gear. Spring flowers are in full bloom. The days are growing longer. This is the time of the year I like best. The academic year is winding down and many of you are preparing for the coming summer, whether you will travel abroad, concentrate on your research, teach summer courses, or just take a break. We are full of expectations of what is ahead.

My one-year term as ATJ President started with the spring board meeting, which usually marks the transition of our organization's administration. Mari Noda is now Past President, and Joan Ericson has left the troika of administrators. I would like to express my sincere appreciation to them for their strong leadership and guidance during the past year. Janet Ikeda is President-Elect. I look forward to working with Mari and Janet in leading this vibrant organization so that we will be able to effectively respond to the needs of the membership and further advance ATJ's mission. I also would like to welcome three new members of the ATJ board: Yoshiko Saito-Abbott, Shingo Satsutani, and Michio Tsutsui.

CONTENTS

President's Message	1
News of the Association	2
Minutes of the ATJ Board Meeting, October 4-5, 2008, Chicago.....	3
Job Openings	7
Candidate Available.....	12
Programs & Workshops	12
Items of Interest	13

This year's ATJ Seminar, held in Chicago in conjunction with the annual meeting of the Association for Asian Studies, was a great success, reflected in the large number of participants and the many exciting, high-quality presentations and discussions. This quality clearly shows the excellence of our organization and its membership. The keynote address by Ms. Beate Sirota Gordon, who drafted parts of the section on civil rights in the postwar Japanese Constitution, vividly depicted the actual development process of the constitution. Afterwards, the seminar attendees were treated to a performance by master *rakugo* player Ryuutei Saryuu at the Japan Information Center in downtown Chicago. We are grateful for the success of the ATJ Seminar and related events to four board members: Seminar Committee members Dan Dewey, Noriko Iwasaki, and Mayumi Oka, and Kazumi Hatasa, who organized the *rakugo* performance. I would like to take this opportunity to thank them for their dedicated service.

The economic downturn we have experienced since late last year has significantly affected education. Many Japanese programs and classes have been shut down, and there are large class sizes at all levels of instruction. Government funding is driving support for programs in Chinese and other "critical languages," sometimes at the expense of other languages, including Japanese. It is important for us to expand our presence. To this end, we should partner with K-12 teachers and programs, communities, businesses, and

governments. Last month, I had an opportunity to discuss the current status and future of Japanese language education at the Central Association of Teachers of Japanese (CATJ) conference at Michigan State University in Lansing. Michigan has suffered economically as a result of the decline of the automotive industry. I was very much impressed with the hard work and cooperation of Japanese language teachers at the K-16 level in Michigan. The state's Japanese teachers have been working closely with local Japanese businesses and the Japanese Consulate in Detroit to promote Japanese language education and are actively engaging in the development of Japanese language teacher training and study abroad programs. They embody a good model of cooperation among K-12 and college teachers, businesses, and government that is needed in every state. The majority of our members are college-level teachers, and I would like to encourage you to start a dialogue with local K-12 Japanese teachers about common concerns: articulation, teaching materials, assessment, etc.

As reported in one of the past issues of the newsletter, a task force comprising members of ATJ and our sister organization, NCJLT, has been formed to discuss the possible consolidation of the two organizations. These two organizations share many of the missions of Japanese language education, and their activities overlap in many respects. Together, we may be able to better respond to the needs of the two memberships and promote Japanese language

education and related activities more effectively. The consolidation may make us more economically viable, especially at a time when funding support for professional organizations such as ours has been decreasing. The task force has been researching the consolidation from various points of view. We will keep you updated on the progress of this discussion through the newsletter and other communication channels.

The 7th International Conference on Japanese Language Education (ICJLE), in conjunction with the annual Japanese Studies Association of Australia meeting, will take place at New South Wales University in Sydney, Australia, in mid-July with the theme "Bridging the Gap between the Japanese Language and Japanese Studies." Japanese language educators and Japanese studies specialists from all over the world will gather to discuss the incorporation of Japanese studies materials into Japanese language education. Content-based language instruction is a hot topic in our field, and I look forward to sharing ideas with colleagues from other countries. I hope that many of you also will be able to attend this conference.

In my capacity as official delegate to the Joint National Committee for Languages/National Council for Languages and International Studies (JNCL/NCLIS), which advocates for world language and international education in Washington, D.C., I attended its annual delegate assembly along with our Administrative Director Susan Schmidt. This year's discussion centered around the use of funding from The American Recovery and Reinvestment Act of 2009, which has made more than \$50 billion in stimulus funds available for states and schools to save teaching jobs at risk from state and local budget cuts and to drive education reforms. Some of these stimulus funds can be used for maintaining and promoting world language education. Keep an eye on the Department of Education (<http://ed.gov/>) as well as the JNCL/NCLIS ([\[guagepolicy.org\]\(http://languagepolicy.org\)\) websites. The latter site provides frequently updated information for language educators that can be useful in working with local K-12 Japanese language teachers to advocate for Japanese language education in your area. ATJ will provide information on how to collaborate with K-12 teachers, businesses, and government through this newsletter and our website during the coming year.](http://lan</p>
</div>
<div data-bbox=)

I hope that you enjoy pleasant spring days and have a productive summer.

Y.-H. Tohsaku

News of the Association

ATJ Seminar Report

The 2009 ATJ Seminar was held in Chicago on March 26, 2009. A total of 250 members and others attended the full day of presentations, panels, and workshops, including a lunch workshop sponsored by The Japan Times and Kinokuniya Bookstores. The keynote talk, by Beate Sirota Gordon, filled the Sheraton ballroom with an enthusiastic audience. Many members also attended an evening *rakugo* performance at the Japan Information Center of the Consulate-General of Japan in Chicago. The Association thanks the sponsors of these special events and welcomes suggestions from members for the future.

The next Seminar will be held in Philadelphia on Thursday, March 25, 2010. The Call for Proposals will be sent out electronically and in printed form in late August; please be thinking about presentations to propose, and be sure that your membership is current if you are planning to submit a proposal.

Journal News

ATJ's journal *Japanese Language and Literature* has won a high ranking among academic journals from the Australian Research Council. JLL received an "A" rank in the annual journal ranking, which is available at www.arc.gov.au/era/journal_list.htm. Other journals receiving the "A" rank

are *Asian Studies Review*, *Japan Forum*, *Journal of Popular Culture*, *Monumenta Nipponica*, and *Journal of Asian Studies*.

Individual Access to Journal Archives for ATJ Members. Does your institution have a subscription to the JSTOR online archive that gives you access to back issues of *Japanese Language and Literature*? If not, you can still have access to the journal under a special program for members of ATJ. Just contact the ATJ office (atj@colorado.edu) and ask us to set up individual access for you. You can download any article or review from 39 years of back issues, going back to 1963, when the journal was founded. (Issues from the most recent three years are not available online, but as a member you should be receiving those issues.)

In Memoriam:

Eleanor H. Jorden (1920–2009)

Eleanor Harz Jorden, teacher and mentor to many in the Japanese language education community, linguist, leader in language pedagogy and language teacher training, and President of ATJ from 1978 to 1983, died on February 18, 2009, at her daughter's home in Connecticut.

Professor Jorden earned her Ph.D. at Yale University in 1950 under the direction of Bernard Bloch. Her textbooks on the Japanese language, including *Beginning Japanese* and *Reading Japanese* (with Hamako Ito Chaplin) and *Japanese: The Spoken Language* (with Mari Noda), paved the way for others and are still widely used.

She taught Japanese at many educational institutions, including Cornell University (where she held the Mary Donlon Algers Chair of Linguistics), Bryn Mawr College, Williams College, Johns Hopkins University, the University of Hawaii, International Christian University, and The Ohio State University. For many years she served as Chair of the Department of East Asian Languages at the U.S. State Department's Foreign Service Institute and worked at the

University of Maryland's National Foreign Language Center, where she wrote several influential policy papers that shaped government policy on foreign language instruction.

In 1972 she founded the Full-year Asian Language Concentration (FALCON) program at Cornell, which continues to offer a full year of intensive language instruction. Her philosophy of teaching Japanese deeply influenced generations of teachers in the profession on both sides of the Pacific Ocean.

In 1985 His Majesty the Emperor of Japan presented Professor Jorden with the Third Class Order of the Precious Crown on behalf of the Japanese Government for her contributions to Japanese language education in the United States. She also was the recipient of the Japan Foundation Award (1985), the ACTFL Papalia Award for Excellence in Teacher Education (1993), and four honorary doctorates.

Eleanor Jorden will be remembered for her intellectual rigor, her sense of humor, and her leadership as a pioneer of Japanese language education. ATJ plans to publish a special memorial section in the Fall 2009 issue of the journal *Japanese Language and Literature*.

Please Support ATJ!

The Association is grateful to the many individual members who—even in difficult financial times—have supported ATJ through donations to its Endowment Fund. A list of the most recent contributors can be found below. The best way you can support your professional organization is to keep your membership current; please consider a 5-year or 10-year membership, which helps both us and you by taking membership renewal off of your annual "Things-to-Do" list.

ATJ also needs your assistance in supporting the projects that help not only you and other teachers, but also your students.

For more than 10 years, the Bridging Project Clearinghouse for Study Abroad in Japan has offered

information on studying abroad in Japan, assistance and advocacy for exchange programs, and scholarship assistance for undergraduate students who study in Japan for a semester or a year. The Bridging Scholarship program has awarded one-time stipends of up to \$4,000 to more than 900 students since 1999. These scholarships have enabled students who would not otherwise be able to afford study abroad the opportunity to improve their language and cultural skills by spending time studying in Japan.

The Bridging Scholarships have been funded by contributions to the US-Japan Bridging Foundation (a tax-exempt nonprofit based in Washington, DC) from a number of corporations and other institutions. Some of the leading contributors have been banks and other financial services firms like AIG, Morgan Stanley, Citigroup, and others who are no longer able to support us. The Bridging Foundation and the Clearinghouse are working to identify new sources of funding for scholarships, but it will take time to build a new base for the scholarship fund.

Won't you help to keep this important scholarship program alive? ATJ's website has a new donation page. Please visit and support the Bridging Scholarships, the ATJ Endowment, or professional development for teachers with your tax-deductible donation. Contributions of any size are welcome. Support ATJ and Japanese language education by visiting the donations website at www.aatj.org/donate.html.

ATJ Endowment Is Growing

ATJ has joined the ranks of other non-profit organizations in establishing an endowment fund. Contributions of any amount to this fund, which are tax-deductible, will help to ensure that the Association can continue to provide services to members in the future. Contributions have recently been made to the Endowment by **Yukie Aida, Lorie Brau, Eric Gangloff, Akiko Hagiwara, Noriko Hirota, Shigehito Menjo, Kiyoko**

Morita, Mari Noda, and Masumi Reade. Please consider donating when you next renew your membership, or by mail at any time. For more information, contact the ATJ office.

Minutes of ATJ Board Meeting, October 4-5, 2008, Chicago

Attending: Kathy Ajisaka (ATJ office), Dan Dewey, Joan Ericson (Past President), Kazumi Hatasa, Noriko Iwasaki, Fumiko Nazikian, Mari Noda (President), Mayumi Oka, Masumi Reade, Susan Schmidt (ATJ office), Stephen Snyder, Motoko Tabuse, Tim Vance (Journal Coordinating Editor), Paul Warnick.

The meeting was called to order by President Noda. The Minutes from the Spring 2008 meeting were approved.

President's Report: President Noda has been working on the new college chapter of the Japanese National Honor Society. The Bridging Scholarship program continues to go well: the project has increased in importance during difficult economic times, and competition for scholarships has increased. Noda represented ATJ and the the Alliance at the annual meeting of the Joint National Committee for Languages in Washington, DC, discussing lobbying efforts for language teaching/study. Issues included the fact that many teachers of foreign languages (including Japanese) are not citizens. Noda also represented ATJ at the ICJLE conference in Pusan, Korea, the largest conference on Japanese language teaching to date. The large number of Japanese learners in Asian countries was the dominant theme at the meeting. K-12 enrollments seem to be suffering in the U.S., while college-level enrollments are up. The next ICJLE will be held in Sydney in summer 2009.

Membership Report: Schmidt reported that membership levels show shifting patterns during the year, with the highest numbers reached in the spring, around 850. ATJ has an ongoing campaign to increase the number of multi-year memberships. The new (in 2008) policy of requiring membership from those who submit proposals to present at the annual Seminar has increased membership numbers. (The previous policy was to require membership of those whose proposals were accepted.) A letter to reviewers of

articles for the Journal has also been effective. Letters will be sent at the end of this year promoting membership for writers of recommendation letters for Bridging Scholarships. Ericson suggested sending letters to authors whose articles are accepted for publication in the Journal. Ericson also suggested making announcements about membership at meetings of local associations. She expressed her willingness to work on the membership issue even after she rotates off the Board in 2009 and suggested that programs at research universities make more effort to urge graduate students in Japanese-language education to join. Schmidt pointed out that outreach programs at larger universities could also offer workshop attendees membership (as University of Pittsburgh is now doing). Nazikian asked whether reminders are sent when membership expires; Schmidt said they were. Iwasaki asked why membership was not required of Journal authors. After discussion of this issue, Ericson moved that authors be asked to become members when their work is accepted for publication. Noda suggested this might appear to be a payment for acceptance. Vance said he would check to see what percentage of authors submitting articles are members. Noda suggested publicizing acceptance rates for the Journal. Hatasa said that because the review process entails the energy of the organization, requiring membership is reasonable. Dewey suggested that acceptance rates be sent to prospective and published authors for use in the review processes. Ericson moved that membership be required of authors submitting articles to the Journal. Tabuse suggested that making acceptance rates public be linked to this requirement. Noda suggested amending the motion to read "all authors" of a paper. Ericson amended her motion to read: "require membership of all authors." The motion was seconded and passed unanimously.

Schmidt reminded the board of a discussion at the Spring 2008 Board meeting about cooperating with AJLS (Association for Japanese Literary Studies) on joint membership in order to increase memberships from literature faculty. She has corresponded with the director of AJLS and will report back. Schmidt said that there have been questions about membership rate differentials for overseas members now that many members are receiving the Newsletter electronically. In fact, sending the Journal and Occasional

Papers via overseas airmail justifies the differential.

Financial Report: Financial reports for January through August 2008 were distributed. They show that for that period expenses exceeded income by about \$10,000; assets as of August 31 were \$89,935 in all accounts. The Endowment Fund currently stands at \$23,520. Schmidt assured the Board that ATJ deposits (which are in excess of \$100,000) are covered by the FDIC despite the current financial crisis. She also pointed out that because income and outlays are staggered throughout the year, the snapshot of finances on any given date can be quite different. The report breaks down income and expenses into general categories keyed to ATJ's individual accounts. Funds deposited online for membership, Seminar registration, and other purposes remain in that separate account unless manually transferred to another, regular bank account; thus, these figures are separate in the Financial Report. Noda asked whether the difference between January and August balances is significant; Schmidt said that this differential was larger in the previous year and reflects the difference in renewals, receipt of grants, and timing of expenses.

Ericson asked whether the additional capability of online membership renewal has been successful. Schmidt reported that it has been very successful, as has online voting for the officers and board (first used in 2008). Online and credit card membership payments have facilitated renewals despite the fact that they entail a cost to the organization. Schmidt pointed out that the combination of online and onsite registration increased the income received at the Seminar; she also suggested that the Board needs to discuss raising the registration fee for the more expensive Chicago venue of the 2009 Seminar.

Many of the large figures in the budget are connected to the Bridging Project. A University of Pittsburgh subcontract grant added to the ATJ income in this period; ATJ provided student grant subjects for research on language and culture knowledge gains during study abroad. Ericson and Iwasaki suggested that ATJ could publicize its ability to facilitate grants of this kind. Dewey, who authored this grant, said that the study is in progress and that the Bridging Project is a natural collaborator for this sort of research.

Fundraising Report, Part 1: Noda suggested that fundraising is an ongoing challenge for the organization. The report from the task force that began in Atlanta outlines current efforts. Noda said that the Board will need to take action on the proposal for a new category of Corporate Membership. The task force will begin approaching corporations in this connection. Noda pointed out that a capital fund of \$2 million to \$3 million would be necessary to cover basic expenses of the organization.

Schmidt said that she will compile figures comparing income from memberships and ad sales to expenses for member services and publications. Those figures are roughly in balance, but that budget does not include any staff for the organization. The Bridging Project has paid for ATJ staff up to this point, but the grant no longer covers all salary and benefits for staff. Noda pointed out that the office and the work of the Director are vital to the organization and that ATJ must find a way to continue this position without relying so heavily on outside funding.

Journal Report: Vance said that the most recent issue (April 2008) was the largest in the history of the Journal. This was due in part to the inclusion of many articles from the 2006 ICJLE (hosted by ATJ in New York). A special issue on pedagogy is also due out in Fall 2008. Hiroshi Nara has taken over from Kim Jones as linguistics editor, and Sachiko Matsunaga has taken over from Noda as pedagogy review editor. The number of submissions has increased, and acceptance rates have fallen accordingly. Ericson asked what progress had been made on investigating the potential cost-savings of moving to an optional CD format for the Journal. Vance said that the savings appear to be relatively small but suggested that the option be explored. The Journal is archived on JSTOR after three years. Iwasaki asked whether the Journal could be in a password-protected portion of the ATJ site before the three-year limit. Schmidt said that this was possible but that it was unclear how much use such a site would get in proportion to the difficulties involved in setting up the site and distributing passwords. Schmidt pointed out that JSTOR royalties (\$4,958 for 2007) are increasing each year and are a significant offset for Journal expenses. Schmidt suggested that the Journal and Newsletter would benefit from increased ad sales. Noda suggested distributing ad flyers at AAS and ACTFL

book exhibits. Hatasa suggested that embedded hotlinks in the online version of the Newsletter could serve as incentives to advertisers; he also suggested that a discounted ad rate might be offered as a benefit of corporate membership. Ericson suggested that publishers with forthcoming projects might be approached directly. Warnick asked whether a complimentary CD sent with the Journal as a temporary measure might help promote a transition to an all-CD format. Vance said that he would investigate the implications. Noda asked for and received the Board's approval for publicizing Journal acceptance rates in the Newsletter.

Website Report: Schmidt reported that a new portion of the website was being developed to solicit donations to the Endowment and also to the Bridging Scholarships. ATJ will send a fundraising mailing to past Bridging Scholarship recipients. The site will also solicit donations to a fund to support professional development projects such as publication of professional papers, research support, etc. Ericson suggested asking former Bridging Scholarship recipients for a report on their experiences and subsequent activities when contacting them for donations. Schmidt asked whether the Board approved of including a list of donors on the website. She also pointed out that the website currently includes links to corporate sites under the rubric of Japan information, though this has not been developed as an advertising opportunity. Ericson suggested adding a "sponsors" list to the site. Ajisaka asked whether a list of Endowment contributors should include lifetime members, whose fees are added to the Endowment. Hatasa pointed out that the AATJ.org e-commerce site is already password-protected and suggested that the Journal could be added. Schmidt said that her discussions with the developer of the site about putting the membership list online suggest that it might be quite complicated. Dewey pointed out that posting articles does not involve the privacy issues posed by posting the membership directory. Schmidt agreed that materials/Journal articles could be added to the members-only section of the site; it was pointed out that membership rolls are constantly in flux, making monitoring of valid passwords an added difficulty. Dewey pointed out that updating the meta-information on the site more regularly might make the site more easily navigable. Vance suggested that if the Journal goes to online publication, the CD option for the Journal should

probably be eliminated. Reade said she felt that rather than decreasing membership rates for those who download, rates should be increased for those who choose to continue to receive the Journal in hard copy.

Bridging Project Report: Schmidt said that the Project has been a successful one, and that it has also allowed ATJ to have a stable staff. About 800 scholarships (about 100 per year) have been awarded. The funding has come in large part from AIG, Lehman Brothers, Morgan Stanley, Goldman Sacks, and Citigroup. Thus, the current financial crisis will probably affect the future of the Project. Money from the Freeman Foundation will also be affected. Schmidt and colleagues at the US-Japan Bridging Foundation (which solicits and manages donations to the scholarship fund) have been approaching Japanese companies, companies in the high-tech sector, and others, so far without much success. She pointed out that the ATJ office can provide support for any Board members who can identify development opportunities in their own region. Schmidt pointed out that connections from alums to the corporations where they are now employed could be particularly useful. Warnick suggested a systematic effort to contact companies that participate in the Boston Career Forum or similar events.

JNHS-CC Report: Ajisaka outlined some of the issues relating to selection criteria for JNHS membership, including finding appropriate equivalents for heritage learners. Sponsors for membership have to be ATJ members. Ajisaka pointed out that the current deadline for applications is complicated by differentials among school schedules, and it may need revision. She also asked the Board to consider whether the charter fee should be a one-time payment or would be paid on an annual basis when new students were nominated. The Board suggested setting a rolling deadline for submission of applications, allowing a four-week processing period for applications before graduation date at the institution. Ajisaka asked whether the charter fee should be annual. The Board suggested that it should; perhaps one fee for a new charter and a smaller fee for a re-charter could be considered. Noda suggested an express handling surcharge for institutions that ask for a shorter processing period. Tabuse asked whether students entering with AP or heritage credit could become members before their final year. Ericson

noted that the intent is to recognize college-level study and achievement, thus the requirement for advanced work for students entering at a higher level. Reade pointed out that limiting the award to graduating seniors would eliminate the problem of students meeting the criteria earlier and then falling below the thresholds before graduation. Oka pointed out that the certificates presented at graduation were greatly appreciated by the students and the graduates; the suggestion was made that for an additional fee, pins or cords could be added on the model of NCJLT. The Board suggested looking into additional emblems of recognition (cords, \$7; pins, \$3) for future years. Winter graduation should also be included in the application process. Noda said that the Board needs to create a design for the seal to be included on the certificate; Reade volunteered to look into designing a seal.

Seminar Committee Report: Dewey announced that the call for papers for the 2009 Seminar went out in early September but that few submissions have been received thus far. (The deadline is October 30.) The committee has various questions about the role of SIGs in submission and vetting of SIG-linked proposals. Another question that has arisen concerns the number of proposals an individual can submit, specifically relating to multi-authored papers. Warnick suggested that all proposals be submitted to the Seminar Committee, with input from the SIGs requested in the course of vetting; he also pointed out that last year's committee decided to limit submissions to one per individual regardless of whether the individual is first or second author on the paper. Thus, any one person could not be on the program twice but would be asked to choose which proposal to submit. Warnick also supported the idea of allowing SIGs to have one dedicated panel, with more allotted as space allows. Hatasa pointed out that SIG-related submissions tend to be organized as panels. Schmidt said that in past years SIGs have been accorded shorter, lunchtime slots for SIG-related panels, but the consensus now is that a lunch break should be left open. She also pointed out that some SIGs meet on Friday evening and do not want dedicated panels for the Thursday Seminar. Dewey asked whether an informal venue for SIG meetings could be allowed and how that would be accomplished. The distinction was made between informal SIG business or discussion sessions and

formal, SIG-sponsored Seminar panels. Oka asked about arrangements for and expenses associated with AV equipment for Seminar sessions. Schmidt explained that the current registration fee covers this expense at least partially, and that all panels are now AV-equipped. Dewey asked how we decide whether SIG proposals are official or ad hoc; Noda suggested that SIGs are not always aware as a group of the nature of submissions. Dewey suggested that the website for proposals needs to offer a way of identifying potential SIG affiliation. The selection committee can then group appropriate proposals around SIG-related themes. Dewey asked whether acceptance should be guaranteed for an official SIG-sponsored panel, and the consensus was that they should be, but that the Program Committee should still vet all proposals. Up to this point, SIGs have been proposing panels through the same process as general members; this allows SIGs to vet their own panels prior to submission, but necessitates a somewhat later deadline to allow them to perform the vetting process. The discussion was summarized by Noda: the process for submitting and vetting SIG-related panels will be essentially the same as for all other proposals and will proceed through the Seminar Committee, but SIGs will be notified early in the process to allow them to assist in the vetting of SIG-related proposals that come in. Iwasaki suggested that assuring SIG members were involved in the process could facilitate the review process, but Warnick pointed out that this could create conflicts of interest. The Board agreed that the Committee would adhere to a policy of one presentation per person.

Schmidt proposed a higher registration fee for the Seminar this year: \$25 for regular members, \$15 for students, and \$30 for on-site registration. This represents a \$10 increase, necessitated by increased costs associated with the Chicago venue. Schmidt reported that Stephen Miller, the coordinator of the Classical SIG, would like to organize a border-crossing panel including Chicago-based teachers of Latin, Greek, and Sanskrit and has asked the Board to consider funding honoraria (\$100 per) for three presenters. The Board agreed that these guests could be invited with Seminar fees waived, but that it could not provide honoraria. Iwasaki reported that a reception for members at the Consul General's Japan Information Center had been proposed and asked whether there

should be a keynote speaker at both the Seminar Session and at the reception or just at the reception. The Board agreed there should be just one keynote and that it be part of the Seminar. Noda suggested that a speech at the reception should be less formal. The suggestion was made that a performance be substituted for a keynote speech. Hatasa said that the rakugo performer Yanagiya Sankyo would be willing to come to Chicago at this time and a performance could be arranged. Dewey reported that the Committee is also considering a talk by Beate Sirota Gordon for the program. Ericson asked whether it would be feasible to do both—a keynote speech (Gordon) at the Seminar and the rakugo performance at the Consul General's. Noda proposed switching the order and charging admission (thus off-setting costs) for the rakugo performance at the hotel and having Beate Gordon speak at the Consulate. It was agreed to discuss this further by email after the availability of the performer and of Mrs. Gordon was confirmed.

Bylaws Revision Committee Report: Warnick reported for the Bylaws revision committee explaining that the document presented is a draft for discussion and does not even express complete consensus within the Committee. The Committee reviewed the Mission Statement and the officer structure specifically. The proposed revision to the Mission Statement attempts to differentiate the role of ATJ from that of other organizations. Warnick reported that there was some opposition on the committee to the revised Mission Statement because it might appear exclusive or unwelcoming to secondary school teachers and others. Noda wondered whether the proposed statement could be amended to suggest support for people employed in K-12 but studying at the university level. Warnick suggested that the proposed revision reflects the fact there are two organizations with complementary missions. Noda said the Bylaws revision of 2002 with a designated K-12 position on the Board was moving toward a more open membership between the two organizations, but that in practice the two memberships have gravitated to one or the other organization according to the member's employment. The fact is, however, that many language-pedagogy members have overlapping affiliations. Noda feels that it makes sense to have a clear Mission Statement that reflects what the organization does. Warnick suggested that a clear Mission Statement is vital

to fundraising efforts. Hatasa concurred that a Mission Statement should accurately reflect the actual circumstances and function of the organization. Schmidt requested that the words "non-profit" and "non-political" be restored to the draft of the revised Mission Statement. Revised wording for the draft Statement was proposed and recorded by Warnick, as follows:

"The Association of Teachers of Japanese is an international, non-profit, non-political organization of individuals and institutions seeking to promote the study of Japanese language, linguistics, literature, culture, and pedagogy, primarily at the college or university level. The Association fosters professional development and the exchange of research and seeks to coordinate its activities with related organizations to promote Japanese studies."

Warnick introduced proposed changes to the Bylaws. In addition to minor changes, substantial revisions are being proposed to the officer structure in response to a feeling that the one-year term for the presidency has made it difficult to establish continuity in organization and fundraising and may, at some point, create a shortage of suitable candidates for the office. An informal poll of past presidents showed that some felt that the current system is fine, while others agreed that it presented problems. Options for revision proposed going back to a three-year term or (the option being proposed) a two-year term with two executive vice presidents who may or may not ascend to the presidency and an overlap year for both the incoming and outgoing presidents. Other proposed changes to the Bylaws would reflect this proposed change. There is consensus that the smaller nine-member board adopted in 2002 has been a success.

Discussion ensued about the proposed structure, length of term, and role of proposed vice presidents. Noda wondered whether creating the layer of "Executive Councilor" positions would duplicate the advisory function of the Board. She also suggested that a two-year term with the possibility of reelection would allow the president to tackle larger issues and develop continuity of fundraising relationships. Ericson suggested that the new need for an emphasis on fundraising might necessitate a new structure for officer positions. Warnick pointed out the presidential training is now largely the function of the Administrative Director, who also provides continuity for the

office and organization. Noda suggested that the outgoing members of the Board might serve as an informal advisory group to the president. Snyder suggested that a two-year reelection cycle could create awkward elections for a president in mid-administration. Noda said that perhaps a three-year term would make more sense to avoid the reelection process. The outgoing president could also serve in an advisory capacity for the incoming president.

Schmidt said that a shorter turnover cycle for the presidency tends to leave her in the position of being the face of the organization, which has some advantages but is also problematic to the extent that she is not an elected officer. She feels that being able to work with one person for a period longer than one year would be advantageous in terms of providing continuity for a variety of activities. Hatasa asked whether there are potential dangers involved in concentrating executive power for a longer period of time. It was pointed out that the Board retains the decision-making function within the organization. Noda observed that the Board was approaching a consensus around the following revisions: no new "councilor" position; third-year Board members would serve informally as an advisory group to the president; the term for the presidency would be increased to three years with no possibility of reelection; a president would be elected in the Spring (as at present) but would be installed during the Fall Board meeting after a six-month "training" period. It was also suggested that past service on the Board should be a requirement for nomination to the Presidency, but it was agreed that this need not be codified in the Bylaws. Warnick asked that the Board decide the wording of the dissolution clause proposed for the Bylaws revision. Noda asked the Board whether it wants to revisit the specifications in Article IV, Section 2, that positions on the Board be reserved for specific categories and disciplines. Schmidt suggested a vaguer wording allowing the nominating committee more discretion but charging them with creating diversity of fields. The role of the Board member who represents pre-college teachers was discussed, and the Board agreed that this designation should continue, though the wording of the provision in the Bylaws might be reconsidered. The suggestion was made that NCJLT be consulted more closely in the process of identifying candidates for this position.

Oka pointed out that the name of the organization itself does not reflect that reality of the mission or membership, since it seems to limit the purpose of the organization to the support of those who teach Japanese language. Noda pointed out that the name of the organization is a historical relic. A name change, however, is not a practical possibility. Noda suggested putting a descriptive subtitle on the website.

Nominations Committee Report: The Committee met between morning and afternoon Board sessions and began collecting names for the slate of candidates to run for office in 2009; names for the literature slate are still needed, preferably those who attend AJLS regularly. Suggestions for candidates for president were also solicited and considered.

Fundraising Report, Part 2: Noda requested that the Board consider approving proposed guidelines for corporate sponsorship so that fundraising efforts can begin immediately. Tabuse asked why corporations other than publishers would want to sponsor ATJ. Proposed guidelines include suggestions for donations at the "annual membership" level and "permanent membership/sponsorship." Schmidt reported that a representative from the Japan Times came to the March seminar and expressed interest in corporate membership. Mention in the Journal and on the website would be a possible benefit of membership/sponsorship. Hatasa pointed out that advertisements might be easier to promote to corporations. Benefits of corporate membership should be clearly spelled out in solicitation materials. The fundraising taskforce will revisit its guidelines in light of these suggestions.

Alliance Report: A report by Schmidt was distributed that outlines the history of the Alliance over the last 10 years and proposes issues to be considered in deciding the future of the joint organization and its relationship to its constituent members (ATJ and NCJLT), as well as the relationship between the constituent member organizations. Schmidt reported that the major grant that funds the Alliance, and primarily its staff, has been reduced by about half during the last decade. Questions for the future that must be answered are posed in the report, and several possible scenarios for the future are outlined: they include dissolving the Alliance, improving collaboration between NCJLT and ATJ and better defining the Alliance's mission, and reorganizing the field into a

single organization (rather than two membership organizations and one linking umbrella organization).

Reorganization Task Force Proposed: A discussion held jointly with the members of the NCJLT Board about the future of the Alliance and relations among ATJ, NCJLT, and the Alliance resulted in a proposal, which was approved, that a task force be formed to investigate the possibility of a merger into a single field-wide organization. ATJ President Noda and NCJLT President Karla Vescovi were charged with appointing members of the task force, who would represent both ATJ and NCJLT. Board members were asked to submit nominations to Noda or Vescovi by October 15; the task force will be appointed by November 1 and will report at the Board's next meeting.

Respectfully submitted,

Stephen Snyder

(Approved by the Board at its
March 2009 meeting)

Job Openings College/University Positions

University of Arizona

The Department of East Asian Studies, University of Arizona, invites applications for a full-time, one-year position as *Visiting Assistant Professor or Adjunct Instructor of Japanese language and linguistics*, beginning August 13, 2009. Responsibilities include teaching five courses per year, including "Writing Systems of the World" and/or "Languages & Cultures of East Asia" each semester and advanced Japanese language and/or linguistics classes, and supervising TAs. Required: ABD in Japanese linguistics or related field (Ph.D. for Visiting Assistant Professor), proficiency in both Japanese and English, demonstrated excellence in college-level teaching. Preferred: experience teaching North American undergraduates and supervising TAs. Apply online at www.hr.arizona.edu (job #42729) and submit all requested materials by **May 8, 2009**.

Bates College

The Asian Studies Program of this highly selective private liberal arts college, located in south-central Maine, invites applications and nom-

inations for a one-year position (which will become a tenure-track position the following year after a national search) in *Japanese and Asian Studies*. Appointment will be at the *assistant professor* level beginning Fall 2009. Duties include teaching courses in Japanese language and culture. Native/near-native proficiency in Japanese and English expected. The program hopes to appoint a candidate who can teach an introductory course in East Asian Studies and a senior seminar. This position offers candidates a chance to teach both language courses and courses on topics that address Japanese and East Asian media, popular culture, and/or social issues. Review of applications will begin **May 1, 2009**, and remain open until the position is filled. Ph.D. preferred but ABD candidates considered. Letter of application, CV, and three letters of recommendation to: Japanese and Asian Studies Search Committee Chair, R2122, Bates College, c/o Academic Services, 2 Andrews Lane, 7 Lane Hall, Lewiston, ME 04240. Candidates may also submit course syllabi, teaching evaluations, and a statement of teaching philosophy. Bates values a diverse college community and seeks to assure equal opportunity through a continuing and effective Affirmative Action Program.

Beloit College

A *senior instructor and graduate teaching assistants* are needed for Beloit College's *summer intensive Japanese language program* (June 10-August 7, 2009). In 2009, the program expects to offer first-through fourth-year Japanese. Each level, with enrollments of ten students, has one instructor and one graduate teaching assistant. Instructors collaborate with each other, the language coordinator, and the CLS director on curriculum, syllabi, and instruction. Duties include classroom teaching and evaluation and assistance with organizing cultural activities for the program. Instructors will be expected to live on campus (single occupancy), share lunch and dinner

with the students in the dining commons, and be available to students evenings and weekends. Minimum qualifications for senior instructors include an M.A., teaching experience (preferably in an immersion environment), native or near-native proficiency in Japanese, and advanced proficiency in English. An advanced degree in Japanese, applied linguistics, or foreign language education is desirable. For graduate teaching assistants, an M.A. in progress is required. Salary is competitive, and includes room and board. Employment is contingent upon new employees providing documents verifying U.S. citizenship or, for non-citizens, documents verifying legal permission to work in the U.S. Letter of application, CV, and list of three references to: Patricia L. Zody, Center for Language Studies, Beloit College, 700 College Street, Beloit WI 53511. www.summerlanguages.com. 608/363-2277. Applications will not be accepted by email. Review of applications will begin on **March 31, 2009**, and will continue until positions are filled. Beloit College is committed to the education benefits of diversity, and urges all interested individuals to apply. AA/EEO.

Binghamton University (SUNY)

Binghamton University (State University of New York at Binghamton) invites applications for the position of full-time *Lecturer in Japanese*. This is a one-year appointment starting in August 2009, renewable contingent on performance. Competitive salary commensurate with qualifications and experience. We seek candidates who are committed to Japanese language education, open to new methodologies and technologies, and who wish to join a successful, dynamic, and growing Japanese studies program. Duties include teaching elementary to advanced-level Japanese language courses, curriculum development, and supervision of adjunct instructors. Teaching load: 3 courses per semester, total 6 courses per academic year. Requirements: M.A. in Japanese lan-

guage pedagogy, linguistics, or related field; teaching experience at college level in the U.S.; native or near-native fluency in Japanese and English. Letter of application, CV, official transcripts, teaching portfolio including a video of classroom teaching, statement of teaching philosophy, teaching evaluations, and three letters of recommendation to: Dr. Rumiko Sode, Japanese Language Search Committee, Dept. of Asian and Asian American Studies, Binghamton University-SUNY, P.O. Box 6000, Binghamton, NY 13902-6000. Review of applications will begin immediately and continue until position is filled. Initial interviews will be conducted at the 2009 Annual Meeting of the Association for Asian Studies in Chicago. EO/AEE.

Bowdoin College

The Asian Studies Program at Bowdoin College invites applicants for a two-year, full-time *Japanese language lecturer* position, with the possibility of renewal. Applicants should have native or near-native fluency in Japanese; an M.A. in Linguistics, Japanese Language Pedagogy, or a related field; and teaching experience at the college level in the United States. The successful candidate will teach upper- and lower-level language courses and play an active role in coordinating the program through participation in Japanese language table, study abroad advising, and planning of cultural activities. Cover letter explaining your qualifications and teaching philosophy, CV, and three recommendations to: Japanese Language Lecturer Search, Asian Studies Program, Bowdoin College, Brunswick, ME 04011. A teaching demo/DVD and a small sample of self-designed teaching materials are strongly recommended. We plan to interview at the Association for Asian Studies meeting. Review of applications will begin on **March 20, 2009** and continue until the position is filled. A highly selective liberal arts college on the Maine coast with a diverse student body made up of 28% students of

color, 3% international students, and approximately 15% first-generation college students, Bowdoin College is committed to equality and diversity. We encourage inquiries from candidates who will enrich and contribute to the cultural, socio-economic, and ethnic diversity of our college. Bowdoin College does not discriminate on the basis of age, race, creed, color, religion, marital status, gender, sexual orientation, veteran status, national origin, or disability status in employment or in our education programs. EOE.
www.bowdoin.edu.

El Colegio de Mexico

The Center for Asian and African Studies, El Colegio de México, announces an opening for a *tenure-track position in Japanese Literature*. Preference will be given to candidates with the capacity of teaching courses on classical as well as modern Japanese literature and who can teach Japanese language if required. Candidates must have completed a Ph.D. and be able to teach to the students of our master's and doctor's degree programs in either English or Spanish. Letter of application, CV, three letters of reference and some publications to: Dr. Benjamín Preciado, Director del CEAA, El Colegio de México, Camino al Ajusco No. 20, Pedregal de Sta. Teresa, Mexico, D.F., 10740. Alternatively, these materials can be sent as electronic attachments via email to: bprecia@colmex.mx. The deadline for receiving the documents is **June 30, 2009**. <http://ceaa.colmex.mx/nuevositioceaa/>.

Drake University

The Drake University Language Acquisition Program invites applications for a 2009-2010 *Japanese Intern* position with the possibility of renewal. The appointee will conduct Japanese practice sessions and cultural learning activities in collaboration with the Japanese professor. Qualifications include native or near-native fluency in Japanese and a bachelor's degree (MA preferred) in a related field. Relevant teaching

training and experience are preferred. Cover letter, CV, three letters of recommendations, and a VHS/DVD of classroom teaching (if available) to: Chinatsu Bachmann, Drake University Language Acquisition Program (DULAP), 214 Meredith Hall, 2507 University Ave., Des Moines, IA 50311. Review of applications will begin **April 8, 2009** and continue until the position is filled. Drake University actively seeks applicants who reflect the diversity of the nation. No applicant shall be discriminated against on the basis of race, color, national origin, creed, religion, age, disability, sex, gender identity, sexual orientation or veteran status. EOE.

Franklin & Marshall College

Franklin & Marshall College invites applications for a *drill instructor position in its Japanese Language Program*, beginning Fall 2009. M.A. (or equivalent) and teaching experience are preferred, but not required. The successful candidate will receive extensive training in Japanese pedagogy while assisting Franklin & Marshall students to learn the Japanese language and gain an understanding of Japanese culture through a variety of co-curricular activities. The drill instructor receives health insurance coverage, stipends for teaching and board, a travel allowance, and free campus housing. Letter of application, CV, transcripts, and three letters of recommendation to: Ken-ichi Miura, Director of the Japanese Language Program, Franklin & Marshall College, P.O. Box 3003, Lancaster, PA 17604-3003. Application materials will not be accepted electronically. We will conduct interviews at the AAS conference in Chicago in March. Deadline for applications is **March 15, 2009**. Franklin & Marshall College is a highly selective liberal arts college with a demonstrated commitment to cultural pluralism. EOE.

International Christian University

ICU seeks a *Director for its Japanese Language Programs (JLP)*. The position is for four years, renewable for

an additional four-year period. With a large staff of full- and part-time instructors, the JLP is an innovative, integrated academic Japanese program that prepares ICU non-Japanese and returnee students for the university's bilingual (Japanese/English) liberal arts curriculum. Affiliation: College of Liberal Arts, Japanese Language Programs (JLP). Rank and title: Director of JLP, Associate Professor or above. Full-time, four-year, renewable, contractual appointment starting April 1, 2010 (tentative). Qualifications: M.A. and/or Ph.D in applied linguistics or related field, substantial Japanese language teaching experience at the college level, administrative experience in a Japanese language program, international experience, publications, proficiency in Japanese and English, evidence of scholarly work related to language teaching, linguistics, comparative literature/culture, and an understanding of the democratic and Christian mission of ICU. Deadline: **June 1, 2009**. First round: documentary screening. Second round: short-listed candidates will be invited for an interview. Notification of decision: applicants will be notified at the earliest opportunity by post. CV, cover letter (including email address), names and contact information for three referees by registered mail to: M. William Steele, Dean, College of Liberal Arts, International Christian University, 3-10-2 Osawa, Mitakashi, Tokyo 181-8585, Japan. Write "Application for position (JLP Director)" on the envelope. Submitted application materials will not be returned. Personal information will be treated with confidentiality.
kobo-JLP104@icu.ac.jp.
www.icu.ac.jp.

International Christian University is a private, bilingual liberal arts university with an undergraduate College of Liberal Arts and several graduate programs. ICU's educational mission is based on Christian and democratic principles. The university, which has 3,000 students from Japan and overseas, is located

on a wooded campus in the suburbs of Tokyo.

University of Michigan

The Department of Asian Languages and Cultures in the College of Literature, Science, and the Arts at the University of Michigan invites applications for a full-time *Lecturer III position in Japanese language* starting September 1, 2009, pending authorization. Terms and conditions of employment for position may be subject to the provisions of a Collective Bargaining Agreement between the University of Michigan and the Lecturer's Employee Organization. Duties and responsibilities are expected to include 10-12 instructional hours a week at any assigned levels as a lead instructor and active involvement in teamwork and program affairs. A typical full-time (100% effort) load for a Lecturer III in the College of Literature, Science, and the Arts is three courses per semester or the equivalent in other duties. Qualifications: M.A. and/or Ph.D. in Japanese pedagogy, applied linguistics, or related field. At least 10 years substantial Japanese language teaching experience in large language programs. Administrative experience in Japanese language programs with international experience. Expertise and experience in curriculum and material development. Evidence of scholarly work related to language teaching, linguistics, or comparative culture (at least five publications are preferable). Proficiency in Japanese and English. Excellence in teaching and instructional service will be the principal criteria used to select the successful candidate. A complete dossier includes a letter of application explaining your qualifications and teaching philosophy, a current CV, evidence of teaching excellence, three letters of recommendation, and some examples of publications. A teaching demo videotape/DVD and samples of materials development are recommended. Application documents to: ALC Japanese Search Committee, University of Michigan, Suite 6111, 202 S. Thayer Street,

Ann Arbor, MI 48104-1608. Deadline: **April 15, 2009**. Review of applications will begin immediately after the deadline and will continue until the position is filled. Inquiries to Mayumi Oka, Director of the Japanese Language Program: mayoka@umich.edu. EO/AAE. Women and minorities are encouraged to apply.

University of Minnesota

The Department of Asian Languages and Literatures in the College of Liberal Arts at the University of Minnesota seeks a pool of applicants for a position as *Japanese Teaching Specialist/Lecturer* to teach language courses in Japanese. Positions will be full-time appointments for the fall semester, with the possibility of continuation on a full-time or part-time basis for additional semesters. If filled, these positions are for day, evening, or a combination of day/evening courses, taught on a semester basis (fall semester 08/31/09-01/13/10; spring semester 01/14/05/30/10). Salary range is competitive based upon qualifications. Positions may be renewable annually depending on departmental need, funding, and performance. Full description and application procedures can be found at: <http://employment.umn.edu>. Search for requisition number 160088 and follow the instructions. Attach a letter of application, a current CV, and the names and addresses of three references. Incomplete applications will not be considered. EOE.

University of Montana

The University of Montana invites applications for a one-year non-renewable *adjunct instructorship in Japanese language* (with a five-course load), beginning Fall 2009. Applicants with an ABD/Ph.D. are preferred, but MAs in the field with prior tertiary JSL teaching experience will also be considered. Candidates must also exhibit native or near-native fluency in Japanese and English and have documentation of excellence in teaching. A specialization in JSL pedagogy or applied linguistics or in a field of Japanese literature (with

strong language-teaching skills and interests) is required. Courses to be taught are beginning and advanced level Japanese, plus one elective upper-division course in language (such as advanced readings) or literature (classical or medieval areas preferred). Current CV, graduate transcript, three current letters of reference, and a videotape, at least 15 minutes long, showing teaching in a Japanese language class to: Professor Robert W. Acker, Chair, Dept. of Modern and Classical Languages and Literatures, University of Montana, Missoula, MT 59812-6192. Review of applications will begin **March 30, 2009** and continue until the position is filled. EOE/AA.

National University of Singapore

The Centre for Language Studies at the National University of Singapore (NUS) invites applications for full-time *faculty position of Lecturer in Japanese* starting July 2009. www.fas.nus.edu.sg/cls/.

Soka University of America

Soka University of America invites applications for a one-year part-time *adjunct instructor position in Japanese* to teach two courses starting September, 2009. Applicants should have an M.A. in a relevant field, native or near-native competence in oral/written Japanese and English, and experience in teaching Japanese as a foreign language at the college level. Letter of application explaining your qualifications and teaching philosophy, current CV, evidence of teaching excellence, three letters of recommendation, and (if available) a VHS/DVD of classroom teaching to: Dr. Hiroshi Matsumoto, Language and Culture Program, Soka University of America, 1 University Dr., Aliso Viejo, CA 92656. hmatsumoto@soka.edu. www.soka.edu. Review of applications will begin **May 20, 2009** and continue until the position is filled. EOE.

St. Olaf College

The Department of Asian Studies at St. Olaf College invites applications for a *visiting instructor position* (half-

time) in the Japanese language program for the 2009-10 academic year (with the possibility of renewal). The successful candidate will teach three courses during the academic year (two in fall and one in spring semester) at second- and third- or fourth-year-level courses. Minimum qualifications include an M.A. in Japanese language pedagogy, applied linguistics, or related fields, native or near-native fluency in Japanese and English, experience in teaching Japanese to English-speaking students at the college level, and commitment to undergraduate education. We prefer candidates who are interested in a liberal arts setting, in incorporating instructional technology and culture learning in language instruction, and in collaborating with other colleagues who are teaching languages in order to strengthen the Japanese language program and the Asian Studies department. Applications should include a cover letter, CV, two letters of recommendation, graduate school transcript, and a sample teaching DVD (or other evidence of excellence in teaching or commitment in teaching). All but the DVD via email to Prof. Barbara Reed: reed@stolaf.edu. DVDs to: Professor Barbara Reed, Chair of the Asian Studies Dept., St. Olaf College, 1520 St. Olaf Avenue, Northfield, MN 55057. Review of applications will begin immediately and continue until the position is filled.

Ursinus College

The Department of Modern Languages at Ursinus College invites applications for a three-year renewable full-time *position in Japanese language*, to begin August 2009. Candidates must possess a master's degree or higher in a related discipline, including such fields as Japanese pedagogy, applied linguistics, or second language acquisition, and should be able to demonstrate expertise in teaching Japanese at the college level. Native or near-native fluency in both Japanese and English is required. The successful candidate will teach Japanese language

courses at all levels, elementary to advanced, offer independent study courses, including advanced grammar and pedagogy, as required, work with students in our public school teacher certification program in Japanese language, and participate in service activities for the department, including student advising, and the Japanese language program, including coordinating the Japanese language table and advising for the study abroad program. Ursinus offers a minor in Japanese and a major in East Asian Studies. Candidates should be committed to excellence in teaching in a liberal arts setting. The teaching load is three courses per semester. Application letter, CV, three confidential letters of recommendation, official transcripts, and evidence of language teaching excellence (including a video of a class) to: Matthew Mizenko, Chair, Dept. of Modern Languages, Ursinus College, Collegeville PA 19426-1000. Completed applications received by **March 20, 2009**, will receive fullest consideration.

Established in 1869, Ursinus College is a highly selective, independent, co-educational, residential liberal arts college with a tradition of academic excellence and a strong commitment to undergraduate research in a student body of approximately 1,700. It is located in Collegeville, PA, 25 miles from center-city Philadelphia. In keeping with the college's historic commitment to equality, women and men, and members of all racial and ethnic groups, are encouraged to apply. EEO/AEE.

Western Michigan University

The Department of Foreign Languages at Western Michigan University seeks applications for a one-year *Faculty Specialist position in Japanese at the rank of lecturer* beginning August 2009, pending budgetary approval. Masters degree in Japanese linguistics, pedagogy, or related field required, ABD or Ph.D. preferred. Candidates should have na-

tive or near-native proficiency in Japanese, significant teaching experience, and the ability to teach all levels of Japanese language. Interest in computer-assisted instruction desirable. Responsibilities include teaching undergraduate Japanese language courses and participating in events of the growing Japanese program. Apply online: www.wmujobs.org (position #0600853). Online applications should include a letter of application and CV. Transcripts, three letters of reference, and a sample video of language teaching in Japanese should be sent directly to: Dr. Cynthia Running-Johnson, Chair, Dept. of Foreign Languages, 1903 W. Michigan Ave., Western Michigan University, Kalamazoo, MI 49008-5338. Fax: 269/387-6333. c.running-johnson@wmich.edu.

www.wmich.edu/languages. Review of applications will begin **March 1, 2009**, and continue until the position is filled. The Carnegie Foundation for the Advancement of Teaching has placed WMU among the 76 public institutions in the nation designated as research universities with high research activity. AA/EOE consistent with applicable federal and state law. All qualified applicants are encouraged to apply.

Western Washington University

The Modern and Classical Languages Department at Western Washington University is seeking a *generalist in Japanese* to fill an anticipated one-year, non-tenure track position as *Visiting Assistant Professor* for three academic quarters that will begin September 2009. Ph.D. in Japanese literature or related fields by the time of appointment (ABDs are also considered), native or near-native fluency in Japanese and English, and demonstrated excellence and experience in teaching at the first-, second-, and third-year level required. Experience working with diverse students and staff preferred. Salary commensurate with experience and qualifications. Log in and submit application via WWU's Electronic System for Employment

(EASE) (requires Internet Explorer). Recruitment #090025. A letter of application addressing the above qualifications, CV and diploma, teaching evaluations, and the contact information for three references are required (can be uploaded). In addition to submitting materials online, hard copy to: Dr. Vicki Hamblin, Chair, Modern and Classical Languages, Vacancy Pool, Western Washington University, MS 9057, 516 High Street, Bellingham, WA 98225-9057. 360/650-4859. vicki.hamblin@wwu.edu. www.wwu.edu. Deadline: **May 1, 2009**. WWU is committed to assembling a diverse, broadly trained faculty and staff. Women, minorities, persons with disabilities, Vietnam-era and disabled veterans are encouraged to apply. All new employees must comply with the immunization policy and show employment eligibility verification as required by the U.S. Citizens and Immigration Service. A thorough background check will be conducted on all new hires. Disability accommodation: 360/650-3774. EO/AEE.

Wittenberg University

Wittenberg University seeks to fill a one-year *visiting faculty position in Japanese at the instructor or assistant professor level* to begin August 2009. The successful candidate must have a passion for teaching all levels of undergraduate Japanese language as well as for teaching in his/her area of specialization. Experience using the communicative approach and *Genki* textbook desired. We seek a generalist with experience teaching language and culture employing innovative, interdisciplinary approaches who supports the goals of an education in the liberal arts and would contribute to a flourishing East Asian Studies program. Ph.D. in hand or near completion is preferred. Native or near-native fluency in English and Japanese and college teaching experience required. We anticipate a possible tenure-track search in Japanese in the 2009-10 academic year. Review of applications will begin immediately and will

continue until the position is filled. <http://wittenberg.interviewexchange.com/jobofferdetails.jsp?JOBID=13543>.

Other Positions

BlendedSchools.net

Blendedschools.net is seeking Japanese instructors to teach online courses, grades 4-16. Part-time/full-time, paid a fee per student per course. Master's degree, PA certification, and experience teaching online courses preferred. Resume and three references to Sheri Border: sborder@blendedschools.net.

Youth for Understanding USA

Youth for Understanding USA seeks candidates for a short-term position as a *Japanese language and culture teacher*. This orientation program is designed to prepare American high school students as they embark on a six-week home stay experience in Japan. Applicants must have a teaching background, preferably with high school students, recent living experience in Japan, a minimum of beginner-level Japanese language proficiency, excellent interpersonal skills, and be able to team teach and function with a large and diverse staff. They should be prepared to work in a full-time, total involvement, residential program and should have patience, a sense of humor, understanding, adaptability, enthusiasm, awareness, sensitivity, creativity, responsibility, and commitment and should be dedicated to creating and maintaining a team atmosphere. A background check will be conducted on all staff. Resume and a list of three references with phone and email contact information to Livy Traczyk: ltraczyk@yfu.edu.

Candidate Available

Yumiko Hirao. I am looking for a position as a Japanese language instructor. I studied Japanese education at Kansai Gaidai University in Japan. I completed my degree as a Master of Secondary Education concentrating on classroom technology at East Tennessee State Univer-

sity in May. I have several years of Japanese teaching experience both as a volunteer in Japan and as a graduate assistant at East Tennessee State University. I am passionate in language education, and I am eager to expand myself to further learning for better teaching. I would love to discuss this more extensively in person. Please contact me at yumiko.hirao@gmail.com.

Programs and Workshops

CARLA Summer Institutes 2009

The Center for Advanced Research on Language Acquisition (CARLA) at the University of Minnesota has sponsored a summer institute program for second language teachers since 1996. These internationally-known institutes reflect CARLA's commitment to linking research and theory with practical applications for the classroom. Each institute is highly interactive and includes discussion, theory-building, hands-on activities, and plenty of networking opportunities. Over 2,800 language teaching professionals, representing a wide variety of languages, levels and role, have come from all over the world to participate in these lively institutes. Join the many teachers who have taken the opportunity to get informed and energized at a CARLA summer institute!

June 22-26: "Immersion 101: An Introduction to Immersion Teaching for Chinese and Japanese."

July 13-17: "Using Technology in Second Language Teaching, Meeting the Challenges of Immersion Education: Language and Learning Disorders and the Struggling Immersion Learner," "Culture as the Core in the Second Language Classroom."

July 20-24: "Immersion 101: An Introduction to Immersion Teaching," "Developing Materials for Less Commonly Taught Languages (LCTLs)," "Improving Language Learning: Styles- and Strategies-Based Instruction," "Content-Based Language In-

struction and Curriculum Development."

July 27-31: "Immersion 101: An Introduction to Immersion Teaching," "Focusing on Learner Language: Second Language Acquisition Basics for Teachers," "Developing Assessments for the Second Language Classroom," "Language and Culture in Sync: Teaching the Pragmatics of a Second Language."

The cost of each of the summer institutes is \$350 if registration is received by May 31, 2009, and \$400 after that date.

Information on the institutes: www.carla.umn.edu/institutes or carla@umn.edu. Registration: www.carla.umn.edu/institutes/register.html. Stipends for LCTL teachers: www.carla.umn.edu/institutes/scholarships.html.

Japan Foundation Special Grant Program

The Japan Foundation announces its 2009-10 "Special Grant Program for Professional Development Opportunities for Japanese Language Teachers." This program is designed to provide partial aid for seminars, workshops, and training courses that can provide participants with Continuing Education Units (CEUs), credits, clock hours, and/or certificates of professional development hours, etc., which are authorized to be used towards receiving/maintaining their teacher's licenses/credentials. The purpose of this grant is to support Japanese language teachers who need a professional development opportunity to receive/maintain their Japanese teacher's license/credentials. Projects must be held between September 3, 2009 and March 14, 2010. Deadline: **July 31, 2009**.

The Japan Foundation's contribution will not exceed \$3,000 per project. Items eligible for support are: 1) expenses provided for participants who require professional development credits/hours to receive/maintain their teacher's license/credential (credit application fee, event registration fee, transportation, and ac-

commodations), 2) expenses for lecturers (honorarium, transportation, accommodations), 3) other expenses (rental fees for venue and equipment, printing cost for handouts).

Contact Program Associate Mamiko Nakai at the Japan Foundation's Los Angeles office: 213/621-2267. mamiko_nakai@jflalc.org. www.jflalc.org/index.php?act=tpt&id=427.

Items of Interest

Call for Proposals: Second International Conference on the Development and Assessment of Intercultural Competence

The conference, "Aiming for 'The Third Place': Intercultural Competence through Foreign Language Teaching and Learning," which will take place from January 29-31, 2010 at the University of Arizona, Tucson, aims to bring researchers and practitioners across languages, levels, and settings to discuss and share research, theory, and best practices and foster meaningful professional dialogue on issues related to intercultural competence teaching and learning. It is organized by the Center for Educational Resources in Culture, Language and Literacy (CERCLL) and co-sponsored by the Second Language Acquisition and Teaching program (SLAT) and the Center for Middle Eastern Studies (CMES). The keynote speaker is Claire Kramsch, Ph.D., Professor of German and Foreign Language Acquisition, University of California, Berkeley, and Founding Director of the Berkeley Language Center. www.cercll.arizona.edu. Online proposal submission form: www.cercll.arizona.edu/icc_2010_submit.php. Deadline: **June 1, 2009**.

Ito-Chaplin Award Announcement

The Hamako Ito Chaplin Memorial Award is conferred yearly administered through the Association for Asian Studies. In accordance with the wishes of the Chaplin family, each year a prize of \$1,000 is

awarded to a current graduate student or a new Japanese language professional who aims to work in a North American institution, in an area that directly involves Japanese language teaching. This year's recipient is Scott Alexander Lineberger, an assistant professor at Beloit College. He specializes in classical Japanese literature and completed his Ph.D. at Columbia University in 2007.

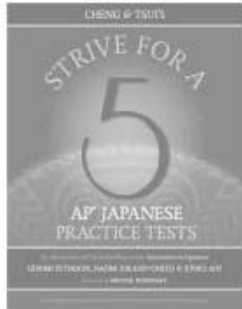




CHENG & TSUI

Bringing Asia to the World™ since 1979

New for AP* Japanese preparation and advanced level study...



New, Revised Edition!

Cheng & Tsui's

Strive for a 5

AP Japanese Practice Tests

By Hiromi Peterson,
Naomi Hirano-Omizo & Junko Ady

Aligned with the new 2009 AP
Japanese exam, this full edition
includes:

- 20 practice tests
- 20 detailed culture notes
- Test-taking tips
- Answer keys
- FREE audio downloads



Further Adventures in Japanese

An Advanced Course,
Suitable for AP Preparation
Field Test Edition

By Hiromi Peterson,
Naomi Hirano-Omizo & Junko Ady

A complete guide that covers the topics, vocabulary, grammar, and Kanji from the AP exam. Includes free audio downloads.

Ideal for AP exam preparation—no matter what textbook students are using!

*AP is a registered trademark of the College Entrance Examination Board, which is a separate entity and has not endorsed this product.

Order from www.cheng-tsui.com

write to service@cheng-tsui.com or call **1-800-554-1963** 25 West Street Boston, MA 02111 USA

ATJ OFFICERS

YASU-HIKO YOHSAKU, President

yohsaku@ucsd.edu
University of California–San Diego
International Relations–Pacific Studies
9500 Gilman Drive
La Jolla, CA 92093-0519
858/534-2302. Fax: 858/534-3939

MARI NODA, Past President

noda.1@osu.edu
The Ohio State University
East Asian Languages and Literatures
398 Hagerty Hall, 1775 College Road
Columbus, OH 43210-1340
614/292-5816. Fax: 614/292-3225

JANET IKEDA, President-Elect

ikedaj@wlu.edu
Washington & Lee University
EALL Department
Lexington, VA 24450
540-458-874. Fax: 540-458-8945

ATJ Board Members

DAN P. DEWEY (2010)

Brigham Young University
275 West, 2475 North
Provo, UT 84601
dan_dewey@byu.edu

NORIKO IWASAKI (2010)

School of Oriental and African Studies
Thornhaugh Street
Russell Square
London WC1H 0XG, UK
ni3@soas.ac.uk

FUMIKO NAZIKIAN (2011)

EALC Department
Columbia University
518 Kent Hall
New York, NY 10018
212-854-8345
fn2108@columbia.edu

MAYUMI OKA (2010)

Department of Asian Languages and
Cultures
University of Michigan
202 South Thayer Street, Suite 6111
Ann Arbor, MI 48104-1608
734/647-9990. Fax: 734/647-0157
mayoka@umich.edu

YOSHIKO SAITO-ABBOTT (2012)

California State University, Monterey Bay
World Languages & Cultures
100 Campus Center
Seaside, CA 93955
831-582-3795. Fax: 831-582-3885
ysa@csumb.edu

SHINGO SATSUTANI (2012)

College of DuPage
Liberal Arts Division
425 Fawell Blvd.
Glen Ellyn, IL 60137
630-942-2019
satsutan@cod.edu

STEPHEN SNYDER (2011)

Department of Japanese Studies
Middlebury College
Middlebury, VT 05753
802/443-5979
ssnyder@middlebury.edu

MOTOKO TABUSE (2011)

Foreign Languages & Bilingual Studies
Eastern Michigan University
219 Alexander Music Bldg.
Ypsilanti, MI 48197
734/487-0130. Fax: 734/487-3411
mtabuse@emich.edu

MICHIO TSUTSUI (2012)

University of Washington
13 Engineering Library, Box 352195
Seattle, WA 98195-2195
206-685-2566. Fax: 206-548858
mtsutsui@u.washington.edu

JOURNAL EDITORS

Coordinating Editor

TIMOTHY J. VANCE

East Asian Studies
University of Arizona
P.O. Box 10105
Tucson, AZ 85721-0105
520/621-5534. Fax: 520/621-1149
vancet@u.arizona.edu

Literature

REBECCA L. COPELAND

Asian and Near Eastern Langs. & Lits.
Washington University in St. Louis
Campus Box 1111
One Brookings Drive
St. Louis, MO 63130-4899
314/935-2057. Fax: 314/935-4399
copeland@wustl.edu

Language/Linguistics

HIROSHI NARA

East Asian Langs. & Lits.
702 Old Engineering Hall
University of Pittsburgh
Pittsburgh, PA 15260
412/624-5579. Fax: 412/624-3458
hnara@pitt.edu

Textbook and Pedagogy Book Reviews

SACHIKO MATSUNAGA

Dept. of Modern Langs. & Lits.
5151 State University Drive
California State University–Los Angeles
Los Angeles, California 90032
323-343-4230. Fax: 323-343-4234
smatsun@calstatela.edu

Literature/Linguistics

Book Reviews

JANICE BROWN

Chair, East Asian Langs. & Civilizations
University of Colorado at Boulder
Eaton Humanities 240, 279 UCB
Boulder, CO 80309-0279
303/735-1053. Fax: 303/492-7272
janice.c.brown@colorado.edu

ATJ Newsletter deadlines

May: April 20
September: August 20
November: October 20
February: January 20

Prepared for publication by

Sandy Grabowski

Adlers Enterprises LLC, Cincinnati, Ohio

sandy@esd.net

ASSOCIATION OF TEACHERS OF JAPANESE, INC.
240 HUMANITIES BLDG CAMPUS BOX 279
UNIV OF CO
BOULDER, CO 80309-0279

NONPROFIT ORG
U.S. POSTAGE
PAID
BOULDER, CO
PFRMIT NO 163