

ATJ NEWSLETTER

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President's Message

Greetings from Colorado! We are experiencing beautiful autumn weather, but recent early-morning high-country snow flurries were a reminder that winter is not far off.

Two recent surveys bring good news regarding an increase in the study of Japanese at the post-secondary level. A survey of Japanese language study worldwide conducted by the Japan Foundation in 2006 and released earlier this fall shows an increase in college and university enrollments in almost every country (including the United States) since the previous survey was conducted in 2003. The largest number of learners of Japanese can be found in Korea, China, and Australia, with the United States at number 6.

The 2006 survey conducted by the Modern Languages Association, "Enrollments in Languages Other Than English in United States Institutions of Higher Education, Fall 2006," also recently published, tells us that the study of Japanese has continued to rise over the past four years by 27.5% (from 52,238 to 66,605). The previous four years saw

a similar rise of 21.1% (from 43,141 to 52,238). Even better news is that students enrolled in American post-secondary institutions are interested in foreign languages in a serious way, as attested by the rise in all languages (with the exception of a slight decrease in Biblical Hebrew). Japanese also has one of the highest ratios of students who continue to advanced levels of study. Although there is an increase in even the languages more traditionally taught in American colleges and universities, it is heartening to see that Level Four languages such as Arabic, Chinese, and Korean have also seen a notable growth over the same period.

Perhaps some of you have seen the phenomenon of students who are stimulated by their study of Japanese to also enroll in another Level Four language. At my college I have seen more students enroll in Japanese and Chinese, or Japanese and Arabic, during their undergraduate years. What used to be a rarity now is considered a surmountable challenge by our more internationally-focused students. Japanese is now a well-established component in higher education, and because of significant training in secondary schools, many students enter college with considerable skills and, sometimes, a degree of mastery.

Approximately 1,500 high school seniors sat for the Japanese AP test in May of 2007. This is certainly a testament to both the high schools that provide Japanese language programs and to the teachers of Japanese who encourage students in this challenging language. In the short

run, we can anticipate a further strengthening of Japanese language programs, particularly in high schools that have implemented AP courses, and we look forward to seeing more and more of the students who graduate from these programs in our college classes across the country. The AP test will aid in the articulation process between secondary and post-secondary Japanese education. In order to work towards that end, I encourage you to contact the Japanese language programs in the K-12 institutions in your school districts to provide assistance where needed and access to university resources that might help in this process.

The Japanese program at my college has already benefited from the Japanese AP test. This fall several new incoming students self-identified that they had taken the test and are continuing their studies of Japanese beyond the first-year level. Having more first-year students begin at a higher level bodes well for the language program, no matter what major the students decide to choose. My colleagues and I anticipate working closely with these students throughout their college years and are prepared to re-evaluate what, if any, changes need to be made to our program. There is a constant need to evaluate our programs and make them relevant to the incoming millennial generation of students (and their "helicopter parents") who tend to ask "Why?" and "What is the importance of learning Japanese (or any particular subject)?" As you consider implementing new incentives in

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your Japanese language programs, please consider creating a chapter of the new Japanese Language Honor Society that will provide a means through which your advanced students can be publicly recognized at an honors convocation or at graduation. Look for more information on the Honor Society, which ATJ will be establishing in spring of 2008.

According to the November 16, 2006, *Chronicle of Higher Education*, more American students are studying abroad, but for a shorter period of time (one semester, a summer term, or a winter break). We have also seen an increase in the number of destinations for study by students applying for the Bridging Scholarships. Since the inception of the scholarship ten years ago, students have applied for approximately one hundred different programs in Japan. Among the new study-abroad destinations are those that have established more direct relationships between one American and one Japanese institution.

Our goals of providing this scholarship to a wider spectrum of students are being realized: students at community colleges and students in programs not traditionally included in an Asian Studies trajectory of study abroad (e.g., science or engineering) are among the successful applicants for this scholarship. Thanks principally to the fundraising efforts among American and Japanese companies by the US-Japan Bridging Foundation and the administrative efforts of Susan Schmidt, the Executive Director of ATJ's Bridging Project as well as of the Alliance of Associations of Teachers of Japanese (AATJ), the Bridging Project now provides scholarship support to about one hundred students per year to study in Japan. We would greatly appreciate learning of further potential donors for this very successful program.

In conclusion, I would like to challenge each ATJ member to encourage colleagues to become a member of our organization. If your department has funds for professional development, please investigate whether graduate students, TAs, and

lecturers can apply to use this funding for joining an academic organization such as ATJ. Input from all levels is vital for maintaining the energy and innovative ideas necessary to keep our organization at the forefront of education in Japanese language, literature, linguistics, and culture.

Joan Ericson

News of the Association

AP Japanese Language and Culture: An Update

The first AP Japanese Language and Culture Exam was administered on May 10, 2007—an historic date for our field. It represented the culmination of several years of work by a task force of secondary and college teachers, who developed the AP Course guidelines and the exam specifications for the College Board, and the AP Japanese Development Committee, likewise composed of both secondary and college teachers, which is charged with developing the exam itself.

Of the 1430 students who took the 2007 exam, 598 were categorized as Standard Group students (those who do not hear or speak Japanese at home and have not spent one month or more studying or living in a country where Japanese is spoken). Scoring of the AP exam is based on the comparison of the scores of these AP students to the scores of college students who took the exam as part of the College Comparability Study. All students who earn a 5 on the AP exam have scored slightly higher than the average score of college students earning an A in the equivalent college course; students who earn a 4 on the AP exam scored slightly higher than the average score of college students earning a B in the equivalent college course; etc. Thus, colleges and universities should feel confident of the abilities of students who enter their programs with AP "passing grades" of 3, 4, or 5.

In this first year of the Japanese exam, over 50% of the Standard

Group of students earned a grade of 3 or higher, while approximately 70% of the Non-Standard Group (those who do hear or speak Japanese at home or have spent a month or more studying or living in Japan) earned a 3 or higher.

The distribution of scores for the Standard Group was comparable to that of most other AP subjects (although the percentage of 4s and 2s is slightly lower than might be expected):

AP grade	% of Standard Group earning grade
5	16.3%
4	10.2%
3	27.3%
2	13.6%
1	32.7%

The distribution of scores for the Non-Standard Group was as follows:

AP grade	% of Non-Standard Group earning grade
5	42.7%
4	9.6%
3	18.9%
2	8.5%
1	20.3%

The exams are scored each year by a group of AP Readers hired by Educational Testing Service; again both secondary and college teachers participate. Their recommendations to students and teachers about how to improve student performance on the exam in the future are summarized in the 2007 Exam information on AP Central (<http://APCentral.CollegeBoard.com>). Teachers are encouraged to review those recommendations as well as the sample responses posted there.

The 2007 AP Readers found the experience to be challenging (Japanese was the first AP subject to use online scoring, which presented its own issues), but professionally very rewarding. Please consider applying to be a Reader in future years. It is an enormous service to the field, as well as a terrific learning experience. The application is online: click "Professional Development" on the AP Central home page. I look forward to

working with you to continue to strengthen Japanese language and culture education in the U.S.

Laurel Rasplika Rodd, Chief Reader
AP Japanese Language and Culture

Language and Culture SIG

News

ATJ's Language Culture SIG will meet on Friday, April 4, 2008, from 7:00–9:00 p.m., in Atlanta in conjunction with the annual ATJ Seminar and the annual meeting of the Association for Asian Studies. The main topic for an informal discussion will be "Strategies of Cultural Education." Three presentations will be featured: Masako A. Dorrill, Dillard University, "Toward an Assessment of Cultural Understanding in the First Two Years of Japanese Language Instruction"; Hitoshi Horiuchi, Brown University, "Conflict Resolution and Teaching Culture in U.S. College Japanese Language Programs"; and Ichiro Noguchi, Carthage College, "On Perspectives, Practices and Products: How to Explain the Japanese Culture with Three P's." The SIG welcomes anyone who is interested in cultural education for informal discussion of the issues discussed by the three presenters.

ATJ Endowment Receives Gifts

In recent months ATJ's Endowment Fund has received several special contributions. In addition to a contribution in memory of Hiroshi Miyajiri from Yoko McClain and several lifetime memberships (the bulk of which are invested in the Endowment), ATJ received a bequest of \$5,000 from a former member, Sumako Kimizuka, who died in 2006 and had remembered the organization in her will. The officers and Board are most grateful for these contributions, which have brought the Endowment Fund to a total of almost \$20,000. Please consider a contribution to the Endowment when you renew your membership for 2008. These funds are placed in an interest-bearing account and will be reserved for the future benefit of the Association and con-

tinuation of its activities on behalf of the profession.

Minutes of ATJ Board Meeting, March 23, 2007 (Boston, Mass.)

In attendance: Officers Wesley Jacobsen (outgoing President), Joan Ericson (incoming President), Naomi McGloin (outgoing Past President), and Mari Noda (incoming President-Elect); Board members Dan Dewey (incoming), Kazumi Hatasa, Mutsuko Endo Hudson, Janet Ikeda, Noriko Iwasaki (incoming), Yoshiko Mori, Mayumi Oka (incoming), Masumi Reade, J. Paul Warnick, and Eve Zimmerman; Journal editors Tim Vance and Kim Jones; ATJ staff members Kathleen Ajisaka and Susan Schmidt.

The meeting was called to order at 7:00 p.m. by Jacobsen, who expressed his thanks to outgoing Board members Mutsuko Endo Hudson, Junko Mori, and Lindsay Amthor Yotsukura and outgoing Past President Naomi McGloin.

Presidents' messages: Jacobsen noted that the previous year (2006–07) had been an especially eventful one for ATJ, which hosted the highly successful International Conference on Japanese Language Education (ICJLE) in New York in August 2006. The success of the conference was in large part due to the dedicated efforts of the outgoing Board members and President, as they devoted many unpaid hours of their time to the organization of the conference.

ICJLE is a biennial event; the next conference will be held in August 2008 in Korea. No proceedings were published in the US after the 2006 ICJLE, but Nihongo Kyoiku Gakkai plans to publish a volume of summaries later this year.

Another major event for the Japanese language field is the first Advanced Placement (AP) Japanese Language and Culture exam, which will be offered for the first time in May. Assessing the results of the first year of the program will be an important effort for the coming year.

Jacobsen mentioned the letter he had written to the membership about the importance of launching a fundraising campaign with the goal of establishing an endowment that will support ATJ's activities into the future; he asked the Board members to keep this project in mind also and to think about potential donors to a capital campaign.

Jacobsen then passed the "gavel" to Ericson, the incoming President, who welcomed the new Board members and

mentioned that she will host the next Board meeting at Colorado College in September.

Ericson added to the topic of the AP Japanese Language and Culture program by noting that as the AP exam takes off there will be more high school students coming into colleges and universities with higher levels of Japanese, and developing new curricula and materials for them will be important. Articulation is a big issue, one that ATJ will need to keep in mind. She mentioned that Colorado College is participating in the AP program and is working with local high schools and that she plans to serve as a reader of the first exams.

One project for the coming year is a special issue of *Japanese Language and Literature* on pedagogy in the Japanese language classroom. The pedagogy presentations at both ICJLE and the ATJ Seminar held in Boston on March 22 inspired the idea of the special issue, and Ericson will work on recruiting guest editors and issuing a Call for Papers.

She mentioned the 2008 ICJLE in Korea and said she hoped that ATJ would participate officially and that some Board members would be interested in attending the conference.

Minutes: Warnick moved to approve the minutes of the previous meeting (September 30, 2006, Boston) with provision for friendly amendments by email.

Membership report: Membership as of March 1, 2007, stands at 704 (up 30 or so from March 2006). Of these, 438 are regular individual members; 43 are part-time instructors; 11 are retired faculty; 71 are students; and 141 are institutions. There are 25 complimentary memberships, 93 five-year members, 18 ten-year members, and 14 lifetime members. As in previous years, membership should increase as a result of the Seminar and other publicity efforts, to reach a total of between 800 and 900 by the end of the year. Beginning in 2008, membership will be required in order to submit proposals for panels or papers at the ATJ Seminar. Lifetime memberships are also expected to increase slightly as a result of the campaign to support ATJ financially: members have been notified that a substantial portion of the income from new lifetime memberships will be deposited into ATJ's new endowment money-market account.

Financial report: At the end of the calendar (and fiscal) year 2006, ATJ's assets totaled \$129,810 in three bank accounts (checking, money-market, and

internet deposits from memberships and Seminar registrations processed online). In addition, ATJ had approximately \$70,000 on deposit with the University of Colorado: these funds are allocated for staff salaries and benefits; postage and equipment; telephone, fax, and internet; and office maintenance and upkeep for the first six months of 2007. Major sources of income were membership dues (\$50,190), conference registrations for ICJLE (\$15,066), ads on the website and in the newsletter (\$1,900), JSTOR royalties for the journal online archive (\$4,119), and grants for the Bridging Project for Study Abroad in Japan (\$60,818) and for the ICJLE (\$52,130). Major expenses were printing and mailing of the journal (\$24,027); printing of the newsletter (\$3,553) and membership directory (\$1,799); administration of the Bridging Project (\$22,612); the ICJLE (\$84,244); Board meetings (\$7,133); and a deposit to the University of Colorado to cover overhead expenses, salaries and benefits, and postage and supplies (\$72,195).

In addition to fundraising for an endowment, the Board suggested other possible income streams, such as sales of goods like T-shirts and of DVDs of conference presentations.

Report on Newsletter and website: As scheduled, the Newsletter has become primarily an online publication; beginning with the February 2007 issue, the default distribution method for individual members is online, via email attachment and/or downloading from the ATJ website. Institutions and those individuals who request paper copies of the Newsletter continue to receive it by mail. There are expected to be substantial savings on printing, and some savings on postage (although these may be minimized by the fact that the smaller number of copies mailed must now go by first class rather than bulk nonprofit mail).

The membership directory will continue to be printed and mailed for the time being; this issue will be revisited at the September Board meeting, together with a discussion of the possibility for making the Directory a file that is searchable online by members, with password protection. The Board agreed that the implications and technical issues of this step should be studied and reported on in September by the Secretariat. Discussion also focused on which sections of the website should be open to all (job listings) and which sections should be password-protected (membership direc-

tory, PDF files from recent issues of the journal not yet available on JSTOR, handouts and PowerPoint files from conference presentations, SIG materials).

A redesign of the ATJ website was discussed. It was suggested that a graduate student might be willing to work on this, with candidates for the job solicited via the Newsletter.

Journal report: Coordinating Editor Vance reported that the Fall 2007 issue of the journal *Japanese Language and Literature* will be a special issue on study abroad, edited by guest editor Ginger Marcus. Several articles have been moved up in to the April 2007 issue as a result, so that they will not have to be delayed longer. Vance explained in answer to a question that the acceptance rate for articles submitted to the journal is about 20% in linguistics and pedagogy; for literature it is higher. In many cases delays in revision by authors causes delays between acceptance and publication.

It was suggested that presenters of outstanding papers at ICJLE be asked to submit their revised papers for publication in *JLL*. Jacobsen offered to coordinate this effort and asked Board members to send him suggestions of outstanding papers heard at the conference.

Royalties from the JSTOR online archive have become a source of revenue for ATJ. Currently the online archive is available only to people whose institutions are subscribers to JSTOR (and to individual ATJ members under an Individual Access program), with a three-year moving wall: issues from the most recent three years are not available online. The Board discussed whether to change this to a two-year moving wall (as some other language organizations have done) but decided to remain with the three-year wall for now. JSTOR is starting a new program of fee-based access to individual articles for individuals who do not have institutional access and will share the fee with us for articles that are purchased from *JLL*; this program begins later this year.

The Secretariat was asked to investigate the practices of other language organizations (AATG, AATF, ACTFL, MLA, ACTR, CLTA, etc.) regarding the moving wall and participation in other archive projects and to report at the September board meeting.

Nominating committee report: Nominating committee chair Yotsukura reported on the procedure that resulted in the election of a new President-Elect (Noda) and three new Board members (Dewey,

Iwasaki, and Oka). She said that a list of the names of individuals who were suggested but in the end were not nominated will be given to the new nominating committee for the 2008 election (Warnick, Hatasa, and Reade).

Seminar committee report: Seminar committee chair Yoshiko Mori reported that the 2007 Seminar, held March 22 (the day before the Board met) was very successful, with more than 170 registrants; the sessions were well attended. Problems encountered by the seminar committee were too few submissions in linguistics and literature and the difficulty in distinguishing between SLA and pedagogy in some submissions. Mori also recommended that for the future, it would be necessary to discuss how best to handle proposals from SIGs (Japanese as a Heritage Language, Professional Development, etc.). In previous years they were handled different ways: sometimes SIGs picked their own presentations, sometimes they had to submit them and have them reviewed.

It was suggested that we ask AAS to schedule the ATJ-designated panel closer to the Thursday Seminar next year, rather than on Sunday morning as was the case in 2007. This would make it easier for more ATJ members to attend.

Old business: 1. Endowment/fundraising efforts. It was suggested that one strategy might be to ask past presidents of ATJ to spearhead and support a fundraising campaign. Another idea was to find a corporation or foundation that would make a large initial donation or that would endow a chair in Japanese language (which could move from one institution to another).

2. Japanese National Honor Society (college level). The Board agreed to move ahead on this project. The first step will be to survey the membership by email to determine interest in JNHS. The results of the survey will be reported to the Board, and teachers from NCJLT who have experience with JNHS (Motoko Tabuse, Shingo Satsutani, Masumi Reade) will be asked for advice on setting up the program.

New business: 1. New nominating and seminar committees. The Seminar Committee for 2008 will include Hatasa, Reade, and Warnick, as well as other Board members who wish to participate. All Board members will be asked to review proposals. The Nominating Committee will include outgoing Board and Executive members Ikeda, Jacobsen, Mori, and Zimmerman.

2. Fall 2007 Board meeting. The fall Board meeting will be hosted by Ericson at Colorado College\Colorado Springs, on the third or fourth Saturday of September. The Secretariat will poll the members of the ATJ and NCJLT Boards to determine the best date for most members. (The Fall meeting is a joint meeting of the ATJ and NCJLT boards, sponsored and partially funded by the Alliance of Associations of Teachers of Japanese.)

3. Request from graduate student at Monterey Institute for International Studies for financial information. Vera Jones, a student from MIIS, has asked for copies of ATJ's tax returns, budgets, and other financial information for a research paper on budget analysis of a nonprofit organization. It was decided that a short proposal and letter of support from the student's professor should be requested before information is shared.

Respectfully submitted,
Susan Schmidt

Job Openings College/University Positions

Bridgewater State College

The Department of Foreign Languages and the Asian Studies Program at Bridgewater State College announce the search for a *tenure-track position in Japanese language, literature, and culture* beginning Fall 2008 (Position #0655). Responsibilities include teaching sections of Elementary and Intermediate Japanese as well as a course relating to Japanese literature and culture taught in English each semester. Bridgewater State College supports a vibrant Asian Studies program with the option of teaching short-term study tours in Japan during the summer. Qualifications: Ph.D. or ABD in Japanese language, linguistics, or a related field in Japanese studies; native or near-native proficiency in Japanese; teaching experience; and a willingness to work collaboratively with the Department of Foreign Languages and the Asian Studies Program. Preferred qualifications: Applicants should be strongly committed to excellence in teaching and advising, and to working in a multicultural environment that fosters diversity. They should also have an

ability to use technology effectively in teaching and learning, the ability to work collaboratively, evidence of scholarly activity, and a commitment to public higher education. Apply online at <https://jobs.bridgew.edu>, and send 3 letters of recommendation to: Dept. of Foreign Languages, Bridgewater State College, Attn: Dr. Fernanda Ferreira, Bridgewater, MA 02325. Review of applications will begin **November 1, 2007** and continue until the position is filled. Salary will be commensurate with qualifications and experience. Complete description of this position and to view new positions as they are posted: www.bridgew.edu/HR/JobList/. AA/EOE. Bridgewater State College actively seeks to increase the diversity of its workforce.

University of California, Santa Cruz

The Language Program at the University of California, Santa Cruz, invites applications from candidates with innovative approaches to language study. Appropriate fields include Applied Linguistics, SLA studies, advanced language methodology, technologically assisted language learning, and related fields. *Up to three ladder-rank faculty* will be hired to teach in and administer the Language Program and to transform the program with a view to enhancing its research and teaching profile. The candidates also will be expected to train and supervise graduate student apprentices. The near-native or native foreign language competency may be in any of the following: Chinese, French, German, Hebrew, Italian, Japanese, Portuguese, Russian or Spanish. The campus is especially interested in candidates who can contribute to the diversity and excellence of the academic community through innovative research, effective teaching, and committed service. Details regarding workload and qualifications: www2.ucsc.edu/ahr/academic_employment/. Send materials to: Language Program Search Committee, University of California, 1156 High Street, Santa Cruz, CA

95064. Refer to Position #361-08 for non-tenured positions, or Position #352-08 for tenured position. These positions will remain open until filled, but in order to be considered at the initial screening, the complete application (including letters of recommendation and other supporting material) must be postmarked by **December 5, 2007**. EEO/AE.

Carthage College

Carthage College invites applications for a *tenure-track position in Japanese*. Responsibilities include teaching intermediate and advanced Japanese language and culture, supervising visiting Japanese Target Language Experts' teaching of elementary Japanese, and teaching courses in English outside the department, as well as service to the department and the College. We are a Modern Language Department that collectively values collegiality and implements communicative approaches. As the only faculty member in Japanese, the successful candidate will have considerable freedom to shape the Japanese program in keeping with this approach. Courses offered outside the department may be in Asian studies or another area where the candidate has special preparation. Ability to teach Chinese language courses will be considered an advantage. More information: www.carthage.edu/dept/language/index.html. The successful candidate will be a native or near-native speaker of Japanese with some teaching experience, interested in teaching language and culture, and familiar with communicative approaches. Preference will be given to candidates with the Ph.D.; applicants with an MA in Japanese pedagogy may be considered. Within the context of liberal arts education, a commitment to Carthage's intellectual and teaching mission is required. Faculty members are expected to teach general education courses regularly, and there will be opportunities to teach the core interdisciplinary freshman Heritage Seminars, including Global Heritage Seminars, including Global Heritage Seminars, including Global Heritage Seminars (www.carthage.edu/dept/heritage/in

dex.html). Situated on the shore of Lake Michigan, midway between Milwaukee and Chicago, Carthage offers quick urban access from the relaxed environment of a small city. Predominantly Midwesterners, students come from approximately half of the United States and from every inhabited continent. Founded in 1847, Carthage is affiliated with the Evangelical Lutheran Church in America. Review of applications will begin immediately and continue until the position is filled. Cover letter outlining teaching philosophy and scholarly interests, three letters of recommendation, teaching evaluations, curriculum vitae, and any other supporting documents to: Professor Christian D. von Dehsen, Chair, Division of the Humanities, Carthage College, Kenosha, WI 53140-1994. cdvd@carthage.edu. Alternatively, electronic application materials may be sent to: Japanese-search@carthage.edu. Women and minorities are encouraged to apply.

City College of San Francisco

Full-time, tenure-track position in Japanese to begin August 2008 at City College of San Francisco. Salary \$52,000 to \$78,000. Full announcement: www.ccsf.edu/Offices/Human_Resources/jobs_pdf/japanese-c07035.pdf. Call 415/239-3030, mornings, for questions.

Colgate University

The Department of East Asian Languages and Literatures at Colgate University invites applications for a *tenure-stream position at the assistant professor level in Japanese language and literature*, a position that begins Fall 2008. Applicants should be prepared to teach language at any level as well as Japanese literature in translation, contribute to Colgate's interdisciplinary Liberal Arts Core Curriculum and First-year Seminar program, and offer courses cross-listed with programs such as Asian Studies and Film and Media Studies. The successful candidate will also direct in rotation a semester-long study-abroad program in Kyoto and

participate in the full range of faculty responsibilities, including productive scholarly research, student advising, and service on committees. Ph.D. in hand and college-level teaching experience are preferred; native or near-native command of both Japanese and English are required. The normal teaching load is five courses per year. Salary and benefits are very competitive. Application and dossier (including CV and three letters of reference) to: Japanese Search Committee, Dept. of EALL, Colgate University, 13 Oak Drive, Hamilton, NY 13346. Review of applications will begin **February 1, 2008**. AA/EOE. Minorities and women are encouraged to apply. Developing and sustaining a diverse faculty, student body, and staff further the university's educational mission.

Cornell University

Cornell University has an opening for a *teacher in the Japanese language program* for Spring 2008. Candidates must possess a B.A. or equivalent and native/near-native level fluency in language of application. Prior teaching in a university setting preferred. Duties include teaching in the FALCON Program, so familiarity with *Japanese: the Spoken Language* would be very desirable, as would familiarity with Part III of the same series and experience with context-based instruction. Level of appointment based on duties, academic credentials, and prior teaching experience. This is a one-semester appointment. The applicant must have citizenship, permanent residence, or a valid visa status that makes employment at Cornell University possible. Cover letter, resume of previous teaching experience, level of fluency, education, professional activities, materials development and computer skills, and names and email contact information for three references to: Robert Suple, rjs19@cornell.edu. EO/AEE. Women and minorities are encouraged to apply.

Elon University

The Department of Foreign Languages at Elon University seeks applicants for a *full-time position as visiting professor of Japanese* (three-year term, renewable) beginning in mid-August 2008. Requirements: Ph.D. in Japanese or other appropriate field preferred; Master's degree considered. Native or near-native fluency required. Area of specialization open. Demonstrated excellence in teaching at the undergraduate level essential. Responsibilities include teaching Japanese courses at all levels; must also be willing to teach in English in the interdisciplinary general studies program. Letter of application, CV, statement of teaching philosophy, graduate and undergraduate transcripts, and three letters of support to: Japanese Search Committee, Dept. of Foreign Languages, Campus Box 2125, Elon University, Elon, NC 27244. www.elon.edu. Immediate email inquiries to department chair Donna Van Bodegraven are welcome at dbodegra@elon.edu. Complete applications must be received by **December 1, 2007** to be assured of consideration. Review of applications will begin immediately and will continue until position is filled. Elon is a private co-educational, comprehensive institution that is a national model for actively engaging faculty and students in teaching and learning. EOE. Elon University is committed to a diverse faculty, staff, and student body. Candidates from underrepresented groups are encouraged to apply.

Franklin & Marshall College

The Japanese Program at Franklin & Marshall College invites applications for the position of *non-tenure-track Assistant Director of Japanese*, starting Fall 2008. The position is pending administrative approval. It is equivalent to lecturer at other institutions. Applicants should have an M.A. in a related field, at least two years of experience in teaching Japanese at the college level, and a high proficiency in both Japanese and English. Applicants should be able to

instruct all levels of Japanese, to develop course materials, to supervise drill instructors, and to introduce various aspects of Japanese culture. Letter of application, including teaching philosophy and experience, CV, graduate transcript, a teaching video if available, and three letters of recommendation to: Ken-ichi Miura, Director of the Japanese Program, Keiper Hall, Franklin & Marshall College, P.O. Box 3003, Lancaster, PA 17604-3003. Application materials will not be accepted electronically. Review of application materials will begin on **January 15, 2008**, and continue until the position is filled. Franklin & Marshall College is a highly selective liberal arts college with a demonstrated commitment to cultural pluralism. EOE.

Georgia State University

The Department of Modern and Classical Languages (MCL) at Georgia State University anticipates a *full-time Japanese Lecturer position*, with the possibility of Senior Lecturer status after six years. Experience using Eleanor Jordan's *Japanese: The Spoken Language* and web-based instructional material (e.g., Blackboard, WebCT, uLearn, etc.) as well as teaching Business Japanese courses strongly preferred. Native or near-native fluency in Japanese and English required. Teaching load is eight courses per year. Candidate must be committed to providing department services at various levels, including assistance with language placement exams and class observations. Ph.D. in hand by August 1, 2008. Salary range \$40,000–\$44,000. Letter of application and dossier including two recent letters of recommendation and teaching portfolio with student evaluations by **November 21, 2007** to: Chair, Japanese Lecturer Search Committee, GSU/MCL, PO Box 3970, Atlanta, GA 30302-3970. EEO/AA.

Gustavus Adolphus College

The Department of Modern Languages, Literatures, and Cultures at Gustavus Adolphus College invites

applications for a *tenure-track position of Assistant Professor in Japanese Language, Literature, and Culture* to begin September 1, 2008. Candidates should have an earned doctorate; candidates who have achieved ABD status will also be considered. The successful candidate should have the ability to teach Japanese language courses at all levels. Field of specialization is open, and we encourage applicants with potential for contributing to a broader curriculum by teaching Japanese literature/culture courses in English. Interest in developing and implementing curricula that address multicultural issues is also desired. Letter of application, CV, course syllabi, statements of teaching philosophy and research interests, and three letters of professional recommendation to: Dr. Laurent Déchery, Chair, Dept. of Modern Languages, Literatures, and Cultures, Gustavus Adolphus College, 800 West College Avenue, Saint Peter, MN 56082-1498. 507/933-7383. dechery@gustavus.edu. www.gustavus.edu/humanresources. Review of applications will begin on **January 15, 2008**. Gustavus Adolphus College is a coeducational, private, Lutheran (ELCA), residential, national liberal arts college of 2,500 students. EE/EO. We specifically encourage applications from women, minorities, and persons with disabilities.

Indiana University

The Department of East Asian Languages and Cultures at Indiana University invites applications for an *open rank tenure-track position as professor of Japanese, and Language Program Coordinator*, to begin Fall 2008. Duties will include coordination of core curricula in Japanese language and in teacher training, regular teaching in these areas, and ongoing implementation of new pedagogical methods and technologies. Candidates must have a doctoral degree (Ph.D. or Ed.D.) or clear indication that the degree will be in hand at the time of appointment. Letter of application, CV, appropriate transcripts, samples of relevant schol-

arly and pedagogical publications, a teaching demonstration video or CD, and three letters of recommendation (six for senior applicants) to: Japanese Language Coordinator Search Committee, Goodbody Hall 250, Indiana University, Bloomington 47405. Review of applications will begin on **December 1, 2007**. AA/EOE. We encourage women and minority candidates to apply.

University of Maryland University College

University of Maryland University College (UMUC) is seeking talented faculty to challenge students in one of higher education's most dynamic learning environments. UMUC is hiring *part-time adjunct and full-time non-tenure-track faculty nationwide* to teach Japanese courses for on-site and online delivery formats. We invite you to learn more and apply online at: www.umuc.edu/faculty recruit. A terminal degree (i.e., Ph.D., DBA, J.D., etc.) from a regionally accredited institution is required to teach the majority of courses at UMUC. However, in some disciplines, a candidate with a master's degree combined with professional certifications and industry or teaching experience may also be considered. As a UMUC adjunct faculty member, you can share your knowledge and earn additional income while teaching within a flexible schedule that fits into your fulltime professional life. We provide online training for teaching with Webtycho, our state-of-the-art proprietary online platform. UMUC is one of the 11 degree-granting institutions of the University System of Maryland. The university is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, and serves a diverse student body of over 90,000 students around the world. EOE/F/MC/V. Women and minority applicants are strongly encouraged to apply.

University of Michigan

The Department of Asian Languages and Cultures at the University of

Michigan invites applications for a *renewable one-year Lecturer position in Japanese language* starting September 1, 2008. Applicants should have an M.A. in a relevant field, native or near-native competence in oral/written Japanese and English, at least two years of experience in teaching Japanese as a second or foreign language at the college/university level, knowledge of the U.S. educational system, and familiarity with language teaching methodologies as well as computer-assisted language instruction. Expertise and experience in curriculum and program development are preferred. Responsibilities include 10-12 instructional hours a week at any assigned levels and active involvement in teamwork and program affairs. A complete dossier includes a letter of application explaining your qualifications and teaching philosophy, a current CV, evidence of teaching excellence, and three letters of recommendation. A teaching demo videotape/DVD and samples of materials development are strongly recommended. Have all application documents sent to: ALC Japanese Search Committee, University of Michigan, Suite 6111, 202 S. Thayer Street, Ann Arbor, MI 48104-1608. Inquiries: Mayumi Oka, mayoka@umich.edu. Deadline for applications is **January 15, 2008**, and review of applications will continue until the position is filled. EO/AEE. Terms and conditions for this position are subject to the provisions of a Collective Bargaining Agreement between the University of Michigan and the Lecturers' Employee Organization.

Michigan State University

Michigan State University seeks to fill a *full-time Instructor position in Japanese language* beginning August 16, 2008, renewable contingent upon funding and performance. Duties include teaching Japanese language courses, supervising graduate assistants, and participating in program development. Required: at least an M.A. in Japanese pedagogy, linguistics, foreign language teaching,

or related field; experience in teaching American college students; training in proficiency approaches; native or near-native fluency in both Japanese and English. Experience in teaching various levels of Japanese and strong background in technology preferred. Application letter stating experience (including levels taught, duties performed and textbooks used), CV, three letters of recommendation, and U.S. visa status if non-citizen to: David K. Prestel, Chair, A-615 Wells Hall, Dept. of Linguistics and Languages, Michigan State University, East Lansing, MI 48824-1027. Review of files will begin on **December 14, 2007** and will continue until the position is filled. Persons with disabilities have the right to request and receive reasonable accommodation. AA/EOE. MSU is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans, and persons with disabilities.

Middlebury College

The Department of Japanese Studies at Middlebury College invites applications for a *two-year visiting position as assistant professor*, beginning in September 2008. Responsibilities will include teaching at all levels in the language program, offering courses in English in the applicant's area of specialization, mentoring students, and working with other Asia specialists on campus. The applicant should have a Ph.D. in hand or expected by the end of summer 2008. Letter of application, CV, samples of scholarly work, and three reference letters (at least two of which must speak to teaching ability) to: Japanese Studies Search Committee, Dept. of Japanese Studies, Middlebury College, Middlebury VT 05753. Information: Margot Bowden, Bowden@middlebury.edu. Review of applications will begin on **January 15, 2008**, and will continue until the position is filled. EOE. Middlebury College is committed to hiring a diverse faculty to

complement the increasing diversity of the student body.

New York University

The Departments of East Asian Studies and Comparative Literature at New York University invite applications for a *joint, tenure-track position at the assistant professor level in modern Japanese and comparative literature*. Appointment will begin September 1, 2008, subject to budgetary and administrative approval. We are especially interested in candidates whose teaching and research interests encompass areas such as narrative and textual analysis, comparative social theory, and global cultural dynamics. Applicants should be able to work in several linguistic traditions. Candidate should have Ph.D. in hand by the time of appointment. Application letter, CV, and three letters of reference to: Japanese/Comparative Literature Search Committee, Dept. of East Asian Studies, New York University, 715 Broadway, 3rd Floor, New York, NY 10003. Review of applications will begin **November 16, 2007** and continue until position is filled. EO/AEE.

University of North Carolina, Chapel Hill

The University of North Carolina at Chapel Hill, Department of Asian Studies, seeks a *Lecturer in Japanese*. This is a three-year full-time appointment, with benefits, starting July 1, 2008, with possibility of renewal. The teaching load is three courses per semester. Minimum requirements: Master's in Japanese language, literature, linguistics, or a related discipline; excellent skills in both Japanese and English; appropriate teaching experience at the university level. Applicants having ACTFL OPI tester certification or interest in acquiring such certification are preferred. The successful candidate must be able to teach Japanese at all levels, from first-year to advanced language courses, supervise teaching assistants, and collaborate with our faculty in building a rigorous and cohesive Japanese language and culture

program. Letter of application detailing teaching philosophy and experience, CV, teaching portfolio, teaching video of one class session, and three original, signed letters of reference to: Chair, Japanese Search Committee, Dept. of Asian Studies, 113 New West, CB 3267, The University of North Carolina, Chapel Hill, NC 27599-3267. www.unc.edu/depts/asia/. japansearch@unc.edu. Electronic applications will not be accepted. Application deadline is **December 15, 2007**. EO/AE. Women and minorities are especially welcome to apply.

University of North Carolina at Charlotte

The Department of Languages and Culture Studies of the University of North Carolina at Charlotte seeks a *tenure-track assistant professor of Japanese*, specialty open, but preference given to candidates with experience teaching the culture of Japanese business and Japanese film, including anime. Candidate must have native or near-native proficiency in Japanese, excellent skills in spoken and written English, a strong commitment to teaching undergraduates, clear potential for scholarly excellence as demonstrated by a focused research agenda, and Ph.D. at time of initial appointment. Applications must be submitted electronically at <https://jobs.uncc.edu> and must include a CV, contact information of at least three references, and statement of research and teaching interests and goals. Inquiries can be made to the Department Chair, Dr. Robert Reimer, rcreimer@uncc.edu. www.languages.uncc.edu. Screening will begin **December 10, 2007** and continue until the position is filled. We are particularly interested in colleagues with diverse backgrounds and experiences who can support the department's strong commitment to developing a deep understanding of and respect for diversity among students and colleagues. EOE/AE. ADVANCE Institution. Minority and wo-

men candidates are encouraged to apply.

Pennsylvania State University

Pennsylvania State University is seeking candidates for a *rank open, tenure-line or tenured position in Comparative Literature and Japanese* (Assistant, Associate, or Professor according to qualifications). Tenure-track or tenured according to rank and qualifications. Starting date of August 2008 preferred. Help develop our major in Japanese within a Comparative Literature context and take an active role in the undergraduate and graduate programs in Comparative Literature; affiliation with the interdepartmental East Asian Studies program also likely. Areas of specialization may include, but are not limited to: modern Japanese literature, especially Meiji/Taisho era literature; film and media studies; East-West or regional or global relations; classical Japanese; culture and gender studies; a literary field plus second language acquisition. Native or near-native ability in Japanese (ability to teach Japanese at all levels of the curriculum) and relevant teaching experience required. Ph.D. in Comparative Literature, Japanese, or related field required. Letter, CV, and names of three references to: Reiko Tachibana, Chair, Japanese/Comp Lit Search Committee, c/o Ms. Cindy Bierly, Box C, Dept. of Comparative Literature, 311 Burrows Building, The Pennsylvania State University, University Park, PA 16802-6203. Applications and nominations may also be sent by email: cqb2@psu.edu or fax: 814/863-8882. <http://complit.la.psu.edu/japanese/index.html>. <http://complit.la.psu.edu>. Applications received by **November 15, 2007**, will be given full consideration; however, all applications will be considered until the search is concluded. AA/EO. Penn State is committed to the diversity of its workforce.

San Diego State University

The Department of Linguistics and Asian/Middle Eastern Languages at San Diego State University invites applications for a *tenure-track position in Japanese at the rank of Assistant Professor* to start in the Fall of 2008. The person appointed will be able to teach Japanese language courses at all levels and some courses in Japanese linguistics. It is strongly preferred that applicants have the Ph.D. in hand by August 2008. Experience in teaching Japanese and native or near-native fluency in Japanese are required, as well as an active and promising research program. Letter of application, CV, transcripts, and samples of your scholarly writing to: Chair, Japanese Search Committee, Department of Linguistics and Asian/Middle Eastern Languages, San Diego State University, 5500 Campanile Drive, San Diego, California 92182-7727. Candidates should also arrange for three referees to send letters of recommendation directly to the address above. E-mail applications can be sent to: eestrada@mail.sdsu.edu and yhigurashi@mail.sdsu.edu. Inquiries should be directed to Professor Yoshiko Higurashi at yhigurashi@mail.sdsu.edu. The Search Committee will begin reviewing applications on **October 15, 2007** and will continue doing so until the position is filled. SDSU is a Title IX, equal opportunity employer and does not discriminate against individuals on the basis of race, religion, national origin, sexual orientation, gender, marital status, age, disability or veteran status, including veterans of the Vietnam era.

San José State University

The Department of Foreign Language at San José State University invites application for the *tenure-track position of Assistant Professor in Japanese Literature*. Required: Ph.D. in Japanese Literature; ACTFL Superior in Japanese and fluent in English; evidence of superior teaching

and scholarly achievement or promise; ability to teach a broad range of courses in Japanese language, literature and culture; specialization Japanese literature (preferably modern); ability to teach GE and culture courses in Japanese. Desired: Ability to teach Japanese calligraphy, Japanese literature and cinema, have a solid knowledge and experience in technology-mediated instruction. Applicants should have awareness of and sensitivity to the educational goals of a multicultural population such as might have been gained in cross-cultural study, training, teaching and other comparable experience. Salary commensurate with teaching experience and professional qualifications. Deadline: **November 30, 2007**. Letter of application, CV, three original letters of recommendation and complete official transcripts to: Dr. Dominique van Hooff, Chair, Dept. of Foreign Languages, San José State University, San José, CA 95192-0091. Please indicate whether you are attending the 2007 MLA meeting. EO/AAE. SJSU is committed to the core values of inclusion, civility, and respect for each individual.

Skidmore College

The Department of Foreign Languages and Literatures at Skidmore College invites application for the *tenure-track position of Assistant Professor of Japanese* beginning in Fall 2008 for an energetic teacher with native or near-native fluency in Japanese and English and demonstrated excellence in teaching at the undergraduate level. Field of specialization is open, although the modern period is preferred. The successful candidate has ability to participate in the college's first-year interdisciplinary program and Asian Studies program. Strong scholarly promise and Ph.D. or ABD required. CV and three letters of recommendation to: Patricia Rubio, Chair, Foreign Languages and Literatures, Skidmore College, 815 North Broadway, Saratoga Springs, NY 12866. prubio@skidmore.edu. Review of applications will begin **December 3, 2007**. Availability

for interviewing at the MLA conference is a must. EOE. Skidmore College is committed to being an inclusive campus community and does not discriminate in its hiring or employment practices on the basis of gender, race or ethnicity, color, national origin, religion, age, disability, family or marital status, or sexual orientation.

University of Utah

The Department of Languages and Literature at the University of Utah invites applications for one, or possibly two *Visiting Assistant Professor/Lecturer positions in Japanese* beginning August 2008. These are one-year appointments with the possibility of renewal. The successful candidate(s) should have a Ph.D. (ABD considered) in Japanese literature (one modern and one pre-modern) with strong background in language teaching, native or near-native fluency in Japanese and English, and demonstrable excellence in language teaching. He/she should be prepared to teach all levels of Japanese as well as courses in literature (modern or pre-modern) and to help coordinate the Japanese language program. The successful candidate(s) would also participate in our thriving interdisciplinary Asian Studies Program, which also offers a major and a minor in Asian Studies. Teaching load is three courses per semester. Letter of application, CV, and three letters of recommendation to: Professor Fernando Rubio, Co-Chair, Dept. of Languages and Literature, 255 S. Central Campus Dr., Rm. 1400, University of Utah, Salt Lake City, UT 84112-0490. mschneider@languages.utah.edu. Deadline: **February 15, 2008**, or until the position is filled. EO/AAE. The University of Utah encourages applications from women and minorities and provides reasonable accommodation to the known disabilities of applicants and employees. We value candidates who have experience working in settings with students from diverse backgrounds and candidates who possess a strong commitment to improving

access to higher education for historically underrepresented students.

Vassar College

Vassar College is seeking applications for a *one-semester visiting position in Japanese Language and Linguistics/Literature/Culture* for spring of 2008. The person chosen for this position teaches three courses: two are language courses and one is in linguistics/literature/culture. Ph.D. in hand or near completion; native or near-native fluency in Japanese and English; college teaching experience required; a degree in language pedagogy is desirable. Position begins January 2008. Application letter, CV, and three recommendation letters to: Wenwei Du, Chair, Chinese/Japanese Dept., Vassar College, 124 Raymond Ave., Box 285, Poughkeepsie, NY 12604-0285. chinese&japanese@vassar.edu. Review of applications will begin immediately and continue until the position is filled. EO/AAE. Vassar College is strongly and actively committed to diversity within its community.

Williams College

Williams College invites applications for a *Japanese Language Fellow (intern)* for the 2008-09 academic year. Candidates should have an M.A. in Linguistics, Japanese Language Pedagogy, or related field, or should have substantial prior training in language teaching and/or teaching experience at the college level. Responsibilities include class preparation, team teaching of language classes in cooperation with faculty members, and other work in support of the Japanese language program. Fellows receive a stipend of \$16,000, room and board (worth over \$9,000), and health and accident insurance. Applications should include cover letter, CV, at least one letter of recommendation, and a sample teaching video or DVD. Inquiries and applications to: Professor Reiko Yamada, Search Committee, Japanese Program, Dept. of Asian Studies, Williams College, Williamstown, MA 01267. Review of appli-

cations begins **March 1, 2008** and continues until the position is filled.

Yale University

The Department of East Asian Languages and Literatures at Yale University seeks a *Director of East Asian Languages Instruction at the rank of Senior Lecturer*. The position involves coordinating the modern Chinese, Japanese, and Korean language offerings as well as teaching half time. Applicants must have a Ph.D. in a relevant discipline (e.g., linguistics, applied linguistics, literature), advanced proficiency in Chinese, Japanese, or Korean, and experience in administering a language program. Familiarity with technology and the ability to teach a methods course are desirable. Duties will include assisting in curricula development, language teacher evaluation and training, liaison with other units at the University, such as the Center for Language Study, and outreach to the community. The initial appointment, effective July 1, 2008, will be for a three-year term and is renewable upon successful and positive review. Letter of application, CV, and three letters of recommendation to: Director, Search Committee, EALL, Yale University, Box 208236, New Haven, CT 06520-8236. Fax: 203/432-6729. Deadline: **January 1, 2008**. AA/EOE.

Other Positions

International Christian University 2008

Summer Courses in Japanese

International Christian University, Tokyo, is seeking *Japanese language teachers for its summer program* that takes place from Thursday, July 4 to Saturday, August 16, 2008. Approximately 20 part-time lecturers will be hired. Salary will be based on the Summer Courses in Japanese salary scale. Commuting expenses (the cost of a commuter pass) for the duration will be covered. Lecturers with an exceptionally difficult commute may be accommodated in on-campus guest housing (for a rental fee; 2-3 places available). Applicants must be

able to work from July 3 through August 15; have an M.A. or Ph.D. in hand; have two or more years' experience teaching Japanese at a university or equivalent institution in Japan or abroad; be competent in the use of the English language; and be able to cope with a sudden change in the course level to be taught (depending on the results of the placement test held on the first day of the program). Specialization in Japanese Language or Teaching of Japanese as a Second Language is desirable. Submit a completed application form (<http://subsite.icu.ac.jp/scj/recruit/application/application.html> or obtained from the RCJLE office at the address below), two letters of recommendation, including one from one's immediate supervisor, and a visual example of the applicant teaching an actual class (VCR in NTSC system VHS or DVD) (applicants with prior experience in ICU's language program need only submit the application form) to: Office of Research Center for Japanese Language Education (RCJLE), International Christian University, 3-10-2 Osawa, Mitaka, Tokyo 181-8585, Japan. Tel.: +81-422-33-3501. Fax: +81-422-33-3631. scj@icu.ac.jp. Please write "Job Application (Summer Courses in Japanese Lecturer)" in red ink on the envelope or fax. Applications must arrive at the RCJLE office no later than **January 15, 2008**. Notification letters will be mailed to all applicants toward the end of February 2008. Application materials cannot be returned. As part of its educational mission, ICU is committed to maintaining an environment free of discrimination or harassment based on gender, ethnicity, religion, age, sexual orientation, disability, or other characteristics.

Grants, Fellowships & Awards

Chaplin Memorial Award for Excellence in Japanese Language Teaching

The Hamako Ito Chaplin Memorial Award, administered through the Association for Asian Studies, will again be conferred in 2008. In accordance with the wishes of the Chaplin family, each year a prize of \$1000 is awarded to either a current graduate student or a full-time instructor of Japanese for excellence in Japanese language teaching. A full-time instructor who has completed graduate study within the last three years in an area that directly involves Japanese language teaching is eligible. Possible academic fields of specialization are Japanese language pedagogy, linguistics, anthropology, or literature. Current graduate students must demonstrate their intention to enter the teaching field in a North American university. Professor Noriko Iwasaki (University of California, Davis) serves as Chair of the Selection Committee, Professor Jan Bardsley (University of North Carolina) serves as representative of the Northeast Asia Council of AAS for the committee, and Professor George Chaplin serves ex-officio. Individuals interested in applying—and faculty members interested in nominating a student—should write to Professor Noriko Iwasaki at University of California at Davis, East Asian Languages and Cultures, One Shields Ave., Davis, CA 95616, or email niwasaki@ucdavis.edu for application forms. Completed applications must be submitted by **February 15, 2008**. The award will be announced in the AAS Newsletter. Persons interested in contributing to the award fund should send their contributions to: The Hamako Ito Chaplin Memorial Award, c/o AAS, 1021 Huron Street, Ann Arbor, MI 48104.

Scholarships Available for the Japanese School at Middlebury College in 2008

The Japanese School at Middlebury College will have another round of full scholarships for 2008 session. These scholarships are applicable to both the 9-week language session and a 3-week graduate course on IT in Japanese pedagogy. If you are interested in either session, we urge you to take advantage of these scholarships. (Thirteen students received them in 2007.) More information: www.middlebury.edu/academics/ls/fellowships_scholarships/kwd.htm.

Programs & Workshops HIF 23rd Annual Summer Intensive Japanese Language Program with Homestay

Hokkaido International Foundation (HIF) is offering an 8-week intensive and proficiency-oriented program combined with homestay from June 12–August 8, 2008. In addition to the language program, students have the opportunity to study and practice traditional Japanese arts: calligraphy, tea ceremony, flower arrangement, kimono culture and etiquette, go, pottery making, etc. This program consists of 6 levels of small classes (Intermediate to High-Advanced) that enable participants to enhance their communicative skills in all aspects of Japanese. HIF welcomes applications from college students and professionals from all over the world. Program cost: \$4,350 including tuition, teaching materials, and homestay fee. Application deadline: **February 19, 2008** (postmarked). Contact: Hokkaido International Foundation, 14-1, Motomachi, Hakodate, Hokkaido 040-0054 Japan. Tel.: 81-138-22-0770. Fax: 81-138-22-0660. jj@hif.or.jp. www.hif.or.jp/en.

Kambun Workshop, USC, Summer 2008

The USC Project for Premodern Japan Studies, in collaboration with

the University of Tokyo Historiographical Institute, is pleased to announce the fifth in its series of summer workshops on reading Sino-Japanese (Kambun) for graduate students and faculty. This year's workshop will be devoted to reading and translating materials from the Heian and Kamakura periods, focusing on conditions under which retired monarchs led the court. The workshop will be held from July 14 to August 8, 2008, on the USC campus in Los Angeles. Professor Motoo Endo of the University of Tokyo Historiographical Institute will join Professor Joan Piggott in leading the workshop. Sessions will be held Monday through Friday. Participants can apply for convenient apartment-style housing on the USC campus. The cost of the program, including fees and lodging, will be about \$2,900. Participants must be fluent in spoken Japanese and need a general knowledge of Classical Japanese, and they should have completed a basic course in Kambun or Classical Chinese. Application form: (www.usc.edu/dept/LAS/history). Further information: Prof. Joan Piggott, History Department, Social Sciences Building, University of Southern California, Los Angeles, CA 90089-0034. Tel.: 213-821-5872. joanrp@usc.edu.

M.A. in Pacific and Asian Studies at the University of Victoria, Canada

The Department of Pacific and Asian Studies is a dynamic, interdisciplinary department with a strong specialization in interdisciplinary research in the modern period. We now offer a Master of Arts degree in two areas of specialization: Area Studies—social, historical, cultural and political conditions—and Literary and Textual Studies—literary, artistic, and popular cultural forms of expression. Within these two areas, our particular research strengths are contemporary Asian fiction, cinema and popular culture, social theory, Chinese and Japanese linguistics, indigenous identities, gender, contemporary the-

atre, global and local intersections, Asian-Canadian studies, and religion. Our graduate students have an excellent track record of obtaining financial support to conduct original, thesis-based research in the Asia-Pacific region on a topic of their choosing. The department makes every effort to provide strong financial support to deserving candidates. Students may qualify for Faculty of Graduate Studies University Fellowships, research and teaching assistantships, and several internal department scholarships. Graduate students have also been successful in obtaining funds from external sources. Consistently ranked as one of Canada's top comprehensive universities, UVic is known for the academic excellence and accessibility of its faculty, its extensive cooperative education and professional programs, and its friendly atmosphere.

Students are normally admitted for study in September. The deadline for students from outside Canada is **December 15** for the following September. The deadline for application within Canada is **January 15**. Applicants are encouraged to contact faculty members who share their interests. A two-page statement of research interest must be included in the application. Application forms for admission, which include the indication of need for financial assistance, can be obtained directly from the Graduate Admissions and Records office: <http://web.uvic.ca/gradstudies/prospective/application.html>. Further information: Joanne Denton, Graduate Secretary, paciasia@uvic.ca, or Dr. Leslie Butt, Graduate Advisor, lbutt@uvic.ca. Department: <http://web.uvic.ca/pacificasia/>.

Princeton in Ishikawa Program

PIL is an eight-week intensive Japanese language program, offering 2nd- and 3rd-year Japanese courses in Kanazawa, Ishikawa Prefecture. In eight weeks, the PIL program covers the equivalent of one academic year of Japanese language study at Princeton University. This program is

run in cooperation with the Ishikawa Prefectural Government.
www.princeton.edu/~pii/.
pii@princeton.edu.

2008 Summer M.A. Program in Japanese Pedagogy at Columbia University

The Graduate School of Arts and Sciences (Department of East Asian Languages and Cultures) invites applications for the 2008 Summer M.A. program in Japanese Pedagogy. The program runs from Monday, June 2 to Friday, August 1, 2008. Degree candidates may fulfill the requirements for the M.A. degree in three consecutive summers or in any three summers within a period of six years by taking eleven courses and writing an M.A. thesis which is required to have a focus on a particular area of Japanese pedagogy. Students take courses for six weeks in one summer and nine weeks during the other two summers. Non-degree candidates can only take the Elementary Japanese Pedagogy course. Special admission requirements: B.A. or equivalent from an accredited institution in the U.S., Japan, or elsewhere, proficiency in English (for native Japanese speakers: 570/IBT88/CBT230 TO-EFL or above) or Japanese (for non-native Japanese speakers/ACTFL: Advanced-High or above). Online application: <https://app.applyyourself.com/?id=COL-GAS>. Application deadline: **February 15, 2008**. Successful applicants will be notified of their admission by the middle of March. On-campus housing is available during the summer. Contact: Shigeru Eguchi, Administrative Director of the 2008 Summer M.A. Program in Japanese Pedagogy, Dept. of East Asian Languages and Cultures (EALAC), 407 Kent Hall, Columbia University, New York, NY 10027. se53@columbia.edu. Tel.: 212/854-3523; Fax: 212/678-8629. www.columbia.edu/cu/ealac/japanese/pedagogy.html.

Items of Interest

Call for papers: "Language and Gender" Award

The "Kotoba to Jendaa" Shoo ("Language and Gender" Award), in honor of the late Professor Jugaku Akiko, will be given to the paper that best deals with the current issues concerning language and gender from a new and innovative perspective. The award provides ¥100,000 and publication in the journal *Kotoba* (if the paper has not been published elsewhere). The deadline for submission of papers (in Japanese only) is **March 31, 2008**. Details on applying can be found at www.geocities.jp/enchan06/. More information: Prof. Endo Orié (BXI05557@nifty.com).

Call for Proposals: Princeton Japanese Pedagogy Forum

The 15th Princeton Japanese Pedagogy Forum will take place on the campus of Princeton University May 3-4, 2008. The PJPF will feature sessions with a focus on various issues related to Japanese language education. The special focus will be on "Corpus Linguistics: Its Applications to Japanese Pedagogy." Submissions are invited on any aspect of Corpus Linguistics itself or its applications to pre-college and college-level Japanese language education, as well as on topics related to Japanese language education in general, including second language acquisition, linguistics, and heritage learning, among others. The keynote speaker will be Professor Atsushi Fukada of Purdue University. His topic is to be announced. Individual papers are 20 minutes long with an additional 10 minutes for discussion. An abstract for an individual paper should be no more than 300 words in English or 700 characters in Japanese. Please do not write your name on the abstract, and submit a separate page on which you have typed your name in romaji alone or in both romaji and kanji (if you are Japanese), the title of your paper, your affiliation, and your email address. Submissions should

be sent by email attachment to Professor Seiichi Makino (smakino@princeton.edu). Submission deadline: **March 15, 2008**. The announcement of accepted papers will be made around March 30. The accepted papers will be printed in a Proceedings. Registration fee: \$40.00, which will include two breakfasts, one lunch, and printed materials.

Post-Secondary Japanese Enrollments Continue to Rise

The results of surveys conducted in fall 2006 by two organizations, released within the past month, show that interest in Japanese language continues to be very strong at the post-secondary level in the United States. The Modern Language Association's rigorous survey, released November 13, shows that enrollments in Japanese language courses in U.S. colleges and universities rose by 27.5% over the previous survey (conducted in 2002); the total number of students reported enrolled in fall 2006 was 66,605. Japanese was the sixth most commonly taught language at the post-secondary level. The survey further noted that Japanese has one of the more favorable ratios of students who continue beyond the second year of language study. Both a summary and the full report of the MLA 2006 survey can be found online at www.mla.org.

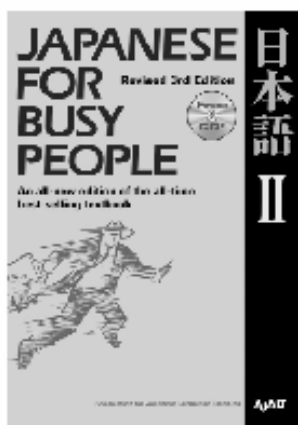
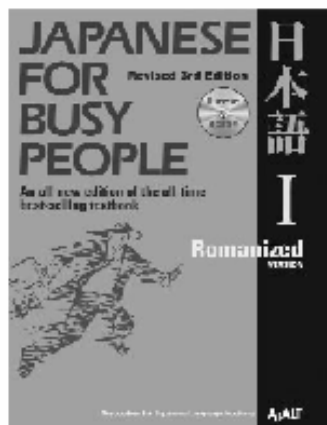
The Japan Foundation's triennial survey of Japanese language study worldwide paints a slightly more mixed picture for the United States. It shows that college-level enrollments rose by 7% over the previous survey (conducted in 2003). The number of teachers at the post-secondary level also increased, by 7%. At the same time, the number of post-secondary institutions reporting to the Japan Foundation that they have Japanese language courses declined slightly (by 3%) from the previous survey. At the K-12 level, the Japan Foundation survey shows a decrease in the number of students, of teachers, and of institutions teaching Japanese since 2002. When the data from post-sec-

ondary, K-12, and other schools (e.g., heritage or community-based language schools) are combined, overall enrollments in Japanese in the U.S. declined at 15% from 2002 to 2006. Worldwide, however, Japa-

nese language study has increased dramatically. A summary of the Japan Foundation's Japanese language education survey can be found online at www.jpff.go.jp/e/japan/news/0711/11_01.html (En-

glish) and www.jpff.go.jp/j/japan_j/news/0711/11-01.html (Japanese). PDF files of the full data set can be downloaded from both of those web-sites.

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The 20th Annual Conference of
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CATJ 20

May 31-June 1, 2008

Toward Advanced Japanese Language Proficiency

The 20th Annual Conference of the Central Association of Teachers of Japanese (CATJ 20) will take place at University of Wisconsin-Madison on May 31-June 1, 2008. The central theme of this conference is "Toward Advanced Japanese Language Proficiency." Together we will explore the following questions:

- How can we conceptualize advanced language proficiency?
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- How can linguistic features of Japanese and sociocultural factors surrounding learners of Japanese influence their development of advanced language proficiency?

❧ Plenary Lectures

"New Media Literacies and the 21st Century Language Learner"

Professor Steven L. Thorne

Center for Advanced Language Proficiency Education and Research
The Pennsylvania State University

"Advanced Language Training and Study Abroad"

Professor Mari Noda

National East Asian Language Resource Center, The Ohio State University
President-Elect, The Association of Teachers of Japanese

❧ Call for Papers ❧

Presentations of research-based studies on Japanese language pedagogy, Japanese linguistics, second language acquisition, as well as reports on innovative teaching will be welcome. Proposals that underscore the connection to the central theme of the conference, "Toward Advanced Language Proficiency," will be given priority. The time allocated for each paper will be 20 minutes followed by 10 minutes for question/answer sessions and equipment change. Proposals should be sent as an email attachment (MSWord or PDF file) to <catj20@mailplus.wisc.edu> by **February 15, 2008**.

The submission form and further information can be found at <<http://imp.lss.wisc.edu/catj2008>>.

Send inquiries to <catj20@mailplus.wisc.edu> or the conference organizer, Junko Mori <jmori@wisc.edu>.

This conference is co-sponsored by the Department of East Asian Languages and Literature and the Center for East Asian Studies at University of Wisconsin-Madison, the Center for Advanced Language Proficiency Education and Research (a National Language Resource Center at the Pennsylvania State University) and the National East Asian Language Resource Center at the Ohio State University.

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