

ATJ NEWSLETTER

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President-elect: Wesley M. Jacobsen (Harvard University)
Past President: Seiichi Makino (Princeton University)

Association of Teachers of Japanese
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President's Message

紅葉の美しい季節になりましたが、みな様いかがお過ごしでしょうか。今学期もなかば終わり、私の会長としての任期もなかば終わったこととなります。

My term as President so far has been quite occupied with preparations for the International Conference on Japanese Language Education, which is going to be held at Columbia University next August. The steering committee has been working very hard, and with the special effort of the Program Committee, we have been able to come up with an attractive program for this two-day conference. This conference targets all areas of interest to the ATJ membership, and invited panels include ten varying topics such as classical Japanese, modern literature and film, language and culture, articulation, K-12 curriculum, classroom instruction ideas, study abroad, heritage language, second language acquisition, and linguistics. This is the first time such a conference is to be held outside of East Asia, and it promises to be a truly exciting event. We hope

many of you will be able to attend. Registration and housing information will be available at the conference web site early next year: www.japaneseteaching.org/icjle.

On September 17, we had our annual mid-year ATJ board meeting in Madison, WI. This is always an enjoyable event as it provides the board members an opportunity to get to know each other and take one full day to have in-depth discussions on ATJ-related matters. Here is some of what was reported on and discussed.

- The number of members remains about the same as the previous two years at 859 (as of August 2005). Last year, Makino sensei proposed the membership "doubling campaign." I hope each of you tries to encourage one new person to become a member.
- The membership fees remain at the current level. However, due to the rising postage cost, international postage fee will be raised to \$25.
- The Association is working toward on-line payment of dues. This should become available by the beginning of next year so that registration for the International Conference can also be done on-line.
- The Bridging Scholarship program continues to be a great success. About 100 scholarships are awarded out of 600 applications each year. Please encourage your students to apply.
- The ATJ will hold its annual board meeting and the membership meeting in conjunction with the 2006 AAS conference in San Francisco. We will not hold the Seminar then, however, since the Seminar will be replaced by

the International Conference (ICJLE). Instead, we hope to hold several SIG meetings/workshops on Thursday afternoon and Friday evening. Please see the Call for Proposals for the Japanese as a Heritage Language (JHL) SIG inside this issue, and further announcements of SIG activities by email.

In addition, there was quite a bit of discussion on the future of the ATJ Seminar, following the next year's ICJLE. We plan to hold our Thursday Seminar in conjunction with the AAS annual conference in Boston in 2007. In the meantime, the board will explore various options, and I hope we can report on a more concrete proposal next year.

The board also discussed how best to respond to an urgent appeal for help by the Louisiana Association of Teachers of Japanese for the Japanese language teachers in the regions affected by Katrina. Our heart goes out to them. A call for help was sent to all the members of the ATJ and NCJLT via email, and it is also included in this Newsletter. Please respond if you can.

This year's ACTFL conference will take place in Baltimore on November 18-20, and the Japan Foundation's Los Angeles Office will host the 2nd Annual Symposium on Japanese Language Education in the US on November 20 right after the ACTFL conference ends. The Symposium will provide an opportunity to meet representatives of both the national and regional organizations in the US and should provide interesting and fruitful discussions. I hope to see many of you there.

Naomi Hanaoka McGloin

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News of the Association

Gulf Coast Japanese Teachers Need Help

In the wake of Hurricane Katrina, Japanese language teachers who live and work in Louisiana, Mississippi, and Alabama have suffered along with their neighbors and communities. Some of them have lost their homes, jobs, computers, books, and other valuables. Schools and universities in New Orleans are closed for at least one semester. The Louisiana Association of Teachers of Japanese has appealed to the national professional organizations, NCJLT and ATJ, for help. If you would like to contribute to the Katrina Aid for Japanese Fund, which has been set up in Baton Rouge to help teachers and other Japanese residents of the afflicted areas, please send your tax-deductible contribution by check to Katrina Aid for Japanese, c/o Akiko and Yoshinori Kamo, 897 Baird Drive, Baton Rouge, LA 70808. 225-767-3694. katrinajapan@hotmail.com.

Call for Proposals: JHL SIG Session at ATJ Seminar

The Japanese as a Heritage Language Special Interest Group (JHL SIG) will host a SIG session on April 6, 2006, in San Francisco, in conjunction with the annual Association for Asian Studies (AAS) conference. We invite proposals for paper presentation. This year we focus on graduate students' research on JHL. We would like to encourage submission of papers on work-in-progress or completed works by M.A. and Ph.D. students or those who have recently completed their degrees. The topics include but are not limited to language acquisition, learner variables (such as motivation to learn JHL), and pedagogy of JHL. Language of the abstract and presentation: English or Japanese.

Individual papers

Time limit 20 minutes, with an additional 5 minutes for discussion. Abstract length: maximum 300 words

in English or 700 characters in Japanese.

Panel sessions

Time limit 100 minutes per session; maximum of 4 papers per session (if a discussant is included, maximum of 3 papers plus presentation by the discussant). Abstract length: maximum 300 words in English or 700 characters in Japanese per abstract (include one summary abstract describing the focus of the panel plus an abstract for each of the individual papers).

Please send abstracts by **November 23, 2005** as an email attachment to: Masako O. Douglas at mdouglas@csulb.edu. 562/985-5280.

Please note that presenters need to be ATJ members. Membership fee for students is \$20. Information and applications for membership are available at www.colorado.edu/ealld/atj/ATJ/member.html.

On-line Membership Renewals Coming in 2006

ATJ members will be able to renew their memberships for 2006 on-line. A secure web site for accepting credit card payments is being developed and will be ready for use in December. Watch for your renewal letter in the mail!

Minutes of the April 2005 ATJ Board Meeting

The meeting was called to order at 7:05 p.m. In attendance: Seiichi Makino (outgoing President); Naomi McGloin (incoming President); Wesley Jacobsen (incoming President-Elect); Patricia Wetzel (outgoing Past President); Board members Mutsuko Endo Hudson, Hiroko Furuyama, Yuki Johnson, Lawrence Marceau, Ken-ichi Miura, Junko Mori, Keiko Schneider, Yasuko Ito Watt, Lindsay Amthor Yotsukura; Journal coordinating editor Tim Vance; staff members Kathy Ajisaka and Susan Schmidt.

Makino thanked the members of the Seminar committee (Furuyama, Schneider, Watt, Mori, and past Board member Phyllis Larson) for their efforts in putting together a successful Seminar on March 31 in conjunction with the Association for Asian Studies conference. He also thanked retiring Board members

Johnson, Marceau, and Miura for their service and thanked retiring Past President Wetzel for serving as the first president under the new triumvirate system.

The results of the 2005 election were announced. The President for (2006-07) is Wes Jacobsen. The new Board members, who will serve until 2008, are Janet Ikeda, Yoshiko Mori, and Eve Zimmerman.

The Minutes of the previous meeting (September 2005) were reviewed. Members were asked to send any corrections to the office by April 15. The corrected minutes will be published in the next issue of the newsletter (May 2005). Wetzel moved to approve the Minutes; Johnson seconded.

President's report (Makino): Makino noted that three heads together are better than one, and said that the new triumvirate Executive Committee system seems to be working well. The organization should try the system for a few years before considering another change, he said. Makino turned the meeting over to the new President, Naomi McGloin.

Membership report: ATJ's membership stands at 667 as of March 31, 2005. Of these, 431 were regular members, 26 were part-time faculty, 61 were student members, and 7 were retired faculty. There were 142 institutional members. Membership fluctuates during the calendar year, but usually reaches high of 850-900 members by August when most members (after several reminders) renew. This year is the first for the new membership category of part-time instructor; 26 have joined in that category (or switched to it). The ATJ Seminar always attracts some new members—about 20 this year—but most do not renew and retain their memberships. In the past year special membership campaigns have also been conducted in mid-year, aimed at (a) teachers who write recommendations for Bridging Scholarship applicants and are not already members, and (b) libraries at institutions where faculty are ATJ members.

Discussion: A membership campaign for pre-college teachers was suggested. Should we give lifetime memberships to past presidents? How can we get more literature people to be involved? Membership has changed—fewer literature specialists, and literature specialists do not teach language anymore.

Financial report: Income for 2004 (including grants, scholarship stipends, and membership dues and other regular income) totaled \$496,724. (Of this,

\$370,000 was scholarship stipends, which were paid out immediately to students for Bridging Scholarships.) Expenses totaled \$544,629 (including the \$370,000 in Bridging Scholarship stipends). Expenses were in excess of income in 2004, partly because the organization returned \$27,000 in unexpended funds from a grant received earlier. The Newsletter and Seminar also were major expenses. Because of carried-over funds, the organization had a total of \$189,048 in its two bank accounts (checking and money-market savings) as of December 31, 2004.

In the discussion of finances it was noted that income had been received from the JSTOR online archive of back issues of the journal (about \$1,500 each year) and from sale of mailing labels and ads in the newsletter and journal. These sources of income should be enhanced if possible. Costs for the ATJ Seminar vary from year to year based on the venue (some cities and hotels are more expensive than others); the 2005 Seminar will be costly because the venue is Chicago. The booth at AAS costs about \$1,000 to rent and staff; ATJ has had a booth for the past 3 years, but it may not be worth the expense; not many new members are gained. The financial report was accepted.

Journal editor's report: Journal Coordinating Editor Tim Vance reported that the April 2005 issue was about to be printed and should reach members in May. The past several issues of the journal have been very large (and heavy, requiring more postage), partly because of the large number of pages required to print the Dissertation Abstracts compiled (as a service to the field) by Frank Schulman. The Board agreed that while titles and authors of dissertations in foreign languages should continue to be included, it is not necessary to print abstracts that are in other languages than English. The type size for the dissertation abstracts will also be reduced. JSTOR income helps to defray some of the increased printing and mailing costs.

In response to several questions on copyright of articles published in the journal, it was noted that authors of individual articles hold the copyright to their work and can reprint it freely. Similarly, Frank Schulman owns the copyright to the dissertation abstract compilations that he produces.

The October 2005 issue of the journal will be a special issue on linguistics edited by Kim Jones (University of

Arizona) and Yoshi Ono (University of Alberta).

Newsletter report: The May newsletter will be published at the beginning of May and mailed together with the 2005 membership directory. In the past few years summaries of the ATJ Seminar presentations were published in the newsletter or separately as an Occasional Paper, but the Board agreed that for 2005 the summaries will be published on-line only.

Bridging Project report: The Japan-US Friendship Commission's funding for the Bridging Project to encourage study abroad in Japan by American undergraduate students has been approved for another year. (This grant was first awarded in 1997 and has so far been renewed annually since then. It supports staff and administration for ATJ.) The scholarship stipends which go directly to students are funded by a separate grant from the US-Japan Bridging Foundation, a Friendship-Commission-initiated non-profit that solicits donations from companies and foundations to support the students' scholarships. Applications are currently being submitted for about 75 scholarships from students who will study abroad in Japan beginning in Fall 2005. More than 400 applications are expected by the deadline of April 4.

A 12-member selection committee reviews the applications and determines the recipients; the members of the committee include ATJ Board members, ATJ members-at-large, and a representative of the Japan-US Friendship Commission, which supports the program financially. Susan Schmidt, executive director of the Bridging Project, invited any Board member who is interested in serving on the committee to contact her.

Seminar committee report: Watt (chair of the Seminar committee) reported that 102 submissions had been received for this year's Seminar. Proposals were reviewed by 24 specialist ATJ members, and about half of the proposals were accepted for the Seminar, which ended up consisting of 15 sessions. There were 50-80 participants in SLA and pedagogy panels, 10-15 participants in literature panels. Attendance at the Seminar was about 180 people. The ATJ-sponsored session at the overall AAS conference, on Japanese language teaching around the world, was not well attended.

Nominating committee report: Miura (chair of the nominating committee) reported that the committee's goal was to have a slate of nominations by Nov. 1. Five people turned down the committee's

invitations to run for President (4) or Board member (1). By December 1 the candidate slate was complete. There were 16 nominations for the open at-large position, fewer for the two open literature positions. It is becoming more difficult to recruit candidates for president. The executive committee members were asked to participate in persuading people to be candidates. It was also suggested that the slate of candidates for President consist of 3 candidates rather than 2, if possible, to make the election seem less like a two-person popularity contest.

New Business

Committees: The Nominating committee for next year will be Watt, Furuyama, and Schneider.

The Seminar committee (Endo, Mori, Yotsukura) will be folded into the organizing committee for the International Conference in 2006.

The Board discussed the question of what activities might be scheduled at the 2006 AAS conference, in the absence of the Seminar (which will be replaced by the International Conference in August). It was suggested that the SIGs could meet and/or convene panels during the Thursday afternoon slot regularly used for the ATJ Seminar. The Board should also meet, and the regular general membership meeting should be held. The booth in the exhibit hall is also a possibility, although it has not been very successful at recruiting new members. It was noted that if we are to continue our affiliate relationship with AAS, we need to have a presence at the conference, which will be held April 6-9, 2006, in San Francisco. Further discussion was postponed until the September Board meeting.

Suggestions for the ATJ-sponsored panel at AAS included a session on literature and language teaching. ATJ members should be encouraged to submit proposals for the AAS conference, so that language will be well represented. ATJ can endorse proposals by members.

SIGs: The formation of a new SIG on culture was proposed by Makino, who offered to chair it. The new SIG was approved unanimously. The total number of SIGs now stands at 6 (Classical Japanese, Professional Development, Heritage Language, Study Abroad for Advanced Skills, Community College Teaching, and Culture).

International Conference: McGloin reported on progress in organizing the 2006 International Conference. An initial planning committee meeting was held in

Chicago in November at the ACTFL conference, and a second meeting was held earlier on the day of the Board meeting, at the Japanese Consulate's Japan Information Center. The program is being developed, with 8-10 invited panels, two or three keynote speakers, roundtables and panel and poster sessions to be included. Delegates will be invited from Japan, Hong Kong, China, Taiwan, Australia, EU, Mexico, and Brazil—and perhaps others—to participate in a special session on Japanese language education around the world. The planning committee consists of representatives from the Boards of both ATJ and NCJLT, as well as other ATJ members who contribute special expertise.

Grant funding will be sought to finance the conference (which will also be supported by registration fees of approximately \$50 per person). However, planning requires money, and the Board was asked to authorize the expenditure of up to \$10,000 from the ATJ treasury for expenses incurred by the international conference. Authorization was moved by Endo, seconded by Yotsukura, and approved unanimously.

The next Board meeting is tentatively scheduled for September 17 in Madison, Wisconsin. The September meeting is a joint meeting with NCJLT, which is funded by a grant to the Alliance from the Japan-US Friendship Commission.

The meeting was adjourned at 9:12 p.m.

News of the Alliance

Alliance to Offer Summer Institute in 2006 for K-12 Teachers

The Alliance of Associations of Teachers of Japanese (AATJ) and the Japan Foundation Japanese-Language Institute, Urawa, announce joint sponsorship of a four-week Language, Culture, and Technology Institute in Japan during Summer 2006.

Up to twenty **non-native-speaking teachers of Japanese in US K-12 schools** will receive intermediate and advanced-level Japanese language instruction in an immersion environment; visit schools, museums, and other cultural sites; collect authentic materials for classroom use; receive training in the use of new media

technologies; and collaborate in creating media-based materials (films, videos, computer programs) for use in their classrooms and for dissemination to colleagues across the US at conferences, workshops, and other venues.

The institute will take place at the Japan Foundation Japanese-Language Institute in Urawa, Japan (tentative dates, **June 25–July 22, 2006**). Project Director for the technology training section of the institute will be Yasu-Hiko Tohsaku of the University of California, San Diego. Classroom materials created by participants in a previous summer institute, held during the summer of 2004, can be viewed online at www.aatj.org/classroom/SummerInstitute2004/index.html.

Completion of this institute will entitle participating teachers to receive continuing-education credits (6.5 quarter units or 4.33 semester units) from the University of California at Los Angeles. The cost of these credits (estimated at \$500) will be borne by participants; most other costs of the program will be covered by the Japan Foundation and by the Alliance. The Alliance hopes to be able to cover all expenses; however, depending on the availability of funding, participants may be asked to pay a portion of their airfare to Japan.

An application form for participation in the Institute is enclosed with this issue of the newsletter. It should be completed by potential applicants in collaboration with their schools.

The deadline for receipt of the applications is **January 13, 2006**. Please let K-12 teachers in your area know about this opportunity for study and training in Japan next summer!

Classroom Materials from AATJ Summer Institute Available Online

Classroom units and materials created by nine teachers who attended the Summer 2004 Language, Culture and Technology Institute in Japan, sponsored by the Alliance and the Japan Foundation, are now

available online for use by any teacher. The materials range from films to PowerPoint presentations, and the themes range from ecology and garbage collection in Japan to pets, shrines, and popular culture. Also included is a Japanese version of "Family Feud." To view and download these materials, please visit www.aatj.org/classroom/SummerInstitute2004/index.html.

The following projects are offered via the website:

Eco Life (PowerPoint and worksheets) by Patrick Bencke (Menomonee, Wisconsin).

Places in Japan: 神社 (Shrine) and Wendy's (Powerpoint with video clips and worksheet) by Anita Bieker (Redmond, Washington).

Daily Life: Transportation (PowerPoint with video clips and worksheets) by Jaci Collins (Manitowoc, Wisconsin).

Young People's Popular Culture (PowerPoint and worksheets) by Lucina Eubanks (Detroit, Michigan).

Traveling in Tokyo (PowerPoint and worksheets) and **Kappa** (TPR Storytelling) (PowerPoint and worksheets) by Sandy Garcia (Forest Grove, Oregon).

Watashi no Machi: Transportation and Buildings (DVD video) by Valerie Minakawa (Franklin Park, New Jersey); available by mail upon request as the file is too large to easily download.

Cultural Understanding/Misunderstanding (PowerPoint and worksheets) by Lucy Miyagawa (Davis, California).

Rice in Japan (PowerPoint and worksheets) and **Garbage and Recycling** (PowerPoint and worksheets) by Jennifer Pedersen (Omaha, Nebraska).

Pets (PowerPoint with video clips and worksheet) by Joanne Shaver (Williamsburg, Virginia).

A Day in the Life: Verb Review (PowerPoint with worksheet) by Jessica Summers (Sierra Madre, California).

Job Openings College/University Positions

Brown University

The Department of East Asian Studies at Brown University invites applications for an *open rank position to be filled either at the assistant, associate, or professor level in Japanese culture and language*. The position will begin on July 1, 2006. The area of specialization is open to all fields of Japanese studies, literature, film and media, cultural anthropology, or other related fields. Applicants are expected to take an interdisciplinary approach to the teaching of Japanese culture and language and to offer courses in the field of specialization and upper-level language courses. We seek applicants who can contribute to the broader intellectual life of the university and can perform appropriate university, professional, and community services.

Required qualifications: Completed Ph.D. by time of appointment; scholarly publications in the area of specialization; native or near-native fluency in Japanese and English; broad knowledge of Japanese culture and tradition; strong teaching record.

Application deadline: **October 20, 2005**, until the position is successfully filled. Interested candidates should send a letter of application, CV, and no more than three representative scholarly publications (only abstracts in case of books) and conference papers to the Search Committee for Japanese Culture and Language, Box 1850, Dept. of East Asian Studies, Brown University, Providence, RI 02912. In addition, those applying at the rank of assistant professor should submit three letters of reference; senior applicants should submit three letters of reference and the names of five additional scholars whom the committee may contact. EO/AE. Women and minorities are encouraged to apply.

California State University, Monterey Bay

The School of World Languages and Cultures at California State University at Monterey Bay is accepting applications for the position of *Assistant professor of Japanese language, culture, and literature* for Fall 2006. Required: Ph.D. in Japanese Language and Culture; native or near-native ability in Japanese and English; sensitivity to the educational goals of a diverse and multicultural population; demonstrated excellence in teaching undergraduates; ability to teach courses in Japanese language, culture and/or literature; scholarly achievement or promise; experience with information technology and technology-mediated instruction.

Primary responsibilities: 24 units of instruction annually, teaching Japanese language, culture, and literature classes; advise WLC (Japanese) majors and minors; participate in SWLC governance, curricular and programmatic development. Help implement the University vision and address needs of a diverse student population. Participate in College and University-wide committee work and scholarly/professional activities essential for RTP.

Salary commensurate with background and experience. Includes attractive employee benefits package and access to on-campus housing.

Application screening begins **December 1, 2005**. For further information and on-line application: <http://uhr.csUMB.edu/jobs/db/fac/>.

Columbia University

The Department of East Asian Languages and Cultures at Columbia University seeks applicants for a *lecturer position in Japanese language*, beginning Fall 2006. An M.A. in second language acquisition, applied linguistics, linguistics or a field related to Japanese language pedagogy is a minimal requirement. Candidates must have at least two years teaching experience at college level, and native or near-native fluency in both Japanese and English is required. Application including cover

letter, curriculum vitae, three letters of reference, teaching materials and research work to the Search Committee for Japanese Language Lecturer, Dept. of East Asian Languages and Cultures, Columbia University, New York, NY 10027 by **December 15, 2005**. EO/AE. Women and minority candidates are encouraged to apply.

Earlham College

The Department of Languages and Literatures at Earlham College invites applications for a *one-year position visiting instructor position in Japanese language* beginning Fall 2006. A strong commitment to teaching Japanese to undergraduates is essential. Qualifications include: at least an M.A. in Japanese linguistics, language pedagogy, or related fields; native or near-native competency in Japanese and English; and ability to teach Japanese courses at all levels. The candidate should be also able to teach a course on Japanese pedagogy and/or general sociolinguistics in English.

Earlham College is a selective national Quaker liberal arts college dedicated to providing its students with an outstanding education that includes a commitment to global and multicultural perspectives and experiences, both on-campus and off-campus. For more information about Earlham: www.earlham.edu.

Review of applications will begin **November 15, 2005**, and will continue until the position is filled. Letter of application, vita, and three letters of recommendation to: Professor Akiko Kakutani, Dept. of Languages and Literatures, Drawer #17, Earlham College, 801 National Road West, Richmond, IN 47374-4095. Questions: Akiko Kakutani: 765/983-1336, Fax: 765/983-1234. akikok@earlham.edu. AA/EOE. Earlham College welcomes applications from individuals of diverse racial, ethnic, religious, and cultural backgrounds.

University of Florida

The University of Florida, Department of African and Asian Languages and Literatures, is seeking applicants for a

full-time position as Lecturer in Japanese Language beginning Fall 2006. Candidates should have an MA in Linguistics, Japanese pedagogy, or related fields, and native/near-native fluency in Japanese and English. Preference is given to candidates with experience teaching at the college level. Familiarity with CALL/ACTFL is a plus. Teaching duties include language instruction at all levels (course load 3/3). Salary and benefits competitive. Send cover letter, CV, teaching demonstration video, teaching philosophy statement, sample syllabi/exams, and three letters of recommendation to Chair, Japanese Language Search, c/o Asian Studies Program, Box 117365, Turlington 3312, University of Florida, Gainesville, FL 32611-7365. Application deadline: **December 1, 2005**. EO/AEE.

Director of Japanese Program, Franklin and Marshall College

The Asian Studies Program at Franklin and Marshall College invites applications for *Director of the Japanese Language Program*, starting July 2006. Responsibilities include teaching three levels of Japanese language per semester, supervising a Language Fellow and drill instructors, and administering the program. The candidate must hold an M.A. degree in a field related to language teaching, have knowledge of and extensive experience in Japanese language teaching at the college level, have good experience in administrative work and supervising TAs, and have native or near-native fluency in Japanese and English. Familiarity with the textbook *Genki* (vols. I & II) will be helpful. Franklin & Marshall has had a highly successful exchange program with Tohoku Gakuin University in Sendai Japan, a university founded by a Franklin & Marshall alumnus.

Candidates should contact by email Prof. Mariko Nakade Marceau (mmarceau@fandm.edu), and also send print versions of a letter of application, *curriculum vitae*, graduate transcript, and at least three letters of recommendation to Professor

Michael Billig, Chair, Asian Studies Program, Franklin and Marshall College, P.O. Box 3003, Lancaster, PA 17604-3003. Deadline for receipt of applications is **October 31, 2005**.

Franklin and Marshall College is a highly selective liberal arts college with a demonstrated commitment to cultural pluralism through the hiring of women and minorities. AA/EOE.

Language Fellow, Franklin and Marshall College

The Asian Studies Program at Franklin and Marshall College invites applications for a *Japanese teaching fellow (intern)* for the 2006-2007 academic year. Responsibilities include teaching one Japanese course per semester, drill sections for another course, and helping the Director of the Japanese Language Program in support of extra-curricular activities. The candidate must hold an M.A. degree in a field related to language teaching, have knowledge of and experience in Japanese language teaching at the college level, and have native or near-native fluency in Japanese and English. Familiarity with the textbooks *Genki* (vols. I & II) will be helpful. The fellow will receive room and board and a stipend of \$10,000.

Candidates should send an email to Prof. Mariko Nakade Marceau (mmarceau@fandm.edu), and also send a letter of application, CV, and at least one letter of recommendation to Professor Michael Billig, Chair, Asian Studies Program, Franklin and Marshall College, P.O. Box 3003, Lancaster, PA 17604-3003.

Franklin and Marshall College is a highly selective liberal arts college with a demonstrated commitment to cultural pluralism through the hiring of women and minorities. AA/EOE.

Gettysburg College

The Department of Asian Studies at Gettysburg College seeks to hire a part-time replacement for introductory level Japanese language courses for the Spring 2006 semester, beginning mid-January. At least a

master's degree in a Japanese-related field and teaching experience at the college level is required. Teaching duties include 4-6 hours in the classroom as well as office hours and possibly independent study supervision. Salary is \$4,900 for M.A.-level candidates, and there is a travel allowance for those commuting beyond 50 miles round-trip. Language courses are team-taught and are integrated into a well-established Japanese Studies Program.

Send letter of application, CV, and three recent references to Japanese Search, Box 441, Gettysburg College, Gettysburg PA 17325. For fullest consideration, please apply by **November 7, 2005**. Review of applications continues until the position is filled. Electronic applications are accepted at ehogan@gettysburg.edu, but references must be mailed via regular post.

Gettysburg College is a highly selective liberal arts college located within 90 minutes of the Washington/Baltimore metropolitan area. Established in 1832, the College has a rich history and is situated on a 220-acre campus with an enrollment of 2500 students. Gettysburg College celebrates diversity and especially invites applications from members of any group that has been historically underrepresented in the American academy. The College assures equal employment opportunity and prohibits discrimination on the basis of race, color, national origin, gender, religion, sexual orientation, age, and disability.

University of Oregon

The Department of East Asian Languages and Literatures at the University of Oregon seeks a *linguist specializing in second language acquisition of Japanese*. All areas of research specialization will be considered. A research interest and an ability to teach courses in Second Language Teaching are also desirable. Candidates should be prepared to offer graduate courses in these areas and undergraduate courses and to contribute to the

development of the graduate programs in Japanese Language and Pedagogy. Candidates with a secondary specialty in Korean language instruction are especially invited to apply. Required are a Ph.D. in (Japanese) Linguistics or a related field and native or near-native fluency in Japanese and English. Priority will be given to candidates with demonstrated excellence in teaching and originality of research. To apply, please send a statement of research and teaching interests, a CV, three letters of recommendation and a research sample to: Japanese Linguistics Search Committee, Dept. of East Asian Languages and Literatures, 1248 University of Oregon, Eugene, OR 97403-1248. Applications will be reviewed from **January 1, 2006** until the position is filled. AA/EO/ADA Employer committed to cultural diversity.

San Francisco State University

The Department of Foreign Languages and Literatures at San Francisco State University seeks applicants for an *approved tenure-track assistant professor position in Japanese*, to begin Fall 2006 (Search #41-05). Doctorate in education, second language acquisition, applied linguistics, or a field related to pedagogy, or all doctoral requirements completed by August 1, 2006. Desirable secondary fields: Japanese cultural studies, Japanese cultural anthropology, and contemporary Japanese society. Native or near-native fluency in both Japanese and English. Additional requirements: scholarship in pedagogy-related areas; experience in teaching Japanese at the college level and in computer-assisted language learning (prefer familiarity with distance learning). Duties include undergraduate and graduate teaching (the latter especially in M.A. concentration in Teaching Japanese as a Foreign Language), curriculum development, chairing M.A. theses/projects, advising and campus and community service. Application including cover letter, curriculum vitae, aca-

demographic transcripts, three letters of reference, evidence of teaching effectiveness, and representative scholarly work must be postmarked by **November 15, 2005**. Send to: Hiring Committee—Japanese Search, Dept. of Foreign Languages & Literatures, San Francisco State University, 1600 Holloway Avenue, San Francisco, CA 94231. AA/EOE.

Temple University Japan

Temple University Japan is seeking applicants for the position of *Associate or Assistant Professor of Japanese Language* starting January 2006.

Temple University Japan (TJ), a branch campus of Temple University, has been in operation in Tokyo since 1982, offering undergraduate and graduate degree programs in English to a broad mix of Japanese and non-Japanese students. In 2005, MEXT, Japan's Ministry of Education and Technology, agreed to recognize TJ as a bona fide institution of higher learning on the same footing as Japanese universities, allowing TJ to sponsor visas for foreign students. TJ today has students from over 30 countries around the world, including Japan and the United States, and the number of international students is increasing.

The ideal candidate must be fluent in English and have experience teaching Japanese as a second language as well as rich experience in curriculum development. The successful applicant will teach introductory and advanced courses in Japanese, manage the Japanese language program, and implement the intensive Japanese program. Ph.D. in related fields, teaching experience, and a related research agenda are all required. Job candidates already living in Japan will be considered first.

Send CV with cover letter and contact information for at least two references to jobs@tuj.ac.jp by **November 30, 2005**. Applications will be accepted until the position is filled.

Ken-ichi Miura from Temple University will conduct a preliminary

interview (not required) at the ACTFL Convention in Baltimore in November. Those who are interested should contact Professor Miura (kmiura@temple.edu).

Ursinus College

Ursinus College invites applications for a position as a *full-time instructor of Japanese language* for the Spring 2006 semester. A master's degree, preferably in Japanese language pedagogy, applied linguistics, or a related field, is required. Candidates should be native or near-native speakers of Japanese. Preference will be given to candidates with experience in teaching college-level Japanese. Responsibilities will include teaching three Japanese language classes and participating in activities related to the Japanese Language Program. Letter of application, vita, transcripts, evidence of teaching effectiveness, and the names of three references to: Professor Matthew Mizenko, Chair of the Search Committee, Dept. of Modern Languages, Ursinus College, Collegeville, PA 19426-1000. Review of applications will begin immediately and continue until the position is filled. Ursinus College is a highly selective, independent, co-educational, residential liberal arts college of 1,485 students located about 25 miles northwest of center city Philadelphia. AA/EOE.

United States Naval Academy, Annapolis, MD

The Language Studies Department of the United States Naval Academy invites applications for a *full-time, tenure-track position in Japanese language at the assistant professor level* to begin August 2006. Ph.D. or ABD with dissertation completed by June 2006, in the fields of Japanese language and linguistics. Native or near-native proficiency. The successful candidate must be strongly committed to teaching at the undergraduate level and will be expected to teach all levels of Japanese language, culture, and communication. Candidates with successful full-time teaching experience at U.S. colleges

and experience in administering a study abroad program are preferred. Research in an appropriate field and institutional service are expected. The Language Studies department at the Naval Academy offers six other languages: Arabic, Chinese, French, German, Russian and Spanish, and employs fifteen full-time faculty members. U.S. Naval Academy civilian faculty members are federal government employees. Curriculum vitae and a concise description of teaching methodology and research interests to: Japanese Search Committee, Language Studies Department, U.S. Naval Academy, Annapolis, MD 21402; candidate should arrange for three letters of recommendation to be sent to the same address. The deadline for receipt of applications is **December 1, 2005**. EO/AAE. The U.S. Naval Academy is committed to identifying minority persons and women with the appropriate qualifications. This agency provides reasonable accommodations to applicants with disabilities.

University of Virginia

The Department of Asian and Middle Eastern Languages and Cultures at the University of Virginia invites applications for a *tenure-track Assistant Professor position in Pre-Modern Japanese Literature, Language and Culture*, starting August 25, 2006. We seek outstanding candidates with a focus in Pre-Modern or early modern poetry, prose, or drama. Teaching experience beyond Ph.D., demonstrated theoretical or interdisciplinary interests, and evidence of scholarly potential and/or accomplishment, are desirable. The successful candidate will be expected to help enhance the department's growing B.A. program in Japanese and perform appropriate university, professional, and community service. The department values interdisciplinary approaches to research and teaching, and it would welcome applicants whose interests overlap with other programs in Comparative Literature, History, and Studies in Women and Gender. The teaching

load is 4 courses per year, including Classical Japanese (*bungo*) teaching. Salary will be commensurate with education and experience, with strong support for faculty research. Applicants should have a Ph.D. in hand at the time of appointment and excellent command in English and Japanese. Letter of application and complete CV along with at least three letters of recommendation and a short writing or publication sample to: Chair, Japanese Pre-modern Search Committee, Dept. of Asian and Middle Eastern Languages and Cultures, P.O. Box 400781, Charlottesville, VA 22904. An electronic application may be sent to the following address: pre-modern.japanese@virginia.edu. Review of applications will commence on **November 30, 2005**, and the position will remain open until filled.

Washington University in St. Louis

Washington University in St. Louis invites applications for *two full-time Lecturer positions in Modern Japanese Language* beginning fall 2006. Responsibilities will include teaching or co-teaching Japanese language at all levels in a setting which integrates technology and language teaching. Requirements include an M.A. or higher degree in Japanese language pedagogy, linguistics, second-language acquisition or related fields. Candidates must possess a native or near-native command of Japanese and must have a commitment to college-level language teaching. All methodologies considered. Send complete application consisting of a letter of application, CV, three letters of recommendation, video of teaching, and sample syllabi or Teaching Portfolio to: Dr. Rebecca Copeland, Chair, Japanese Lecturer Search Committee, Dept. of Asian and Near Eastern Languages and Literatures, Washington University in St. Louis, Campus Box 1111, One Brookings Drive, St. Louis, MO 63130-4899. The deadline for the receipt of applications is **November 14, 2005**. Email inquiries should be directed to

Copeland@wustl.edu. Tel.: 314/935-5110. EO/AAE. Washington University in St. Louis actively encourages applications by women and members of minority groups.

Wesleyan University

Wesleyan University invites applications for a *full-time, tenure-track faculty position in Japanese language and modern/contemporary literature/culture* beginning July 1, 2006. Ph.D. in hand or very near completion, ongoing scholarship in a relevant field, native or near-native fluency in Japanese and English, and a strong commitment to teaching undergraduates are all required. Responsibilities include teaching intermediate-level Japanese and one literature/culture course each semester, for a total of four courses per year. The successful applicant is expected to participate in a flourishing East Asian Studies program. Letter of application, CV, three letters of recommendation, example of scholarship, and sample syllabi to Japanese Search Committee, Dept. of Asian Languages and Literatures, 301 Fisk Hall, Wesleyan University, Middletown, CT 06459. Applications must be received by **November 15, 2005**. Fax and email applications not accepted. EO/AAE. Women and minorities are encouraged to apply.

Williams College

Williams College invites applications for a *Japanese Language Fellow (intern)* for the 2006-07 academic year. Candidates should have an M.A. in Linguistics, Japanese Language Pedagogy, or related field, or should have substantial prior training in language teaching and/or teaching experience at the college level. Responsibilities include: class preparation, team teaching of language classes in cooperation with other faculty members, and other work in support of the Japanese language program. Fellows receive room and board, health and accident insurance, and a stipend of \$16,000. Applications should include cover letter, CV, at least one letter of recommendation, and a sample teaching

video. Review of applications begins **February 1, 2006**, and continues until the position is filled. Inquiries and applications should be sent to Professor Kasumi Yamamoto, Search Committee, Japanese Program, Dept. of Asian Studies, Williams College, Williamstown, MA 01267.

Williams College

Applications are invited for a *one-year leave replacement position in Japanese language* beginning September 2006. The position is visiting, full-time, rank open. For appointment in the professorial ranks, minimum requirements include Ph.D. in foreign language education, linguistics, or a related field. For appointment as lecturer, candidate should preferably have M.A. in an appropriate field. In either case, candidate should have native or near-native proficiency in Japanese, strong teaching experience, and ability to teach all levels of language in close coordination with departmental colleagues. To apply, send sample video of language teaching in Japanese, letter of application, *vita*, graduate school records, and 3 recommendations to: Cornelius C. Kubler, Chair, Dept. of Asian Studies, Williams College, Williamstown, MA 01267, by **January 1, 2006**. As an AA/EOE employer, Williams particularly encourages women & minority candidates to apply.

Other Positions

Concordia Language Villages

Dean, Japanese Language Village (part-time appointment). The Dean of the Japanese Language Village is responsible for program and curriculum development, staff management and overall administration of one-, two-, and four-week sessions in the summer. The Japanese Language Village summer dean's position is a summer appointment of four or five weeks plus one week of orientation, in July and August. (After summer 2006, the position will be five weeks plus orientation.) Attendance is required at Deans' Council meetings during the academic year. The Dean of the Japanese Language Village reports to the summer youth director of

Concordia Language Villages and to the summer youth administrative team as a whole.

Concordia Language Villages is a program of Concordia College in Moorhead, Minnesota. The summer youth programs of Concordia Language Villages serve about 6,000 young people ages 7-18 from all fifty of the United States and several other countries; families are participants in some summer one-week sessions. Language-centered, cultural immersion instruction will be offered in 14 languages in summer 2006.

Criteria for selection: • Fluency in English and Japanese; • Commitment to the importance of immersion language and culture education; • Knowledge of effective teaching strategies and methodologies for second language learning; • Strong organizational and management skills; • Excellent oral and written communication skills; • Previous leadership position at Concordia Language Villages or in a similar language immersion environment, preferred; • B.A. degree required, with advanced degree preferred; • Minimum age of 25 (American Camp Association Standard); • Ability to perform the essential functions of the dean position (see job description); • Ability and willingness to make a several-year commitment, at a minimum, to the dean position (contingent on all parties agreeing to continuation), preferred; • Sympathy with the mission of a liberal arts college affiliated with the Evangelical Lutheran Church in America.

Electronically submit letter of application, resume and two letters of recommendation to: Denise Phillippe, Associate Director, Concordia Language Villages, phillipp@cord.edu. <http://clvweb.cord.edu/prweb/>. 800-450-2214 or 218-586-8600. Deadline: **7 November 2005**, or until position is filled.

Candidate Available

Asako Tsutsui: I am searching for a Japanese language teacher position at a middle/high school or a college.

I will be graduating from University of Colorado at Boulder with my Master of Japanese Pedagogy in December 2005. I have experience in teaching Japanese language and culture to high school, college, and adult learners in the past three years. If you wish to review my CV, I can be reached at asako.tsutsui@colorado.edu.

Programs & Workshops Hokkaido International Foundation 21st Annual Summer Intensive Japanese Language Program with Homestay

The Hokkaido International Foundation (H.I.F.) is offering an 8-week intensive and proficiency-oriented program combined with homestay from June 15-August 11, 2006. In addition to the language program, students have the opportunity to study and practice traditional Japanese arts: Calligraphy, Tea ceremony, Flower arrangement, Kimono culture & etiquette, Shogi and Go. This program consists of 6 levels of small-sized classes (Intermediate to High-Advanced) that enable participants to enhance their communicative skills in all aspects of Japanese.

H.I.F. welcomes applications from college students and professionals from all over the world. Program cost: \$4,200 including tuition, teaching materials and homestay fee. Requirement: At least one semester of Japanese language study or equivalent proficiency. Application deadline: **February 22, 2006** (postmarked). Contact: Hokkaido International Foundation, 14-1, Motomachi, Hakodate, Hokkaido 040-0054 Japan. 81-138-22-0770 Fax: 81-138-22-0660. jj@hif.or.jp. www.hif.or.jp/en.

Summer Seminar at San Jose State University

San José State University in conjunction with the National Endowment for the Humanities Summer Seminar Pro-

gram for School Teachers is pleased to offer K-12 teachers the opportunity to attend a four week residential seminar on "Japanese Culture and Values." Selected participants nationwide will be awarded a \$3000 stipend by the National Endowment for the Humanities to help defray expenses, including travel to San José, housing at the beautiful, new CampusVillage Suites on the San José State campus, food, and other miscellaneous expenses.

The seminar will trace the development of Japan's cultural institutions from the Paleolithic Age to the present time. Through extensive use of visual images, students will visit archaeological sites, ancient tombs, the *kabuki* stage, temples, tea houses, and more. Emphasis will be placed on learning how key concepts in Japanese culture evolved throughout history and how they influence the behavior of modern Japanese. Discussions will center on exploring developing concepts of ethnicity, nationhood, and diversity through "first-person" readings of Japanese literature in translation. Participants will also have the opportunity to visit an Obon Festival in Mountain View, California, beautiful Hakone Gardens in Saratoga, California, and the famous Museum of Asian Arts in San Francisco. There will be a tea ceremony and Japanese calligraphy lessons, as well as demonstrations of dance, swordsmanship, and flower-arranging.

The seminar director and principal faculty member is Dr. Jennifer L. Anderson. In addition to holding a Ph.D. in anthropology from Stanford University, Dr. Anderson holds an assistant professor certificate from the four-hundred-year-old Urasenke tea lineage in Kyoto.

The course will be taught in English, and there are no prerequisites. This opportunity would be ideal for high school teachers of Japanese language, art, or world history who are interested in enhancing their understanding of Japanese history and culture. Applications for this program

must be postmarked by **March 1, 2006**.

For more information and application material, visit our website at <http://www2.sjsu.edu/faculty/anderson/NEH%20homepage.htm> or contact: Dr. Jennifer L. Anderson, Dept. of Anthropology, San Jose State University, One Washington Square, San Jose, CA 95192-0113. 408/924-5561. Fax: 408/924-5348. sjsujapanseminar@earthlink.net.

Temple University Offers American University Degree in Japan

In February 2005, Temple University's Japan Campus (TJ) became the first, and still only, foreign university to be recognized by Japan's Ministry of Education. With this recognition, TJ is in the unique position of being a fully accredited branch campus of an American university—Temple University in Philadelphia—while being accorded a status equivalent to that of Japanese universities.

Among the many benefits of TJ's recognition is an ability to sponsor visas for overseas students. This means that these students can now come to Tokyo to start, and complete, a full U.S. degree program. At TJ, they can study Japanese language/culture, Asian studies, economics/business, communication, and a number of other disciplines, and all these studies can be done in English.

Students have the option of completing their entire degree at TJ or they can transfer to the Temple University main campus or any other North American institution. They can also study at about a dozen Temple and Temple-affiliated study abroad programs around the world. Further, TJ graduates are eligible to apply to graduate and professional schools in Japan, the United States, and elsewhere.

If you or your students are interested in learning more about TJ, you may contact TJ's Overseas Admissions at oa@tj.ac.jp. You can also learn more about scholarship

opportunities for high school students and find other information at www.tj.ac.jp.

2006 Summer M.A. Program in Japanese Pedagogy at Columbia University

The Graduate School of Arts and Sciences (Department of East Asian Languages and Cultures) at Columbia University invites applications for the 2006 summer M.A. program in Japanese Pedagogy, lasting from June 5-August 4. This year will mark the tenth anniversary of the program.

Courses offered will include: Elementary Japanese Pedagogy (6/5-6/23), Seiichi Makino, Princeton University, and Naomi Fujita, University of Wisconsin at Madison; History of the Japanese Language (6/26-7/7), Peter Hendriks, Australian National University; Second Language Acquisition Theory (7/10-7/21), Keiko Koda, Carnegie Mellon University; Special Topics (7/24-8/4), Naohiro Takizawa, Nagoya University. Degree candidates may fulfill the requirements for the M.A. degree in three consecutive summers or in any three summers within a period of six years by taking eleven courses and writing an M.A. thesis with a focus on a particular area of Japanese pedagogy. During these three summers, students take courses for six weeks in one summer and nine weeks during the other two summers. Non-degree candidates can only take the Elementary Japanese Pedagogy course.

Special admission requirements: B.A. or equivalent from an accredited institution in the U.S., Japan or elsewhere, proficiency in English (for native Japanese speakers: 230/570 TOEFL or above) and Japanese (for non-native Japanese speakers/ACTFL: Advanced-High or above).

More information: www.columbia.edu/cu/gsas/departments/japanese-pedagogy/department.html.

Please apply online at: <https://app.applyyourself.com/?id=COL-GAS> by **February 15, 2006**. Contact: Shigeru Eguchi (se53@columbia.edu, Eng/JPN), Vice Administrative

Director of the 2006 Summer M.A. Program in Japanese Pedagogy, Dept. of East Asian Languages and Cultures (EALAC), 514 Kent Hall, Columbia University, New York, NY 10027. 212/854-3523. Fax: 212/678-8629. Successful applicants will be notified of their admission by the middle of March. On-campus housing is available during the summer.

2006 KIIS Summer Program in Japan

The Kentucky Institute for International Studies (KIIS) offers a five-week study program in Japan including a full week Shinkansen bullet train trip to Tokyo, Hiroshima, and other cities in the summer of 2006. The program takes place between May 31st and July 3rd at the following three locations: Tenri, Nara, and Kyoto. In Nara, students will stay with host families. Students can select from among six courses: JPN 110-70 Basic Conversational Japanese; JPN 210-70 Intermediate Conversational Japanese; ART 390-74 Seminar: Photographing Japanese Culture as Beginners; ART 483-70 Photography: Photographing Japanese Popular Culture, Advanced Class; PSY 302-70 Topical Seminar: Topics in cross-cultural psychology: USA v. Japan; and PSY 302-71 Topical Seminar: Impact of Culture on Organizations and Behavior.

Prior study of the Japanese language is NOT required EXCEPT for Intermediate Conversational Japanese. In addition to the courses above, students experience traditional Japanese arts including calligraphy, a tea ceremony, and a flower arrangement. Students will also have a chance to visit educational institutions and participate in a cultural exchange with Japanese students. The cost of the program is US \$2,760 and includes room and most meals; most ground transportation, most excursions and field trips in Japan; and six credit hours (two courses).

KIIS is a consortium of 21 institutions with 31 years of experience in

study abroad programs. Please note that participants from non-consortium-member schools must add \$300 to the program cost. For more information and application materials please contact KIIS, Murray State University, PO Box 9, Murray, Kentucky, 42071. 270/762-3091. www.kiis.org. Specific questions about the academic portion of the program may be directed to Ms. Yoko Hatakeyama, KIIS Japan Program Director, 270/762-3419. yoko.hatakeyama@murraystate.edu.

Native-speaking Instructors for Japanese Language Programs

The ALLEX Program (www.EastAsia.org) enables U.S. colleges and universities to establish or enhance high-quality Japanese language programs by providing them with professionally trained, native-speaking Japanese instructors. All instructors are trained in a specially designed eight-week summer teacher training program taught by some of the nation's foremost experts in Japanese pedagogy. At the host university, ALLEX instructors teach one or two courses of elementary Japanese emphasizing all four language skills: spoken, listening, reading, and writing.

Institutions do not pay a salary to the instructor; instructors teach in exchange for tuition waivers to pursue a master's, associate's, or second bachelor's degree. Institutions with established programs but unable to commit to the teaching assistantship plan may request a lecturer with a one-year commitment to augment and enrich course offerings or to supply sabbatical replacements. Instructors in the one-year plan teach in exchange for room and board (often a room in the "language house") and permission to audit one or two classes.

This program has run successfully at more than 150 colleges for over 17 years. Dozens of universities have established successful Asian language programs with the help of ALLEX and its predecessor, Exchange-

Japan; scores of universities have since deepened their commitment by adding tenure-track positions (a few have even added two).

The deadline for requesting a lecturer through ALLEX is **November 15, 2005**.

Grants, Fellowships & Awards

Chaplin Memorial Award for Excellence in Japanese Language Teaching

The Hamako Ito Chaplin Memorial Award, administered through the Association for Asian Studies, will again be conferred in 2006. In accordance with the wishes of the Chaplin family, each year a prize of \$1000 will be awarded to either a current graduate student or a full-time instructor of Japanese for excellence in Japanese language teaching. A full-time instructor who has completed graduate study within the last 3 years in an area that directly involves Japanese language teaching is eligible. Possible academic fields of specialization are Japanese language pedagogy, linguistics, anthropology, or literature. Current graduate students must demonstrate their intention to enter the teaching field in a North American university. Ginger Marcus at Washington University in St. Louis serves as Chair of the Selection Committee, Professor Sally Hastings at Purdue University serves as representative of the Northeast Asia Council of AAS for the committee, and Professor George Chaplin serves ex-officio. Individuals interested in applying—and faculty members interested in nominating a student—should email Ginger Marcus (vsMarcus@wustl.edu) or write to her at Washington University, Dept. of Asian & Near Eastern Languages and Literatures, Campus Box 1111, St. Louis, MO 63130 (Fax: 314/935-4399) for application forms. Completed applications must be submitted by **February 1**. The award will be announced in the AAS Newsletter. Persons interested in contributing to

the award fund should send their contributions to: The Hamako Ito Chaplin Memorial Award, c/o AAS, 1021 Huron Street, Ann Arbor, MI 48104.

Fellowships Available to Attend 2006 Japan Studies Institute at San Diego State University, June 1-23, 2006

Applications are sought for the 2006 National Faculty Development Institute on Incorporating Japanese Studies Into the Undergraduate Curriculum. The Institute allows faculty without prior experience in Japanese studies to learn from scholars, business leaders, artists and journalists about Japan, both past and present. It is designed to encourage participants to develop strategies for incorporating Japanese studies into courses on their campuses. The Institute is multidisciplinary in approach, and introduces participants to a comprehensive range of teaching and learning resources related to the study of modern Japan.

Participants must be full-time faculty or administrators at member institutions of the American Association of State Colleges and Universities (AASCU), have the potential to impact undergraduate education, and have no prior training or professional experience in Japanese studies.

The Institute provides a \$5,500 Sasakawa Fellowship for each participant selected. That Fellowship includes the administrative and academic costs of the Institute and campus housing. Participants receive up to \$600 for round-trip transportation to San Diego State University and an \$800 stipend for meals and other expenses. Institutions whose faculty are accepted for the Fellowships pay a partial tuition of \$500.

The Sasakawa Fellowships are made possible by a generous endowment from the Nippon foundation. They are managed by the American Association of State Colleges and Universities (AASCU), an association of more than 400 public institutions

of higher education across the United States, Guam, Puerto Rico and the U.S. Virgin Islands. San Diego State University provides the academic program and the facilities.

Application materials and complete information are available at www.aascu.org/programs/jsi. Deadline: **December 12, 2005**. Contact: Patricia Fesci, AASCU, 1307 New York Avenue, NW, Fifth Floor, Washington, DC 20005-4701. fescip@aascu.org.

LCTL Project Minigrant Competition for 2005-2006

To augment its support of Less Commonly Taught Language teachers, the LCTL Project at CARLA, University of Minnesota, will award grants of up to \$4,000 for the development and submission of sharable material for teaching a LCTL. The materials will be used to expand the LCTL Project's growing collection of web-based instructional materials.

Cooperative proposals (from between 2 and 5 LCTL teachers) are encouraged for this competitive round. The deadline for application submission is **5 December 2005**.

Successful proposals will clearly demonstrate how the material would be used by a classroom teacher or by independent students. Proposed projects will preferably offer extended activities that include authentic pictures/sound/videos. Development of independent-study material and activities is also encouraged in this competition if the applicants document a national need.

Complete description and application form at: www.carla.umn.edu/lctl/materials/grant.html.

Items of Interest

Cheng & Tsui Session at ACTFL

Cheng & Tsui Publishers invites those who are attending ACTFL 2005 to stop at booths 551 and 553 to view new titles in Japanese language studies, receive a special discount, try out new software, and enter drawings for some of C & T's top-selling books.

Look in the conference program for details on the Cheng & Tsui-sponsored session, "Integrating New Technology into the Asian-Language Classroom."

The session will feature expert panelists talking about the role of technology in the curriculum, the impact of its application, and the need for new forms of feedback and materials review. The speakers will be Xueying Wang, Johns Hopkins University; Noriko Nagata, University of San Francisco; and Audrey Li & John Cheng, University of Southern California.

Hands-On Workshop on Assessment

The Center for East Asian Studies at the University of Wisconsin-Madison is pleased to announce a hands-on workshop on assessment, "Designing Effective Assessment for the Japanese Language Classroom," on Saturday, February 18, 2006. This one-day workshop will be led by Professor Y.-H. Tohsaku of the University of California, San Diego, and will focus on testing and assessment in various K-16 Japanese language classroom settings. Registration information is available at <http://polyglot.lss.wisc.edu/east/eas.html>.

First Call for Papers: JSLS2006

The Japanese Society for Language Sciences invites proposals for its Eighth Annual International Conference, JSLS2006, to be held June 10-11, 2006, at International Christian University (Tokyo, Japan). JSLS2006 will be co-sponsored with the Institute of Educational Research and Service (IERS) at the International Christian University (ICU). We welcome three categories of proposals: (1) symposium (themed panel), (2) paper (oral presentation), and (3) poster. Our plenary speaker will be Dr. Fred Genesee (McGill University). Conference Committee Chairpersons are Suzanne Quay & Yutaka Sato (International Christian University). We would like to encourage submissions on research pertaining to language sciences, including linguistics,

psychology, education, computer science, brain science, and philosophy, among others. We will not commit ourselves to one or a few particular theoretical frameworks. We will respect any scientific endeavor that aims to contribute to a better understanding of the human mind and the brain through language.

Deadline for symposium submissions: **December 9, 2005**. Deadline for paper & poster submissions: **January 20, 2006**. Notification for acceptance/rejection of symposia submissions: end of January, 2006. Notification for acceptance/rejection of papers/posters submissions: end of March, 2006. Submission guidelines will be available on the JSLs 2006 website at: www.cyber.sccs.chukyo-u.ac.jp/JSLs/JSLs2006/. All questions regarding the JSLs2006 conference should be addressed to Kei Nakamura, JSLs-2006 Conference Coordinator. kei@aya.yale.edu.

Fifth International Conference on Practical Linguistics of Japanese (ICPLJ5)

The fifth ICPLJ is intended to bring together researchers on the cutting edge of Japanese linguistics and to offer a forum in which their results can be presented in a form that is useful to those desiring practical applications in the fields of teaching Japanese as a second/foreign language and computer-assisted language learning (CALL) technology. ICPLJ5 will be held March 4-5, 2006, at San Francisco State University. More information about the conference can be obtained from conference organizer Professor Masahiko Minami at mminami@sfsu.edu.

Call for Proposals: Heritage Language Journal, Special Issue—"Heritage Language Learning and TESOL"

The Heritage Language Journal invites proposals for its 2006 Special Issue: "Heritage Language Learning

and TESOL." The Editors seek proposals that examine the intersections between heritage language learning (K-16) and English as a second language (ESL) education (K-16). Proposals may discuss intersections, such as, but not limited to: student needs, language use, classroom pedagogy, curriculum design, family and parent involvement, equity education, academic achievement, technology interface, teacher education, teacher collaboration, and inter-institutional collaboration. Proposals with a focus across languages and language groups are especially encouraged. Initial proposals are due by **December 1, 2005**, and should be no more than 1,000 words. Submit proposals electronically to both Guest Editors: Linda Jensen, Dept. of Applied Linguistics and TESL, UCLA. jensen@humnet.ucla.edu; Debra Suarez, Dept. of Education, TESOL, College of Notre Dame of Maryland, Suarez@DebraSuarez.com.

If accepted, Final Papers will be due by July 2006.

Call for Papers: International Conference on Language and Performance

ドラマ・演劇が外国語教育に持つ可能性について、なぜか今まで言語教育界でとりあげられることはあまりなかったようです。しかし、演劇は話し言葉、すなわち会話から独り言まで、人間が話すさまざまな種類の言語形式を使った芸術活動であり、いわば、話し言葉の運動場、話し言葉の訓練をする上で最適な場であると思われる。外国語のクラスにおいて演劇・ドラマは多くの言語教育効果を生み出します。1) 目標(target)言語を用いて、意味のある、流れのあるインターアクションが生まれやすいこと; 2) 音声、韻律上の特徴が、断片的でなく、インターアクティブでコンテクストのある場面で学べること; 3) 新出語彙、表現が、断片的でなく、意味のあるコンテクストの中で学べること; 4) 目標(target)言語を習得する上で

自信が生まれること等が挙げられます。さらに話し言葉に必ず伴う身振り、表情、間、話し手同士の距離などの非言語的要素も自然な形で学べます。

言語教育における演劇・ドラマの持つ可能性に関心のある方々が集い、話し合う機会を持とうという趣旨で、来年会議を開催する運びとなりました。演劇的の外国語教育をすでに試みている方々、また試みたいと思っている方々が一同に会し、お互いの教育活動を分かち合う場となることを願っております。日本語をはじめ、英語、フランス語などさまざまな言語教育に携わっていらっしゃる方々のご参加を心よりお待ちしております。

従来の研究論文発表以外の発表形態、たとえばワークショップ形式なども歓迎いたします。尚、本会議では平田オリザ氏の基調講演および演劇ワークショップも予定されています。

上記の会議は、ビクトリア大学キャンパスを会場に開催いたします。後援：ビクトリア大学。日時：2006年2月3日(金)、4日(土)、5日(日)。本会議の詳細につきましては、会議準備委員の野呂博子までご連絡ください。

研究発表・ワークショップ

募集：上記のテーマで発表ご希望の方は、英語(400語)もしくは日本語(800字)で発表要旨、発表言語(英語または日本語)、および視聴覚機器(Power Point, VTR, OHPなど)の要を明記し、2005年11月30日必着で郵送、ファックス、E-メールのいずれかを用い、会議準備委員会(Hiroko Noro 気付)までお送りください。Organizing Committee, c/o Hiroko Noro, Dept. of Pacific and Asian Studies, University of Victoria, P.O. Box 3045, Victoria, B.C. V8W 3P4 Canada. Fax: 250/721-7219. hnoro@uvic.ca (日英対応可能).

Call for Papers: 18th Annual Conference of the Central Association of Teachers of Japanese (CATJ)

"The 5 C's of the National Standards for Teaching Japanese." University of Michigan, Ann Arbor, March 5-6, 2006. Papers are also welcome on topics pertaining to other aspects of teaching the Japanese language, such as foreign language pedagogy, second language acquisition, testing, linguistics, and professional development. Panel Discussion: AP Japanese. Poster Sessions: CALL; Technological Applications. Individual papers are 20 minutes with an additional 10 minutes for questions. The language of presentation can be either English or Japanese. Please submit an abstract of approximately 300 words in English or 700 characters in Japanese. We are planning to publish proceedings based on the conference presentations and poster sessions.

Submission of proposals by email to: mayoka@umich.edu is strongly encouraged. Deadline for submission of abstracts for presentations and poster sessions: **January 5, 2006**. If email is not available, proposals may be sent by hard copy to: Mayumi Oka, Dept. of Asian Languages and Cultures, 3070 Frieze Building University of Michigan, Ann Arbor MI 48109. 734/647-9990. Fax: 734/647-0157.

Regional News Pacific Northwest

Online Japanese culture classes: Oregon State University is now offering Japanese culture classes as Online Courses. They are one-year sequential classes: JPN 331, 332 and 333. Students do not have to take JPN 331 in order to register for JPN 332. Non-OSU students may be eligible to enroll. More information: <http://oregonstate.edu>; navigate to Ecampus-Schedule of classes-By subject-Japanese; or contact Professor Setsuko Nakajima (snakajima@oregonstate.edu).

ATJ Newsletter deadlines

May:	April 20
September:	August 20
November:	October 20
February:	January 20



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