INSTRUCTIONS: We need your help and honesty! This survey is being used to understand what life is like for you and other students in your school. All responses are anonymous; this means that no one will know your answers to the questions. Do not put your name on the survey.

Please check the boxes that best describe you:

1. What grade are you in?
   - □ 6
   - □ 7
   - □ 8
   - □ 9
   - □ 10
   - □ 11
   - □ 12

2. How old are you?
   _______ yrs

3. Do you consider yourself to be of Hispanic, Latino, or Spanish origin?
   - □ Yes
   - □ No

4. What is your cultural, racial or ethnic background?
   - □ Caucasian/White (includes French, German, Irish, etc.)
   - □ African American/Black
   - □ American Indian or Alaska Native
   - □ Asian
   - □ Native Hawaiian or Other Pacific Islander
   - □ Some Other Race
     Please specify: __________________________
   - □ Do not know

5. Are you female or male?
   - □ Female
   - □ Male

6. What kind of grades do you usually get?
   - □ Mostly A's
   - □ Mostly B's
   - □ Mostly C's
   - □ Mostly D's
   - □ Mostly F's
   - □ My school does not use this type of grading system

The first set of questions asks how you feel about your school and people in your school.

7. I like school. ____________________________ □ StrONGLY DISAGREE □ DISAGREE □ AGREE □ STRONGLY AGREE

8. I look forward to going to school. ____________________________ □ StrONGLY DISAGREE □ DISAGREE □ AGREE □ STRONGLY AGREE

9. I try hard in school. ____________________________ □ StrONGLY DISAGREE □ DISAGREE □ AGREE □ STRONGLY AGREE

10. I can't wait to drop out of school. ____________________________ □ StrONGLY DISAGREE □ DISAGREE □ AGREE □ STRONGLY AGREE

11. Finishing high school is important to me. ____________________________ □ StrONGLY DISAGREE □ DISAGREE □ AGREE □ STRONGLY AGREE

12. School is a waste of time. ____________________________ □ StrONGLY DISAGREE □ DISAGREE □ AGREE □ STRONGLY AGREE

13. There is graffiti at my school (writing on the wall that is not supposed to be there). ____________________________ □ StrONGLY DISAGREE □ DISAGREE □ AGREE □ STRONGLY AGREE

14. My school building is clean. ____________________________ □ StrONGLY DISAGREE □ DISAGREE □ AGREE □ STRONGLY AGREE

15. I like the way my school looks. ____________________________ □ StrONGLY DISAGREE □ DISAGREE □ AGREE □ STRONGLY AGREE

16. Many things are broken or damaged (e.g., windows, computers, outdoor equipment) at my school. ____________________________ □ StrONGLY DISAGREE □ DISAGREE □ AGREE □ STRONGLY AGREE

17. Areas in or around my school could use better lighting for safety reasons. ____________________________ □ StrONGLY DISAGREE □ DISAGREE □ AGREE □ STRONGLY AGREE

18. My school is well maintained. ____________________________ □ StrONGLY DISAGREE □ DISAGREE □ AGREE □ STRONGLY AGREE

19. I feel safe at my school. ____________________________ □ StrONGLY DISAGREE □ DISAGREE □ AGREE □ STRONGLY AGREE

20. I feel safe on my way to and from school. ____________________________ □ StrONGLY DISAGREE □ DISAGREE □ AGREE □ STRONGLY AGREE

21. Between class periods, teachers go into the hallways to supervise student behavior. ____________________________ □ StrONGLY DISAGREE □ DISAGREE □ AGREE □ STRONGLY AGREE
22. Between class periods, teachers go into the bathrooms to supervise student behavior.  

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
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23. There is an anonymous (without anyone knowing it was me) way for me to report unsafe or dangerous behavior.  

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<tr>
<th>Strongly Disagree</th>
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24. If another student was involved in unsafe or dangerous behavior I would report it anonymously (without anyone knowing it was me)…  

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25. If I report unsafe or dangerous behavior, I can be sure that the problem will be taken care of as soon as possible.  

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26. My school has a simple vocabulary that is used by police, staff, and students and what to do in the event of an emergency (e.g., lockout, lockdown, evacuate, shelter)…  

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27. My school has a shared vocabulary that is used by police, staff, and students about what to do in the event of an emergency (e.g., lockout, lockdown, evacuate, shelter)…  

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28. I know what to do in an emergency when instructed (e.g., lockout, lockdown, evacuate, shelter)…  

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29. During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?  

<table>
<thead>
<tr>
<th>0 days</th>
<th>1 day</th>
<th>2 or 3 days</th>
<th>4 or 5 days</th>
<th>6 or more days</th>
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The next 2 questions ask about the past 12 months.  

30. During the past 12 months, on how many days did you stay home from school because you were afraid you would not be safe at school?  

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<th>0 days</th>
<th>1 day</th>
<th>2 or 3 days</th>
<th>4 or 5 days</th>
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31. During the past 12 months, on how many days did you stay home from school because you were afraid you would not be safe traveling to or from school?  

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These questions ask about students, staff and rules at your school.  

The next 4 questions can be tricky for some people. They ask you about students from other cultures or ethnic groups; this means students that are from or have relatives from different cultural or ethnic backgrounds than yours. For example, if you consider yourself Asian, then people from other cultures or ethnic groups would consist of Caucasians/Whites, African Americans/Blacks, Hispanics, etc. Similarly, if you consider yourself Hispanic, then people from other cultures or ethnic groups would consist of Caucasians/Whites, African Americans/Blacks, American Indian, etc.  

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32. I feel comfortable being around students of other cultures or ethnic groups.  

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33. I try hard not to judge people based on their skin color.  

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34. Students in my school respect young people of other cultures or ethnic groups.  

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35. Students of other cultures or ethnic groups can succeed in my school.  

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