**What is the goal of TRESTLE?**

TRESTLE aims to spread the use of evidence-based teaching practices (such as learning goals, formative assessment, and active learning) in STEM courses.

**Where do I find more information?**

Please contact me with any questions!

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[http://colorado.edu/cs/TRESTLE](http://colorado.edu/cs/TRESTLE)

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**How can TRESTLE help?**

Two $10,000 awards (deadline Oct 1) and four $1000 awards (deadlines rolling) are offered per year to support knowledgeable faculty and instructors in developing courses to incorporate evidence-based teaching practices.

**COURSE TRANSFORMATION AWARDS & MINI-GRANTS**

**TRESTLE SCHOLARS PROGRAM**

Deadline June 1. For faculty and instructors who are new to or moderately experienced with evidence-based teaching practices, we will offer facilitated learning experiences within or across disciplines, on (1) Curricular design, (2) Course transformation, and (3) Group activity design & facilitation.

**STEM EDUCATION ADVISORS**

A set of educational experts in STEM are available for free consultations around the use of active learning, student engagement, group-worthy tasks, Learning Assistants, education research and assessment, and

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**About TRESTLE**

The TRESTLE project is a multi-institutional NSF-IUSE grant rostered in the Center for STEM Learning. TRESTLE includes 7 partner institutions in the US and Canada, through the Bay View Alliance. The award runs August 2015-August 2020, and builds on the Science Education Initiative (http://colorado.edu/sei).

The main goals are to implement and study a model of STEM education reform which (a) embeds STEM education experts within departments, (b) builds community within and across departments and universities, and (c) generates evidence of the impact of course transformation. All 7 institutions are using common measures of impact through observations, surveys, and departmental climate measures.