

KOREA'S JOURNEY INTO THE 21ST CENTURY: HISTORICAL CONTEXTS, CONTEMPORARY ISSUES

A Summer Institute for Secondary Teachers



The Program for Teaching East Asia (TEA) and
National Consortium for Teaching about Asia (NCTA)
at the University of Colorado
invite applications to

Korea's Journey into the 21st Century: Historical Contexts, Contemporary Issues

Boulder, Colorado
July 24-28, 2016

In the past few years, international stories such as the sinking of the ship *Sewol*, North Korean leadership changes and military maneuvers, and the popularity of Korean pop-culture, such as PSY, Girl's Generation, 2NE1, and *Boys Over Flowers*, have raised Americans' awareness of and need to know more about Korea. The media provide a quick snapshot of a divided country with a long and rich history and a people who have experienced devastations of colonization, national division, war, and authoritarian regimes as well as, in the case of South Korea, the fruits of rapid industrialization and successful democratization—all in just over 100 years.

INSTITUTE OVERVIEW

Contemporary South Korea cannot be understood without a deeper understanding of its history, culture, and people as well as its place in the world. Presenting authentic voices through Korean narratives and texts, this institute will consider modern and contemporary South Korea's distinct history, geography, intra-peninsular and international relations, and transnational cultural transmissions (e.g., K-pop, film, and design). The four-day program offers secondary teachers a unique opportunity to work with scholars, specialists, and teaching colleagues to consider not only the Korean peninsula beyond the media coverage but also how and what to teach about contemporary South Korea in the classroom.

INSTITUTE SPONSOR

Now in its 32nd year, the Program for Teaching East Asia (TEA) is a professional development and curriculum program with the goal of enhancing curriculum and instruction about East Asia at grades K-12. TEA is one of the founding institutions and National Coordinating Sites for the National Consortium for Teaching about Asia (NCTA), which began its 18th year of programming in 2015. This program is funded by the Freeman Foundation, with additional funds pending from the Korea Foundation.

ELIGIBILITY AND PARTICIPATION

The TEA-NCTA 2016 summer institute is open to all U.S. secondary (grades 6-12) teachers, with preference given to social studies teachers. The institute is designed as a professional development program of the National Consortium for Teaching about Asia (NCTA). NCTA alumni nationwide, as well as teachers who have not participated in an NCTA program previously, are encouraged to apply. Enrollment is limited to 20 teachers (30 pending funding). Preference will be given to teachers who demonstrate the opportunity to apply summer institute content to their 2016-17 teaching assignments.

COST SHARING

Costs of the residential program—including dormitory lodging, weekday meal package, books, and materials—are underwritten by the National Consortium for Teaching about Asia at TEA, through generous funding from the Freeman Foundation. Participants are responsible for travel to and from the summer institute; however, a stipend of up to \$225 will be provided to each participant to defray the costs of travel. A **\$100 non-refundable registration fee** is required of all teachers accepting a place in the institute.

Teachers may select single dormitory accommodations at an additional cost. Two graduate credits may be available from the University of Colorado, at the participant's expense.

INSTITUTE RESPONSIBILITIES

Participants are expected to engage actively in all institute sessions and to complete readings and assignments, including a curriculum implementation plan and follow-up report.

HOW TO APPLY

Complete the application as outlined on the following page. Submit **four (4) collated, stapled print copies** of all materials to the Program for Teaching East Asia. **Priority deadline applications** will be accepted through **the close of business on March 18, 2016**. Successful applicants will be notified of acceptance by April 8, 2016. Applications received after March 18 will be considered, if institute spaces remain.

Mail applications:

Via U.S. mail: TEA-NCTA, University of Colorado, 595 UCB, Boulder, CO 80309-0595

Via FedEx or UPS: TEA-NCTA, Center for Asian Studies, 1424 Broadway, Boulder, CO 80309.

NO faxes, please.

FOR FURTHER INFORMATION

Contact Catherine Ishida at 303-735-5115 or email ishida@colorado.edu. More information about the programs offered by TEA and NCTA is available on our website: www.colorado.edu/CAS/TEA.

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Summer 2016 Application Form

Note: Depending on your browser, you may need to first download this fillable form in order to complete.

Name _____

Home address _____

City _____ State _____ Zip _____

School name _____

School address _____

City _____ State _____ Zip _____

Best phone contact (_____) _____ E-mail _____

Please list dates, titles, locations, and seminar leaders of previous East Asia study (workshops, institutes, study tours, coursework, etc.), including NCTA or TEA programs.

Current teaching assignment (subjects, grade levels, and number of classes for each subject)

Number of students per year you teach: about Korea _____ about East Asia _____

Number of days per year you teach: about Korea _____ about East Asia _____

Expected 2016-17 teaching assignments

Higher education degree(s)	Date	Major
_____	_____	_____
_____	_____	_____

Essay Responses: Please word process responses on separate sheets and attach to application form. The review committee looks for detailed responses reflecting knowledge of curriculum requirements and a clear and convincing plan for classroom integration.

1. How does the content of this institute relate to your teaching assignments and instructional goals in specific subjects relevant to this institute? Please **discuss** standards and benchmarks with which you must work in your instruction.
2. What are your expectations for this program and how will you, your district, and your students benefit from your participation?

Letter of Support. Attach a professional reference from a curriculum supervisor. This letter should be *specific to the content of the 2016 summer institute*, addressing your qualifications for the institute and your potential for making changes in your own teaching as a result of the content of this institute. This letter must be on official letterhead with signature. One of the four copies must be original signature.

Send four (4) collated, stapled copies of all application materials. Materials must be received by close of business on March 18, 2016 for priority application deadline. Notification date: April 8, 2016.