International Career Advisory Team
September 11, 2104

Meeting Minutes

In Attendance:

Danielle Rocheleau Salaz, Executive Director, Center for Asian Studies
Aga Sypniewska, International Program Manager for Career Services
Dahlia Smith, Career Advisor at Continuing Education and Professional Studies
Antonio Papuzza, Instructor in the Leeds School of Business at CU-Boulder
Nick Politte, CU Peace Corp recruiter
Sandi Rosewell, Assistant Director for Education, Career Services
Karey Sabol, Director of International Programs College of Engineering and Applied Science
Elizabeth Pike, Geography advisor
Mindy Wilding, Anthropology advisor
Katherine Rousseau, Assistant Director, International Affairs
Gabe Aponte, International Affairs advisor
Melinda Cain, Instructor
Becky Sibley - International Student Programs & Support – Cultural Unity & Engagement Center (CUE)

Co-Chair Announcements

Kate Lee is a new co-chair taking over for Mary Dando representing Study Abroad. Kate is currently a Program Manager in the Study Abroad office. She works with student groups and academic units on Global Experiences.

Aga Sypniewska is another co-chair and the new International Program Manager for Career Services, replacing Jodi Schneiderman. She works with international students looking for jobs in the US and domestic students looking for global opportunities while providing career counseling and developing programing for both populations.

Danielle Salaz reported that ICAT was a finalist for the CU Shared Practices (CUSP) award, for which Jodi and Danielle had nominated it. Danielle represented ICAT at the CUSP presentation event, and there was a good deal of interest in ICAT activities among the staff members in attendance. See more at http://content.cu.edu/controller/initiatives/cusp/?p=537. Also, Danielle was at a Consular Corps reception at CU hosted by OIE, and when discussion turned to international internships and jobs for CU students and alumni, she informed them about ICAT and what we have to offer. Her goal is to let people know that we are here on campus and that we are trying to connect the things that already exist.

New Committee members

Dahlia Smith, LCSW, is the Career Advisor at Continuing Education and Professional Studies. She is taking the place of Armando Pares on the committee.
Nicholas Politte is taking the place of Cedar Wolf on the committee, as the incoming Peace Corp recruiter on campus.

Becky Sibley works to support international students in the newly-formed Cultural Unity and Engagement Center.

**Needs Assessment for ICAT**

The following topics and issues were discussed as possible areas of interest for ICAT to pursue. Discussion on this topic also occurred at the March 2014 meeting, and notes are in the meeting minutes.

- It was discussed that as grant proposals come up it would be wonderful if this committee had some ideas ready to go in order to apply. Funding for study abroad and international internship support (i.e. scholarships) was a high priority for committee members in attendance.
- International internships
  - CS is brainstorming on how to take the PIE internship program internationally. Some ideas are to tap into international alumni networks or cooperate with Leeds
  - Manuel Laguna, Director of Leeds Global Initiative, is trying to put together alumni funding to help sponsor students wanting to intern abroad
  - Study abroad scholarships are typically up to $1,000 which usually goes for the plane ticket
  - Suggestion made to not limit the internships to students going abroad; consider offering money for international students to study in US for internships.
  - Discussion about hesitation with paid providers of international internships as opposed to teaching students how to connect internationally, but they also provide on the ground support; Danielle is wondering about some kind of a hybrid.
  - CS is not vetting organizations; if students decide to go, they need to do their own research; Study Abroad has a good website with resources students should overview before going abroad.
- Have one meeting on all the web resources on campus
  - Center for Asian Studies has a job board
  - Career Services has Going Global & Uniworld (Sandi offered to conduct a training on these resources at a future meeting)
  - Career Services has Cultural Vistas (was vetted by Jodi and she recommended them)
- Suggestion was made that it may be worthwhile to have UROP come and present to the ICAT committee. UROP awards are typically $1200 for semester, $2400 for summer
- Advocate for international with the administration and the higher-ups at CU.

We will follow up with a survey monkey to evaluate interests and establish priorities.

**Resource Calendar Planning**

A flyer outlining upcoming international career events for fall was distributed and Aga discussed upcoming events.
We discussed the Resource Calendar, a short bi-weekly email that shared resources related to international employment and event publicity--do we need to continue with it? Aga suggested a blog or Facebook. ICAT does not have a Facebook page. Decided to think about this further at another meeting. How do we get the word out w/o this? We also discussed a monthly email, but that may not be worth the effort either.

**Brainstorm New Members**

Suggestion from Mary Long: Global Development Education group--should we find someone in this organization to invite?

Have someone from the alumni association on this committee

**General Discussion**

IEC partnered with International Affairs to have a language specific meeting with foreign students to enhance language skills.

Discussion about the International Coffee Hour and how to revamp it so domestic and international students intermingle more. Suggested some sort of game to encourage interaction.

Discussed that it would be good to get a sense of the student organizations with international interests

Dahlia suggested sending out flyers to parents regarding international events

**Antonio & Nick**

How can we influence the mindset of students that they just need web resources in order to find an opportunity abroad? Tease out how we encourage students to broaden global competencies. Create a space for international students to train American students on navigating the process of working overseas. Country specific workshops taught by foreign students on cross cultural communication. Rotation of different regions every semester. Once per month foreign students can share with American students the basics of living, working exploring another country. This idea could be competitive for grant or other outside funding.

Becky suggested that many opportunities for students to develop intercultural competences already exist on campus, such as Int'l Coffee Hour, so we should capitalize on them