ICAT Meeting Notes  
May 23, 2013

In Attendance: Kim (OIE), Kirsten (Study Abroad), Joan (Leeds Career Connections), Danielle (CAS), Mindy (Anthropology), May (UROP), Mitch (IA Club, Engineers without Borders), Cori (Career Services), Elizabeth (Geography), David (IA), Jodi (Career Services), Meagan (Career Services)

1. Quick Introductions

2. UROP – presented by May Penuela, UROP
   - See website for more information: [http://enrichment.colorado.edu.urop](http://enrichment.colorado.edu.urop)
   - The goal of UROP is to hook students up with faculty in own fields to have a deep, engaged learning opportunity, which may or may not be abroad. Students need to find faculty sponsor on their own, and UROP will assist by providing resources. One particular resource is the following database of faculty with research expertise on their website: [http://vivo.colorado.edu](http://vivo.colorado.edu)
   - UROP funded 700 students in 2012-2013. It’s estimated that a total of 2200 undergraduate students are getting funding each year through other funding sources. Students can receive up to two awards. The acceptance rate is 90% of students, keeping in mind they have already been vetted by the faculty sponsor. A&S receive the most funding. Grants range from $800 to $2400 for individuals, and $3000 for team grants.
   - If relevant, a student will need to work with the IRB to gain approval for use with human subjects.
   - UROP provides resources on how to write for funding, including examples of previous students. PWR offers a course on academic proposal writing recently taught by Christy Macdonald. Once a student receives funding, the student is on their own with their faculty mentors.
   - If a student would like to research internationally, they must register with the Global Experience through OIE. Students can use a portion of their UROP grant to pay for their registration fee and insurance. UROP will not fund study abroad, unless conducting a project apart from the program. There is an individual grant available for funding which is a good fit for students writing honors theses.

3. Fulbright – presented by Kim Kreutzer, OIE
   - See website for more information: [http://www.iie.org/fulbright/](http://www.iie.org/fulbright/)
   - Fulbright was created by congress in 1946, in order to create a mutual understanding between US and other countries. Institution of International Education (IIE) administers this program.
   - Two programs exist for U.S. student applicants: research/study grants and English Teaching Assistantships
     - Research/Study Grants
       - 1000 awards available abroad, for 8-12 months in ~140 countries. Must have a BA by the time the grant starts to qualify.
       - Projects can include research, study, or art projects.
       - OIE will advise students on research.
       - Grad students and UROP students and other undergrads with previous research experience are often stronger candidates.
     - English Teaching Assistantship (ETA)
       - 600 awards available, for 8-12 months, in ~70 countries. Must have BA at time of teaching (can apply senior year and as an alum).
       - Help teach English and US culture in a classroom. The applicant chooses the country. Can only apply for one country in a given year.
Grant benefits include round trip airfare, monthly stipend, limited accident and sickness benefits. May also get support for dependents, research allowance, tuition, language lessons, enhancement activities, and accommodations for disabilities.

- Competitiveness varies by country. For example, China had 160 applicants for 60 research/study awards in 2013-2014.

- Application Timeline the same for both:
  - CU deadline: September 9, 2013
  - Campus Screening Committees: Sept-Oct
  - Nat’l Screening Committees: Nov/Dec
  - Final Notification: Mar-June

Other Grants to Note:

- **Boren Fellowships**: focus on geo areas, languages, and fields of study deemed critical to US national security (in broad sense); service requirement. See website: [http://www.borenawards.org](http://www.borenawards.org)

- **Whitaker Fellowships**: for biomedical engineers; very high funding rate; different times; funding for undergrads and grad students; funding for int’l work. See website: [http://www.whitaker.org/home](http://www.whitaker.org/home)

4. **Reviewed briefly the “Go International” web pages** created by Jodi and Meagan, from Career Services. Received feedback on the pages. Please take a look and feel free to make suggestions. We may not accommodate all requests or ideas, but appreciate feedback to consider. 😊

   - [http://careerservices.colorado.edu/students/goInternational.aspx](http://careerservices.colorado.edu/students/goInternational.aspx)
   - The goal is to spread the expertise to anyone on campus who wants to use these pages, and especially other counselors in the Career Services office.
   - Main sections are Work (career, ST, and fellowships), Teach, Volunteer, Intern, Grants and Fundraising, and Graduate School.

Next Meeting:

- Will be scheduled the 2nd week of classes. A date, time, and room coming soon.
- ICAT subcommittee will report updates, programs for the year, and proposals to larger group.
- Continue to share web resources from all departments.
- **Please email if you have other agenda items!**