



Certificate in Socially Responsible Enterprise (SRE)

Offered by the Center for Education on Social Responsibility (CESR)









The Center for Education on Social Responsibility (CESR) offers the Certificate in Socially Responsible Enterprise (SRE) to business students who seek to distinguish themselves in the field of socially responsible business, whether their unique interests lie in **environmental sustainability, social entrepreneurship, corporate ethics or values-driven leadership**. The SRE Certificate is a combination of three components: Business Coursework, Experiential Learning Opportunities, and Personal Reflection.





3 Components

1. Business Coursework

Students must complete 3 of the following CESR courses:

- CESR 4000/4001: Leadership Challenges: Exercises in Moral Courage
- CESR 4005: Business Solutions for the Developing World: Learning Through Service
- **Global Seminar:** Social Entrepreneurship and Innovation (Cocle, Panama)
- CESR/MGMT 4130: Sustainable Operations
- CESR/MGMT 4440: Privacy in Big Data Analytics
- CESR/ACCT 4827: Integrated Reporting for Socially Responsible Strategies
- CESR/MGMT 4828: Corporate Boards in Action
- MGMT 4140: Project Management

"Although Leeds has taught me the basic skills I need to be successful in business, CESR has taught me to love business" -Sarah Kelly '13





"Instead of learning through a textbook and lecture slides, I learned through doing these projects. I gained skills and knowledge on emerging topics in society and the business community that will be beneficial to me throughout my career." -Emily Clinton '14

2. Experiential Learning

The experiential learning component is meant to give SRE students the freedom to gain practical experience working in a field of social responsibility of particular interest to them. A few experiential learning opportunities include:

- Volunteer or intern for an organization (for-profit or non-profit)
- Service Learning through Study Abroad

3. Personal Reflection and Statement of Purpose

Upon completion of the business coursework and experiential learning components of the certificate, students will be asked to write a reflection paper and statement of purpose. These written exercises seek to allow the student to clearly define their values that will guide their conduct and careers. This final requirement is meant to remind students why they elected to pursue the certificate and how it will continue to have an impact on their lives after college.

"The turning point was my junior year when I learned that I could take the functions of business and wield them for a purpose." -Alex Leahy '11







Connect With Us!

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