One Year BOLD Participation Scholarship Application 2016-2017
Preview

Eligibility

Academic Requirements

- Anticipated full-time (≥ 12 credits) enrollment in the CU College of Engineering and Applied Science each semester
- Planning to take courses toward an undergraduate degree in an engineering discipline.
- Completed college coursework cumulative GPA ≥ 2.8 (Includes all college coursework even if done outside of Engineering)

Participation Requirements

If offered the scholarship, students must agree to the following participation requirements:

1. 5 BOLD Community Hours per academic year (from the following options):
   - Service at BOLD sponsored or approved K12 outreach or recruitment events
   - BOLD Power Hours (every Wednesday 4 – 5 pm)
   - Other BOLD professional development events
   - BOLD Cultural and Community events

2. Active membership in at least one diversity-serving student society
   - National Society of Black Engineers (NSBE)
   - Society of Hispanic Professional Engineers (SHPE)
   - Society of Women Engineers (SWE)
   - American Indian Science and Engineering Society (AISES)
   - CU Women in Computing (CUWIC)
   - Student Alliance of GLBT Engineers (SAGE)
   - Society of Asian Scientists and Engineers (SASE)

*Active membership requirements are different for each group but minimum would be 3 events per semester with the society
ESSAYS:
This is our chance to get to know more about you and your interest in being involved in the BOLD Community. Please respond to these two essay questions (select 1 prompt for each). Essays should be 1-2 pages, 12 point font, 1.5 spaced.

I. Commitment to BOLD Mission

Choose one of the following essay prompts to write about:

1. How have your multiple identities (e.g. race, gender, citizenship, social economic background, sexual orientation, ability, etc.), family history, and life experiences shaped your future goals and interest in engineering?

2. According to Dr. Bernard Amadei, professor at CU Boulder and founder of Engineers Without Borders, “Creating a world where all people can enjoy a safe, secure, healthy, productive, and sustainable life should be a priority for the engineering profession”. Discuss a problem in your own community and how an engineering solution could address that problem.

3. Read the following excerpt from Peggy McIntosh’s “White Privilege: Unpacking the Invisible Knapsack. Race, class, and gender in the United States: An Integrated Study”: Article Link
Please write a brief narrative of a specific time when your privilege – or lack thereof – was apparent to you, and how it affected you. In addition, please think and about your own path to engineering and write 3-5 different privileges that you might have while pursuing your engineering degree. Write these in the style of McIntosh’s list of white privileges. For example, “As a white engineer, I can be pretty sure that I will work in an office where my boss, co-workers, and clients will look like me.”

4. Why is diversity, specifically with regard to race and gender, important to Engineering? How do you plan to contribute to the BOLD Center community and our goal to create an inclusive environment in the College of Engineering and Applied Science? Use examples of how you have already done this in other communities you have been a part of.

II. Community Involvement

Choose one of the following essay prompts to write about:

1. How have you been involved in the BOLD Community and what impact has BOLD had on your academic and student experience?

2. If you haven’t been involved in BOLD, how do you plan to get involved and contribute to the BOLD Community?

3. Write about a community you belong to and how you currently lead and contribute.