Boulder Faculty Assembly
Executive Committee Meeting
April 14, 2014

Attending:
Paul Chinowsky, Chair                        Phil DiStefano, Chancellor
Mike Klymkowsky, Vice Chair                  John McCartney, Civil Engineering
Bill Kaempfer, Associate Vice Chancellor     Peggy Jobe, Libraries
Greg Carey, Psychology                       Joe Hub, UGGS President
Horst Mewes, Political Science               Joe Jupille, Political Science
Carmen Grace, French & Italian               Adam Norris, Applied Mathematics
Philip Chang, Libraries                      Jerry Peterson, Physics
Jerry Rudy, Psychology and Neurology         Bob Ferry, History
Catherine Labio, A&S Council                 Marty Walter, Mathematics
David Kassoy, Retired                        Tad Pfeffer, INSTAAR
Chris Schaefbauer, CUSG President            Layne Hubbard, CUSG Director
Carrie Olson, BFA Assistant

The meeting was called to order at 4:02 pm by Paul Chinowsky.

Updates – Paul Chinowsky
Climate Survey
  • Talked to Regent Carrigan on Friday to find out the status of survey.
    o Suspended until revised

Admitted Students Day
  • Thank you to all those who helped
  • Thank you from Dean Leigh, Admissions Office
  • Very successful
    o 400 undecided students committed to attending

Spotlight on Leadership and Service Event – April 8, 2014
  • Successful
  • Faculty Profiles launched with the first four faculty

Title IX Coordinator
  • Reports directly to Phil DiStefano, Chancellor
  • Will align the ODH pieces from student and faculty sides

Career Services
  • Would like to have a faculty group work with them

Phil DiStefano, Chancellor
Discussion on the Foundations’ contribution to the Athletic Department’s fund raising from a request by President Benson.
Overview:
Two years ago, Mike Bohn, Athletic Director, put together a facility plan which was approximately $170 million. Mike went to the Foundation, to Rick Lawrence, CEO of the Foundation, and asked if the Foundation would be willing to contribute to the Athletic facilities. Rick explained that requests came from the President for these things. There has been precedence for this type of request on all the campuses in the past. Mike requested $20 million from the Foundation, but the Foundation put it on hold and waited for a request from the President.

Rick George came in about a year ago and developed a whole new facility plan. Rick did not know about the previous request to the Foundation. The Foundation Board was very impressed with the facility plan that Rick George put together. In December, the Foundation Board President called Bruce about the proposal and expressed his belief that the Athletic Department would help raise more money through development. Bruce asked Phil, in December, what he thought and I agreed that we should request the $10 million. Rick George was not in these discussions.

Open Textbooks and Educational Resource – Layne Hubbard, CUSG Director of Academics
Open Textbooks
- Free
- Open licenses
- Distributed online
- Written by faculty
- Peer reviewed

In a typical large, lecture hall class on our campus, 120 students at $90 per book equals more than $10,000 for that class.

November 2013 the US Senate introduced the Affordable College Textbook Act. Students spent, on average, $1,200 during the 2012/2013 academic year on textbooks. That number has increased over 82% over the last ten years which is three times the rate of inflation. It is estimated that the cost can decrease 80% - 100% if we adopt open textbooks and open educational resources.

January 2013 a survey was completed using 2,000 students over 150 universities, 65% reported that they did not buy a textbook in a class when they felt it was too expensive; 94% reported that they felt their academic success in that class suffered. That’s a huge impact in your classroom.

Open doesn’t just mean free, it means it has an open copyright license which means that the original creator or licensor of the work retains their copyright even as people might edit their text or remove or add content.

Content in a textbook eventually becomes outdated. You can update the text in the actual book as new research and information becomes available so your students are reading and studying the most up-to-date information out there. A professor can create custom textbooks with only the information needed for a specific class.

Open Educational Resources (OER) Platform
- Free
- Open licenses
• Distributed online documents and media
  o Videos
  o Workbooks
  o Practice problems
  o Scholarly books
  o Software

You can insert open resources into a textbook. So they read a difficult paragraph and you’ve inserted a demo video after that paragraph to give context to the content.

We would like the BFA to join CUSG in partnership with the libraries to really bring open educational resources and open textbooks to CU. We are working on a $500 grant to faculty members who choose to adopt replacing their traditional textbook with a free open textbook in Fall 2014. There are open text libraries already available; we’re not asking to create a new repository at CU. If you are interested in adopting an open textbook for your Fall 2014 course and would like support or information, you can email Layne.Hubbard@colorado.edu.

Where to find Open Textbooks and Open Educational Resources
http://open.umn.edu/opentextbooks/
http://ocw.mit.edu/
http://www.oercommons.org/
http://www.knowledgeunlatched.org/
http://www.collegeopentextbooks.org/
http://search.creativecommons.org/

Proposal for Improvement of CU-Boulder Tuition Benefits – John McCartney
Changes in the tuition benefit include some cost implications of changing the benefit. Staff council would like to approve as a joint resolution with BFA.

Discussion:
Kelly was talking about that now they’re putting in this 10% discount but it’s either/or, correct?
  • You can have the nine credits during the summer or you can have 10% during the academic year. It’s not replacing the nine hours, it’s a choice.

Is your recommendation that we do a full BFA resolution to support this proposal?
  • Yes.

Next week, once everyone can read the proposal, we will do a motion in this meeting to approve it. We could then send it to the general assembly ahead of time. We could then vote to suspend the bylaws at the May 1, 2014, BFA General meeting and vote to support the resolution.

Open Access Policy Update – Joey Hubbard
The faculty open forums to talk about the open access policy weren’t terribly well attended, but the feedback we got was positive. Suggested putting off a BFA resolution until the fall as it probably won’t pass this semester due to your timeline or we could introduce it at the faculty meeting in the fall which would put it to a vote right around Open Access Week.
**APS Reviews** – Paul Chinowsky  
July 1, 2014 deadlines such as the Post-Tenure Review. They do directly affect faculty. Paul is going to send them out for committee review. We can comment back to faculty council about how we feel about them.

**Uniform Grading Policy** – Peggy Jobe  
The Uniform Grading Policy which states that each campus must follow the same grading policy, was sent to the Provost and a certain percentage of all the colleges need to vote on and affirm the Uniform Grading Policy for it to go into effect.

The meeting was adjourned at 5:10 pm by Paul Chinowsky.

Submitted by Carrie Olson, BFA Assistant.