Learning Management System (LMS) Evaluation and Selection Project

December 1, 2016

Goal
Evaluate Desire2Learn and other learning management systems (LMS) to identify the best LMS to meet CU Boulder’s teaching, learning and administrative needs

Process
• Gather feedback from students, faculty, and staff about their experiences with D2L and other LMSs
• Request proposals from LMS providers
• Plan and conduct an evaluation of LMSs from the teaching, learning, administrative, and technical lenses
• Select an LMS, and if D2L is not selected, manage the procurement process

Timeline
Academic Year 2016 – 2017
• Fall 2016 – Evaluation Planning
• Spring 2017 – Evaluation
• Summer 2017 – Procurement (if the decision is made to adopt a different LMS)

Academic Years 2017 – 2020 – LMS Configuration and Migration

Progress Update
Project working groups gathering high level questions, detailed requirements, and evaluation conditions to guide evaluation of LMS providers
• Faculty Survey – 1160+ responses, closes on December 5, 2016
• Student Data Gathering – flash interviews of 100 students, survey developed

Faculty Outreach
• Integrative Physiology and Astrophysical & Planetary Sciences Department meetings
• Boulder Faculty Assembly Administrative Services & Technology meetings

Next steps
• Continue outreach efforts – Scheduling Continuing Education Faculty meeting
• January – Share faculty survey results, publish request for proposals, refine requirements
• February – May – Conduct detailed evaluation, vendor presentations, and select LMS
• Open source, non-vendor hosted LMS evaluation
• ePortfolio evaluation

For more information about this project, visit: http://www.colorado.edu/lms/ or contact: Aisha.Jackson@colorado.edu.
Project Governance

**Faculty Working Group**
Faculty Representatives: Lecia Barker (CMCI), David Brown (Political Science), Janet Casagrand (IPHY & BFA Representative), Janet deGrazia (Chemical & Biological Engineering), Ruth Heisler (Integrative Physiology), Saskia Hintz (German), Seth Hornstein (Astrophysical & Planetary Sciences), Stephen Jones (English), Silvia Nogueron-Lui (Education), Caroline Sinkinson (Library), Rick Stevens (Media Studies), Alina Van Nelson (French & Italian)

Student Representatives: Dylan Sallee (Undergraduate Student, Computer Science)

Additional Representation: OIT, New Students and Families Program, Business and Communications, and Continuing Education

**IT Working Group**
Faculty Representative: Dirk Grunwald (Computer Science)

Student Representatives: Alexandria Alvarez (Undergraduate Student, Finance and Marketing), Bharadwaj Thirumal (Graduate Student, Computer Science), James Ashby (Graduate Student, English)

Additional Representation: OIT, Continuing Education, Office of Data Analytics

**Lead Team**
Members: Janet Casagrand (IPHY & BFA Representative), Aisha Jackson (Office of Information Technology – OIT), Steve Lawrence (BBA), Joey LaConte (Registrar’s Office), Geoff Rubinstein (Independent Learning Director), Steve Vassallo (Office of Data Analytics - ODA), Mark Werner (OIT)

Ex Officio: Joey LaConte (Registrar’s Office), Rochelle Matthies (OIT), Sean Myers (Procurement Service Center), Brian Hutchison (OIT)

**Steering Team**
Vice Provost’s Undergraduate Education (VPUE) Committee Members: Kenneth Anderson, James R Austin, Akirah Bradley, Paul Chinowsky, Stephen Jones, Larry Levine, Kyle McJunkin, Elizabeth Meyer, Armando Pares, Al Smith, Marin Stanek, Mary D Steiner, Patrick Francis Tally, Cindy Hagemeier White

**Sponsors**
Mary Kraus, Vice Provost for Undergraduate Education
Larry Levine, Associate Vice Chancellor for IT and Chief Information Officer