Boulder Faculty Assembly
Executive Committee Meeting
May 4, 2015

Attending:
Paul Chinowsky, Chair
Bob Ferry, Vice Chair
Monika Fleschner, Integrative Physiology
Catherine Labio, A&S Council
Adam Norris, Applied Mathematics
Peggy Jobe, Libraries
Rolf Norgaard, Writing & Rhetoric
Tad Pfeffer, INSTAAR
Melinda Piket-May, Electrical Engineering

Marty Walter, Mathematics
Horst Mewes, Political Science
Philip Chang, Music
Greg Carey, Psychology
Jerry Peterson, Physics
Joe Jupille, Political Science
David Kassoy, Retired Faculty
Paul Voakes, Journalism
Carrie Olson, BFA Assistant

The meeting was called to order at 4:01 pm by Paul Chinowsky.

Executive Session
Administrator Appraisal Review – Greg Carey

Ethnic and Minority Affairs Committee (EMAC) – Paul Chinowsky and Peggy Jobe
(Out of Executive Session)

Regents want to ensure that the climate survey issues are addressed by all campuses.
  • Initiative is system wide
    o Climate survey reviewed by
      ▪ Personnel and Benefits
      ▪ Ethnic and Minority Affairs
  • Two reports accepted by Faculty Council
    o Taken to Regent Sharkey
    o If implemented, will change Regent policy
  • BFA ExCom needs to discuss the issue as it could result in modifications to policy
    o We need to have knowledge regarding the issue in order to make an informed
      response when needed
  • Paul Chinowsky and Melinda Piket-May directed to discuss the issue with Regent
    Sharkey

Note: The Accountability Data Center website discussed during this portion of the
meeting can be found at http://www.cu.edu/budgetpolicy/accountability-data-center

Top Issues for 2015-2016 Academic Year – Melinda Piket-May
  • Faculty need to be involved in a lot more of the issues on campus
  • The education pieces from BFA to the campus community need to be communicated
- Persistence issues must be addressed
  - Possibility of a BFA symposium on retention
- Look at service and teaching issues
- Student services needs
- CCHE and the Department of Higher Education
  - Prior Learning Assessment
    - Believed to have passed and requires that a student who receives a 3.0 or higher on an AP exam, shall receive college credit for the class

**Budget and Planning Committee Update – Monika Fleshner**
- Pushing the administration to look at using skills and expertise of faculty on campus and not hire other off-site companies (i.e., creating surveys, etc.)

The meeting was adjourned at 5:30 by Paul Chinowsky.

Submitted by Carrie Olson, BFA Assistant.