Boulder Faculty Assembly
Executive Committee Meeting
February 17, 2014

Attending:
Paul Chinowsky, Chair
Bill Kaempfer, Associate Vice Chancellor
Mike Klymkowsky, Vice Chair
Peggy Jobe, Libraries
Greg Carey, Psychology
Joey Hubbard, UGGS President
Horst Mewes, Political Science
Joe Jupille, Political Science
Carmen Grace, French & Italian
Adam Norris, Applied Mathematics
Karen Ramirez, Sewall RAP
Jerry Peterson, Physics
Jerry Rudy, Psychology and Neurology
Bob Ferry, History
Laura Michaelson, UGGS Executive VP
Marty Walter, Mathematics
David Kassoy, Retired
Tad Pfeffer, INSTAAR
Carrie Olson, BFA Assistant

Meeting was called to order at 4:02 pm by Paul Chinowsky.

Updates – Paul Chinowsky

- On February 12, 2014, Brad Monton resigned from the BFA and Chair of the Student Affairs committee.
  - He requested that his comments be rescinded from the minutes of the ExCom meeting on February 3, 2014
    - This committee is considering the validity of removing them but might prefer a footnote added to the minutes that says they were rescinded
  - Minutes are going to be resent to committee members before determining whether the comments should be removed

- In place of the annual winter event from the past, we are going to have a Community Celebration that celebrates faculty, staff, and students
  - Co-hosted with Athletics
  - Held in the Stadium Club on April 2, 2014, from 4 – 6 pm
  - Inviting
    - Faculty
    - ExCom members
    - Leadership Institute members
    - Excellence Award winners
    - Student government
    - Chancellor staff award winners
    - Student athletes
  - Will not replace the formal celebration that we have for the Excellence Award winners

- The Mentor program is still going strong
  - Working with Admissions to work out how we can build the program
• The Leadership Institute will be making presentations to Russ Moore and Kelly Fox on April 4, 2014
  o Covering three or four key issues on campus that they feel need to be addressed

• Faculty profiles of 24 faculty around campus are being completed and will tie into the Be Boulder campaign but can also be used as stand-alone pieces to highlight our faculty
  o The first few will be shown at the Community Celebration event

• Admitted Student’s Day – April 5, 2014
  o Our focus is on Arts & Sciences faculty
    ▪ Need two faculty members per department to be involved

**Census Update** – Carmen Grace

• Last week reported that the two seats dedicated to instructors were to be eliminated
  o Word came from the Faculty Affairs committee expressing concern about eliminating these seats
    ▪ They would be alright with losing just one seat, if needed
      • Two seats give us a broader perspective from the view of the Instructor
  o There are several other seats within the BFA that are filled by Instructors so do they need dedicated seats
    ▪ Dedicated seats are the voice of Instructors
      • When we are looking at removing the Instructor seats, we need to ignore the fact that other seats are filled by Instructors
  o Should we decrease (by two) the At-Large seats if we add the Instructor seats back in?
  o Concern regarding whether a statement is needed from the BFA to remove these seats
    ▪ To increase or decrease seats is restricted by the college
• Also reported that there would be a change in the number of retired faculty seats available
  o This issue will be tabled until we hear from the president of the retired faculty

**BFA Faculty Excellence Award Update** – Carmen Grace

• Last week reported that we had a committee set up to go over the nomination packets
  o Forgot that we changed the rules last year regarding the review committee
    ▪ It is now the responsibility of the ExCom to review the packets
    • Need to have three people each to review one set of the nominations packets (i.e., teaching, research, and service)
      o Use next week’s meeting time for this purpose
        ▪ Carmen will send out an email or you can volunteer today
  o Nominations received
    ▪ Teaching 3
    ▪ Research 7
    ▪ Service 5
• New streamlined nominating process this year
  o Maximize the pool of nominations from all departments – large and small
CU Open Access Update – Laura Michaelson and Joey Hubbard

- UGGS and CUGS are proposing a campus-wide Open Access policy
  - CU-Boulder, on behalf of faculty, would hold a non-exclusive license to scholarly work
  - Allows CU faculty to retain full ownership of their work
    - Deposit on CU repository
    - Post on personal website
    - Use as instructional material
  - Would have no impact on where faculty and students submit their work for publication

- Legal issues
  - Legal Counsel has reviewed and approved the policy language
  - Numerous US institutions have adopted similar policies
    - Harvard
    - Kansas
    - UC system
  - CU-Boulder libraries’ faculty adopted a similar policy in fall 2013

- Next Steps
  - Collect faculty feedback
    - Partnering with Associate Vice Chancellor of Faculty Affairs to hold two open forums during the first week of April
    - Setting up informational website with feedback form
    - Sending out informational email to faculty through Associate Vice Chancellor’s office
  - BFA legislation
    - Timeline: by the end of this semester

- Relevant Links
  - CU Libraries’ policy
  - Kansas policy
  - University of California policy
  - Harvard Wiki
  - Science and Nature policies on self-archiving
  - Citation advantage of Open Access articles

- New Steps for Faculty
  - Attach addendum to publisher’s agreement
    - This step is recommended but the pre-existing license agreement with the university still has force if an addendum is not submitted
  - Opting out
    - Done via a simple web form
    - Opt-out text approved by University Counsel
      - “As permitted by the open access policy found at [insert link] adopted by the faculty of the University Libraries of the University of Colorado Boulder, under which I have granted The Regents of the University of Colorado, a body corporate, a license with respect to my scholarly articles, I hereby request a waiver of the policy for the following article:_________________”
  - Submitting to the institutional repository
    - Done via a simple web form or with assistance from library staff
- During submission, faculty will affirm the license granted to the university via the policy
- Affirmation text approved by University Counsel
  - “If I am a member of the faculty of the University Libraries of the University of Colorado Boulder, which has adopted the open access policy found at [insert link], this confirms my grant to The Regents of the University of Colorado, a body corporate, of a non-exclusive license with respect to my scholarly articles as set forth in that policy.”

- Open Access Implementation Window

1. Submit manuscript to any journal
2. Receive copyright/license agreement from publisher
3. Submit addendum with copyright/license agreement (5 mins)
4. Publisher requires opt-out?
   - Yes: Submit waiver request (5 mins)
   - No: Deposit final version in IR upon publication (10 mins)
5. Article published but is not Open Access
6. Article now in Open Access
• The importance of this would be that writers would retain their copyright
• This would have no impact on where faculty and students submit their work for publication
• Request that the next step for the BFA would be to pass a resolution in support

**Faculty Display Case in Coors Event Center** – Joe Jupille

The display case to display faculty work will soon be created on the lower level of the Coors Event Center by the Hall of Fame. This will include a monitor for faculty profiles.
• Display case will be lit and locked
• Displays might include
  o Books written by faculty
  o Artwork by faculty
  o Noble prizes possibly

**Academic Prioritization** – Bill Kaempfer

Academic prioritization is a process mandated by the Regents for all of the CU campuses and is an examination of the academic programs on each campus.
• Data intensive, broad annual process
• Working with AABAC
  o Looking at what information we already have available
• Encompasses four types of data
  o Resource Efficiency
    ▪ Average cost to produce a credit hour
    ▪ Sources and uses at the department level
    ▪ Measures net profitability on campus
    ▪ Includes space usage
  o Productivity
    ▪ Number of degrees in general
    ▪ Number of graduate degrees
  o Scholarly Accomplishments
    ▪ Use developing tool that is in alliance with academic analytics
    ▪ Campus data
      • How do our academic programs compare to other institutions
  o Teaching Effectiveness
    ▪ Centrality in programs
    ▪ Dependent upon graduate exit survey feedback
      • How well prepared do graduates feel
      • How effective was their learning experience
• Regents are looking for an explicit ranking
• Enables our campus to make meaningful decisions on how we invest in our campus

Request was made that the BFA receive a copy of the letter sent by the Regents in regard to the academic prioritization process.

Meeting adjourned at 5:32 pm by Paul Chinowsky.
Submitted by Carrie Olson, BFA Assistant.