MINUTES
Executive Committee Meeting,
Boulder Faculty Assembly
January 28, 2013

Attending
Jerry Peterson, BFA Chair
Carmen Grace, BFA Secretary
Greg Carey, BFA Executive Committee Member at Large
Peggy Jobe, BFA Executive Committee Member at Large
Karen Ramirez, BFA Administrative Services & Technology Committee Chair
Jerry Rudy, BFA Budget and Planning Committee Chair
Ruth Ellen Kocher, BFA Diversity Committee Co-Chair
Ted Stark, BFA Faculty Affairs Committee Chair
Asunción Horno-Delgado, BFA Faculty Compensation and Benefits Committee Co-Chair
Adam Norris, BFA Instructor-Track Faculty Affairs Committee Co-Chair
Robert Parson, BFA Libraries Committee Chair
Mike Klymkowsky, BFA Student Affairs Committee Chair
David R. Kassoy, Retired Faculty Association Representative
Robert Ferry, Arts and Sciences Council Chair
Joe Rosse, Former BFA Chair
Steven Koenig, UGGS President
Sierra Swearingen-Todd, BFA Coordinator

Guests
Russell Moore, Provost
Jim Williams, Dean of Libraries
Carly Robinson, UGGS Chemistry Rep and UGGS liaison to the BFA Libraries Committee

Not Attending
Paul Chinowsky, BFA Vice-Chair
Elizabeth Bradley, BFA Intercollegiate Athletics Committee Chair
Bill Kaempfer, Vice Provost, Associate Vice Chancellor for Budget and Planning
Nikki Comer, CUSG Director of Academic Affairs

The Boulder Faculty Assembly Executive Committee held its regular meeting on Monday, January 28, 2013 in Norlin Library Room N410. BFA Chair Jerry Peterson presided. The meeting convened at 4:00 and adjourned at 5:39 p.m.

I. Chair’s Report

a. Administrator Performance Review – This semester is the anniversary of Provost Moore’s three-year term appointment. Today’s executive session is to discuss the Provost’s accomplishments and provide feedback. The Executive Committee will then send its feedback to the Chancellor, for his consideration in the Provost’s review.

b. Shared Governance Budget Task Force – Faculty Council has initiated a system-level task force. The group will develop one or more five-year alternate budget models, at least one of which would reflect zero levels of state funding. The task force will include members of the Regents Budget Committee and of the Faculty Council Budget Committee; one member from each of the Assemblies, preferably from their Budget Committees; Vice President Saliman, and two or three at-large members.
c. **Leadership and Service Nomenclature** – Regent Carrigan expressed strong interest in replacing “Service” with “Leadership and Service.”

d. **Faculty Council Ad-Hoc Salary and Equity Committee** – A number of Campus and System committees frequently request data on salary and equity issues. It has been decided to set up a system-level salary and equity committee, tasked with working with those who have that type of data, to make a sensible array of data that all committees can use to get the answers to their specific questions.

e. **Professional Rights and Duties of Faculty Members, and Roles and Professional Responsibilities of Department Chairs (PRD)** – the Provost signed the PRD on January 16th, making it an official policy of the Boulder Campus Division of Academic Affairs. [Available at www.Colorado.edu/BFA/policies.]

f. **BFA Liaison to the group of ICJMT Visitors** – The Executive Committee appointed Ted Stark as its liaison for the events involving off-campus visitors in the ICJMT process (February 20 – 22, 2013).

g. **Speaker on Faculty Governance Challenges** – A few years ago Idaho State’s President abolished its faculty governance, and ordered its Senate disbanded. The former chair of the Senate, Phil Cole, is visiting Colorado in early April for a conference. Peterson asked whether the BFA should provide hotel funding sufficient to allow Cole to speak to the BFA about his experience. The Executive Committee agreed that the BFA should provide the funds.

h. **Hazel Barnes Prize** – It was suggested that the BFA participate in making a nomination next year for the Hazel Barnes prize.

**II. Executive Session: Performance Conversation with the Provost**

Peterson convened an Executive Session for a discussion with Provost Russell Moore. After the session Peterson called non-member attendees back, and the regular meeting of the Executive Committee resumed.

**III. Committee Reports**

**Nominations and Elections Committee: The Annual BFA Election is Underway**

Committee Chair Carmen Grace requested the Executive Committee forward nominations to her, and that the Committee will then check nominees’ interest.

**Administrative Services and Technology Committee**

Ramirez gave an update on the portal irregularities that have plagued campus this semester. (University Information Systems.) Her comments included the following:

- Registrar Barbara Todd has reported to the Committee that the campus is investigating the root causes of the irregularities. They may have been caused by resource contention between different enterprise applications. The Campus is working with Oracle and Dell to finalize an analysis. The O.I.T. Governance team has requested a complete analysis.
- Admissions Director Kevin MacLennan has reported to Barbara Todd that there have been no adverse impacts on the application pool: the number of applications for fall 2013
are ahead of previous years. Admissions posted a work-around for applicants, allowing them to bypass the troubled resources.

- Barbara Todd has provided a chart showing the number of hits (instances of users in the systems) during the time of the worst performance. [Addendum below.] During the time that the portal was inaccessible in the daytime, students were still able to use MyCUInfo to enroll and drop and add classes.
- While the poor performance is regrettable, and apologies have been issued, the troubles do not appear to have caused a great misdistribution of students in classes.

IV. New Business

UGGS Resolution in Support of Open Access

Robert Parson, BFA Libraries Committee Chair, gave a brief history of the Committee’s Open Access discussions:

- The Committee created an Open Access Proposal in 2006 which has not yet been presented to the BFA. [Available from the BFA Office.] The publication environment with respect to open access is changing quickly.
- UGGS has considered open access independently of the Libraries Committee, but has produced a resolution based closely on the BFA’s 2006 proposal. The UGGS resolution [addendum below] is more in sync with current events involving national open access issues, but it retains the BFA resolution’s broad language and encouraging tone.
- The UGGS resolution focuses on education, and on what the Libraries could contribute to this very complicated and important issue. The resolution is not proscriptive.

Carly Robinson, UGGS representative on the Libraries Committee, gave additional background:

- The National Association for Graduate Professional Students, of which UGGS is a member, has been working to promote Open Access nationally.
- That association has been lobbying for legislation similar to existing NIH legislation that requires any NIH funded research to be delivered to an NIH repository within a year of publication. The proposed legislation would create a similar repository for research supported by a larger set of funding agencies, within a six month deadline.
- The motive in bringing this resolution forward is to increase awareness among students, faculty, and staff about the different options for publishing.
- CU now has an institutional repository. The UCB Libraries has a pilot program providing grants to encourage faculty to pursue open access publication.

Discussion followed. Parson commented that the Committee also seeks to provide insight into what constitutes a legitimate scholarly open access journal. It was noted that Open Access touches on the issue of what types of activities are sometimes held against faculty in promotion and tenure processes. Dean Williams commented that the Libraries website includes a link to a national directory of peer-reviewed open access journals. He added that the Libraries consults with the VCAC as needed about the viability of particular journals.

MOVED by Robert Parson on behalf of the BFA Libraries Committee, that the BFA Executive Committee forward the UGGS resolution to the BFA for adoption.
The motion passed unanimously.

Coherent Curriculum Initiative

Mike Klymkowsky called the attention of the committee to a handout – a draft of an open letter to the CU community, calling for a Commitment to a Coherent and Effective Curriculum. He reported that the purpose of the letter is to initiate a dialogue between and among faculty, administration, technical experts, and students, based on the following policy statement:

Commitment to a coherent & effective curriculum:

The faculty and University administration recognizes and is committed to the premise that students can expect that each department’s common requirements for a degree (a major’s core) represents a thoughtfully considered, realistic and effective course of study and that producing and maintaining such a “coherent core curriculum” requires an administrative commitment to provide faculty and departments with the necessary pedagogical resources.

This implies

- that each course in a major’s required core be justified in terms of explicit learning objectives and performance expectations;
- that these same standards are applied to on-line courses;
- that periodic audits are carried out to insure that a department’s curricular goals can and are being attained by the majority of students; and
- that the results of outcomes audits are used by departments to reconsider, and where necessary revise, their core course requirement to optimize student learning outcomes.

Klymkowsky commented that curriculum reform is impossible without the collaboration of administration, and that the reform being proposed must therefore be a joint initiative, not solely a BFA proposal.

Discussion followed. It was suggested that the Executive Committee ask for time at a Chair’s and Directors meeting to initiate a discussion. Ted Stark, Academic and Faculty Affairs Committee Chair, agreed to present the initiative to the Chairs and Directors.

The Chairs of the Faculty Affairs and Student Affairs Committees agreed to bring the initiative as a joint resolution to the BFA.

V. Adjournment. There being no further business, the meeting adjourned at 5:39.

Respectfully submitted by Sierra Swearingen-Todd, BFA Coordinator.

Addenda below: D2L activity chart, and UGGS Resolution to Provide Open Access
Resolution to Provide Open Access to Research and Scholarly Information

Whereas the cost of scholarly, peer-reviewed journals in all disciplines has increased to such heights as to preclude many institutions of research and academia from providing access to new knowledge gleaned by researchers and scholars;

Whereas the development of the Internet is making it possible for authors, as well as publishers, to benefit from more open access to their scholarship through electronic archiving of published articles and other materials, a concept known as “Open Access” scholarship;

Whereas only some publishers support the trend toward open access, permitting authors to place an electronic version of their published work in publicly accessible websites or archives upon the fulfillment of certain conditions;

Whereas the University Libraries and the UGGS have joined the nation-wide open access effort as members of organizations like the Scholarly Publishing and Academic Resources Coalition (University Libraries) and Right to Research Coalition (UGGS). University Libraries is engaged in open access education efforts at CU-Boulder, has launched a fund to help CU-Boulder faculty and students publish in open access journals, and is developing an electronic repository for faculty members and students to use as an open access option for their research and publications.

THEREFORE BE IT RESOLVED that the UGGS supports this CU Open Access Initiative resolution and upon passage will share with the BFA Executive Committee in the hope of BFA passing of a similar resolution. The following recommendations provide a guideline for graduate students, BFA members, and university faculty and staff in this endeavor. The CU Open Access Initiative calls for:

- The University Libraries to continue to provide education and information on open access for the faculty through their departments and professional associations.
- The University Libraries to continue the development of an open access repository, providing advice, technical assistance and electronic “tools” to help faculty with copyright and publishing questions concerning the use of this repository.
- The CU-Boulder faculty and graduate students to become familiar with the business practices of journals and publishers in their disciplines and to consider submitting their work to publishers who offer open access (for examples, see http://www.arl.org/sparc/author/).
- The CU-Boulder faculty and graduate students to support open access publications in their service as editors, on editorial boards, and in article reviewing.
- The CU-Boulder faculty and graduate students to negotiate with their publishers when possible for the right to make versions of their publications available via an open access repository (for example, see http://scholars.sciencecommons.org/).