

Faculty IT Advisory Committee
February 20th, 2012

Moving CULearn to D2L

- Feedback from faculty is that this is an arbitrary decision- change for the sake of change.
- We need to put out a message that this is “end of life” and something else needs to be implemented because it’s not supported any longer.

- How do we get information to faculty?
 - Chairs and deans breakfast meeting.
 - We have to use electronic means.
 - Need to target message to people who use CULearn.
 - Do a mail merge to get message out to people individually.
 - Put message on CULearn homepage.

- Documentation
 - How you get started, ABC’s look good.
 - People use manuals to get started and then they usually just mess around.
 - Need to look at different user approaches and mesh tutorials with these approaches.
 - FAQ needed more than a tutorial.
 - Need a glossary for words and buttons and how they are used.
 - A site map would be helpful.

- Workshops
 - not well attended, information not useful, too rudimentary.
 - Do focused workshops on specific topics such as gradebook.
 - Have workshops online that people can use on their own time.
 - This summer have library specific seminars- how to use course reserves, electronic reserves, etc. Make sure we have a unified message between OIT and Norlin help.
 - Maybe we need training on “what does it mean to do online teaching?”

- Need to integrate iclickers better into gradebook. Sections are not integrated automatically from ISIS.

- Will reach out to TA's for training and possibly admins.
- Have more access to discussion forums in the D2L community- make this more publicized.
- Work with New Zealand University to find out how they are dealing with electronic reserves.

How will we know D2L is successful?

- These new approaches are integrated into our teaching.
- Counting/Adoption of D2L- Standardizes experience for students.
- New tool adoption- subsets of D2L. How easy is it to get a course?
- Retention of courses and use.
- Find out about Scantron usage.