

Arts & Sciences Support of Education Through Technology



AREAS OF PROGRAM

Teaching and Learning Consultants

The Teaching and Learning Consultants (TLCs) engage teaching and learning communities that create rich student learning experiences. TLCs are available to consult with faculty, lead small group sessions and facilitate workshops.

Education Researcher

The Education Researcher (ER) consults on the design of evaluations of technologies integrated into courses, and assists in collecting and interpreting course-related data. The ER also evaluates ASSETT services.

Student Fellows

Student Fellows (SFs) are undergraduate partners who consult with faculty on integrating technologies into their classes, providing in- and out-of-class technical support for their students, and collect classroom observation data.

LEARNING OPPORTUNITIES

Faculty Fellows

Faculty Fellows are A&S faculty who stimulate departmental and cross-departmental explorations of technology integrations with evidence-based, active, student-centered learning approaches. Fellows engage in deep and focused discussions, provide departmental leadership and resources for best teaching practices, and serve as ambassadors and liaisons for ASSETT.

Teaching Technology Assistance Program

The Teaching Technology Assistance Program (TTAP) pairs a faculty member interested in implementing technologies into their classroom with a Student Fellow who provides technical support to the instructor and students.

Visualizing Instructional Practices Service

The Visualizing Instructional Practices Service (VIPS) supports A&S faculty in self-evaluating their teaching. The service provides pre-observation consultations, classroom observations, easily-interpreted data visualizations, and follow-up consultations aimed at advancing teaching strategies using observation data.

Special Interest Groups

Special Interest Groups (SIGs), are small groups of interdisciplinary faculty who meet a few times each semester to discuss scholarly readings on teaching and learning challenges. Discussions guide participants in developing practical course design solutions to implement.

Learning Events

Throughout the year, we offer a variety of workshops, community meet-ups, and other learning opportunities. Be sure sure to look for information about upcoming events through our flyers, monthly newsletters, and website. www.colorado.edu/asset/events/opportunities

ONLINE RESOURCES

Learning Resources for Students

We provide a guide for technologies and learning tools that can be used by students as they complete projects, tasks, and assignments. www.colorado.edu/asset/learn/resources-students

Hybrid Learning Resources

Since Hybrid Learning is new to many students, we've provided recommended statements, guidelines, and questions that are useful when creating a syllabus for your hybrid course. www.colorado.edu/asset/learn/hybrid

Survivor Strategies: Teaching Large Enrollment Courses

When class sizes grow, faculty often encounter challenges in creating an effective and engaging learning environment. Learn how six A&S faculty members and a teaching assistant successfully taught large introductory level courses. www.colorado.edu/asset/learn/pedagogical/survivor

Student Survival Tips: Make Studying & Learning more Successful

Many students may become frustrated after receiving a lower than expected grade on exams or tests. The Survival Tips for Students guide provides practical research-based tips for studying more efficiently. www.colorado.edu/asset/sites/default/files/attached-files/student-learning-handout-v4.pdf

Places

Our places site contains information about every campus classroom, including photos, maps, and equipment. places.colorado.edu

Syllabus Archive

The Syllabus Archive contains syllabi files that are available to view and download. syllabus.colorado.edu

CONTACT

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ASSETT

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