



Figure 2. Linkages that define the process for assessment of Desired Outcomes, and feedback to curriculum improvement. The Desired Outcomes are utilized by the CIT, EAB, and PAB, and in the class surveys, senior survey, and campus survey to assess achievement and to identify potential shortcomings in the curriculum. Results are conveyed to the Chair and the C&T. At the end of each spring semester, the Chair tasks the C&T to formulate recommendations and/or agenda items pertaining to curriculum improvement for the spring faculty retreat. After the faculty retreat, the Chair submits the required annual assessment report to the College.