

ACADEMIC INTEGRITY SURVEY RESULTS
Professor D. McCabe Survey of CU – Boulder Undergraduate Students
Spring, 2000

Academic Environment

Mean ratings (Scale: 1 = Very low to 5 = Very high)

The competitiveness for grades	3.43
The pressure you feel for getting good grades	3.86
The severity of penalties for cheating	3.78
The chance of someone getting caught cheating	2.75
The average student's understanding of school policies concerning cheating	3.16
Your understanding of these policies	3.13
The faculty's understanding of these policies	3.96
Student support of these policies	2.99
Faculty support of these policies	3.83
The effectiveness of these policies	2.90

In the past year, how often, if at all, have your instructors discussed policies concerning:

	Never	Very Seldom	Seldom	Often	Very Often
Plagiarism	14%	14%	27%	31%	14%
Group work or collaboration	7%	12%	26%	44%	11%
The proper attribution of sources	5%	13%	22%	42%	18%
Proper attribution of Internet sources	12%	19%	27%	31%	11%

% who think the following occur often or very often?

Plagiarism	46%
Inappropriately sharing work in group assignments	71%
Cheating during tests or examinations	40%

% who have learned “some” or “a lot” about the academic integrity or cheating policies through:

First-year orientation program	58%
Student handbook	67%
Residential Advisor or Undergraduate Advisor	26%
Other students	47%
Faculty	87%
Teaching assistants	69%
Syllabus	87%
Deans or other administrators	22%
Publicized results of judicial hearings	12%

In the past year, how often, if ever, have you *suspected* another student of cheating during a test/exam?

Never	26%
Once	15%
A few times	33%
Several times	15%
Many times	11%

In the past year, how often, if ever, were you *sure* another student cheated during a test or exam?

Never	47%
Once	18%
A few times	17%
Several times	11%
Many times	7%

% rating following actions likely or very likely:

you would report an incident of cheating that you observed?	4%
the typical student at Rutgers would report such violations?	2%
a student would report a close friend?	<1%

Specific Behaviors

	% engaging in the following actions during the last year	% who think it's serious cheating
Turning in work done by someone else.	15%	66%
Working on an assignment with others when the instructor asked for individual work.	44%	11%
Receiving substantial/unpermitted help on assignment.	22%	16%
Writing or providing a paper for another student.	8%	78%
Getting questions or answers from someone who has already taken a test.	29%	54%
In a course requiring computer work, copying program rather than doing your own.	8%	69%
Helping someone else cheat on a test.	15%	80%
Falsifying lab or research data.	21%	46%
Fabricating or falsifying a bibliography.	20%	36%
Copying from another student during a test/exam <u>without</u> his or her knowledge.	13%	88%
Copying from another student during a test <u>with</u> his or her knowledge.	14%	84%
Copying a few sentences of material without footnoting them in a paper.	43%	22%
Turning in a paper purchased, or plagiarized in large part, from a term paper 'mill' or website.	6%	76%
Plagiarizing paper in any way using the Internet.	13%	59%
Using unpermitted crib notes during a test.	10%	83%
Copying material, almost word for word, from any source and turning it in as your own work.	11%	79%
Altering a graded test or exam and submitting it for additional credit.	2%	82%
Using a false or forged excuse to obtain an extension on a due date.	25%	22%
Cheating on a test in any other way.	10%	64%
Cheating on written assignment in any other way.	15%	52%